



Satyam Shivam Sundram  
Bharat Liberal Education Society's

**SHRI HAVAGISWAMI MAHAVIDYALAYA,  
UDGIR**



INSTITUTION TRACK ID:-----

Website <http://shrihavagiswamicollege.org.in>

**RE-ACCREDITATION REPORT (CYCLE-II)**

SUBMITTED TO  
**NATIONAL ASSESSMENT AND ACCREDITATION  
COUNCIL  
BANGALORE- 560072**

BY  
PRINCIPAL,  
**SHRI HAVAGISWAMI MAHAVIDYALAYA, UDGIR,  
DIST: LATUR (MAHARASHTRA STATE) 413 517**

MARCH , 2017

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## PREFACE

It gives me immense pleasure to submit the self study report of 'Bharat Liberal Education Society's Shri Havagiswami Mahavidyala, Udgir, Dist. Latur Maharashtra' to the NAAC for the Assessment and Accreditation for second cycle.

This college is established in 1972 with the society's slogan '**Satyam Shivam Sundram**' under the patronage of Dr. Shivraji Patil Chakurkar, Former Home Minister of India. Former President Ad. Madhavrao Patil Kaulkhedkar, Present President Ad. Gunvantraoji Patil Haibatpurkar & Secretary Shri Shivkumarji Hasargunde have done tremendous efforts to fulfill the educational goals and to achieve excellence in higher education through inclusive growth for up-liftment of border area of three states like Maharashtra, Andhra Pradesh & Karnataka.

The college has prepared self study report through IQAC with sincerity and relentlessly been working towards the embodiment of institutional motto of '**Satyam Shivam Sundram**' through the direction of wings to our student of remote area and the name of Shri Havagiswami Maharaj of Udgir. This report is a reflection of the academic and demonstrative function and activities happening during the past years in the college focusing on curricular aspects, teaching, learning & evaluation, research, consultancy and extension, infrastructure and learning process, student support and progression, governance, leadership & management innovations & best practices and departmental exercises. It is an endeavour which encourages us to examine our strength, and weaknesses, accumulate the opportunities offered in higher education and prepare the challenges that are at the fore front.

A committee comprising five faculty members has been constituted to complete the report. Through regular interaction and group discussions with its members and regular interactions with the principal and the entire campus community. I would like to thank the IQAC committee and other staff of the college for extending their constant co-operation for preparing SSR. I am thankful to the management of 'Bharat Liberal Education Society's' and all the members for their healthy respective support and hearty co-operation.

**Dr.P.E.Vibhute**  
**Principal**  
**Shri Havagiswami Mahavidyalaya, Udgir**

**NAAC STEERING COMMITTEE**

**President** – Dr. P.E.Vibhute, Principal

**Co-ordinator** - Dr. I.G. Shere, Assistant Professor in Electronics

**Members** - Dr. D.B. Suryawanshi, Assist. Professor in Electronics

- Dr. R.A. Kamble, Assist. Professor in Botany

- Dr. U.S. Dhaswadikar, Assist. Professor in Zoology

- Dr. R.A. Kamble, Assist. Professor in Botany

- Miss. J.D. Sampale, Assist. Professor in English

- Shri S.B. Parapa, Head Clerk

## **EXECUTIVE SUMMERY**

### **1. CURRICULAR ASPECTS**

The institution follows and co-operates with the affiliated university in designing and development of the curriculum time to time Ninety percent of the faculty member contributes to the development of the curriculum as the Chairman of Board of Studies, members of syllabus framing committee the institution develops and utilize clear learning plans, conducts various programme, for the effective implementation and enrichment of the curriculum.

The institution offer three Streams: B.A., B.Com. & B.Sc. and the self-financed post-graduate programmes. The students are facilitated with self financed Distance Mode of Education, YCMOU Nashik.

There are 03 research center of Ph.D. in Geography, Marathi and Commerce and 15 Research Supervisor. The institution follows the semester pattern at UG and PG level as per norms of affiliated university.

A flexibility of choosing subjects provide to the faculty members in organization and participation in various workshops, seminars, conferences, refresher/ orientation courses their contribution in designing the curriculum as BOS gives access for curriculum enrichment.

Beside these, the college, takes efforts to create an awareness among the students concerning cross cutting issues such as gender, climate change, environmental education, human rights, ICT for the hostel development of the student.

The institute also offers various value added programmes and activities for the enhancement of the student including competitive exam foundation courses soft skills, communication skills, NSS and NCC units of the college are truly the platform for the students for social welfare activities.

### **2. TEACHING, LEARNING AND EVALUATION**

The admission process of the institution is widely publicized through college prospectus, website, and advertisements in the regional newspaper and local T.V. cable channels. The in-house publicity of the process of admission is notified well in advance on the college notice board and all the deadlines, late fee details and so on is furnished in detail for the perusal of the students and their parents.

The institution forms admission committee comprising faculty members from various departments and the whole process is done transparently. All the norms as directed by the state government, university and the reservation policy are strictly

observed and all the necessary precautions are taken at every stage to maintain quality and transparency. Proper attention is given to the merit and reservation policy. The University has a semester system of UG and PG courses. The same policy is adopted and the institution follows all norms laid down by the university for the courses run in the institution.

The university has introduced evaluation process which comprises unit tests, internal examinations, project reports, seminars, semester end examination and so on. The entire process of evaluation is introduced to the students either through the prospectus of the institution in case of any changes made by the university.

The institution puts in all possible efforts to improve and elevate students by conducting test, tutorials, seminars, assignments presentation, activities, and so on. Internal examinations are made compulsory for UG level by the university the institution also puts in the efforts to complete the process of teaching and learning more interestingly. Teachers use ICT class room for effective teaching and give presentations on the various topics. Faculty members use traditional Lecture method mostly and they keep using other methods, also to made their teaching move diverse, informative and effective.

The Department of English conducts soft skills classes for our students and try level best to check conducive atmosphere in the campus. Soft skills and life skills basically honed among students to be aspirants for several things in life.

The institution is more particular about teaching and learning ambiance. The heads of all the departments with the help of their faculty members prepare academic year teaching plan for each and every paper and subject. Efforts are made to observe the same in the real time teaching in the class. Academic calendar as introduced by the university which is strictly followed and the instruction for the certain subject or syllabi are given in the class throughout the semester. The principal, Vice Principal and HODs keep maintaining the teaching-learning process time and again. Faculty members are given full freedom to exercise on their own related to their subject or paper.

The library plays a major role in the process of dissemination of knowledge in the classroom. The books such as text books, reference books, suggested reading, etc is made available to the faculty members and students.

The departments and faculty members take care of the slow learners and if it is required extra classes are arranged in advance to upgrade the slow learning.

Various departments also conduct different subject related activities as a part of their forum and institution also help economically backward students by the Earn and Learn Scheme. A few students are also adopted by the faculty members and management. The needy are provided with book, hostel, boarding facilities, etc.

The institute has been using technology for over all development of all stakeholders. The entire campus has WIFI internet connectivity. Internet facility is freely made available to all the departments and smart phone holders in the college campus. The faculty members make use of the facility for research activities, research paper writing, use various websites providing academic resources such as [www.pdfdrive.com](http://www.pdfdrive.com), etc.

The institution has provided computer system to almost all the departments and laboratories. These systems are also provided with the internet connectivity. It enables the faculty members to prepare their lessons for ICT classes.

Teaching Learning and Evaluation measures taken by the institution has given fruitful results in the course of time. There are a number of students those who have bagged various prizes of the university and a few students topped the university ranks. In the last four years 4 students have been the toppers in the university rank and bagged Dr. A.P. Vitthal Prize for compulsory English. In addition students also topped the university rank in optional English and bagged Late Mallikarjun Award for topper in optional English.

It shows the volume of our contributions not only in one subject but also students have proved their mettle in other of subjects and disciplines also.

In addition to teaching and learning, our institution also encourages students for extracurricular and co-curricular activities,

wall posters, banners, charts, seminars, presentations, cultural activities, debates; quizzes etc. are constantly conducted in order to keep the pace of our students with the students in the urban areas.

The institution has pool of qualified teachers 24 have Ph.D. degrees ,11 M.Phil, degrees, 11 SET/NET qualifications. We encourage our faculty members to upgrade themselves and attain the level best. Our faculty members are masters of their subjects and some of them have become well known speakers and recourse persons at national level and keep visiting different states and academic agencies.

Over and above faculty members are evaluated and kept under observation through a system. HOD, Principal, Vice Principal have continuous monitoring of the performance of students and faculty. Teachers' performance is tested through a feedback mechanism and teachers submit their annual self appraisal reports by the end of the year for assessment and increment. After a meticulous study of the feedback form and self appraisal reports recommendation are made by the principal.

### **3. RESEARCH, CONSULTANCY AND EXTENSTIN**

The college actively promotes and also financially and administratively supports the research activities of its faculty. Some PG and and UG departments have received funds from funding agencies to carry out minor research projects. The college is prompt in financially supporting a well designed and practical research proposal. It also facilitate timely availability and utilization of the funds received from the funding agencies. Another striking feature of the college regarding its research activity is that it always encourages to promote inter disciplinary research thereby creating synergy between various deciplines. Post graduate departments like Marathi, Geography, Hindi and Commerce have well maintained libraries and have budgetary provisions for research activity. The most of the faculty members have accomplished the Ph.D. degree into three respective subjects. The college runs research center in the subjects Of Geography, Marathi and Commerce. The college follows UGC regulations and direction for M.Phil. and doctoral research. The PG students are encouraged to promote the research activity.

The college has undertaken the consultancy and extension activity research. The college carries out extension activities and organizes camps and other forms through which it involves local and neighborhood communities to



participate. In programmes most importantly the research consultancy and extension activities have enabled the college for its academic development.

#### **4. INFRASTRUCTURE AND LEARNING RESOURCE**

The college has a five storey building, a big indoor stadium, gymnasium two hostels. The college constitutes a big auditorium with 500 seating capacity, ICT hall, with a capacity of 200 students, well equipped laboratories and a spacious and ventilated library with capacity of 80 students in addition to this, there are total ..... Well ventilated and spacious class rooms. There are also washrooms for the girls students, class room equipped with LCD project.

Computer with internet facility is made available in all the departments. There are special facilities provided for the physically challenged persons. The entire campus of the college is provided WIFI Connection. The institution has four e-classroom to deliver lectures with PPT. The library is well equipped with computers for students with WIFI facility. The maintenance of projector computer and internet services are done by a local technician. The RO filtered water is provided to the students. According to the need generator is setup time to time regarding the health care and the students a formal MOU has established with Iifecare Hospital & Research Center Udgir. References service, newspaper clipping, suggestion box, those library services are provided to the students.

#### **5. STUDENT SUPPORT AND PROGRESSION**

Student is the center around which the whole institution strives endlessly. Along with the academic progress the college aims at crating prefect personalities of the students.

The college publishes a prospectus with various updated details about admissions, scholarships, fee structure, various academic programmers, various student support schemes and rules of the college.

SC/ST/OBC/ Minority/ Differently abled and girl students are facilitated with various students support services given by the government as well as the college. SC/ST/OBC and economically

weak students are provided with statutory reservation Govt. scholarship, coaching classes for competitive exam, remedial coaching classes and concession in the fees.

Lift facility is available for differently abled students. Career guidance cell works actively for giving proper career guidance to the students. Extra coaching classes are arranged for slow learners. The institute develops entrepreneurial skills among the students through career counseling, debates and guest lectures. The students prepare the wall papers, also they are promoted to write their own articles for the annual magazine.

Annual gathering is the platform for the students to expose their various skills. The grievance redressal cell placed complaint boxes in the college. All these problems are resolved by the respective committee. The institute has also constituted anti-ragging committee to create a friendly atmosphere between junior and senior students.

The Alumni of the institution always contribute for the progress of the college. The institution enhances participation of the students in all activities and bodies of the college. The students are motivated to participate in NSS, NCC unit, Cultural events, Sports. Internet WIFI facility is provided for students. Purified drinking water, health center, canteen facilities are provided for the students.

Indoor stadium, departmental library, fee concession to economically weaker students, woman cell for girls are some other facilities made available for the students. Student is the center of all the activities carried out by the college.

## **6. GOVERNANCE, LEADERSHIP AND MANAGEMENT**

The college has an efficient co-ordination and internal management system under the observation of top management body and leadership of principal for maintaining good governance. The management board and incumbents of managing committee organize a meeting once in a month, the committee maintains good governance in academic development, record maintenance, cultural activities, promotion of research, infrastructural development, etc. The dynamic board and directors always think of

innovation. There is an effective and good governance in the college.

