YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Shri Havagiswami Mahavidyalaya, Udgir Dist. Latur (MS)

- Name of the Head of the institution

  Dr. N.G. Yemekar

- Designation

  Incharge Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02385254922

- Mobile No:

  9421447269

- State/UT

  Maharashtra

- Pin Code

  413517

2.Institutional status

- Affiliated / Constitution Colleges

  Affiliated

- Type of Institution

  Co-education

- Location

  Rural

- Financial Status

  Grants-in aid

- Name of the Affiliating University

  Swami Ramanand Teerth Marathwada University Nanded

- Name of the IQAC Coordinator

  Dr. V. G. Gore

- Phone No.

  9604304973

- Alternate phone No.

  8999173630

- IQAC e-mail address

  iqacshmu@gmail.com

- Alternate e-mail address

  shmu_udgir@rediffmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

https://shrihavagiswamicollege.org.in/

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

  https://shrihavagiswamicollege.org.in/wp-content/uploads/2025/01/Academic-Calender-2023-24-1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.70	2004	16/02/2004	15/02/2009
Cycle 2	B	2.10	2017	27/11/2017	26/11/2022

6.Date of Establishment of IQAC   **15/11/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   08

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   **View File**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Voter Awareness Programme was conducted in July and August 2023

An event on Competitive Exams – An Introduction was organized on 26/09/2023

A Talk on "Involvement in Teaching and Learning" - A talk was delivered by Prof. Madhusudan Joshi, Central University Hyderabad

A Workshop on "Book Creation and Publication" - Shri Shivaji Ambulgekar conducted a workshop on "Book Creation and Publication" on 05/02/2024

A Conference on National Education Policy 2020 - The event was conducted on 30/03/2024, Director Higher Education made his gracious presence.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Honouring Freedom Fighters	Five Freedom Fighters have been honored in July 2023
Voter Awareness Programme	Voter Awareness Programme was conducted in July and August 2023
Conducting Guest Lectures	Several Departments organized Guest Lectures For ex. A Guest Lecture was delivered by Dr. Prashant

Patil "Significance of Communication Skills for Employability" on 28/09/2023

Organizing Blood Donation Camp	Blood Donation Camp was organized on 12/10/2023
Organizing academic events	A talk was delivered by Prof. Madhusudan Joshi, CU Hyderabad
Organizing academic events	A Workshop on "Book Creation and Publication" Shri Shivaji Ambulgekar conducted a workshop on "Book Creation and Publication" on 05/02/2024
Organizing academic events	A Conference on National Education Policy 2020 The event was conducted on 30/03/2024, Director Higher Education made his gracious presence.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	13/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	17/02/2024

15. Multidisciplinary / interdisciplinary

1. The vision and mission of the college provides an opportunity to transform the college into a holistic multidisciplinary institution. 2. Since it is a multi-faculty college, the institution has a positive approach toward the integration of humanities, commerce and science. We have different subject combinations at UG level. 3. The institution offers flexible and innovative curricula, as prescribed by SRTMUN, which includes credit-based courses and projects in the areas of community engagement, services, environmental and value-based education toward the attainment of holistic and multidisciplinary education. 4. As per the affiliating university guidelines the institutional plans for offering multidisciplinary courses. 5. The Institution is Multidisciplinary in nature. It offers the courses like B.A.,B.Sc., B.Com , M.A. & M.Com, & Ph.D. also. 6. We offer the courses of Yashwantrao Chavan Maharashtra Open University (YCMOU) Nashik.

16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) 1. As our college is an affiliated to SRTMUN, and we are not a degree granting institution. So we cannot register on ABC Portal. 2. The affiliating university has made it mandatory for all the students to open their ABC accounts, the institution has supported students to open their ABC accounts after creating their personalized Digi-Lockers. 3. As per UGC guidelines, the affiliating university has granted Credit Transfer for SWAYAM and NPTEL courses. 4. All the faculties are encouraged for developing and designing SWAYAM courses and students are also encouraged to join the courses and take the advantage. Shri Havagiswami College, Udgir has implemented the policy as per the UGC and SRTM University Guidelines. Our students have created their ABC accounts and the college has also puts in positive efforts in order to open their ABC accounts for smooth functioning of the University Examination Department. Our objective is to enable students' mobility across Higher Education Institutions and help them in seamless integration of skills and experiences into a Credit Based System Particulars Web Links ABC Letter for Implementation https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/ABC-Letter-for-Implementation.pdf ABC User Manual https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/Academic-Bank-of-Credits_User_Manual_V3.pdf ABC Regulation https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/ABC_Regulations_UGC.pdf Link Video for ABC https://www.abc.gov.in/resources.php

17.Skill development:

To strengthen the vocational education and soft skills of students in alignment with the National Skills Qualifications Framework; the college has introduced the Communication skills and Soft Skills Training to the students. Through the language and literature courses, the institution is providing value-based education to inculcate positivity amongst the learner that includes the development of humanistic, ethical, Constitutional, and universal human values. The Training and Placement Cell (Career Katta) of the college is providing an employability programme to the students as the best practice/s of the institution pertaining to Skill Development and Career Readiness of our students in view of NEP 2020. As per the directions of UGC and SRTM University Nanded, all the UG students undergo a course titled Skill Enhancement Course (SEC). It is mandatory for each student to complete the course while studying in Second Year and Third Year. College offers SEC in all the disciplines and subjects which are offered in the institution. So skill development of our students is a priority.   As per the directions of UGC and SRTM University Nanded, all the UG students undergo a course titled Skill Enhancement Course (SEC). It is mandatory for each student to complete the course while studying in First Year NEP 2020 Batch. College offers SEC in all the disciplines and subjects which are offered in the institution.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per NEP 2020, SRTM university Nanded has introduced NEP 2020 and IKS is a mandatory subject for all the students studying in First Year of a dsegree programme. As per NEP 2020, SRTM university Nanded has introduced NEP 2020 for PG courses from the academic year 2023-24. College has already integrated of the Indian Knowledge System (teaching in Indian Languages, culture etc,) into the curriculum for regular courses. BA, B.Com. degree courses taught in Indian languages and bilingually in the institution, and B.Sc. in English Medium. College teaches Indian Ancient Traditional Knowledge, Indian Arts and Indian Culture and traditions through its Departments of History, Marathi, Hindi and English

