Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI HAVAGISWAMI COLLEGE, UDGIR**
Name of the head of the Institution	**Dr. S.D. Lohare**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02385254922**
Mobile no.	**9284161504**
Registered Email	**shmu_udgir@rediffmail.com**
Alternate Email	**iqacshmu@gmail.com**
Address	**Dam Road Near Old Rest House**
City/Town	**UDGIR**
State/UT	**Maharashtra**
Pincode	**413517**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr.N.S. Hungund**
Phone no/Alternate Phone no.	**02385254922**
Mobile no.	**9405739944**
Registered Email	**shmu_udgir@rediffmail.com**
Alternate Email	**iqacshmu@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://shrihavagiswamicollege.org.in/AQAR-18-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://shrihavagiswamicollege.org.in/img/Academic%20Calender%202019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**70.70**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**B**	**2.10**	**2017**	**27-Nov-2017**	**26-Nov-2022**

6. Date of Establishment of IQAC	**15-Nov-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Timely submission of Annual Quality Assurance	**28-Feb-2019** **1**	**26**

Report (AQAR) to NAAC		
Book Exhibition	06-Mar-2020 1	57
Workshop on Soil Testing & Conservation	15-Jan-2020 1	104
Workshop on Preparation of Power Point Presentation	10-Jan-2020 1	27
Workshop on IPR and Patent filing	06-Jan-2020 1	31
Yuvati Prabodhan Shibir	21-Sep-2019 1	79
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)

10. Number of IQAC meetings held during the year :	**15**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

One day Girls Exhortation Camp on Gender Sensitization on 21.09.2019.

One day Workshop on Intellectual property Right Patent on 06.01.2020.

| One day Workshop on "Preparation of Power Point Presentation" for B.Sc. Students on 10.01.2020 |
| One day Workshop on "Soil Testing Conservation" 15.01.2020 |
| One day Book Exhibition "Corpus" on 05.03.2020 |

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
A one day workshop on soil testing on National Geography Day	A one day workshop on "Soil Testing & conservation" was conducted for the staff and researchers of Udgir Taluka on the occasion of National Geography Day 15-01-2020. 104 participants attended & got benefitted.
Workshop on PPT presentation	IQAC motivated the department of Mathematics to conduct a one day workshop on Preparation of Power Point Presentation for students of B.Sc. of all subjects. So one day workshop was organized by Department of mathematics on 10-01-2020 at 11 am in seminar Hall. The resource person Mr. Pankaj Patil explained the Importance & Preparation of PPT. 27 students took benefit of the workshop.
Organization of Reading hobby Competition	To inspire the students to practice the habit of Reading Books, Magazine & Articles, a reading hobby Competition was organized on the occasion of Annual Social Gathering .
Workshop on "Intellectual Property Right & Patent filing"	A one day workshop on "IPR & Patent" was organized for PG students & Researchers on 06-01-2020
Celebration of National Mathematics Day 22-12-2019	National Mathematics Day was celebrated on 24-12-2019 by Department of Mathematics ,sponsored by Marathi Vidnyan Parishad, Mumbai
Seminar on " New Guidelines for online submission of AQAR to NAAC.	Seminar was organized by IQAC on New Guidelines for the online submission of AQAR to NAAC for all teaching and non teaching staff on 15-10-2019 at 3 pm in the staffroom. Dr. Kamalakar Gavane focused on new guidelines in his talk
Celebration of Librarian Day	Librarian day, on the occasion of Birth Anniversary of Ranganathan, was celebrated on 12-08-2019.

Yuvati Prabodhan Shibir (Girls Exhortation Camp) on "Gender Sensitization" under Women's Development Cell.	An Essay Competition on "Women – Yesterday, Today and Tomorrow" was organized by Career Guidance and Personality Development Committee on 18-09-2019. Women Development Cell organized a one day Girl's Exploration Camp (Yuvati Prabodhan Shibir). Adv. Rukmini Sonkamble delivered a lecture on "Women and Laws" and Dr. Savita Padature guided our girls on "Women and Health" on 21-09-2019 at 11 am in Auditorium
A meeting to constitute the IQAC Committee in the first week of August	The meeting was conducted on 08-08-2019 at 3.30 pm in Principal's Room and IQAC criterion wise committees were formed.
Tree Plantation in front of Sports Auditorium of our Institution	Tree Plantation "Grow Green" was done in coordination with Rotary Club Udgir on 17-07-2019.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	24-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**06-Nov-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Institution has MIS an order to update all the stakeholders of the institute. • The students are informed about admission procedure, fee structure etc. The college broucher which is updated published every year before the commencement of admission process. • The students are informed in the traditional manner about the various circulars issued by either the college or university or government. • Notice