The college always promotes the leadership qualities among the faculty members through their representation on various statutory bodies. Beside this faculty members are encouraged to take leadership of various committees in the college as well as in the universities.

The college not only inculcate among the students the ancient Indian value but with provision of various facilities, it organizes various programmes.

The formation of Internal Quality Assurance Cell (IQAC) has helped the college to ensure and enhance the quality of education. The IQAC monitors all the academic activities as well as performance of the faculty. The college encourages the faculty members to take part in various activities. Hence there is good governance, effective leadership and well management in the college.

## **7. INNOVATION AND BEST PRACTICES**

This criterion highlights on three major aspects of the college. These are environment consciousness, innovation and best practices. The college creates awareness among the students about environment. Physical assets of the college with modern electronics devices like LED lights for saving electricity use of solar energy to provide hot water to hostel students. The old bulb are replaced by LED/CFL.

The college has introduced a few innovation under the infrastructural developments and quality control in teaching and research during the assessment period. Such innovation activities are ultimately resulted in creating positive impact on the smooth function of the college. The college has setup the CCTV cameras in the campus.

The college always gets involved in the activities for the community development viz-Eradication of Draught, Cleanliness, Campaign, Blood Donation, Free Health Checkup Camp, etc. During the time of May 2016's draught, a team of college teachers

went village to village to help the farmers for the eradication of draught.

The college has taken keen interest in making policy decision for imparting higher education among the remote area students. The college runs “earn and learn” scheme for poor students. The college receives fees of the poor students in installments. The NSS units of the college always participate and organize community related and personality development programmes. Career Guidance Cell, Women Cell have worked effectively for the betterment of students. The college always look forward for innovation and the best practices for community development.

### **Strength**

- 1) A large indoor stadium.
- 2) A well qualified staff.
- 3) Highly qualified research.
- 4) Social attachment of faculty.
- 5) Lift facility in the semi urban region.
- 6) Enriches cultural departmental bagged many prizes.
- 7) Students are continually topper in the university examination.
- 8) Well equipped library.
- 9) Use of ICT in teaching learning process.
- 10) College is located at the center place of the city.
- 11) Participative decision making system.

### **Weakness**

- 1) Play ground is 1.5 km long away from college.
- 2) Some posts of teaching & non-teaching technical & administrative staff are vacant due to govt. policies.
- 3) Less space for parking.
- 4) Students are from vernacular medium.
- 5) College is in non-industrial zone. Therefore there are less opportunities of placement.

### **Opportunities**

- 1) Collaborative research.
- 2) Installation of solar.
- 3) To organize international conferences & seminars.

- 4) To enhance the research center.
- 5) To start PG in Science Subject.
- 6) To start soft skill courses.

**Challenges**

- 1) To get placements to the students.
- 2) To increase 100% attendance of students in the class.
- 3) To make consultancy & MOU with other organization.

**1. Profile of the affiliated/ Constituent College**

1. Name and Address of the College:

<b>Name:</b>	<b>Shri Havagiswami College, Udgir</b>	
<b>Address:</b>	<b>Dam road, Near Old Rest House, Tq.UdgirDist:Latur</b>	
<b>City:</b>	<b>Pin-413517</b>	<b>State:Maharashtra</b>
<b>Website:</b>	<b>http://Shrihavagiswamicollege.org.in</b>	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	e-mail
Principal	Dr.P.E. Vibhute	O:02385-254922 R:02385-256166	07507261626		<a href="mailto:dr.vibhute@gmail.com">dr.vibhute@gmail.com</a>
Vice Principal		O: R:			
Steering Committee Co-ordinator	Dr.I.G. Shere	O: R:	7709672319 9421008823		<a href="mailto:shereishwar@yahoo.in">shereishwar@yahoo.in</a>

3. Status of the institution:

Affiliated College

**YES**

Constituent College Any

Other (specify)

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

**YES**

b. By Shift

i. Regular

ii. Day

iii. Evening

**YES**

5. It is a recognized minority institution:

Yes

**NO**

No

If yes specify the minority status (Religion/Linguistic/any other) and provide documentary evidence.

6. Sources of :

Funding

Government **YES**

Grant-in-aid Self **YES**

Financing Any Other

7. a. Date of establishment of the college **15.06.1972** (dd/mm/yyyy)

b. University to which the college is affiliated/or which governs the college (if it is a constituent college) **Swami Ramanand Teerth Marathawada University, Nanded**

c. Details of UGC recognition :

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(if any)
i. 2(f)	29-05-1976	
ii. 12(B)		

(Enclose the certificate of recognition u/s 2(f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/ regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc..)

Under Section/clause	Recognition/Approval details institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges ? **NO**

Yes

No

If yes, has the college applied for availing the autonomous status? **NO**

- Yes No
9. Is the college recognized
- a. By UGC as a college with Potential for Excellence (CPE) ? **NO**
- Yes No
- If yes, date of recognition : .....(dd/mm/yyyy)
- b. For its performance by any other governmental agency ? **NO**
- Yes No
- If yes, Name of agency ..... and date of recognition.....(dd-mm-yyyy)

10. Location of the campus and area in sq. mts: Location \*

Campus area in sq. mts.	
Built u area in sq. mts.	
(*Urban, <b>Semi-urban</b> , Rular, Tribal, Hilly Area, Any others specify)	<b>Semi-urban</b>

11. Facilities available on the campus(Tick the available facility and provide numbers of other detail at appropriate places) or incase the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities **YES**
  - Sport Facilities
    - Play Ground **YES**
    - Swimming Pool **NO**
    - Gymnasium **YES**
  - Hostel
    - Boys hostel
      - i. Number of hostels **1**
      - ii. Number of inmates **12**
      - iii. Facilities (mention available facilities)
    - Girls hostel
      - i. Number of hostels **2**
      - ii. Number of inmates **-**
      - iii. Facilities (mention available facilities)
    - Working women’s hostel **-**
      - i. Number of inmates **-**
      - ii. Facilities (mention available facilities)
  - Residential facilities for teaching and non teaching staff (give number available - cadre wise) **-**
  - Cafeteria – **-**
  - Health Center – **-**
- First aid, Inpatient, Outpatient, Emergency care faculty, Ambulance.....
- Health Center Staff –
- |                  |           |           |   |
|------------------|-----------|-----------|---|
| Qualified doctor | Full time | Part time | 1 |
| Qualified Nurse  | Full time | Part time | 1 |
- Faculties like banking, post office, bookshops **-**
  - Transport facilities to cater to the needs of students and staff **-**



- Anima House -
- Biological waste disposal **YES**
- Generator of other facility for management/regulation of electricity and voltage. **YES**
- Solid waste management facility **YES**
- Waste water management **YES**
- Water harvesting **YES**

12. Detail of programmes offered by the college(Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme/course	Duration	Entry Qualification	Medium of instruction	Sanctioned/approved student strength	No student admitted
	Under-Graduate	B.A., B.Com., B.Sc.	3	12 <sup>th</sup>	Marathi Marathi English	480 360 360	225 296 211
	Post-Graduate	M.A. M.Com.	2	B.A. B.Com.	Marathi Marathi /English	480 160	68 129
	Integrated Programmes PG						
	Ph.D.						
	M.Phil.	Geography	2	MA Geo	Marathi		
	Certificate Courses						
	UG Diploma						
	PG Diploma						
	Any Other (specify and provide details)						

13. Does the college offer self-financed programmes? **YES**

Yes No

If yes, how many? **01**

14. New programmers introduced in the college during the last five years if any? **No**

Yes No Number

15. List the departments : (respond if applicable only do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list department offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg.Physics, Botany, History etc	UG	PG	Research
Science	Electronics, Physics, Chemistry, Botany, Zoology, Computer Sci., Mathematics	B.Sc.		
Arts	History, Sociology, Pol. Science, Physical Education, Public Administration, Geography,	B.A.	M.A.	Marathi Geography
Commerce	Commerce	B.Com.	M.Com.	Commerce
Any (Specify)				

16. Number of programmes offered under (programme means a degree course like BA, B.Sc., M.A., M.Com.)

- a. annual system
- b. semester system **15**
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System **4**
- b. Inte/Multidisciplinary Approach
- c. Any Other (specify and provide details)

18. Does the college offer UG and/ or PG programmes in Teacher Education ?

**No**

Yes

No

If yes

- a. Year of Introduction of programs ..... (dd-mm-yyyy) and number of batches that completed the programme
- b. NCTE recognition details ( if applicable) Notification  
 No : .....  
 Date : ..... (dd-mm-yyyy)  
 Validity :.....
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?  
 Yes No

19. Does the college offer UG or PG programme in Physical Education? **No**  
 Yes No

If yes,

- a. Year of Introduction of the programme(s) .....  
 (dd/mm/yyyy)  
 and number of batches that completed the programme
- b. NCTE recognition details (if applicable)  
 Notification No.: .....  
 Date: ..... (dd/mm/yyyy)  
 Validity:.....
- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?  
 Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty			Non-teaching staff	Techni cal staff
	Profess or	Associa te Profess or	Assista nt Profess or		

	* M	* F	* M	*F	* M	* F	*M	*F	* M	* F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	2	-	3	1	24	4	7	1	10	0
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>							03 (Security guard-02 Scavenger-01)	01 (Sweeper)		
<i>Yet to recruit</i>										

\* M-Male \* F- Female

21. Qualifications of the teaching staff: \*

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	2	-	2	1	11	02	18
M.Phil.	-	-	-	-	5	-	5
PG	2	-	01	-	08	02	13
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.					02	00	02
M.Phil.					01	00	01
PG					04	02	06

22. Number of Visiting Faculty /Guest Faculty engaged with the College.
23. Furnish the number of the students admitted to the college during the last four academic years.2011-2012 2012-2013 2013-2014 2014-2015 2015-2016

Categories	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	129	49	93	42	105	33	111	48	125	51
ST	02	03	03	02	05	00	06	06	05	07
OBC	25	16	48	34	10	61	49	42	69	41
General	191	149	146	138	220	171	217	169	230	164
Others	36	12	53	18	107	23	184	70	295	196

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil	Ph.D.	Total
Students from the same state where the college is located	718	190	-	-	908
Students from other states of India	14	05			19
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
<b>Total</b>	<b>732</b>	<b>195</b>			<b>927</b>

25. Dropout rate in UG and PG (average of the last two batches)  
UG: **8.42** PG :**39.5**
26. Unit Cost of Education  
(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled )

(a) including the salary component				Rs.
2011-	2012-	2013-	2014-	2015-2016
46767	54544.39	67212.55	-	-

(b) excluding the salary component

2011-2012	2012-2013	2013-2014	2014-2015	2015-
1916.62	2540.64	2195.50	-	-

27. Does the college offer any programme/ s in distance education mode (DEP)? **NO**

YES NO If yes

a) is it a registered centre for offering distance education programmes of another University **YES**

Yes NO

b) Name of the University which has granted such registration.  
**Yeshwantrao Chavhan Mah. Open University, Nashik**

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council

28. Provide Teacher-student ratio for each of the programme/course offered

Programme	No of Students	No of Teachers	Teacher-Student Ratio
B.A.	225	18	1:12.5
B.Com.	296	09	1:148
B.Sc.	211	12	1:17.58
M.A.	68	07	1:9.7
M.Com.	129	03	1:43

29. Is the college applying for

**Cycle 2**

Accreditation Cycle 1 Cycle 2 Cycle 3 Cycle 3

Re- Assessment

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

**Cycle 1:16.02.2004 (dd/mm/yyyy) Accreditation**

**Outcome/Result...B...**

Cycle 2: ..... (dd/mm/yyyy) Accreditation Outcome/Result---

-

Cycle 3:----- (dd/mm/yyyy) Accreditation Outcome/Result----

\* **Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year **284**

32. Number of teaching days during the last academic year **182**

*(Teaching days means days on which lectures were engaged excluding the examination days)*

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC  
IQAC **15.11.2014** (dd/mm/yyyy)
34. Details regarding submission of Annual Quality Assurance Reports (AQAR)  
to NAAC.  
AQAR (i) **10.04.2017** (dd/mm/yyyy)  
AQAR (ii) **10.04.2017** (dd/mm/yyyy)  
AQAR (iii) **11.04.2017** (dd/mm/yyyy)  
AQAR (iv) **11.04.2017** (dd/mm/yyyy)
35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

## **B: CRITERIAWISE EVALUATIVE REPORT**

### **1. CURRICULAR ASPECTS**

#### **1.1 Curriculum planning and Implementation**

**1.1.1.State vision, mission and objective of the institution and describe how these are communicated to the students, teachers and other stakeholders.**

##### **Vision :-**

Bharat Liberal Education Society was founded in 1972 with the motto "satyam shivam sundaram" by Adv. Madhavrao Patil a reknown personality in udgir. To provide education to the masses in and around udgir, the society initiated with Sangram Smarak Primary and Secondary school institution established Shri Havagiswami Mahavidyalaya, udgir in 1972 to facilitate these students with higher education

1. To provide quality education to the students of all caste, creed and gender.
2. To inculcate values in students and enable them to acquire adequate skills and techniques to face challenges of today's era.
3. To empower the students with new areas of knowledge and creativity.
4. To encourage students to face the challenges of changing scenario and be a responsible citizen of the nation.