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the school system. OBE allows students to learn at their own pace and work towards a goal until they achieve it, ensuring that no student is left behind. It caters to the learning requirements of all students, recognizing that scholar learn in different ways and at different rates. We put in efforts in order to not only taught, but we are focused for what is learned; similarly our Teachers set appropriate course intended learning outcomes, instead of teaching objectives; constructive alignment: What we teach, how we teach and how we assess ought to be aligned with the intended learning outcomes. Efforts also made in order to develop skill among our students and they are also provided with proper exposure to the external world by the means of projects and onsite visit. The affiliating University has transformed curriculum towards Outcome-based Education which is displayed on the website.

20. Distance education/online education:

College has an approved Yashwantrao Chavan Maharashtra Open University, Nasik (YCMOU) study centre for Distance Education. Several degree courses are offered in our centre. College has a Committee to popularize SWAYAM / NPTEL Courses. Students are encouraged to enroll for various courses available on the portal. Our faculty members have created e-content and are willing to offer online courses through the college portal for online learning learning. Our faculties also have created in-house video content for all UG Courses. Dr. Gore Vitthal, Assistant Professor of English contributed to UGC E-Content and SWAYAM courses as a Resource Person. Dr. Gore Vitthal, Assistant Professor of English constatnly contribute E-Content to his YouTube Channel and sensitize learnres on various topics. Dr. D.R. Honrao Associate Professor of Political Science constatnly contribute E-Content to his YouTube Channel and sensitize learnres on various topics.   Faculty members are also using blended learning. Our faculty members have contributed

significantly to the development of Distance Education Self-Study Material for SRTMUN, YCMOU and OUH.

Extended Profile

1.Programme

1.1

347

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

539

Number of students during the year

File Description	Documents
Data Template	View File

2.2

400

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

88

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

32

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

39

Number of Sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1

Total number of Classrooms and Seminar halls

25

4.2

Total expenditure excluding salary during the year (INR in lakhs)

1489772

4.3

Total number of computers on campus for academic purposes

49

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docum

Time-Table Committee

- College Time Table committee
- Departmental Time Table
- Time Table on the Notice Board

Teaching Plan and Diary

- University syllabus is provided
- course-wise Teaching Plan.
- teaching diary.
- engage extra classes

Laboratories

- optimum utilization of well-equipped laboratories
- certify the lab records each semester.

Teaching Aids

- Faculty uses charts, maps, models and specimens along with
- chalk and board.
- Online Teaching Methods with the help of Zoom or Google
- Platforms during the pandemic.
- Study materials, notes and question banks are provided in the
- class and through social media.
- Social sites such as YouTube, WhatsApp etc. are used for
- effective communication.

- **Soft copies of the study materials are provided to the**
- **students on the social media**
- **Career Guidance is constantly done by a dedicated cell.**
- **Internet, Computer, and other Audio-Visual aids are utilized**
- **for effective delivery.**
- **Departmental Libraryand Research Centres**

Each PG Departmentmaintains a Departmental Library

- **Books are issued to students as and when needed**
- **Record of the same is maintained in Department Library and**
- **Issue register maintained by the respective Departments**

File Description

Upload relevant supporting document

Link for Additional information

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuou

Academic Calendar

- **The college follows SRTMU, Nanded Academic Calendar rigorously**
- **HoDs conduct meetings to distribute workload, allotsubjects/papers, action andreview the syllabus completed.**
- **Principal monitors effective implementation of the Calendar.**

Continuous Internal Evaluation (CIE)

The institutional level Continuous Internal Evaluation (CIE) adheres to Internal Assessments persemester. Course-wise assignments are taken fro maintain the records and conduct tests beforethe semester-end examinati iscatered with the affiliating university which includes Semester-EndEx students on constantevaluation. Institution adheres to University Acade by the College.

The Continuous Internal Evaluation is assessed at two levels: 1) Instit

College with respect to University guidelines and Action Plan holdsI an Examinationsand Internal Examinations are held by the College and Exter University. The university conductsSemester End Examinations for 50 Mar

File Description

Upload relevant supporting documents

Link for Additional information

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

B. Any 3 of the

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description

Details of participation of teachers in various bodies/activities provided as a response to the metric

Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description

Any additional information

Minutes of relevant Academic Council/ BOS meetings

Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirem

0

File Description

Any additional information

Brochure or any other document relating to Add on /Certificate programs

List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total nu

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs du

File Description

Any additional information

Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Curriculum

Institutional inclusion of Professional Ethics

Marathi:

Subaltern Poems Rural Poems Muslim Poems Feministic Poems Guests Equiva

English:

Soft Skills Career Planning Employability Skills Institutional inclusio

Marathi:

Tianmen Chowk Urmila Chakurkar Vandana Mahajan This Earth is Female Equ
Man-Women Comparison Women: Society and Politics

Sociology:

Issues and problems in Indian Society Political Science Government and

English

Girls by Mrinal Pande We must be all Feminist Institutional inclusion o

Marathi

Global Aadgao Mulgi Zali Ho Our Mother Eid Bikat Vat Vahivat Nasavi Man
Dnyaneshwar, Saint Tukaram, Sant Namdev Nats amrat Middle Age Saint Tuk