Boards are fixed in different department and at the central location of the college in order to pass on the information. • The college has also created a whatsapp group by Name SHMU Information in order to pass the information to the staff quickly through the digital platform. • All the subject teachers have also created groups of students subject wise the information is conveyed time again to the student. • A notice board is fixed in the staff room in order to convey information to all staff members about various circulars issued by college/university/state government/UGC. • The College maintains a website in order to update all the activities developments in the college to all stake holders.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Planning and Implementation : Academic calendar of our institution is prepared & planned accordingly by IQAC & Academic plan committee for the academic year 2019-20. Then time table is designed by Time Table Committee for UG of Arts, Science and Commerce faculties and for PG of arts and commerce faculties. The final time table is displayed on the Notice Boards and distributed to all the departments. Skill Enhanced Courses focus on employability enhancement and entrepreneurship development. Teachers are informed about the revised syllabus and their workload for the next academic year. This helps them to prepare their teaching plans, which are recorded in their Daily Teaching Report. Teachers are expected to execute their teaching as mentioned in teaching plan. This is monitored by higher authorities. Teachers refer the text book and reference books prescribed for the syllabus by the University. They also refer information available through online for effective implementation of the curriculum. Other teaching methods like Assignments, Seminars, tests, Demonstration, Group discussions, Practical's, Study tours, Industrial visits, and field projects are also followed by the teacher for the effective implementation of the curriculum. Semester wise result analysis of every course with correct measures are expected. Feedback is taken periodically. Higher Authorities arrange meetings with concerned staff members to overcome the difficulties faced while teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year		
Programme/Course	Programme Specialization	Dates of Introduction
Nill	**NIL**	**Nill**
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	**NIL**	**Nill**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**Nil**	**Nil**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	**Nill**	**Nill**
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	**Filed project in Geography**	**13**
BCom	**internships**	**53**
MA	**Filed project in Geography**	**8**
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback Report: Parents, Alumni, Students and teachers are the main parts of the stakeholders for the institution. Some parameters were given to receive the feedback from various stakeholders for the improvement of the Institution. The development of any organization depends upon a well feedback system. The Institution receives the feedback from all the important stakeholders of the college including alumni, students and teachers to improve the performance and