##### **Mission :-**

1. To impart value based education to the students.
2. To create awareness about community and social development and National integration through activities of NSS and NCC.
3. To achieve holistic development of students through curricular and extra curricular activities.
4. To cultivate scientific and rational outlook in the students.
5. To create self sufficient, selfreliant and responsible citizens of the country.

**Goals :-**

1. To maintain discipline, regularity and promptness among the students.
  2. To make them ready to face the challenges of the competitive world in the field of sports, athletics and intellectual spheres.
  3. To propagate truth in every aspect of life and to enlighten them.
- Our institute seeks to fulfill above ideals. The motto of our college is 'satyam Shivam Sundaram' This information of the college is stated in the college prospectus as well as on the college website ([www.shrihavgiswamicollege.org](http://www.shrihavgiswamicollege.org)) These goals vision and mission of the college are made known to students and new entrants through various meetings.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum ? Give details of the process and substantiate through specific example.**

- The institution is affiliated to Swami Ramanand Teerth Marathwada University and therefore follows the curriculum designed by the university.
- The commencement of every academic year, the departments under all the three facilities i.e. B.sc, B.A. and B. com chalk out the plan i.e. the academic calendar that includes teaching hours (Lectures) topics to be taught, numbers of hours for each topic and also other curricular activities to be conducted throughout the year.
- In every department, the syllabus of the subject is distributed among the faculty members faculty members are provided an academic diary (Daily Teaching report) in which they prepare teaching plans of the topics which they are going to deal within the stipulated period.
- Departmental meetings are held to keep a check over the status of syllabus completion and other activities such as seminars and internal assessment.
- Class lists are conducted by the teachers in their respective classes. Those lists are considered for the 'Internal Assessment' activities like seminars or discussions on syllabus related topics also it to The marks scored through such activities are included in the university examination.



The marks scored are considered for evaluation purpose and included in the university examination.

**1.1.3 What type of support (Procedure and practical) do the teachers receive (From the university or institution) for effectively translating the curriculum and improving teaching practice ?**

- The university provides the details such as the syllabus every class, the date of commencement of the examinations, assessment pattern and like.
- To cope up with these, the college prepares an academic calendar specifying the syllabus commencement of teachers, internal examinations and like wise.
- If there are any changes in the syllabus the Institutions come to know about through circulars, letters and emails from the university this is then conveyed to the respective departments and teachers. In case the university implements new patterns of the syllabi, this is conveyed to the faculty through workshops organized by the university. The faculty members of the institution are encouraged to be active participant of such workshops.
- The faculty members are allowed and encouraged to attend orientation / refresher courses held at various universities which enable them to develop personally and professionally.
- The institutions provides a rich library. The faculty members are also allowed to place orders or buy books related to the syllabi, reference book, journals as per the requirement.
- The institution also provides the faculty members facilities such as internet connected computers, photocopying, Printing etc.
- The college encourages and supports the faculty members of different departments to organize state and national level seminars and conferences.

**1.1.4 Specify the initiations taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university on the statutory agency.**

1. The curriculum designed by the affiliating university is delivered by the college in the most efficient manner.
2. For this an academic calendar having detailed program of the lesson plans for every subject is prepared.
3. Teachers use ICT (LCD projector, computer Xerox machine) for effective teaching learning process
4. Library with its 80,000 books is facilitated both for teachers as well as students to enhance the areas of knowledge.
5. Some courses seek to develop practical skills along with theoretical knowledge.

6. Project works, survey and excursions are arranged to ensure skill development of the students.
7. Teachers who are the members of board of studies forward the inputs to the university for reviewing and framing new syllabus.

**1.1.5 How does the institution network and interact with beneficiaries such as industry research bodies and the university in effective operationalisation of the curriculum ?**

1. The institution keeps in touch with the affiliated university through various meetings.
2. Members of our faculty participate in conferences, seminars and workshops at state, national and international levels to keep abreast with the latest trends in their fields.
3. Journals of different subject are subscribed by the college.
4. Career guidance and careers oriented lectures are arranged to enlighten students for their career options.
5. Our faculty members, who are members of board of studies. Actively participate in the process of framing new syllabus in the affiliated university.

**1.1.6 What are the contributions of the institutions and /or its staff members to the development of the curriculum by the university ? (number of staff member/ departments represented on the Board of studies, student feedback, teacher feedback, stakeholders feedback provided, specific suggestions etc.)**

1. The college use the curriculum framed by the affiliated university some faculty members of our college are the members of board of studies
2. They play their active role in framing modifying and implementation of the university syllabi.
3. Workshops and seminars are organized by the university to discuss about the new syllabi. Our teachers attend such workshops and seminars and give their inputs to the university.
4. Feedback of students, teachers, and stakeholders is communicated to the university via members of Board of Studies.
5. The information of the faculty members of the Board of Studies in different departments of the affiliated university is shown in the following table.

<b>Sr. No.</b>	<b>Name of facility Member</b>	<b>Department</b>	<b>Member of Board of Studies</b>
1.	Dr. Rathod H.B.	Geography	Member of PG Board studies
2.	Dr. Gore V. G.	English	Members of PUG Board studies
3.	Dr. Hungund N. H.	Mathematics	Members of UG Board studies

4.	Devshette P. M.	Physics	Members of UG Board studies
5.	Shere I. G.	Electronics	Members of UG Board studies
6.	Ekembekar S. K.	Physical education	Members of UG Board studies

**1.1.7 Does the institution develop curriculum for any of the courses offered ( Other than those under the purview of the affiliating university) by it? If yes give the detail of the process ( Needs assessment design development and planning) and the course for which the curriculum has been developed.**

1. Our college use and implement the curriculum designed by the affiliated university

**1.1.8 How does the institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation ?**

1. Student evaluation is done by conducting practical examinations, and terminal examinations.
2. With the help of these tests and examinations slow learners and advanced learners are identified
3. Slow learners are given counselling and individual attention to motivate them.
4. Extra information regarding the particular subject is given to brilliant students.

## **1.2 Academic flexibility**

**1.2.1 Specifying the goals and objectives, give details of the certificate / diploma skill development courses etc. offered by the institution.**

1. The college offered following skill development courses for the students at the undergraduate level :
2. Since 2007 to 2010 functional English, Tourism, Hardware and Networking maintenance these courses were offered by the college.

**1.2.2 Does the institution offer programs that facilitate twinning / dual degree ? If yes, give details.**

The institution does not offer any programs that facilitate twinning or dual degree.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.**

**Range of core elective options offered by the university and those opted by the college.**

1. A flexibility of choosing subjects is provided to students.
2. At UG level the college offers B.A. B.com and B.sc and at PG level, the college runs masters degree in commerce Marathi, Hind and Geography.
3. The students of arts stream have academic flexibility, they have different options from languages, social sciences humanities.

4. The student of Arts faculty can opt for one language for the study. They may study English or Hind or Marathi.
  5. The students of science faculty can opt for physics, chemistry, botany, zoology, Mathematics. Electronics and computer science.
  6. Besides, the student can choose form social scions and humanities Economies, Political Science, History, Sociology, Physical Education, Music, Geography, Public Administration.
- Elective options offered by the college are given under.

Sr. No.	Degree	Second Language	Compulsory subjects	Elective combination (Any three one subject from each group)
1.	B.A.F.Y.	Marathi /hindi	English	1.Marathi/Hind/English 2.Sociology/History 3.Music/geography/political science 4.Economics / Public Administration / Phycal Education
2.	B.A.S.Y	Marathi/Hindi	English	1.Subjects selected in B.A.F.Y. will be continued
3.	B.A.T.Y		Environmental. science	1.Subjects selected in B.A.F.Y. will be continued

Sr. No.	Degree	Compulsory subjects	Second Language	Elective combination (Any three one subject from each group)
1.	B.c. F. Y	English	Marathi/ Hindi	1.Chemistry 2.Physics /Zoology 3.Mathematics / Botany 4.Electronics 5.Computer science
2.	B.sc. S. Y	English	Marathi/ Hindi	1.Subjects selected in B.sc. F. Y will be continued
3.	B.sc. T. Y	Environmental. study		1.Subjects selected in B.sc. F. Y will be continued

Sr. No	Degree	Compulsory subjects	Second Language	Semester - 1
1.	B.com. F. Y	English	Marathi/ Hindi	1.Financial Accounting - I 2.Fundamental statistics 3.Busines communication - I 4.Busines Economies - I 5.Compurter for business <b>Semester – 2</b>

				<ol style="list-style-type: none"> <li>1. Financial Accounting – II</li> <li>2. Business mathematics and statistics</li> <li>3. Business communication – II</li> <li>4. Business economics – II</li> <li>5. Tally</li> </ol>
2.	B.com. S. Y	English	Marathi/ Hindi	<p><b>Semester – 3</b></p> <ol style="list-style-type: none"> <li>1. Corporate Accounting</li> <li>2. Principles of cost accounting</li> <li>3. Principles of business Management</li> <li>4. Banking and financial – I</li> <li>5. Fundamental of insurance</li> <li>6. Taxation – I</li> </ol> <p><b>Semester – 4</b></p> <ol style="list-style-type: none"> <li>1. Corporate financial Accounting</li> <li>2. Advanced cost Accounting</li> <li>3. Principles of retail Management</li> <li>4. Banking and finance – II</li> <li>5. Recent trends in insurance</li> <li>6. Taxation – II</li> </ol>
3.	B.com. T. Y	Environmental. study		<p><b>Semester – V</b></p> <ol style="list-style-type: none"> <li>1. Advanced accounting and auditing – I</li> <li>2. Management accounting</li> <li>3. Economic development and planning in India – I</li> <li>4. Business regulatory Framework – I</li> <li>5. Environmental studies – I</li> <li>6. Human Resource development – I</li> <li>7. Marketing management – I</li> <li>8. Training and project work – I</li> </ol> <p><b>Semester VI</b></p> <ol style="list-style-type: none"> <li>1. Advanced Accounting and Auditing – II</li> <li>2. Management accounting – II</li> <li>3. Economic Development &amp; planning in India - II</li> <li>4. Business Regulatory framework II</li> <li>5. Human resource Development – II</li> <li>6. Marketing Management – II</li> <li>7. Training and project work - II</li> </ol>

**1.2.4 Does the institution offer any self-financed programs in the institution ? If yes, list them all indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification and salary etc.**

The college offers the following self financing programmers for the students.

1. M. A. Geography
2. M. A. Hindi
3. M. A. Marathi
4. M. Com
5. M. Phil Geography

There is no tangible difference between self finance programmers and other programmers in concern of admission, curriculum and teacher qualification. The admission process is as per university norm. The syllabus is also prescribed by the affiliated university and qualification of the teacher is in accordance with university rule.

There is a difference in the fee structure.

Sr. No.	Coures	Tuition fees	Admission fees	Total
1.	M.A.Geography	4000	750	4750
2.	M.A.Marathi	4000	750	4750
3.	M.A.Hindi	4000	750	4750
4.	M.Com	4000	750	4750
5.	M. Phil.	4000	750	4750
6.	Distance Education under Y.C.M . O. U			
Sr. No.	Syllables	Eligibility	Dluration	
1.	B.A/B.com F. Y.	12 <sup>th</sup> Arts/Science/Co mmerce	3 Years	
2.	B.A/B.com S. Y.	D.ed/B.A./B.co m F.Y.	2 Years	
3.	M.B.A.	Graduate of any Faculty	2 Years	
4.	M.P.S.C./U.P.S.C Foundation course	12 <sup>th</sup> passed	1 Years	

**1.2.5 Does the college provide additional skill oriented programs, relevant to regional and global employment market ? If, yes provide detail of such programs and the beneficiaries.**

1.2.1 The college offered following UGC – career Oriented courses from the year 2007 to 2010

1. Functional English – 1 year course to develop four basic skills listening, reading, writing and speaking in English language.
2. Tourism – 1 year of Geography subject.
3. Hardware and Networking – 1 year
4. Karate Camp for students -

The college also arranged karate camp for student's self defense. To improve their physical and mental health and build self-confidence.