Music

Indian Classical Music Physical Education History of Physical Education

Political Science

Western Political Thinker Political Ideology Political Theory Indian Po

English

Desiderata Youth Waiting For a Visa The Sniper Courage Institutional in

Marathi

Aarathan Future life is shaped in University Marathi Language: Skills M
Biography- Autobiography Edli, An Orchid and Me

English

Courage The Quest for Happiness by Dalai Lama

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Va
Sustainability into the Curriculum

1.3.2 - Number of courses that include experiential learning through project work/field wo

8

File Description

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Number of courses that include experiential learning through project work/field work/internship (D

1.3.3 - Number of students undertaking project work/field work/ internships

207

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (Dat

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   C. Any 2 of the

File Description

URL for stakeholder feedback report

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Management (Upload)

Any additional information(Upload)

1.4.2 - Feedback process of the Institution may be classified as follows   C. Feedback col

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQLSfepACf0kIVrRXA7juxl usp=header

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1720

File Description   Do

Any additional information

Institutional data in prescribed format

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, D during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

303

File Description

Any additional information

Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Progra

There is a great need to take some extra steps for the advanced and slo
ability is different. The faculties understand and put in their efforts
learners.

Advanced learners and slow learners are given training on communication
management and motivational sessions and so on. Advanced learners are i
performance in Semester End Examination and involvement in the class ac
participate in discussion to develop their critical and creative outloo
also inspired to get university ranks, semester toppers and university
certificates and prizes by management and institute.

Career Guidance programmes are arranged for the advanced learner studen
learners are provided with extra revision classes. They are also counse
syllabus, topics and special care is taken to enhance their ability. Te
assessment and they are asked to write assignments on the various topic
also conducted to upgrade the knowledge &improve various skills.

File Description   Docum

Link for additional Information

Upload any additional information

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
539	32

File Description	Documents
Any additional information	

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and probl learning experiences

Student centric methods, such as experiential learning, participative l methodologies are used for enhancing learning experiences

Along with the traditional lecture method; the teachers adopt various s experiential learning, participative learning and problem solving metho experiences.

Our parent university has adopted the Choice Based Credit System (CBCS) and Semester End Examination are held in each semester. The Continuous Seminars, Presentations, Writing tests, Online Tests, etc. The Universi the end of every semester.

Seminars and Presentations accelerate creativity and confidence of the them to stand in the market as a quality intellectual product.

Experimental methods and problem solving methods are being used to teac Botany, Zoology. Mathematics, Computer Science and electronics from sci Education and Music from humanity to make the learning outcome result o

Basically, the faculties make the efforts to make the teaching-learning The teachers put in the efforts to make the syllabus simple and interes lecture method, seminars, project works, and computer assisted learning

File Description	Docum
Upload any additional information	
Link for additional information	

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descriptior

We are living in 21ª Century and the present century is known the infor order to cope with the technological challenges the students and teache teachers use technology in their classroom

The following ICT tools are used to teach the students by the faculty m

Computer

Projectors

Printers

Scanners

Digital Library

Online classes and webinars through Zoom, Google Meet and Google Classr

The faculty members use computers and projectors for the effective teac members conducted quiz competitions through online mode with the help o provided courses, syllabus, and learning material in the form of PDF.

Some of our faculty members have recorded their videos and sent to the supplementary learning material.

The institute also encourages the students to use electronic devices re members use ICT tools time to time for teaching and providing study mat

File Description

Upload any additional information

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the late

2.3.3.1 - Number of mentors

32

File Description

Upload, number of students enrolled and full time teachers on roll.

Circulars pertaining to assigning mentors to mentees

mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description

Full time teachers and sanctioned posts for year (Data Template)

Any additional information

List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.S degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D

25

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.L
teachers for year(Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution

2.4.3.1 - Total experience of full-time teachers

693

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and n

The college has transparent and robust mechanism of` internal assessmen
communicated with the students well in time. The principal holds meetin
implementation of evaluation process. For the Faculty of Commerce, admi
Students are assessed continuously through various evaluation processes
Continuous Assessment is done in each semester; it includes class tests
for each paper of every subject. The students are informed to prepare f

The system of Internal Assessment helps the teachers to evaluate the st

Writing the assignments improve the skill of writing and preparation of
presentations improve communication and presentation skills among the s
performing well in future like facing interviews etc.

All these functioning are conducted successfully every year for each se
which is constituted to coordinate the internal and external examinatio
teachers and administration.

If there are any changes in the schedules, scheme of marking, examinati
notified to the students by the concerned teachers. Two internal examin
students are free to interact with the teacher to resolve their grievan

File Description   Documents

Any additional information

Link for additional information

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bo

A transparent, time-bound and efficient method is being followed in the
internal examinations. Some of them are - Internal Test 1, Internal Tes
Evaluation, Project Evaluations, etc.

Internal Assessments (1 and 2):

Immediately, after the unit test, the solution and question wise scheme
The faculty evaluates the papers within a week after the test. The eval
students in class and faculty undertakes individual grievances with a s
student.

Assignments:

Faculty evaluates the assignments based on the rubric which is also sha
consists of criteria- timely submission, clarity, neatness, etc. The ev
students thus maintaining the transparency of the marks assigned and to

Lab Experiments:

The experiments performed in lab by the students are immediately evalua
marks are assigned based on the lab rubric designed by the faculty.

Project Evaluation:

In a semester internal evaluations of the project is conducted in front
faculties.

File Description	Documents
Any additional information	
Link for additional information	

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the F

Describe Course Outcomes (COs) for all Programmes and mechanism of comm
characters and maximum of 200 words

The institution adopts the syllabus prescribed by the parent University
started as per the concerned program those outcomes are made known to t
properly.