effectiveness of the Institution. Teachers -The Institution conducts faculty meeting regularly where the ways and means of enhancing the curriculum, academic discipline, teaching- learning process, and research and extension activities are discussed. During these meetings, faculty members express their honest opinion on the teaching- learning process, Research and extension activities. The appropriate suggestions are put forward to the respective authority for the implementation. The faculty members are the members of board of studies, they suggest for the improvement and updating of the syllabus. Students: - Students are the central and important part of the Institution. The feedback from the students is received by taking ten percent sampling. Through suggestion box many suggestions are received by the students. The rating system is 0 – 4 , 4 carries maximum marks and 0 carries minimum marks. The feedback form comprises 26 questions including points regarding the enhancement of curriculum, advantage and application of the syllabus for life, depth of the syllabus, Institution facilities and quality of the teaching. The feedback form consists of 3 parts part A –Campus facility part B- Curriculum part C- Approach to teaching. The student's feedback on the staff is evaluated for the improvements of teaching process. If the students have some issue concerning any teacher, he or she will be counselled by the head of the department. The student's feedback on curriculum, teaching- learning evaluation will be discussed in the appropriate way conducting all faculty meeting as well as suggestions are passed through the medium of Board of Studies, academic advisory committee and academic council. Alumni : Alumni are the brand ambassadors of the institution their suggestions are considered important for the development the institution. At the end of the year alumni meeting is conducted and feedback is received from the alumni with the help of feedback mechanism. Various suggestions are made by the alumni for the development of the institution. Some of the parameters included in the alumni feedback form are about infrastructure facility, library, internet and computer facility, value based education, discipline practices, commitment of teachers, academic activities for the personality development, co-curricular activities. Parents- The college conducts parent meeting every year where parents express their honest opinion on the teaching –learning process, campus facilities, co curricular activities, discipline practices etc. The appropriate suggestions are put forward to the authority for the further implementation. Their suggestions are considered important for the development of the institution. Based on some of the suggestions action taken report is prepared.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	FY	80	80	80
MA	Geography FY	60	8	8
MA	Hindi FY	60	25	25
MA	Marathi FY	60	8	8
BSc	FY	120	80	80
BCom	FY	120	132	132
BA	FY	240	177	177
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	692	200	33	8	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	5	18	4	Nill	17
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring System available in the Institution The college has a very effective students mentoring system. The students mentoring committee has been established in the college's Port-Folio meeting under the guidance of the honourable Principal of the college. The mentoring committee has the following objectives. 1) To enrich and enable the new enrolled students to get accustomed to the campus life and the college programs. 2) To help the slow leaner students for their better performances. 3) To interact the students to know their personal problems. The college students need guidance and counselling from their teachers. The committee has established and the faculties are members of this committee. The responsibility of mentors is to guide the students regarding their career, their preparation for the examination and also evaluate their performances in the examination. The students are given personal career guidance beside academic issues. The mentors keep track on the improvement of the students. The role of the mentor is to nurture and guide them in their each and every issue. More than 25 faculties have performed the role of mentor. The college students have got benefits from it. The college mentor committee conducts the regular meeting once in a month under the guidance of the Principal. The various problems and issues of the students are discussed in this meeting. The suitable measures are also suggested by the committee members. The focus is given on the academic development of the students. Care is being taken that none of the students should face any sort of difficulty while seeking education. The mentors personally contact the students to know about their problems. There is well coordination among the mentors and the students. Student's personal problems are also being solved by the mentors. They are prepared to face the future challenges. The mentors always check the attendance of the students. Some students join the college newly. They are little bit afraid of the atmosphere. But the college members help such students to boost their confidence. They also encourage them to develop academic interest and personal potential. The mentoring committee brings out better academic result the best opportunities for the students improve employment perspective and the decision making among the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
692	31	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	Nill	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	Nill

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	AH	TY	29/10/2019	07/11/2020
BCom	CZ	TY	26/10/2020	02/11/2020
BSc	B	TY	27/10/2020	02/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on Continuous Internal Evaluation (CIE) System at the institutional level : For Continuous Internal Evaluation (CIE) the college has formed the internal examination committee and CIE is done as per the institutions of affiliated university. The college runs UG Programs in three faculties Arts, Science and Commerce. One faculty member form each stream is selected to supervise the work of internal examinations. The internal examination committee work under the guidance of the principal. Internal examinations are scheduled according to the academic calendar displayed by the affiliated university. The exam committee takes the responsibility of preparing the result of the same. Every department conducts internal exam according to the time table. Evaluation process is done with zero error. Every faculty member prepares question paper in his/her subject and objective assessment is done. Answer sheets are shown to the students to check their performance level. The assignments, tests and seminars are considered for internal evaluation. The concerned teacher awards the internal marks at the end of semester as per the performance of students. Before the commencement of semester examination scheduled by affiliated university, internal marks are submitted to the university by internal examination committee.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar: Academic calendar is the complete outline for the Institutional curricular and co curricular activities. The Academic calendar is designed in the beginning of every academic year as per the direction of college principal according to university Academic calendar. It is well defined standard operating process to develop the Academic calendar teaching plans. College has setup the academic calendar committee to design and co ordinate it for the smooth functioning of examination activities. Semester wise. Academic calendar is made available for the teaching staff and the students. Each course has its own internal evaluation patterns of examination. Various activities have to be conducted by the teachers throughout the year. Every teacher prepares his / her own teaching plan internal evaluation system like practical, group discussion, seminar presentation, project etc. As per the teaching plan,