#### 5. Yoga and Mental Health –

The college also arranges yoga classes for both the staff and students to manage stress and anxiety and to improve immunity power

#### **1.2.6 Does the university provide for the flexibility of combining the conventional face to face the distance mode of education combination of their choice ? If yes how does the institution take advantage of such provision for the benefit of student ?**

Yes the university provides the flexibility of combining the conventional and distance modes of education for the students. They are provided with the flexibility to choose the courses / combinations of their choice. The institution has a study center of the Distance Mode of education offered by Yeshwantrao Chavan Open University, Nashik in Degree, Diploma and foundation courses.

#### **The courses offered by YCMOU, Nasik are given as follows**

Sr. No.	Course	Eligibility for admission	Duration
1	B.A/B.com F. Y.	12 <sup>th</sup> Std. Arts/Commerce/science university pre. Exam passed	3 yrs.
2	B.A/B.com S. Y.	D. ed / B.A. / B. Com F. Y.	2 Yrs.
3	M.B.A.	Graduate of any faculty	2 Yrs.
4	M.P.S.C./U.P.S.C Competitive exam Foundation course	12 <sup>th</sup> Std.	1 Yrs.

#### **1.3.1. Describe the efforts made by the institution to supplement the university curriculum to ensure that the academic programmers and institutions goals and adjectives are integrated ?**

The college has to follow curricula of different courses offered by the board of studies with the approval of the university Academic council.

Academic programmers of our college day to fulfill the goals and objectives of the institution. The college aims to make the students able for the demands of the dynamic world. The college also seeks for the holistic development of the students.

1. The college is rich with its 80,000 books besides having latest journal magazines and periodicals in different subjects. Moreover library is sufficient with the internet facility for providing current knowledge to the students.
2. NSS. NCC forums, camps, guest lectures, are arranged to inculcate the dignity of labor, discipline, values, unity and integrity of nation among the students.
3. Conferences, seminars and workshops are arranged by different faculties for being in touch with the latest concepts in the particular

subject.

4. Annual Gathering provide an opportunity for the students to expose their skills and to learn team work and cooperative behavior.
5. Besides academic knowledge, athletics and sports are integral parts of the curriculum which create team spirit and leadership qualities among the student.
6. Departmental programmes, various day celebrations are organized to stimulate the minds of learners.
7. Curriculum based study tours, project based work and field work are organized by the different department so as to ensure experimental and practical based teaching.

**1.3.2. What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market ?**

1. Feedback received from the stake holders, alumni is communicated to the university via members of Bos.
2. Guest lectures are arranged to make the student aware about the dynamic employment market.
3. Career oriented counselling is provided to the students.
4. Along with the syllabus teaching emphasis is also given to improve the communication skills of the students
5. In B.sc stream, the syllabus teaching is supplemented with field visits, surveys, project work to make the students prepare for various career opportunities.
6. Financial assistance is provided to the faculty members for orientation / refresher courses, workshops.
7. Short term training programmes on research methodology was organized.
8. The college also organized seminars, consoling for employability options for students.
9. The college provide the facility of computer internet for the student.
10. The college is equipped with 50 computers with internet connection. There are computer laboratories too.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as gender, climate change, Environmental education, Human rights, Ict etc. into the curriculum.**

1. Environmental studies is a compulsory subject for all the streams at the undergraduate level to make an awareness concerning environmental issues, climate change etc.
2. Besides the college organized clean/green city programme to create an environmental among the student.
3. NSS and NCC units of the college organize various lectures and



activities for environmental protection, climate change etc.

4. The college also implemented tree plantation project of the government by planting 50 trees in the college premises.

Regarding gender awareness the college organize woman's day celebration on 8 march, increasing access to the serious issues like female foeticide dowry arils dory system, oppression of women etc.

The women's cell of the college works activity for the rights of women both students and staff.

The college provide ICT tools for both the teachers as well as students to ensure the teaching learning procers more effective.

Besides various competitions are organized for the students on the occasion of "Digital India week celebration"

The college also makes an attempt to make the students aware about serious issues like child labour, woman safety, female foenicide environment protection and human rights through various extension lectures.

#### **1.3.4. What are the various value added courses / enrichment programmers offered to ensure holistic development of student ?**

##### **1. Moral and ethical values –**

The college offers some practices and activities that lead to the holistic development of the students such activities inculcates holistic values among the students

##### **2.Moral and ethical values –**

Inculcating moral and ethical values among the student is the need of time. To instill spirituality, self-reliance, sincerity among the students, various talks by the eminent personalities are arranged by the NSS unit of the college.

Besides our staff as well as student play active role in "Blood Donation Camp" undertaken by NSS unit of the college.

The college also organizes various day celebrations teachers day, birth and death anniversaries of great leaders to create the student personalities morally and ethically strong.

Besides the college also spreads spiritual education both for staff and students by arranging the spiritually irnbibed lectures of "Brahmakumari Ishwariy Vishvvidyalaya"

The college is built upon the foundation of almighty sacred shri Havagiswami saint every year, The college taken the staff as well as students to visit Havagiswami temple for the project on the occasion of havagiswami pilgrimage.

##### **Employable and life skills**

Student's participation in debate competition, writing competition and speech competition improves their communication skills

Commerce stream of our college organizes talks of successful personalities in commerce field for the students to ensure students employable skills

Career guidance and placement cell actively work to provide the guidance of various career opportunities for the student.

Besides our faculty members organize competitive exam cell to provide proper guidance to the students to prepare for these exams.

On the occasion of youth annual gathering both boys and girls various competitions are organized for the to ensure various life skills such as crocheting , rangoli competition , extempore competition etc.

#### **Better Career Options –**

Experiments, practical classes, field visits, surveys, projects works and study tours, career oriented counseling, industry visits ensure the skill development in relevant subjects. Distance mode of education offered by Yeshwantrao Chavan Maharashtra open University Nashik provide opportunity to economically weak and earning students.

#### **Community Orientation –**

NSS unit of the college plays a significant role in molding students personalities as a responsible citizen of the nations. Besides the NSS unit is also the platform for various social welfare activities. Our college also organizes extension lectures, involving counselling and awareness.

The college also plays active role for the radiation of superstitions in the community. A special counselling is provided by our college committee to the drought affected farmers.

#### **1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum.**

Feedback from student, alumni, stakeholders and parents is communicated with members of Board of studies in the university meetings while framing the syllabus. All the suggestions obtained by the college are conveyed to the Academic council of the university via BOS members of our college. These suggestions are discussed by our BOS members in the university meetings while framing the syllabus. Stakeholder's feedback as well as true observation of our BOS members relevant to the needs of moral, national, global and dynamic employment market. are conveyed to the university for curriculum enrichment.

#### **1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmes ?**

Feedback from students, their suggestions are taken into consideration in departmental meetings.

IQAC committee of the college oversee programmes in collecting moral values, national, global and dynamic needs of the today's world by offering extra curricular and co-curricular activities along with the syllabus.

#### **1.4. Feedback System**

##### **1.4.1. What are the contributions of the institution in the designing and development of the curriculum prepared by the university ?**

The college implement the curriculum prepared by the affiliated university. Some of teachers of our college play an active role in designing and modifying the curriculum framed by the 'Board of studies'. The teachers of our college actively participate in various workshops/seminars/conferences/orientation/refresher courses to know about recent concepts of the subject. These ideas are suggested by our teachers via member of Board of studies to the affiliated university.

##### **1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum ? If yes, how it is communicated to the university and made use internally for curriculum enrichment and introducing changes/new programs ?**

Yes, in our college we get the feedback from students, alumni teachers and stakeholders on curriculum in formal as well as their interceptions with the teachers.

Suggestions got from the feedback is board of studies with the academic council of the affiliated university for the improvement and appropriate inclusion.

##### **1.4.3. How many new program/course were introduced by the institution during the last four years ? what was the rational for introducing new courses programs ?**

The institution does not introduced any new courses or programs during last four years.

Any other relevant information regarding curricular aspects, the college would like to include.

Regarding the curricular aspects, the college provides following facilities for curriculum enrichments.

1. To make the teaching more effective, the college provides ICT teaching aids LCD projector, Computer, Library with internet facility for students.
2. Our Bos members, actively participate in framing, modifying and implementing the syllabus of UG as well as PG courses.
3. Science Department is well equipped with advance equipment essential for practical teaching.

## 2. TEACHING-LEARNING AND EVALUATION

### 2.1 Student Enrolment and Profile

#### 2.1.1 How does the college ensure publicity and transparency in the admission process?

The advertisement is also published in the local newspaper highlighting the features of the college. The college publishes pamphlet having information about achievements and winners every year. Faculty and faculty visits nearby colleges and schools personally to publicize the courses.

Transparency:

- The college adopts a standard procedure as suggested by the govt. of Maharashtra, SRTMUN and UGC.
- The students register themselves for the faculty and subjects opted and based on merit their admissions are confirmed.
- The students registered and short listed as per govt. guidelines are displayed on the college notice boards and they are given sufficient time for lodging complaint if all anything has gone wrong.
- Rules and regulations are strictly followed and there is no excuse to ignore it.
- Transparency is maintained throughout the process of admission. We ensure social justice and equality. The entire procedure is personally monitored by the Principal and the various members of admission committee.

#### 2.1.2 Explain in detail the criteria adopted and process of admission to various programmes of the institution.

- The institution offers U.G. programmes in three disciplines/faculties.
  01. Faculty of Arts
  02. Faculty of Commerce
  03. Faculty of science

For all the three faculties the eligibility criteria is 10+2. The students who qualify +2 examination in their respective faculty are given preference to register and enroll them for the

#### U.G. course.

- The institution also offers P.G. courses in faculty of Arts and Commerce. In the faculty of Arts we offer P.G. in
  01. M.A. in Marathi
  02. M.A. in Hindi
  03. M.A. in Geography
  04. M.Com ( General )

For all the P.G. courses the qualifying criteria is the under graduation with the specific subject as the major subject and for P.G. in Commerce, First degree in Commerce is expected to qualify.

- The college also offers M.Phil courses in Geography. The process of admission is followed as suggested by the affiliating university. The qualifying criteria for M.Phil in Geography is M.A. in Geography.
- Distance Education:  
The College runs a study centre for U.G. and P.G. courses offered through Distance mode. The study centre is affiliated to Yashwantrao Chavan Open University, Nashik. The affiliating university has its own system of admission and it follows its own code of conduct and modalities.

**2.1.3 Give the minimum and maximum percentage of marks for admission of entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/ district:**

As per the guidelines laid down by the university and government the admission procedure is completed. The details are given below:

<b>Minimum &amp; Maximum Percentage of marks for admission at entry level 2013-2014</b>						
	<b>SHC Udgir</b>		<b>MUC Udgir</b>		<b>Shivaji College Udgir</b>	
	<b>Min.</b>	<b>Max.</b>	<b>Min.</b>	<b>Max.</b>	<b>Min.</b>	<b>Max.</b>
B.A. General	36%	86.16%	35%	85.69%	38%	52%
B.com. General	36.33%	78.16%	35%	90.31%	41%	87%
B.Sc. General	39.66%	75.16%	35%	85.69%	36%	78%
M.A. Marathi	44.16%	69.32%	40%	79%	41%	81%
M.A. hIndi	45.72%	69.80%		%		%
M.A. Geo.	46.92%	73.56%		%		%
M.com	52.61%	78.71%		%	40%	80%

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'Yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

YES. The admission committee is formed in the college reviews the entire admission process of the previous years and student profiles annually. The committee tables necessary steps to improve quality. The committee put

in all possible efforts to provide better facility and service to students. The entire process is transparent and clear.

- Notifications related to admission are displayed time to time on the college notice board.
- Teachers personally help students and counseled them during the period of admission.
- Students are provided a prospectus with full details of the courses offered and optional groups available in the college.
- The office staff provide all possible help to the students during the procedure.
- Students are allowed to change subjects if they want till the pre-determined date.
- Merit list is announced and displayed on the notice board.
- The students who are weak in academics are counseled by the faculty and remedial classes are offered by the college. The advanced learners are facilitated in the annual gathering of the college. This helps to the progress of the students. This mechanism ensure the smooth conduct and facility to the stakeholders.