Both the teachers and students are aware of the course outcomes of the
very well discussed in the class by the concerning teacher at the comme

The mechanism of communication of course outcomes is challenged through
class and though interaction with the students, parents, and alumni mee

While addressing the students, the teachers create awareness and inform
outcomes.

Course outcomes described the abilities that students should possess as
has a defined set of course outcomes which are expected to attain by th

Course outcomes are discussed in the class by the teachers and communic
students.

http://shrihavagiswamicollege.org.in/img/2.6.1_PO___PSO-converted.pdf

File Description	Documents
Upload any additional information	No F
Paste link for Additional information	http://shrihavagiswamicollege.
Upload COs for all courses (exemplars from Glossary)	No F

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the instituti

Attainment of program outcomes and course outcomes are evaluated by the
through University Examinations and Internal Examinations Unit Tests, A

To ensure that the students have achieved the desired level of competen
Assignments are given to the students.

Every year, the institution conducts Alumni Meeting through which the i
competency level of passed out students.

http://shrihavagiswamicollege.org.in/img/2.6.1_PO___PSO-converted.pdf

File Description	Documents
Upload any additional information	No File
Paste link for Additional information	http://shrihavagiswamicollege.org.

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

88

File Description

Upload list of Programmes and number of students passed and appeared in the final year examinati

Upload any additional information

Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfepACf0kIVrRXA7juxb48NfKUkB_I

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research proj year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research proje (INR in Lakhs)

0

File Description

Any additional information

e-copies of the grant award letters for sponsored research projects /endowments

List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of departments having Research projects funded by government and non g

3.1.2.1 - Number of departments having Research projects funded by government and non-

0

File Description

List of research projects and funding details (Data Template)

Any additional information

Supporting document from Funding Agency

Paste link to funding agency website

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution du

08

File Description

Report of the event

Any additional information

List of workshops/seminars during last 5 years (Data Template)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website du

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the yea

26

File Description

Any additional information

List of research papers by title, author, department, name and year of publication (Data Template)

3.2.2 - Number of books and chapters in edited volumes/books published and papers publis proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and paper during the year

17

File Description

Any additional information

List books and chapters edited volumes/ books published (Data Template)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students impact thereof during the year

Sr. No.

Event

Date

Venue

No. of Participants

Organizer

1.

Vandan Karuya Tyanna

July 2023

Udgir, Karadkhel

05

Dr. Tangawar and Mr. Bande

2.

Tiranga Rally

14/08/2023

Udgir

25

NNS

3.

Blood Group Testing

12/10/2023

SHM Udgir

27

NSS & Nagappa Amberkhane Blood Bank, Udgir

4

Blood Donation

12/10/2023

SHM Udgir

27

NSS & Nagappa Amberkhane Blood Bank, Udgir

5

Eye Testing and Donation

12/10/2023

SHM Udgir

27

NSS & Lions Club Udgir

6.

Meri Mati Mera Desh

14/10/2023

SHM Udgir

27

NSS

7.

Village Survey

20/01/2024

Honali

20

Geography Department

File Description

Paste link for additional information

Upload any additional information

3.3.2 - Number of awards and recognitions received for extension activities from governme

3.3.2.1 - Total number of awards and recognition received for extension activities from Gov the year

1

File Description

Any additional information

Number of awards for extension activities in last 5 year(Data Template)

e-copy of the award letters

3.3.3 - Number of extension and outreach programs conducted by the institution through N programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organi NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with indu Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

332

File Description

Reports of the event organized

Any additional information

Number of extension and outreach Programmes conducted with industry, community etc for the las

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the y

3.3.4.1 - Total number of Students participating in extension activities conducted in collabo Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description

Report of the event

Any additional information

Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exc

research etc during the year

47

File Description

e-copies of linkage related Document

Details of linkages with institutions/industries for internship (Data Template)

Any additional information

3.4.2 - Number of functional MoUs with national and international institutions, universities

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance etc. during the year

04

File Description

e-Copies of the MoUs with institution./ industry/corporate houses

Any additional information

Details of functional MoUs with institutions of national, international importance, other universitie

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning equipment etc.

Particulars

Quantity

Classrooms

25

Laboratories

06

Computer Systems

49

The College has adequate physical infrastructure facilities.The college learning and equipment.

Facilities for Teaching Learning Activities:

 1. 2 acres and 20 R - Sports Campus with trees and plants
 2. 25 classrooms with 4 class rooms are fitted with LCD projector.

3. 3 Computer Labswith LAN for (1 for B.Sc. Computer Science and 1 for
4. Principal Chamber.
5. Office with computer.
6. IQAC Cell with LAN.
7. Separate Common Room & wash rooms for girls.
8. Separate wash rooms for students and staff
9. Fire extinguisher.
10. Clean and purified RO drinking water facility
11. Water cooler
12. Suggestion Box/Complaint Boxes.
13. Inverter/UPS facility.
14. Generator.
15. Well equipped Library.
16. First Aid Facility.
17. Office automation software for Office.
18. Wi-Fi facility.
19. Women's Hostel.
20. Boy's Hostel.
21. Subject wise Departments
22. Common staff room for faculties.
23. Auditorium Hall
24. Audio-Video Hall.
25. Separate Examination Office.
26. Laboratories for Science subjects.

Facilities for Extra-Curricular activities:

1. Separate offices for NSS and NCC with required equipment.
2. Indoor Stadium.
3. Sports ground.
4. Gymnasium.

Separate Physical Education Office.