> teachers prepare and conduct regular evaluation. The Academic calendar acts as source of institutional information, it comprises all the process of institutes such as academic and extracurricular activities, administration and students section. The academic calendar committee discuss and design the academic calendar with the help of heads of the departments. The suggestion given by the head and other faculty members are observed and file prepared. The principal ensures the strict implementation of academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://shrihavagiswamicollege.org.in/img/2.6.1_PO___PSO-converted.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
AH	BA	TY	26	22	84.61
AH	BCom	TY	63	53	84.12
AH	BSc	TY	60	32	53.33
AN	MA	Marathi	Nill	Nill	0
AN	MA	Hindi	5	3	60
AN	MA	Geography	9	9	100
DE	MCom	SY	58	58	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://shrihavagiswamicollege.org.in/img/stud_survey_rep_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	SRTMUN	50000	35000

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Right Patent Filing	Economics	06/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	Nill
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	4	5.2
National	Political Science	3	4.94
International	Mathematics	2	5.82
International	Zoology	2	6.69
International	Physics	1	7.13
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pol.Sc.	2
Pub.Adm	2
Marathi	4
Hindi	3
English	4
Botany	2
Mathematics	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

No Data Entered/Not Applicable !!!
View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	39	5	11
Presented papers	1	3	Nill	Nill
Resource persons	2	11	1	3
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Marathwada Regional Computation	Marathwada Mathmatical Society, Aurangabad	Ramanujan Competation of Mathematics Knowledge(Written)	1	59
Marathwada Regional Computation	Marathwada Mathmatical Society, Aurangabad	Seminar Competation for all UG/PG Students of all Subjects	1	1

	View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	**Partially**	**2.0**	**2020**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference	**65895**	**5025381**	**64**	**29390**	**65959**	**5054771**

		Books					
Reference Books	914	147225	30	12480	944	159705
Journals	2	200	Nill	Nill	2	200

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	59	3	59	3	0	9	13	100	0
Added	0	0	0	0	0	0	0	0	0
Total	59	3	59	3	0	9	13	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1200000	1186752	300000	369218

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Bharat Liberal Education Society runs Shri Havagiswami Mahavidyalaya, Udgir Dist Latur. The college ensures utilization of the aids and funds received from the various resources and the affiliated University. The college has established a committee, which look after the utilization of Physical resources. The same committee prepares the proposals for the grants to develop physical resources in the college as per the requirement of the students. The Principal of the college keep an eye on everything. Laboratories: The college

laboratories are well-equipped with Chemicals, Apparatus and also Reference Books. The laboratories have been set up in a neat manner under the guidance of the HOD of that concerned department. The lab attendant maintains the cleanliness and also works for the maintenance of the laboratory. The record of laboratory apparatus is maintained by the HOD. The classrooms are clean and spacious with sufficient benches, boards, fans, LED lights. There is ample ventilation in classrooms. Non teaching staff looks after the maintenance of the classrooms. The college premises and the surrounding is being cleaned by other appointed sweepers. Computer lab: The College has the computer department. It is well equipped with many computers. All the computers are connected by local Area Network. The Office Library and departments are connected by LAN so that everyone can utilize better internet services. The college students also use the Wi Fi facility in the college premises. There are 4 ICT rooms in the college. The college website is maintained by the computer technicians with the help of computer department. Electrical and plumber related maintenance is done by the local skilled persons. The academic support facilities are also available for the academic development of the students. The college central library displays and issues the notice to the students and staff to use various services offered by the library. The budget for the library maintenance is made by the college Management. The sport department of the college is quite reputed one in the affiliated University. The Students participate in various sports and games. The Students of the sports department are serving in the police and military. The sports department has managed to keep the General Championship of the University. The department has a big Indoor Stadium and also outdoor stadium. The water purifier plant has been setup in the college to provide pure drinking water to the students and staff.

http://shrihavagiswamicollege.org.in/img/Procedures%20and%20policies%202019-20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Concession in dues	16	11874
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	00	Nill	0
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