**2.1.5 Reflecting on the strategies adopted to increase/Improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National Commitment to diversity and inclusion.**

- \* SC/ST
- \* OBC
- \* Women
- \* Differently abled
- \* Economically Weaker Sections
- \* Minority Community
- \* Any other

Our institution is basically located in the reserved category Loksabha Constituency . Majority of the population in this resion belong to SC, OBC, Minority and a few of ST/SBC category so we get students enrolled from all there categories. We adopt the admission policy in terms of the university and state govt. regulations. It enable us to justify the national policy of reservation and equal opportunity for all. The details given below reflect our efforts to increase/improve access for various categories of students.

**(A) Students from SC/ST/OBC/Minority Communities:**

As per state government and university regulations the seats are reserved for SC, ST, and OBC categories. Access is also ensured to the students belonging to minority community. We adopt the reservation cum merit

formula for the entire process of admission. In case of the less competition among various categories, admissions are also made first-come-serve basis.

The college provides scholarship as per govt. rule and necessary help to encourage there students.

	Social profile 2015-2016					
	General	SC	ST	OBC	Minority	Total
B.A.	90	93	08	71	04	266
B.Com	206	47	02	62	06	323
B.Sc	98	36	02	61	03	200
M.A.	34	20	01	07	01	63
M.Com	161	19	02	10	03	195

**(B) Women**

There is no reservation for women in the process of admission as such. The institution believes in the concept of equality so we treat female students equally to the male. Equal opportunities to female students is provided and we ensure that women should take the benefit of educational facilities available in the campus.

Gender profile 2015-2016		
Faculty	Male	Female
B.A.	168	98
B.Sc	126	74
B.com	201	122
M.A.	35	28
M.com	133	62

**(C) Differently Abled:**

The institution is particularly aware of its role in the development of differently abled students. The college has constructed a slope exclusively for the differently able students so that they can come down to the Principal chamber office premises etc. In addition on elevator has been installed to cater to the needs of the differently able students. The teaching and Non-teaching staff of the college also extend their helping hand to the physically challenged students. The lift facility is made available to the students for easy access to the library and auditorium of the college. Our institution is unique in this region have this facility for the students.

Differently Able Students 2015-2016			
	Visually Challenged	Physically Challenged	Total
B.A.	-	-	-
B.Sc			

<b>B.com</b>			
<b>M.A.</b>			
<b>M.com</b>			

**(D) Economically Weaker Sections**

A good number of students belong to the economically weaker sections. Most of the students take the advantage of the state Government scheme for economically backward communities. Students fill up EBC form to their tuition fee. The tuition fee is directly credited to the college by the state government. The students whose parent's income is below Rs 100000/- are eligible for this scheme. The college gives free-ship and other concessions to their students. These students are allowed to pay the fee in Installments.

<b>Economically Weaker Sections 2015-2016</b>		
	<b>Income below Rs.50000/- Annual</b>	<b>Income below Rs.100000/- Annual</b>
B.A.	35	08
B.Sc	34	07
B.com	123	29
M.A.	-	-
M.com	59	24

**E) Sports & Cultural students**

The music dept. is only in this college in the city. It creates favorable atmosphere to the students who artist, these students bags several medals in university annual festival. Sport kits and truck suits are made available to the students who are participated in sports.

**2.1.6 Provide the following details for various programs offered by the institution during the last four years and comment on the trends i.e. reason for increase/ decrease and actions initiated for improvement.**

Programmes	<b>Number of Applications</b>	<b>No. of students admitted</b>	<b>Demand Ratio</b>
B.A.			
2012-2013	219	219	1:1
2013-2014	254	254	
2014-2015	351	351	
2015-2016	266	266	



B.Sc			
2012-2013	130	130	1:1
2013-2014	173	173	
2014-2015	221	221	
2015-2016	200	200	
B.com			1:1
2012-2013	216	216	
2013-2014	262	262	
2014-2015	330	330	
2015-2016	323	323	
M.A.			
M.com			

## 2.2 Catering to Diverse Needs of Students

### 2.2.1 How does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regard?

The institution has constructed a ramp at the main gate for the physically challenged students. In addition an elevator has been installed and the physically challenged students can use the facility to move any floor in the building for their class/Lab work. All government policies regarding admission, Scholarship, Fee concessions, examinations etc strictly follows by the college.

### 2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'Yes' give details on the process.

The institution indirectly assesses the students' needs in terms of knowledge and skills before the commencement of the programme. Students enrolled opt for various subjects and the respective subjects teachers informally keep observing the set of students about their basic understanding of the subject. Generally the students are assessed on the basis of merit of the qualifying examination and the teachers concerned put in their efforts for enhancing students' knowledge and skills. Teachers take a complete review of the course as studied by the students in the qualifying examination and efforts are made to bridge the gap it needed so as to bring them up to the level expected at the under graduation.

### 2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? [ Bridge /Remedial/Add-on/Enrichment courses etc]

The students enrolled in our institution are mostly belonging to rural areas and they struggle a lot in the course of their studies. The teachers of the respective subject counsel students in the class and put in their efforts to identify the knowledge gap. Once the gap is identified, the teacher concerned conduct a few books so that they enrich their standard. The slow learners are particularly take care of by the respective subject teachers. The counseling cell of the college helps the students in case of stress, depression and self-esteem.

In addition, the following strategies are adopted to bridge the knowledge gap:

- Bilingual explanation in the class/lab.
- Slow learners are identified and counseled.
- Remedial classes are organized for slow learners.
- Extra books are issued to slow/bright students to upgrade them in the subject.
- Revision of topics unit tests, quiz etc are conducted for better understanding.

#### **2.2.4 How does the college sensitize its staff and students on issues such as gender, Inclusion, Environment etc?**

The institution has formed the women's cell to address the issues related to women staff and students. The cell encourages each stakeholders about gender equality and put in efforts to increase the participation of women in various academic, cultural and sports activities. The cell also conducts activities and empowers to women so that they can stand on their own and be self-reliant socially and financially. The cell also makes every stakeholder aware of their social responsibility towards women and empowers them against sexual harassment and exploitation. The cell took the initiative and trained a few girl students for self defense.

- The college puts-in sincere efforts to create healthy atmosphere in the campus. The promotion of scientific and environmental awareness is done by conducting various seminars and lectures on the issues related to environment, Science, Superstitions, Caste eradication etc.
- NCC and NSS units of the college also conduct several activities on socio-cultural, health awareness, gender equality, cleanliness, hygiene etc.

#### **2.2.5 How does the institution identify and respond to special educational/Learning needs of advanced learners?**

Subject teacher keep on monitoring students right from the beginning of the programme. The slow/average/bright students are identified in the course of time and special need based efforts are made to meet their educational/learning needs. The following measures are taken in the institution.

- Extra books are issued to advanced learners.
- The college provides T.A.D.A. to the students to participate in seminars and workshops.
- Special coaching and monitoring by the subject teachers.
- Free internet facility is provided.
- Toppers in the class are felicitated in annual gathering of college.
- Continuous assessment is done so as to upgrade the quality and performance.
- Advanced learners are encourage to participate in various academic activities.
- Quiz, debate, elocution, seminars are conducted and efforts are made for dynamic personality building.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance ( through the programme durations) of the students of risk of drop out ( Students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?**

The college collects data on the academic performance of the students at risk of drop out from class lectures, tests, mid-term examinations and so on. This data is used while dealing with the students at risk of drop out. Efforts are made to counsel them for regularity and punctuality in the class. Similarly the reasons are identified for their absence in the class and tests students wise the strategies are adopted to solve the problem. The efforts are made under the following categories of students.

**01. Disadvantaged sections of society:**

- Scholarships sponsored by Central/State govts offered to the students and the funds are smoothly transferred to their accounts.
- Students are given concession based on their eligibility, merit etc.

**02. slow learners:**

- Personal, academic and social counselling.
- Bilingual teaching and discussions.
- Remedial classes and special attention.
- Personal monitoring by the teacher concerned.

**03. Economically weaker sections:**

- Free ships other concessions are offered.
- Free books, students welfare fund, earn and learn scheme, financial assistance.
- Waiving the fee of the meritorious students based on their parental financial condition.

**04. Physically challenged students:**

Fee concession is provided Ramp facility is made available to the students

- Conducive atmosphere is created in the campus to help the student.
- The students can directly interact with cashier and clerk without standing in queue while paying fees of other work.

**2.3 Teaching – Learning Process****2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules ( Academic calendar, teaching plan, evaluation blue print etc.) ?****Academic Calendar:**

The college adopts the Academic Calendar scheduled by the affiliating SRTM University. The Academic planning committee adds an few additional events and programmes. All the heads of various departments after consulting with the teaching staff of the department schedule the academic calendar before the commersement of the session.

**Teaching Plan:**

Each faculty members prepares a teaching plan for every semester. It highlights the inputs like the content in the syllabus and the required number of classes for the content. It is prepared in terms of the academic calendar given by the university. This enables the teachers to plan for the students about the proceedings of the academics during for teaching plan:

Sr.No.	Content of the syllabus	Required Periods	no.of	Month & year
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**Evaluation Blue Print:**

The college examination committee prepares a schedule for conducting the Internal Md-Term examination. The smooth conduct of the Examinations, Evaluation, Announcement of result. Mark submission in the specified format etc. This enables all the stakeholders to know the complete framework of the examination and evaluation process. Notifications and circulars regarding examination are displayed time to time and proper communication is done through proper channel.

Semester end examinations are conducted by the affiliating university.

**2.3.2 How does IQAC contribute to improve the teaching-learning process?**

IQAC committee is found in the college. This is supreme committee in the college. IQAC collects the feedbacks from the feedback are discussed and analyzed seriously with the Principal IQAC gives advice for better

implementation and improvement in teaching – learning process. IQAC helps to facilitate ICT technology to the staff and gives advice to use the power point presentation for effecting teaching – learning process.

IQAC encourages the faculty for participate in Seminars, Conferences, Orientation refresher courses for upgradation of the teaching skill, IQAC recommends to the library equipments in the laboratories and infrastructural facilities.

IQAC motivates to faculty to organize Seminars, Workshops, Conferences and short term courses IQAC is the key committee to co-ordinate all stakeholders to improve teaching – learning process.

### **2.3.3 How is learning made more student centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

The college believes in the student – centric approach for the dissemination of pedagogy. All the faculty members adopt interactive method of teaching, this method facilitates students and teachers both. Teachers use audio – video hall for interactive teaching and within the class room also they adopt interactive method. This enables students and teachers both to focus more on the content and comprehensive understanding of the subject matter.

Students are given tutorials and projects which they can do collaborate. This creates a conducive atmosphere among the students and they develop team spirit.

In addition students are encouraged to be self – reliant and self sufficient not only in teams of educational matters but also the real time experience of life.

Students are participated in the seminars and workshops organized by outstation colleges and in the university. For ex. M.M.Nilanga organized seminars on modulation and demodulation. Many students of electronics and physics of the college confidently presented their papers, maths students also participated at in such workshops and exhibitions.

### **2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

The college puts-in efforts to cater to the needs of students and transform them in to life-long learners and innovators. The Department of English conduct ‘Soft Skills’ classes for BA/B.com/B.sc students. The inputs such as Positive Thinking, Communication Skills, Critical Thinking, reactivity, Scientific Temper, Negotiation Skills, Time Management, Stress Management etc. There classes make the learners creative, innovative and help them life-long.

The teachers of other subject also put in their efforts in this direction and whenever they get on opportunity in this connection they in cash it in their own ways.

The Department of History, Sociology and Geography organize educational tours and bring the real world to the notice of the students.

Department of Commerce arranges industrial tour so that learners get the lessons on industrial developments.

Department of Botany organizes educational tour to Botanical Garden or to the region where they find various kinds of plants and herbs.

Various departments organize quest lectures on different topics to create conducive atmosphere in the campus.