File Description	Docu
Upload any additional information	
Paste link for additional information	

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outc

Particulars

Year of Establishment

Size

Quantity

User Rate

Sports Complex for Indoor Games

2014

30 X 50

Sq Meter

01

Sports Complex for Outdoor Games

1972

01

Sports Ground

1984

2 Acres & 20 Guntas

01

Gymnasium

1999

01

Hall for Cultural Activities

2003

16 X 39

Sq Meter

01

Open Space for Cultural Activities

1974

18 X 32

Sq Meter

01

Sport activities:

In door games such as table tennis, chess, caroms, and other games are is well equipped with all facilities.We conduct yoga and meditation cam formed for National, State and University level competitions with other

shuttle badminton, volley ball, throw ball, cricket, football, kabaddi,
and played by the students.

Cultural Activities:

Students are very much encouraged to participate in the cultural events
Events, Induction and Farewell Programmes, etc. to exhibit cultural tal
colleges for intercollegiate and university competitions like dances, s
clubs/Committees to enhance the hidden talent of the students namely: L
Sports

File Description	Docu
Upload any additional information	
Paste link for additional information	

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart cl

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description

Upload any additional information

Paste link for additional information

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (IN

1489772

File Description

Upload any additional information

Upload audited utilization statements

Upload Details of budget allocation, excluding salary during the year (Data Template)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year: Upload a description of library with,

- **Name of ILMS software: SOUL 2.0**
- **Nature of automation (fully or partially): Partially**
- **Version: 2.0**
- **Year of Automation: 2020-21**

File Description:

- **Upload any additional information (View Document (SOUL Software Bil**

https://drive.google.com/file/d/1MeSXAsKg0lLQ_bVV-wffjxbU029lNInR/view?

- **Paste link for Additional Information (https://soul.inflibnet.ac.in**

File Description	Documents
Upload any additional information	**No File Up**
Paste link for Additional Information	**https://drive.google.com/file/d/1MeSXAsKg0l**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases **A. Any 4 or mor** Remote access toe-resources

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

20200

File Description
Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the ye

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4039

File Description
Any additional information
Details of library usage by teachers and students

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities have been updated on regular basis. In year 2023-24, 100 the college campus. 04 projectors have been installed in four seminar h

were installed at different floors. To maintain computer laboratories,
other hardware components were also done.Wi-Fi facility has been made f
Teaching members. New version Computer Software's has been uploaded.

We have also purchased Tally Software for smooth functioning of the off

File Description

Upload any additional information

Paste link for additional information

4.3.2 - Number of Computers

49

File Description   Docum

Upload any additional information

Student – computer ratio

4.3.3 - Bandwidth of internet connection in the Institution   A. ≥ 50MBPS

File Description

Upload any additional Information

Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic supp the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and aca component during the year (INR in lakhs)

1489772

File Description

Upload any additional information

Audited statements of accounts.

Details about assigned budget and expenditure on physical facilities and academic support facilitie

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, aca sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the available
upkeep of different facilities

Laboratory:

The calibration, maintenance of lab equipments are done by the technici

Library: NGL software with KIOSK using RFID.

Computers: All the office terminals are provided with computers in orde
Department have a computer system, internet facilitywith Wi-Fi.

The College has various committees for maintenance and upkeep of infras
HODs submit requirements to Principalregarding requirements.

In Addition:

Science Dept. has maintains stock register verification. Upkeep all fac
in men's and women's hostel is maintained.Outsourcing is done for maint
infrastructure, wooden, furniture, electrification, and plumbing water
and stock verification of library books periodically.

File Description	Docu
Upload any additional information	
Paste link for additional information	

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Gover

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Gove

289

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during th

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the insti

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by th the year

142

File Description
Upload any additional information
Number of students benefited by scholarships and free ships institution / non- government agencie

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the ab

File Description

Link to institutional website

Any additional information

Details of capability building and skills enhancement initiatives (Data Template)

5.1.4 - Number of students benefitted by guidance for competitive examinations and caree year

282

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and car year

282

File Description

Any additional information

Number of students benefited by guidance for competitive examinations and career counseling dur

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the

File Description

Minutes of the meetings of student redressal committee, prevention of sexual harassment committ committee

Upload any additional information

Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description

Docu

Self-attested list of students placed

Upload any additional information

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description

Upload supporting data for student/alumni

Any additional information

Details of student progression to higher education

5.2.3 - Number of students qualifying in state/national/ international level examinations du TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations TOEFL/ Civil Services/ State government examinations) during the year

03

File Description   Docu

Upload supporting data for the same

Any additional information

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activitie (award for a team event should be counted as one) during the year.

03

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/st (During the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administrative (student council/ students representation on various bodies as per established processes and no

Name of the Students

Committee

Role / Responsibility

Secretary, Student Council

CDC

Representing students' fraternity and offering suggestions to CDC for q

Ms. Gandigude Ashwini Sanjay B.Sc. TY

IQAC

Representing students' fraternity and offering suggestions to IQAC for

Sitting President and Secretary of the Student Council

Student Council

Representing students' fraternity and offering suggestions to Students
the college, organizing Annual Day Function, etc.

Co-curricular

Extracurricular Activities

File Description	Docu
Paste link for additional information	
Upload any additional information	

5.3.3 - Number of sports and cultural events/competitions in which students of the Instituti institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institu

0

File Description	
Report of the event	
Upload any additional information	
Number of sports and cultural events/competitions in which students of the Institution participated the institution/other institutions (Data Template)	

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developmer support services

SHM Udgir is established in 1972, a number of alumni got education from
institution is located in rural area, it has a great contribution in th
students. Many alumni of this college are well-known in their respectiv
Judiciary, Literature Sports, Agriculture, Business and Industry, Socia

The college provides an opportunity to the alumni to interact and share staff.

Our Alumni Association works for the overall development of students as

It helps our institutionin terms of academic planning, placements of st technological guidance.