2019	Competitive Examination Cell	7	Nill	Nill	Nill
2019	Two Days Workshop on "Corona : Challenges & Opportunities"	Nill	100	Nill	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council Activities :2019-20 • Annual Gathering : Inauguration : Inauguration : Shahir Ramesh Giri, Nanded Valedictory Chief Guest : Ramdas Patil (Alumni) CEO Nagar Parishad, Hingoli • Two Days Workshop Online on 30-31 May 2020 Subject- Corona : Challenges and Opportunities • Personality Development Programmes 27/01/2020 - Reading Hobby Competition 28/01/2020 - Pantomime , Singing , Cooking , Fancy Dress 29/01/2020 - Rangoli, Hairstyle, Mehandi, Eloquence ,Writing 30/10/2020 - Quiz Competition, Music Chair, Cultural Activities • Convocation - Organized jointly by SRTMUN and SHMU directed by SRTMUN 15/02/2020 Chief Guest - Dr. Shivraj Bodake , Director, SRTMUN Beneficiaries - 17 Students

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni are the brand ambassadors of the institution their suggestions are considered important for the development the institution. At the end of the year alumni meeting is held and feedback is received from the alumni with the help of feedback mechanism. The development of any organization heavily depends upon a well feedback system from its alumni. To improve the performance and effectiveness of the institution. Various suggestions are made by the alumni for the development of the institution. Some of the parameters included in the alumni feedback form are about infrastructure facility, library, internet and computer facility, value based education, discipline practices, commitment of teachers, academic activities for the personality development, co curricular activities

5.4.2 – No. of enrolled Alumni:

149

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a proper and systematic mechanism for decentralization and participative management. Management and administration is responsible for quality initiative to promote education to all sections. The institution enhance the quality at various levels Management, College Development Committee , NAAC Committee various Committee, Academic staff welfare, administrative and non- teaching staff, NCC, NSS all the stakeholders involve in the

decentralization and participative management. All are working together for efficient function of the institution. Management- The top management gives generous freedom and flexibility to the principal together with academic council to lead all the academic council to lead all the academic activities of the college. Management regularly formulate and implement the perspective plan of the institution. Administration – Administration is the backbone of the institution. Institution firmly believes to provide quality education to the society. The college administration plays on important role for the development and implication of policies, programs and initiatives associated with vision and mission of college administration ensures smooth functioning in all areas like admission account and finance record keeping evaluation and supervision and maintains. Department Faculties:- Head of the department and the faculties perform their role and responsibilities associated with the vision and mission of the college. The college faculties represent the ethics in education. Non Teaching staff – In the administration non teaching staff plays crucial role in managing and accomplishing the work. IQAC- IQAC monitors the academic and administrative activities. Library: Library also plays important role in initiating vision and mission of college. The institution has a mechanism for providing operational autonomy to all the various functionaries. Principal: The Governing body along with the principal provides all the academic and operational provides all the academic and operational.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	All the courses at U. G. and P. G. level. Curriculum followed by the institution are prescribed by S. R. T. M. U. Nanded. In designing curriculum, Staff members suggest through B. O. S. members about framing and designing of syllabi. Curriculum includes skill based papers for second year and third year students. IQAC ensures overall college development for curriculum implementation
Teaching and Learning	Teaching staff uses teaching aids and computer aided methods for teaching learning. Institution has a mechanism of feedback about teaching, teachers, and office staff. Various departments organizes guest lectures, special lectures and seminars.. Also field visits and industrial tours are arranged by the departments. All departments maintains attendance, teaching plans and daily teaching dairy regularly punctually. Under the guidance of IQAC each department promotes quality enhancement activities in the department. Innovative teaching methodologies are used by the faculties to make teaching learning process more