The college organizes seminars and workshops on anti-superstition. Eminent and expert personalities delivered their speech to faster scientific temper among the students. The NSS unit organizes workshops on science of snakes, magic programmes for the students also actively participated in such camps. Wallpapers are presented by various departments, students write their articles in college published annual magazine.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Example, Virtual laboratories, E- Learning resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Educational through Information and Communication Technology ( NME-ICT) open educational resources, Mobile Education, etc.**

The College established Audio-Video Hall for Interactive teaching and learning. Most of the faculty members use the facility in the college. The college also has class rooms which are well equipped with LCD Projector with a computer system and audio system. Department of English prominently use the facility and arrange Audio-Video shows for various English Plays. The Department also developed PPTs on various topics on communication skills and soft skills and conduct Seminars for students of BA, B.com, B.sc. In addition the video lectures and E-Content developed by Dr.Gore Vitthal which are produced by EMMRC Hyderabad as the part of NME-ICT project are also shown to the students based on their educational needs.

Department of Hindi also arranges shows on the Hindi plays and put in their efforts for effective understanding of the plays and short stories.

Other Departments also use the facility and provide better platform to the learners of the institution.

The college has virtual library and a facility of INFLIBINET to access e-journals by the student and faculty. The laboratories are well equipped with modern and sophisticated instruments.

Each department has a computer with NET broadband connection for staff and students. Computers and laptops are used in the seminars and workshops by the students and faculty.

**2.3.6 How are the students and faculty exposed to advance level of knowledge and skills (blended learning, Expert Lectures, Seminars, Workshops, etc)?**

All the teachers are aware of their responsibility and they keep pace with new developments in their subjects:

01. Guest lectures, Seminars, Presentations and Extension Lectures are organized on regular basis by all the departments to update their knowledge and skills. The topic allotted to the Guest Faculties is mostly given on the latest development in the respective subjects.
02. Students are encouraged for creative writing and insist them to contribute articles for the magazine. Students are also encouraged and to participate in various academic activities in order to update their knowledge and skills.
03. Department of Geography, Botany, Zoology conduct field work.
04. Department of Commerce, History and Sociology organize industrial tours and educational tours.
05. To update the knowledge and skills of students and teachers Central Library of the college subscribe journals and magazines on various subjects and current affairs.
06. Newspapers in Hindi, Marathi and English are also made available for updation and current affairs.
07. The college organize National Seminars, Conferences and short term courses in the campus.
08. Faculty members are encouraged to participate in the Refresher courses and Orientation Courses.
09. A few faculty members of are college are also invited as the Resource Persons and Expert Lectures. They are encouraged to go for various academic activities.
10. Teachers are encouraged to publish research articles in National and International Journals.

**2.3.7 Detail (Process and the number of students benefited) on the academic personal and Psycho-social support and guidance and services (Professional counseling / Mentoring / Academic advise) provided to students?**

The academic, personal and Psycho-social support and guidance services are provided to the students, the details are as follows:

**Academic Support:**

- Advising students to choose the faculty / subjects etc.
- Helping students for preparation and supply study material.
- Conducting remedial classes for slow learners.
- Conducting / Organizing Guest lectures and Expert lectures.

**Personal and Psycho-social Support:**

- Teachers maintain relation with students and show some concern with them so as to understand their personal problems and difficulties.
- Providing financial and academic support.
- Encouraging students for academic development.
- Career counseling and preparation for competitive examinations.

**Guidance Services/Career Guidance Cell:**

- Competitive examinations guidance cell conduct special classes and offer a platform for rural students to prepare for group 'A' and 'B' examinations.
- Soft skills training programme is also help by the department of English and extended help to the guidance cell. Ten hours of training on positive attitude. Communication skills, negotiation skills, etc were conducted during the training programme.
- Guidance cell created a study centre for competitive examination and a good number of students from BA/B.com/B.sc are benefited.

**2.3.8 Provide details of innovative teaching approaches/Methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

The college has set up Audio-Video Hall for interactive and effective teaching learning process.

- Department of English conducted soft skills classes in the Seminar Hall with the Audio-Video facility.
- Department of Hindi organize video sessions on the Hindi plays and short stories prescribed in the U.G. syllabus.
- Department of English arranged video sessions on the English plays and fictions prescribed in the U.G. syllabus.
- NME-ICT sponsored and EMMRC produced video lectures on various topics related to Indian Writing in English, American Literature, British Literature and English Language, etc are also organized in the Seminar Hall.
- Various Departments arrange Guest lectures and Expert Lectures on different topics.
- Some departments organize study tours and field works. The department of Geography, History, sociology, Botany etc.



### **2.3.9 How are Library resources used to augment the teaching learning process?**

The Central Library of the college is centrally located and can be accessed easily. The Library has resources useful for all subject teachers and students.

- The library has subscribed various journals related to different faculties and subjects.
- The library has subscribed newspapers and Magazines to upgrade the knowledge of current affairs and events.
- The library maintains a separate wing/Section for journal magazines and students and teachers are benefited.
- The library also maintains a separate section for competitive examination.
- The central library maintain question book for all faculties and subjects and provide the some to the students and teachers whenever required.
- In case of syllabus revision the new titles on required are made available in the library.
- The library has separate reading room for students and faculty.

### **2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar ? if yes, elaborate on the challenges encountered and the institutional approaches to overcome these ?**

Due to Govt. rules and regulations and the bas on requirement, the college has to appoint faculties on Clock Hour Basis. This naturally affect negatively on the completion of curriculum, commitment to the academics, Accountability and so on.

The semester system followed for non-professional courses. The semester after the winter vacation is not sufficient for curricular requirement. This semester is greatly affected due to annual gathering, prolonged semester and examinations etc.

### **2.3.11 How does the institute monitor and evaluate the quality of teaching-learning?**

The college feedback committee monitors and evaluates the quality of teaching-learning process. The feedback is about the performance and quality of teachers. The feedback of each teacher is conducted every year in a specified format. The feedback forms are evaluated by the committee and the inputs are given to the respective teacher if needed.

The Heads of various departments keep monitoring the class teaching done by different faculty members of the respective department. Continuous monitoring and interactions with the students help the department and college to maintain and evaluate quality.

The Principal also meets the heads of departments and regularly takes the feedback about the teaching-learning process.

In addition the college grievance redressal mechanism also takes care of the quality of the teaching learning.

A suggestion box has been installed in the central location and students feel free to express and give us the feedback about academic and administration.

## 2.4 Teacher Quality

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teacher) to meet the changing requirements of the curriculum**

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers	02		03	01	24	04	
D.sc/D.Litt.							
Ph.D.	02	-	02	01	18	03	
M.phil			01		06	01	
P.G.			01		01		
Temporary Teachers							
Ph.D.							
M.phil	01						
P.G.							
Part time / clock hour basis Teachers							
Ph.D.					02		02
M.phil					01		01
P.G.					10	08	18

The institution strictly follows the rules, regulations and directions given by the state government, UGC, and SRTMUN. The recruitment of all the teachers is done through proper channel and the notification at state/National level is given in the leading newspapers. The university and the affiliating university form an expert panel which comprises three subject experts, one government nominee, one V.C. nominee, Principal of the college, HOD, President and management nominee. The services of each teaching staff are governed by govt. of Maharashtra and SRTMUN.

The clock hour basis requirement are made depending on the need and scope of the subject necessary approval is taken from the govt. and university local management committee and experts committee select the candidates as per the rules and regulations and qualification criteria are strictly followed

after the appointment the govt. and the university approves the process and release the funds for their payments.

**2.4.2 How does the institution scope with the growing demand/scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc) provide details on the efforts made by the institution in this direction on the outcome during the last three years?**

The college has the freedom to opt and introduce various subjects in different disciplines. In the course of time the strength of the college has been growing and the college faces a challenge has been growing demand and scarcity of qualified faculty the college offers undergraduate courses BA, B.com, B.sc for a few years. The college could not recruit faculties for the subjects like English, Computer Science and so an every year the college administration puts in positive efforts and furnish full details to the university and govt. and seek permission to appoint the teaching staff as needed but there are a number of difficulties and handles in the process.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

The college promotes the faculty members to participate in human resource development activities. The faculty members enlisted below attended orientation/Refresher/Short term courses/Training courses etc. arranged/organized by academic staff colleges or human development centers.

**A) Nomination of the teaching staff:**

Academic staff college programme	Number of faculty nominated			
	2012-2013	2013-2014	2014-2015	2015-2016
Orientation Programmes	05	02	03	02
Refresher Courses	08	07	06	10
Short- Term courses	-		01	04
Summer/Winter Programmes				01
Training Programmes	01			
ETC				

**B) Faculty training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.**

The senior faculty members and Heads of all the Departments informally interact with the newly recruited staff and encourage them to use modern tools and equipment for improved teaching experience in the class.

The teachers are trained for ICT based teaching numbers of faculty members develop PPTs on various topics and present the some in the ICT class room. The faculty members teaching language and literature use Audio Video classroom for showing short stories and plays of different authors.

**C) Percentage of faculty:**

Faculty Contribution	Percentage			
	2012-13	2013-14	2014-15	2015-16
Invited as Resource person in workshop/Seminar/Conference/organized by external professional agencies	04 12%	07 20.58%	07 20.58%	09 26.4%
Participated in external Workshops/Seminars/Conferences recognized bodies	10 30.30%	16 47.5%	21 61.76%	09 26.47%
Presented papers in Workshops/Seminar	23 69.69%	27 79.41%	27 79.41%	24 70.58%

**Strategies adopted by the institution in enhancing the teacher quality:**

The college has elaborate infrastructure and facilities for students and teachers. Teachers are encourage for student centric teaching approach and

they are given autonomy to adopt any suitable teaching methodology in the respect of their subject. Interactive instructional techniques such as audio visual mode, ICT based teaching – learning, lecturer seminars, debates, interactions are arranged. Depending on the need of the subject, teachers use experimental teaching like project based learning, field work, surveys, experiments and practical's, etc. for effective teaching – learning experience.

- The college organizes academic events such as short term courses, workshops, Seminars, Conferences etc for enhancing the teacher quality.
- Teachers are encouraged to make their students self-reliant and self sufficient. Teachers provide study material and notes specially developed for the students. Teachers are provided texts, reference books, internet facility etc to get / c nail information from various sources.
- Teachers also seek information and knowledge from various research journals and magazines. Journals and magazines are made available in the central library

#### **2.4.4 What policies/Systems are in place to recharge teachers ? (eg: proving research grants, study leave, support for research and academic publication teaching experience in other national institutions and specialized programmes industrial engagement etc)**

The college promotes teachers for research activities. The research committee creates conducive atmosphere among teachers and encourage them to submit proposal for minor and major research projects. In addition they are also encouraged to find out any other options such as university grants, UGC, DST, BDT, DRDO, ISRO funding for research.

Teachers also financially supported by the institution for publication and presentation of research papers in national and international seminars and conferences.

The teachers who are appointed based on PG+ NET/SET qualification are encouraged to enroll for M. Phil and Ph.D. in their respective subjects.

Duty leaves are granted for the teachers going for research paper presentation in any academic event. Registration or travelling allowance is reimbursed by the respective teacher for participation.

Eligible teachers are allowed to supervise M. Phil and Ph.D. level research of the scholars.

Teachers are given/provided autonomy in the respect of research activities. Teachers of the institution are committed to academic and research and get involved in the co-curricular, extra-curricular and research activities on regular/continuous basis.

No.of faculty availed research grant and study leave in the last four year	No.of beneficiaries			
	2012-13	2013-14	2014-15	2015-16
Grant to present research papers	01	-	-	-
Study leave for research work	-	-	-	-

**2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty?**

Name of faculty	Award/awarding institution/agency	Level	Date/year
Dr. Vibhute P.E.	-	National	2014-15
Dr. Shere I.G.	Babu Jagjivan Ram Delhi	National	2012-13
Dr. Ulgade L.K.	Babu Jagjivan Ram Delhi	National	-

**2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the teaching – learning process?**

**Evaluation of teachers by the students:**

The college has set-up an evaluation system which done through a proper channel. The feedback committee follows the feedback form as suggested by the IQAC and the same is being circulated among the students. The feedback is taken subject and class wise for each and every teacher. The feedback collected from the students is evaluated and data is used for making suggestions for the respective teacher.

Teachers are also evaluated by their head of the department and heads of all the departments are evaluated by the Principal. This enables the institution run smoothly and find the loop holes. It any in the entire system.

The Parent University also evaluates the college and teachers. A committee of university visits the colleges and inspects the quality of education there.

## **2.5 Evaluation process and reforms**

**2.5.1 How does the institution ensure that the stake holders of the institution especially students and faculty are aware of the evaluation processes?**

Teachers ensure that the academic evaluation process is property passed on to the students. The university examination evaluation and internal examination evaluation process is explained in the class right in the beginning of the academic years.