File Description	Docu
Paste link for additional information	
Upload any additional information	

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

| File Description | Docum |
| Upload any additional information | |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and missior

Vision:

Bharat Liberal Education Society was established in 1972 with the motto Gunwantrao Patil. The society initiated with Sangram Smarak Primary and established Shri Havagiswami Mahavidyalaya, Udgir in 1972.The instituti

  • To provide quality education to the students of all caste, creed an

Mission:

The institution became functional with a mission:

  • To impart value based education to the students.

Nature of Governance:

The constitution of the Society has given certain power and authority t Society to implement its policy with the help of the Principal of the c Committee constantly pursues different matters related to the overall d all Heads of, the Chairmen of committees, Coordinators are involved in

Perspective Plans

Our College has a Perspective Plan for it's over development in a syste

Achievement of national and international recognition in the form of gr

Participation of the Teachers in the Decision Making:

Teachers are given proper representation at all levels like CDC, IQAC, Committees, etc.

Web Link: http://shrihavagiswamicollege.org.in/Management.aspx

File Description   Docu

Paste link for additional information

Upload any additional information

6.1.2 - The effective leadership is visible in various institutional practices such as decentralizat

Management and administration is responsible for quality initiative to institution enhance the quality at various levels through Management, C Committee, Academic staff welfare, administrative and non-teaching staf involved in the decentralization and participative management.

Management:

The top management gives generous freedom and flexibility to the Colleg Committee leads all the academic activities of the college. Management perspective plan of the institution and put in the effective measures t

Administration:

The administration ensures smooth functioning in all areas like admissi examination, evaluation and supervision and maintenance.

IQAC, Departments, Cells, and Faculty Members:

Principal:

The Governing body along with the principal provides the entire academi academic and administrative matters.

IQAC Coordinator:

Internal Quality Assurance Cell monitors the academic and administrativ

Librarian:

Library also plays important role in initiating vision and mission of c

Physical Director:

Physical Director looks in to the sports affairs

Non Teaching staff plays crucial role in managing and accomplishing the

File Description   Docu

Paste link for additional information

Upload any additional information

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed i

Sr. No.

Event

Date

Organizer

Total No. of Beneficiaries

1.

GIS क्षेत्रातीलसंधी

25.07.2023

Dept. of Geography

24

1.

जेदेशासाठीलढले

15.08.2023

निबंधवक्तृत्व व वादविवादमंडळ

30

1.

मतदाननोंदणी व महसूलसप्ताह

24 .08.2023

NSS

46

1.

पोष्टिकतृणधान्यवर्षव्याख्यान

24.08.2023

Dept. of Geography

33

  1.

भव्यपुस्तकप्रदर्शनभेट

06.09.2023

Dept. of History

13

  1.

मराठवाडास्तरीयग्रंथप्रशिक्षणस्पर्धा

10.09.2023

Co-ordinator Dr.Tangawar M.E., Mr.Rangdal A.J.

10

  1.

प्राचीनभारतीयतत्वज्ञानआणिजागतिककीकरणव्याख्यान

18.09.2023

Library

42

  1.

ओळखयुपीएससीची

26.09.2023

व्यावसायीकमार्गदर्शन व स्पर्धापरीक्षासमिती

43

  1.

रोजगारासाठीसंवादकौशल्याचेमहत्व

28.09.2023

Dept. of English

76

1.

रक्तदान, नेत्रतपासणी

12.010.2023

NSS

27

1.

वाचनप्रेरणाप्रश्नावली

15.10.2023

Library

63

1.

NSS Camp Honalli

19 – 25 .01.2024

NSS

112

1.

मनातीलकविता

28.01.2024

Dept. of Marathi

21

1.

पुस्तकनिर्मिती व प्रकाशनव्यवसायकार्यशाळा

05.02.2024

Dept. of Marathi& Library

55

1.

शिवचरित्रप्रबोधनात्मकव्याख्यान

20.02.2024

वार्षिकनियोजनसमिती

64

1.

मराठीभाषागौरवदिनव्याख्यान

27.02.2024

Dept. of Marathi

40

1.

युवतीमार्गदर्शन व प्रबोधनकार्यक्रम

15.03.2024

महिलासमिती व NSS

80

1.

जागतीकपुस्तकदिनव्याख्यान

23.04.2024

Co-ordinator Dr.Tangawar M.E., Mr.Rangdal A.J

63

File Description

Strategic Plan and deployment documents on the website

Paste link for additional information

Upload any additional information

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from polic
rules, procedures, etc.

In the organizational structure of Bharat Liberal Education Society, Ud
highest position in the hierarchy. The powers are given to the Presiden
a crucial role in the institution. The Management Council approves CDC
the institution and take the institution ahead with leaps and bounds. I
Principal exercises full freedom and power to develop the institution i
and administration. In the qualitative point of view, IQAC Coordinator
into the qualitative measures for academics, infrastructure and adminis
each committee, faculty members and office superintendent are also give
mission and policy of the institution.

Organogram of Shri Havagiswami Mahavidyalaya, Udgir

File Description

Paste link for additional information

Link to Organogram of the Institution webpage

Upload any additional information

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the a

File Description

ERP (Enterprise Resource Planning)Document

Screen shots of user interfaces

Any additional information

Details of implementation of e-governance in areas of operation, Administration etc (Data Template

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution always takes up the responsibility of welfare of teachi
of the welfare schemes available for the teaching and non teaching staf

1. Free Gymnasium
2. Free Vehicle Parking
3. Unlimited access to Books from the library
4. Loan facility to the employees by Co-operative Credit Society
5. Scholarship to the wards on demand to the non-teaching staff.
6. Free Medical Check-up by the College Heath Unit
7. Duty leave to the faculty members to take part in the conferences/S

File Description   Docu

Paste link for additional information

Upload any additional information

6.3.2 - Number of teachers provided with financial support to attend conferences/ worksho bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/worksl bodies during the year

00

File Description

Upload any additional information

Details of teachers provided with financial support to attend conference, workshops etc during the

6.3.3 - Number of professional development /administrative training programs organized by during the year

6.3.3.1 - Total number of professional development /administrative training Programmes or teaching staff during the year

01

File Description

Reports of the Human Resource Development Centres (UGCASC or other relevant centres).