	interactive
Examination and Evaluation	Semester examinations are scheduled by S. R.T. M. U. Nanded. Examinations and Evaluations are conducted by institution. The institution had a mechanism to conduct university examinations. Internal examinations and evaluation of papers and interacting with students are done for smooth function of examination and evaluation process. Each department conducts unit tests, Internal examinations and evaluate their papers
Research and Development	Institution encourages the staff members to prepare research papers in international, national and state level journals and proceedings. UGC proposal committee promotes to prepare major and minor research projects, attending conferences, symposia, workshops at international, national, state level for updating subject knowledge. Some research periodicals are available in library for helping in research activities. Some teaching faculties are invited as Resource Persons for Programmes scheduled by UGC HRDC
Library, ICT and Physical Infrastructure / Instrumentation	The Institution have signed MOUs with other institutions, Life Care Hospital and Industries. The Library is well equipped with all kinds of reading materials to provide books, periodicals and journals to the students for acquiring and updating their knowledge. Library is well equipped with reference books, lecturers, Journals periodicals and newspapers etc.
Human Resource Management	The Institution organize cultural programmes speeches, quiz, debate to enhance skills, all round development personality development of the students. Institution also arranges Yoga Day, Women's day different birth days of Indian leaders like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Mahatma Phule Jayanti, Indira Gandhi etc. Teaching faculties goes on duty leave for different debates of the students. To upgrade and enhance the standards of academic environment, teaching faculties are send to various refresher course, orientation courses, STC and other training programmes. Institution also organizes workshop on different issues/ subject in this regards.The institute provides different kinds of

	leaves to the faculties to upgrade and enhance the standard of academic environment.
Industry Interaction / Collaboration	To increase the use of knowledge employability , skills, industry need installation has a collaboration with some industries , hospital. Also faculty members are collaborated with national and international eminent academics to arrange speeches about employability, UPSC, MPSC preparation etc. Our alumni are working on different posts like police, P. I., Teachers, Lectures and also at higher level posts in retinues departments, Corporate and industries. They provide guidance to current students. The college as establishes MOUs with reputed care industries to enhance industry- institute interaction like industrial visit guest lecture etc for the professional development of students and facilities.
Admission of Students	The institution have a mechanism to provide admission to all students at UG PG level under one roof as per the rules and regulations of the institution. Non-teaching staff's conducts a procedure for admission. Commerce stream admissions at UG PG level are given on merit and reservation base. Teaching faculties helps to students in filling forms to opt subject on their basic knowledge, curries counting also provides to the beginners at UG level. The admission process is done under the guidance of Principal vice principal. As this area is at the border of these steps Maharashtra, Andhra Karnataka, the parents of students are mostly farmers. So institution provides a facility of partial payments like 100/- 300/- at the time of admission. Institution also the admission fees of very poor students at UG PG level. Admission committee works under the guidance of IQAC for the framework of admission process Admission process is done under the guidance of Principal and Vice Principal. Teaching faculties help to students in filling forms. As the college is at the border of their stoles, Karnataka, Andhra and Maharashtra, mostly students are from farmer and rural background hence the college provides facility of partial

	payments also the institution pays the fails of very poor students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institution has been a common server that maintains, preserves and provides all academic data under one system of online information. The information and data of the institution saved in respective tools like admission, Examination, magazine, annual reports and central documents. This server is connected with other parts for Principal and non teaching staff for smooth functioning of the institution. All the departments have computers with internet to enhance up gradation of knowledge, preparation of internal questions papers and departmental data etc. Library automation has been initiated using library software.
Administration	The institution tries to go paperless work in all its administrative office work. Principal monitors the week points of non teaching staff. All online computerized functioning is done by office. Administrative official work is done paperless.
Finance and Accounts	The institution has a mechanism to maintain accounts using tally software. Advanced software is used to scanned documents, e-filling and budget in accurate way. Management and Principal verify and guide the finance accounts section time to time.
Student Admission and Support	Application of the students at UG PG level are submitted to the university through online admission portal. Contact names email id is have been uploaded on institution website. Students feedback about the institution is taken online through SSS questionnaires.
Examination	The institution has a mechanism to conduct university internal examination smoothly. The University examination question papers are provided online by university. Examination department of the institutions download the question papers on the date of examination to avoid mal-practices. These downloaded papers are then printed and Xeroxed. Students absentee reports are session wise uploaded to the university website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RC	1	27/05/2019	08/06/2019	13
STC	1	09/07/2019	15/07/2019	7
STC (NSS)	1	24/08/2019	30/08/2019	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
32	Nill	15	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Co Operative Society of Institute	Co Operative Society of Institute	Nill

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institutional conducts internals external Financial audits Regularly. Management Monitors Financial position of the organization periodically by arranging meeting. Institute conducts internal Audit regularly. Internal Audit

is conducted after every six months. Internal auditor are appointed by the institution but due to corona pandemic period the internal audit is not done.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)		
Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
View File		