Teachers are also informed properly about the evaluation process. This enables every stakeholder to monitor him / herself so as to improve once performance.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

The college is affiliated to SRTMUN and the entire evaluation and examination system is managed by the university itself. The college does not play any role in the evaluation reforms as such. Colleges can only make suggestions if the suggestions are accepted it will be implemental through proper channel.

The university has made several experiments and introduced some examination and evaluation reforms. Traditionally the university adopted 1+1+1 for degree courses. Later the university introduced semester system, again MCQ pattern was introduced. This is how several experiments have been done.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

The institution ensures effective implementation of the evaluation reforms of the university. Initiatives are immediately taken and all the staff members concerned are informed. The circulars issued by the university in this respect are brought to the notice of all the stakeholders. In case of major changes the evaluation procedure is given in the college prospectus.

**2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system?**

To measure the student achievement, the following formative and summative evaluation approaches are adopted at curricular, co-curricular and extra- curricular front

**1) Curricular front:-**

- Formative evaluation approaches:
  1. Special tests for advanced and slow learners are arranged.
  2. Class tests avid term and test examinations are conducted.
- Summative evaluation approaches
  1. Assignment based internal assessment is taken in vocational courses.
  2. University examinations are conducted as per schedule.

**2) Co-curricular front ( Debates, Elocution, quiz )**

Extra - curricular front ( Cultural leve )

Formative evaluation approaches

- Debates, quiz, singing, dancing, and elocution competitions are organized.
- Students are selected based on their talent and skills and they are trained.

Summative evaluation approaches:

- Trained students appear in competitions are organized at District, State, National levels.

### 3) Extra - curricular front (Sports level)

- Formative evaluation approaches
  1. Sports trails are conducted
  2. Selected students after the trails are trained
- Summative evaluation approaches

1) Students trained appear in competition at district, state and national levels.

Sr. No	Name of the Student	Event	Year
1	Kajjewad Vaibhav Valmik	Base Ball All India	2014-15
2	Ku. Jadhav Rekha Gangadhar	Cross Country All India	2014-15
3	Ku. Jadhav Rekha Gangadhar	Volley Ball Ashwamedh	2014-15
4	Ku. Jadhav Rekha Gangadhar	Volley Ball West Zone	2014-15
5	Ku. Gurne Meena	Volley Ball West Zone	2015-16

**2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the courses / programme? Provide on analysis of the students results / achievements ( Programme / course wise for the last four years ) and explain the differences it any and patterns of achievements across the programmes / courses offered.**

- In the duration of the course / programmes the institution monitors the progress and performance of students through classroom lectures, internal tests, university examinations, etc.
- Students' attendance is strictly maintained and teachers regularly check the students' attendance and absence from the class students those who are falling short are personally called, contracted and counseled if needed parents are also informed.
- Student teacher interaction in the class and outside the class takes place almost regularly.



- Parent teachers meeting are organized and it needed parents are called.
- Parents are communicated about their wards development.
- The examination results are reviewed by the heads of all the departments. The university toppers. The analysis is done as required for IQAC documentation and details are maintained by the heads of various departments.

Analysis of the students result ( last five years )

<b>Programme wise result Analysis in Percentage</b>					
<b>Programme</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>
B.A. ( General )	57	67	50	64	72
B.com ( General )	100	97	97	95	95
B.sc ( General )	90.90	50	40	21	40.06

**2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (Weightage for behavioral aspect, independent learning, communication skill etc )**

Results of class tests mid-term examinations and annual / semester examination are regularly displayed on the college notice board and it needed the same is displayed on the departmental notice board.

- Students are addressed individually regarding their performance in the internal examinations.
- Before the declaration of the results, students are shown their internal answer sheets / scripts and suggestion are given in order to improve their performance.

**2.5.7 Does their institution and individual teachers use assessment / evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If yes provide details on the process and lite a few examples.**

Yes, the institution and all the teachers use the following assessment / evaluation as on indicator for evaluating student performance, achievement of learning objects and planning:

- Marks in internal exams
- Classroom performance
- Behavioral aspect

- Communication skills
- Participation in NSS/NCC/Cultural Activities
- Rewards received by the students.

**2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?**

The students are addressed individually regarding their performance for internal examinations of the college.

The answer scripts are shown to the students to let them set their draw backs and mistakes and suggestions which are given by the teacher to improve their performance.

Students feel free to internal with the teaching staff and they address their problems and difficulties to the respective teacher time to time.

**2.6 Student performance and learning outcomes**

**2.6.1 Does the college have clearly stated learning outcomes? If yes give details on how the students and staff are made aware of there?**

Yes, the institution has clearly stated learning outcomes. It is stated in the vision and mission of the college. All possible efforts are made to achieve the learning outcomes. The college is located in the economically, educationally and socially backward region irrespective of all the difficulties. The institution put in efforts to groom the students and make them conscious / aware of being as responsible citizen of the country. The prospectus of the college clearly states this and makes students aware of the fact.

**2.6.2 How are the teaching – learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The teaching learning and assessment strategies of the institution are structured to facilitate the achievement by the intended learning out comes through:

01. Spacious, well ventilated classrooms
02. Well – equipped laboratories
03. Well – equipped library
04. Audio – visual teaching vails
05. Class test, assignments, unit tests, etc
06. Mid – term examinations

**2.6.3 What are the measures / initiative taken up by the institution to enhance the social and economic relevance (quality jobs,**

**entrepreneurship, innovation and research aptitude) of the courses offered?**

The institution publishes college magazine to provide a platform for students to give their creative flight.

- The college organizes industrial visits to instill entrepreneurship among the students.
- The college laboratories and library help students to inculcate innovation by allowing them to explore and experiment.
- The NSS wing regularly organizes social awareness programmes.
- The NCC unit instills discipline, punctuality and patriotism among the students.
- Various departments organize seminars group discussion, field work etc to make our students employable.
- Soft skill classes are conducted for improving competence of students and make them employable.

**2.6.4 How does the institution collect and analyze data on students learning outcomes and use it for planning and overcoming barriers of learning?**

The college has formed IQAC to collect and analyze data on student learning outcomes. The data is collected:

- To find advanced and slow learners and plan separate strategies for them.
- To improve learning outcomes of both the categories.
- To remove their learning barriers by providing them remedial classes, peer learning etc.

**2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?**

The institution monitors and ensures the achievement of learning outcomes. The academic committee looks into the matter and ensures the same:

- Finding slow and advanced learners
- Making policies to improve their learning outcomes
- Conducting class tests
- Organizing seminars and presentations
- Conducting remedial classes
- Giving assignments
- Taking feedback from students

**2.6.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?**

The college tries to enable the students to mould their personality by developing their skills and talent to their potential faculty to members are

aware of their responsibility and obligation to the society and nation. They put in their sincere efforts impart moral, cultural, intellectual, social and spatula knowledge of the students. The college strives to make the citizens of the nation.

### 3. PROMOTION OF RESEARCH

#### 3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Yes the college has recognized research centre in Geography, Marathi and Commerce affiliated with S.R.T.M.U.Nanded.

#### 3.1.2.Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition?

**Mention a few recommendations made by the committee for implementation and their impact.**

Yes, the college has established research committee to monitor and address the issues related to the promotion of research among all the faculty members.

This committee comprises the following members.

1. Dr. I.G. Shere - Convenor
2. Dr. A.A Kalgapure - Member
3. Dr. M.B. Katkade - Member
4. All Major and minor research project holders - Members.

This committee is exclusively devoted to monitor and promote the research activities of the faculty members. The committee organizes meeting faculty members the committee organizes meeting time to time to discuss various plans to promote and encourage the faculty members to their academic achievement. The Committee informs and updates the teachers about UGCs Various fellowships and helps them to apply for the same. Maximum teachers of the college have successfully completed their Ph.D. degrees. Some faculty members have undertaken Minor and Major Research Projects and completed the same.

#### **Recommendation made by the Research Committee**

- Establishment of well equipped laboratories.
- Availability of the reference books.
- Promotion of research among the faculty.
- Maintenance of research authenticity.

#### 3.1.3. What are the measures taken by the institution to facilitate smooth progress and

**implementation of research schemes/projects?**

- **autonomy to the principal investigator**
- **timely availability or release of resources**

- **adequate infrastructure and human resources**
- **time-off, reduced teaching load, special leave etc. to teachers**
- **support in terms of technology and information needs**
- **facilitate timely auditing and submission of utilization certificate to the funding authorities**
- **any other**

1. The complete autonomy is given to the research scholar by the college to carry out his/her research activity.
2. The institution makes all necessary arrangements of equipments, reference books and some other resources for the progress of their research work.
3. Enough infrastructure and human resources are provided by the institution to the investigator for his/her research. The institution has well equipped central library and some laboratories. The college authority has given the complete freedom and made available the space to the investigator to complete their minor and Major Research Project. The institution has provided computers with Internet connection and also purchases the reference books and journals as per the need.
4. Sometimes the college authority reduce the burdon of lectures as per the need So that the investigator can throw himself/herself into completing research in due time. Special leave is granted when and wherever necessary.
5. Internet is made available to the principal investigator So that he/she can refer E-journal and various articles related to the research.
6. The institution monitors and facilitate audit in time and Submission of Utilization Certificate to the funding authorities.
7. The institute always gives motivation to the faculty members for better research work.

**3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc**

**a) Faculty involvement in guiding research Students.**

1. Dr. P.E. Vibhute: Principal, Dept. for Economics
2. Dr. H.B. Rathod, Head, Dept. of Geography
3. Dr. S.D. Lohare, Head, Dept. of Botany
4. Dr. S.N. Shinde Associate Prof, Dept. of Zoology
5. Dr. D.B. Suryawanshi, Dept. of Electronics
6. Dr. P.M. Devshette, Head, Dept. of Physics
7. Dr. N.G. Yemekar, Head, Dept. of Hindi
8. Dr. R.V. Tanshette, Head, Dept. of Commerce
9. Dr. M.L. Bhandare, Assistant Prof. Dept. of Hindi

10. Dr. R.A. Kamble , Assistant Prof. Dept. of Botany
11. Dr. V.G. Gore , Assistant Prof. Dept. of English
12. Dr. M.E. Tangawar, Assistant Prof. Dept. of Marathi
13. Dr. S.Y. Chimore , Assistant Prof. Dept. of Marathi
14. Dr. R.V. Patil , Associate Prof. Dept. of Physical Director
15. Dr. A.A. Kalgapure , Assistant Prof. Dept. of Geography

**b) Faculty involvement in leading Research Project**

• Major Research Projects: **NIL**

1. Minor Research Projects:

1. Dr. M.E. Tangawar in Marathi
2. Dr. M.L. Bhandare in Hindi
3. Dr. N.G. Yemekar in Hindi
4. Dr. R.A. Kamble in Botany
5. Dr. S.N. Shinde in Zoology
6. Dr. S.S. Biradar in Mathematics
7. Dr. D.B. Suryawanshi in Electronics
8. Dr. S.Y. Chimore in Marathi
9. Dr. P.M. Devshette in Physics
10. Dr. B.D. Achole in Physics
11. Dr. M.B. Katkade in Commerce
12. Dr. R.V. Patil in Phy.Edu.
13. Mr. K.G. Kumbharkar in Pol.Sci.
14. Dr. A.A. Kalgapure in Geography

**c) Faculty involvement individual/collaborative research activity, etc.**

**-NIL**

Five faculty members are involved in pursuing Ph.D. research work.

**Faculty pursuing Ph.D. Programmes in Different Universities:**

Sr.	Name of the faculty	Department	University
1	Mr. Anwale K.R.	Music	S.R.T.M.U.Nanded
2	Mr. Bande D.V.	History	S.R.T.M.U.Nanded
3	Mr. Biradar V.G.	Hindi	S.R.T.M.U.Nanded
4	Mr. Usturge S.L.	Sociology	S.R.T.M.U.Nanded
5	M.r. Kumbharkar K.G.	Political Sci.	S.R.T.M.U.Nanded

Faculty members have presented and published their scholarly research papers in various National/ International Seminars in their individual capacity as well as collaboration.

<b>No. of Publication in Last five years</b>
--

Peer Reviewed Journals	Chapters In Books	Books Edited	Books	Seminar Proceedings	Other Publications
159	07	-	24	160	02

- Total 24/Twenty four Ph.D. holders are working in their respective departments.
- 20 Twenty faculty members are awarded Ph.D. degrees by different universities during last ten years.