Reports of Academic Staff College or similar centers

Upload any additional information

Details of professional development / administrative training Programmes organized by the Univers teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programme Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc

6.3.4.1 - Total number of teachers attending professional development Programmes viz., O Course, Short Term Course during the year

07

File Description

IQAC report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Template

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

This process contains Teacher Evaluation and Campus Evaluation surveys. by the Principal and the Feedback thus obtained is judiciously addresse

Learning process. In case any lacunae is observed the teacher in questi
urged to improve his/her performance in the interest of professional up
to our primary stakeholders, namely the students.

The performance of the non-teaching staff is appraised by the Final Yea
Survey. They are assessed on the parameters of efficiency, cordiality a
questionnaires too are analyzed by the Principal who counsels those non
performance has invited criticism or needs improvement. The performance
staff members who have not fared well in the students' feedback is clos

The findings of the Teacher Feedback and Student Satisfaction Survey ar
presented through pie charts and bar graphs and published on the instit
transparency norms

File Description   Docu

Paste link for additional information

Upload any additional information

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the vario
during the year with the mechanism for settling audit objections within a maximum of 200 wor

Internal Financial Audits:

Internal Financial Audit is a regular activity in the college. The Cash
provide all the details of the day-to-day financial earnings and expend
proper verification, the Principal also looks into the same and then th
financial year is sent for the External Audit to be done be a certified

External Financial Audits:

External Financial Audit for 2023-24 has been done and certified by CA

File Description   Docu

Paste link for additional information

Upload any additional information

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers du

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers du

00

File Description

Annual statements of accounts

Any additional information

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has received EBC and Scholarship of the Students in the

Sr. No.

Funds / Grants

Amount Received

1.

Govt. Scholarship

573166

2.

E.B.C.

151225

File Description	Docu
Paste link for additional information	
Upload any additional information	

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

The Internal Quality Assurance Cell (IQAC) has constantly contributed s quality strategies and processes in the college. During the Academic Ye units and departments in order to create conducive atmosphere in the in different programmes during this academic year.

IQAC initiated different activities.

- Honouring Freedom Fighters – Five Freedom Fighters have been honore
- Voter Awareness Programme was conducted in July and August 2023
- An event on Competitive Exams – An Introduction was organized on 26
- A Guest Lecture was delivered by Dr. Prashant Patil "Significance o Employability" on 28/09/2023
- A Talk on "Involvement in Teaching and Learning" - A talk was deliv Hyderabad
- A Workshop on "Book Creation and Publication" - Shri Shivaji Ambulg Creation and Publication" on 05/02/2024
- A Conference on National Education Policy 2020 - The event was cond Education made his gracious presence.

File Description

Paste link for additional information

Upload any additional information

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of ope
through IQAC set up as per norms and recorded the incremental improvement in various activit

Being the central body within the college, our IQAC monitors and review
institution regularly. Based on feedback, the institution has taken cer
are enlisted below:

IQAC:

The IQAC periodically reviews the teaching-learning process, structures
learning outcomes

1. Academic Calendar:

As per University Calendar, the Institute prepares its schedules for th

1. Time Table

Every teacher is expected to follow the Time Table prepared by the Time

1. Semester wise Lesson Plan:

The lesson plan is prepared by the faculty members for all the subjects

1. Daily Teaching Record:

Faculty writes the daily teaching dairy

Students Feedback about Teachers:

Feedback system is for evaluate the teachers by students.

1. Student learning outcomes:

The following points are adopted by the institute in this context:

1. Class tests and interactions
2. Midterm and Continuous Assessment comprising of internal tests, ass

Semester End Examinations:

1. Providing Question bank of various subjects to the students.
2. Timely Redressal of students' grievances.

Effective Internal Examination and Evaluation Systems:

Institute maintains an effective Internal Examination and Evaluation Sy

File Description   Docu

Paste link for additional information

Upload any additional information

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the a

File Description

Paste web link of Annual reports of Institution

Upload e-copies of the accreditations and certifications

Upload any additional information

Upload details of Quality assurance initiatives of the institution (Data Template)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Annual gender sensitization action plan 2023-24**

Annual Gender Sensitization Plan- The organization believes in the prin depends on the principle of equality. The sprite is strived among all c is prepared at the beginning of each year and with the prepare planning values exponentially.

Counselling is done by holding meetings of students various activities issues like cyber fraud, women's security and holistic awareness.

- **Specific facilities provided for women in terms of:**
  1. Safety and security

The institute girl Students. takes all girl College campus is

Completely under CCTV surveillance. Complain Box facility is

Provided to the students to solve their problems. Women vigilance

Committee (WDC) is established to resolve girl student's issues.

1. Counseling — On the occasion of International Women's Day, Various growth of Girl Students. Girl Students are counselled on various to
2. Common Rooms — Girls are provided with two separate rooms with nece are of girls student's safety hygiene of common rooms is taken care students.

3. Day care center for young children —NIL
4. Any other relevant information— NIL

File Description

Annual gender sensitization action plan

Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common
children e. Any other relevant information

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the

File Description   Document

Geo tagged Photographs

Any other relevant information

7.1.3 - Describe the facilities in the Institution for the management of the following types of de
words) Solid waste management Liquid waste management Biomedical waste management E-wa
chemicals and radioactive waste management

Liquid Waste Management Biomedical Waste Management

E-Waste Management

Waste Recycling System

Hazardous chemicals and radioactive waste management

Solid Waste Management

For solid waste management different bins have been placed at different
institution ensures that solid waste is segregated at the source and pr
it is deposited to the Municipal Garbage Collection Van time and again.