6.4.3 – Total corpus fund generated

2647049

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

• Teachers evaluation by students through feedback • Teachers are encouraged to participate in seminars, conferences, and workshops by providing duty leave. • Encouraging teachers for active participation in research work through research papers, Ph.D. guidance for research, etc. • Enriching the facilities like library, reading room, Internet etc. • Ph.D. awardees are felicitated

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Tree Plantation Use of LED bulbs Cycle Stand

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Yuvati Prabodhan Shibir	21/09/2019	21/09/2019	21/09/2019	79
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Girls Exhortation Camp	21/09/2019	21/09/2019	79	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	Yes	3
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	00	00	Nill	Nill
			[View File](#)				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Handbook (Brochure)	15/06/2019	Students handbook is published by the institution every year. The handbook provides all the possible details to the students through broacher. The Broachers has the details of management council

		college development committee (CDC), Staff list, Rule and regulations, NSS, NCC, Subject wise details and options available in the institute , scholarship and fee details. Students are also educated to obay the rule, regulations and regulations of Rosings the college achievements and departmental achievements are furnished in the broacher.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation LED Bulbs Tobaco de-addiction oath Swachatta Abhiyan Rally

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Reading Hobby • Reading Hobby Competition 2020 In order to cultivar reading culture, college organized reading hobby competition 2020. 13 students from Arts, Commerce Science participated in the event. The students were awarded certificate and mementos to their constructive competition. • Book Exhibition 2020 In order to cultivate the reading culture among the students, the college organized "Book Exhibition" on 05 March 2020. The Book Exhibition was organized with required focus on the Biographies and Auto-Biography of the great personalities. 129 books were on display during the book exhibition. 49 students visited the exhibition and 06 of them wrote their responses in the respect of the activity. All the faculty members responded to the call and visited to the exhibition. Best Practice 2 :- Organic Agriculture Organic Agriculture Mission Orientation on Organic Farming: Visit to Lohara: The selected students of Shri Havagigswami Mahavidyalaya, Udgir visited the Organic Agriculture Land of Shri Sham Chandarrao Sontakke, the resident of Lohara, Tq. Udgir Dist. Latur on 26th Feb, 2020. The students from the faculty of BA and B.Sc. having agricultural family background were prepared. Mr. Sham Sontakke briefed all the students and faculty members about the need of Organic Farming and the hazardous effects of insecticides, pesticides and chemical fertilizers on the human beings. He also provided a lot of information about the organic farming methods and techniques adopted by his family. All the participants of the visit were enlightened with the relevant and useful information of organic forming and they were also scared after knowing the poisonous effect of chemical farming. The participant students enjoyed after hands on training by Mr. Sontakke in his farm. Mr. Sham Sontakke expressed his sense of satisfaction that the college has initiated such a mission on organic farming and trying to convince the present young generation to adopt it. The students, who visited the place, were very much convinced and expressed their opinion that they will try to convey the same to their parents and put an effort in the direction of Organic Farming.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://shrihavagiswamicollege.org.in/img/Best%20Practices%202019-20-converted.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution organized science day celebration on 28 Feb, 2020 in order to inculcate our students and staff for developing scientific point of view. The program was organized by the faculty of science and all the students and staff attended the deliberation. The in charge Principal of the college, Dr. S.D. Lohare chaired the session and Dr. B. D. Achole, Asst Prof of Physics and Mrs. Sushila Khadiwale, Activist, Maharashtra Andha Shradha Nirmulan Samiti graced the event as the chief guest. Dr. B. D. Achole delivered on effective speech and the topic "Roman Effect" and Mrs. Sushila Khadiwale spoke on "Eradication of Superstitions"

Provide the weblink of the institution
http://shrihavagiswamicollege.org.in/img/Institutional%20Distinctiveness%202019-20-converted.pdf

8.Future Plans of Actions for Next Academic Year

• Workshop on Gender sensitization for Boys Girls Separately • Career Guidance for students • Conducting Classes for competitive examinations • Industry - Academia relationships • MOU s with national institutes Spit free India Movement