Waste Recycling System

Waste recycling involves the collection of waste materials and segregat
institution has set up a recycling programme to meet the need of recycl
the vendors who collect the waste for recycling from the educational in
terms of old books, newspaper waste, etc. is properly handed over to th

Provide web link to

Geo tagged photographs of the facilities

File Description

Relevant documents like agreements/MoUs with Government and other approved agencies

Geo tagged photographs of the facilities

Any other relevant information

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the

File Description

Geo tagged photographs / videos of the facilities

Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All

File Description

Geo tagged photos / videos of the facilities

Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institutio

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all

File Description

Reports on environment and energy audits submitted by the auditing agency

Certification by the auditing agency

Certificates of the awards received

Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

C. Any 2 of the

reading software, mechanized equipment   5. Provision for enquiry
and information : Human assistance, reader, scribe, soft copies of
reading material, screen   reading

File Description

Geo tagged photographs / videos of the facilities

Policy documents and information brochures on the support to be provided

Details of the Software procured for providing the assistance

Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., t
linguistic, communal socioeconomic and other diversities (within 200 words).

The motto of our Mahavidyalaya is Satyam Shivam Sundaram that is truth
any organization there is reflation of the ideology of the organization
work culture of the employees of the students of the organization.

Our college upholds values like truth and faith and on the path of prog
college is situated on the borders of Karnataka, Maharashtra and Telang
culture.

The stakeholders of the institute comes from different religions caste
the three states hence it is a multilingual organization with the langu
Marwadi, Gormati etc.

The influence of different languages is also seen on the various staff

Efforts are made to strengthen social harmony by celebrating various so
together.

Religious Diversity

Religious Diversity

Hindu

Muslim

Buddhist

Other

Staff

47

-

-

-

Students

371

27

02

–

Linguistic Diversity

Linguistic Diversity

Hindi

Marathi

Kannada

Urdu

Marwadi

Gormati

Staff

47

43

02

0

0

02

Students

00

381

16

0

0

03

File Description

Supporting documents on the information provided (as reflected in the administrative and academi

Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligatic citizens

Sr. No.

Period

Particulars

Remarks if any

1.

2-24 August 2023

Registration of Voters and Revenue Week

1.

05/09/2023

Honouring Best Teachers for their contribution

1.

05/01/2024

Participation and Activities for Active Participation in Teaching and L

File Description

Details of activities that inculcate values; necessary to render students in to responsible citizens

Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the a

File Description

Code of ethics policy document

Details of the monitoring committee composition and minutes of the committee meeting, number on the various programs etc., in support of the claims

Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, eve

Bharat Liberal Education Society's

Shri Havagiswami Mahavidyalaya, Udgir-413517

Dist. Latur

organized and celebratedall theCommemorative Days

in the academic year 2023-24

The detils are furnished in the attahment

File Description

Annual report of the celebrations and commemorative events for the last (During the year)

Geo tagged photographs of some of the events

Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC for

Skill Development

Sr. No.

Event

Date

Venue

No. of Participants

Organizer

 1.

GIS क्षेत्रातील संधी

25/07/2023

Geography Dept.

24

Department of Geography

1.

ओळख युपीएसीची

26/09/2023

Seminar Hall

43

Committee for Guidance on Business and Competitive Exams

1.

रोजगारासाठी संवाद कौशल्याचे महत्व

28/09/2023

Seminar Hall

76

Department of English

1.

Student Dairy

22/10/2023,12/02/2024, 18/02/2024, 22/03/2024

Online

04

Dr. M E Tangawar

Heath Awareness Programme

Sr. No.

Event

Date

Venue

No. of Participants

Organizer

1.

पोष्टिक तृणधान्य वर्ष (व्याख्यान)

24/08/2023

Seminar hall

33

Department of Geography

 1.

रक्तदाननेत्रदानशिबिर

12/10/2023

College Campus

27

NSS

 1.

योगा डे

21/06/2023

College Campus

45

NSS

 1.

वृक्षारोपन

24/08/2023

College Campus

57

NSS

File Description

Best practices in the Institutional web site

Any other relevant information

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thru

Academic and research success is a reflection of the combined efforts o
the new Education Policy, the college is putting efforts to create inte
students and giving experience PG Students through projects. SHMU is lo
majority of the Students come from Rural areas.

Our institute has shown that of a lot can be achieved through micro res
physical facilities.

- Establishing and maintaining state-of-the art Educational facilitie
- Providing training to inculcate entrepreneurial concepts
- Modernization of available laboratories
- Inviting successful personalities to create interest in competitive

From these activities, the institute has created a different status in
platform to the artist students going beyond the text book.

The institute makes efforts to develop research aptitude among the stud
out their dissertations. Project works and filed works. Along with thes
topic as per the demand of the market and the students and enables them

File Description

Appropriate web in the Institutional website

Any other relevant information

7.3.2 - Plan of action for the next academic year

Curriculum

- To introduce career oriented courses and certificate courses for th

Teaching and Learning and Evaluation

- The institute is willing to start to Remedial Coaching Classes and
- To provide academic assistant to the student.

Research and Extension

- Promoting research activities among the Ph.D. Students.
- Provide Funds to the Staff for Publication of Research.
- Organization of National & International Research

Infrastructure

- Upgrading the Science Laboratories
- Upgrading the Library & Office.

Institutional Commitment

1. **Forming the Blood & Eye Donor Clubs**
2. **Encouraging Students & Staff for health awareness.**

Conducting Environmental Activities

Conducting a Seminar on New Guidelines for NAAC

Encouraging teaching and non-teaching staff for the use of technology

Organizing at least one national event by each of the departments

Organizing at least two guest lecturers of renowned professors by each