Name	Subject	University	Years
Dr. R.A. Kamble	Botany	SRTMUNanded	2007
Dr. N.S. Hungund	Mathematics	Dharwad University Dharwad	2012
Dr. I.G. Shere	Physics	SRMU Nanded	2012
Dr. P.M. Devshette	Physics	SRMU Nanded	2007
Dr. D.B. Suryawanshi	Physics	SRMU Nanded	2010
Dr. U.S. Dhaswadikar	Zoology	SRMU Nanded	2013
Dr. A.A. Kalgapure	Geography	SRMU Nanded	2009
Dr. D.R. Honrao	Pol. Sci.	SRMU Nanded	2013
Dr. S. Y. Chimore	Marathi	SRMU Nanded	2011
Dr. B.D. Achole	Physics	SRMU Nanded	2012
Dr. N.G. Yemekar	Hindi	BAMU Aurangabad	2005
Dr. R.V. Tanshette	Commerce	SRMU Nanded	2006
Dr. R.V. Patil	Phy.Edu.	SRMU Nanded	2012
Dr. M.E. Tangawar	Marathi	SRMU Nanded	2010
Dr. M.L. Bhandare	Hindi	Shivaji Uni. Kolhapur	2008
Dr. M.B. Katkade	Commerce	BAMU Aurangabad	2011
Dr. S.K. Ekambekar	Phy.Edu.	SRMU Nanded	2014
Dr. A.R. Kauthale	Economics	SRMU Nanded	2012
Dr. L.K. Ulgade	Pub. Adm.	SRMU Nanded	2016
Dr. V.G. Gore	English	Osmania Uni. Hyderabad	2015

**3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on**

**capacity building in terms of research and imbibing research culture among the staff and students.**

-NIL

**3.1.7. Provide details of prioritised research areas and the expertise available with the institution**

- Priority areas of research:
  1. Priority areas of research in the faculty of Arts/Humanities/Social Sciences.
  2. Priority areas of research in the faculty of commerce. Management
  3. Priority areas of research in the faculty of Science. All Sciences

**3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The institution constantly organizes State/National/Level conferences, Seminars, Workshops in order to get benefited from various research eminent. Many research eminent visit the institution and interact with teachers and students for the promotion of research activity.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

One faculty member has used FIP leave for research activity.

**3.1.10. Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

1. The institute Sanctions leave to the faculty members to participate in various National and International Seminars. The institution also motivates them to present their papers in such seminars.

**3.2 RESOURCE MOBILIZATION FOR RESEARCH**

**3.2.1 What percentage of the total budget is earmarked for research?**



**Give details of major heads of expenditure, financial allocation and actual utilization.**

At present, there is no budget provided by Institution for the Research Activity

**3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

No there is no such provision to provide seed money to the faculty for the research.

**3.2.3. What are the financial provisions made available to support student research projects by students?**

There is no such provision to provide financial help to support research by the students.

**3.2.4. How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

The various departments and staff of the college interact with each other understanding inter-disciplinary research.

The examples of successful endeavors for inter-disciplinary research are

1. Short-Term Course

**3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The college ensures optimal use of various equipments and research facilities to the staff and teachers.

- By sharing equipments of the laboratories among Staff and Students for its effective use. Such optimal use a equipments takes place in the laboratories of Physics, Electronics, Mathematics, Botany, Zoology, Chemistry and Computer Science.
- By providing rapid internet facilities to the faculty members who are involved in Minor and Major Research Project.

- The college authority by consulting with concern department plans the periods of utilization of the equipments with wastage of time e.g. computer laboratory.
- By dividing the students into small groups for analyzing effective learning of some technical skills.

**3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

The institution has not received such grants or funds from the industry or other beneficiary agency for research progress.

**3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

The College always provides the necessary help to the interested faculty members to apply for research grants from various sponsoring agencies and also guides to carry out his/her research work.

- Faculty Involved in Major Research Projects-2005-2015

**NIL**

- Faculty Involved in Minor Research Projects-2005-2015

Sr. No,	Name of the faculty	Duration	Funding Agency	Allocated	Received	Status
1	Dr. M.E. Tangawar	2011-2013	UGC	80000	65000	Completed
2	Dr. M.L. Bhandare	2011-2013	UGC	95000	-	Completed
3	Dr.N.G. Yemekar	2011-2013	UGC	110000	95000	Completed
4	Dr. R.A. Kamble	2011-2013	UGC	160000	115000	Submitted
5	Dr.S.N. Shinde	2011-2013	UGC	195000	155000	Submitted
6	Dr.SS. Biradar	2011-2013	UGC	75000	65000	Submitted
7	Dr.D.B.Suryawanshi	2011-2013	UGC	160000	160000	Completed
8	Dr. P.M. Devshette	2013-2015	UGC	145000	105000	Submitted
9	Dr. B.D. Achole	2013-2015	UGC	115000	115000	Submitted
10	Dr.M.B. Katkade	2014-2016	UGC	210000	160000	Ongoing
12	Dr.A.A. Kalgapure	2011-2013	SRTM U	25000	25000	Completed
13	Mr K.G. Kumbharkar	2011-2013	SRTM U	32000	32000	Completed

### 3.3.INFRASTRUCTURE FOR RESEARCH

#### 3.3.1.What are the research facilities available to the students and research scholars within the campus?

The institution has the following infrastructure to carry out research activities for the staff as well as Students.

1. Well latest equipments are available in the laboratories of Physics, Electronics, Mathematics, Botany, Zoology, Chemistry, Computer Science, Commerce and Geography.
2. Internet connection.
3. Central library & each department has computers with internet connection.
4. The college has VLC lab.
5. The college library has various journals on various subjects.
6. ICT Facilities to correct research papers.
7. Well equipped conference hall to arrange seminars, symposiums etc.

#### 3.3.2.What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution has established a Research committee to form the institutional Strategies for planning upgrading and creating infrastructural facilities to meet the needs of researchers.

There are following strategies stated by the Research committee.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

#### 3.3.3. Has the institution received any special grants or finances from the industry or other

**beneficiary agency for developing research facilities?? If 'yes', what are the**

**instruments / facilities created during the last four years.**

No, the college has not received and special grants or funds from the industry or other agency.

The research is being carries out on the basis of grant provided by various funding agencies. e.g. Minor and Major Research Projects are, carry out with the help of UGCs grants. Books and computers are purchased as per the requirement.

**3.3.4. What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

The research facilities are available for the research scholars in the subject of Geography, Commerce and Marathi.

- 1.
- 2.
- 3.

**3.3.5. Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?**

Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The following facilities are available for the researchers.

1. Internet facility
2. Well equipped laboratories
3. Magazines and Journals on various Subjects
4. Online journals
5. Reference books in the central library
6. LCD Projector
7. Visual Learning centre-

**3.3.6. What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.**

**3.4 RESEARCH PUBLICATIONS AND AWARDS**

**3.4.1. Highlight the major research achievements of the staff and students in terms of**

- **Patents obtained and filed (process and product)**
- **Original research contributing to product improvement**
- **Research studies or surveys benefiting the community or improving the services**
- **Research inputs contributing to new initiatives and social development**

**3.4.2. Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

**3.4.3 Give details of publications by the faculty and students:**

- **Publication per faculty**
- **Number of papers published by faculty and students in peer reviewed journals (national / international)**
- **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- **Monographs**
- **Chapter in Books**
- **Books Edited**
- **Books with ISBN/ISSN numbers with details of publishers**
- **Citation Index**
- **SNIP**
- **SJR**
- **Impact factor**
- **h-index**
  - a) Publication per faculty
  - b) Number of published papers by faculty in peer review journals. B1 National: b2 International.
  - c) Number of publications listed in International Database.
  - d) Monograph
  - e) Chapter in books
  - f) Books edited
  - g) Books with ISBN/ISSN
  - h) Citation Index
  - i) SNIP Range
  - j) SJR Range
  - k) Impact factor Range
  - l) H-index

Other Publications:

Sr.No.	Faculty	Dept	No. of Seminar Proceedings	Other Publications	Total Publications
1	Dr. Vibhute P.E.	Economics			
2	Shri. H.B.Rathod	Geography	-	45	45
3	Shri S.T. Kolikar	Chemistry	-	-	-
4	Dr.S.N. Shinde	Zoology	-	11	11
5	Dr.Sow. S.D. Lohare	Botany	-	14	14
6	Dr.R.A. Kamble	Botany	03	14	17
7	Dr.Sow, N.S. Hungund	Mathematics	01	11	12
8	Dr. I.G. Shere	Electronics	-	15	15

9	Dr. P.M. Devshette	Physics	07	07	14
10	Sow. S S Biradar	Mathematics	-	03	03
11	Shri V.I. Pawar	Chemistry	-	02	02
12	Dr. D.B. Suryawanshi	Electronics	01	02	03
13	Dr.Sow. U.S. Dhaswadikar	Zoology	-	03	03
14	Dr. A.A.Kalgapure	Geography	-	27	27
15	Dr..B.D.Achole	Physics	06	08	14
16	Dr. D.R. Honrao	Political Sci.	-	10	10
17	Shri K.G. Kumbharkar	Political Sci.	-	05	05
18	Dr. S.Y. Chimore	Marathi	-	25	25
19	Shri D.V. Bande	History	-	10	10
20	Dr. N.G. Yemekar	Hindi	16	23	39
21	Dr. R.V. Tanshette	Commerce	-	15	15
22	Dr.R.V. Patil	Physical Direct	-	10	10
23	Dr.M.E. Tangawar	Marathi	-	24	24
24	Shri K.R. Anwale	Music	-	02	02
25	Dr. M.L. Bhandare	Hindi	-	15	15
26	Shri V.G. Biradar	Hindi	-	15	15
27	Shri S.L. Usturge	Sociology	-	12	12
28					
29	Dr. M.B. Katkade	Commerce	-	04	04
30	Dr.S.K. Ekambekar	Physical Edu.	-	02	02
31	Dr. A.R. Kawthale	Economics	-	13	13
32	Dr. S.L. Ulgade	Public Admit.	-	33	33
33	Mr A.J. Rangdal	Library	-	-	-
34	Dr. V.G. Gore	English	-	19	19

### 3. CONSALTANCY

#### 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Though the college does not have well spelt out policy for structured consultancy, the college authority encourages the departments to undertake consultancy related activities: Few of these activities are as follow

- ❖ Consultancy cell has been established in the college to provide the guidance about industry and corporate sector to the students.
- ❖ The department of Commerce organizes the consultancy camps time to time.

- ❖ Students are advised to seek guidance from the faculty members regarding career opportunities and selection of the streams of education.
- ❖ Seminars Workshops and extension lectures are organized to provide proper guidance to the students by N.S.S. and some other departments.

**3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

The faculty member and his/her work is highlighted and become the focal point of attraction for any companies/institutions for seeking consultancy. The department wise availability of expertise is utilized for the promotion of consultancy. The help is taken from the expert faculty member's social workers, renowned personalities from various field. Mostly the services are rendered without the expectation of any remuneration. Below are given name of the departments from whom consultancy services are sought.

1. Department of Commerce and Management
2. Department of English
3. Department of Social Sciences
4. N.S.S. Units

**3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

Here are few examples where college can utilize the expertise of its faculty with render consultancy services.

- ❖ The college publishes the names of expert people for the consultancy on the college's website, prospectus and annual magazine.
- ❖ Every department tries to provide consultancy services to its past and present students.
- ❖ The college authority sends the faculty members to attend the training programmes and workshops related to consultancy.
- ❖ The college provides Duty Leaves to the faculty members for their contribution in consultancy services.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

The consultancy services of the institution to the various sectors, colleges, schools of the region as well as Govt. and NGOs, is not benefited for the college or not added any revenue in the college. Every college faculty offer his/her services free of cost Recently Dr. M.L Bhandare, Assistant Professor in hindi and Dr. V.G. Gore Head, Department of English have been invited by the Government of Karnataka.

- ❖ Many of our faculty members are offering their sincere services as the member of Board of Studies and contributing to develop the Syllabus.

- ❖ Again some of our faculty members are working as paper setters for theory exams as well as practical exams for our own university as well as autonomous institutions.  
Dr. M.E. Tangawar has acted as a paper setter of Marathi in the Rajarshi Shahu Mahavidyalaya, Latur an qutononomous institute.
- ❖ Some faculty members are working as adjudicators for Ph.d. and M.Phil. Dissertations. Some of our faculty members are invited as Subject experts for conducting the interviews in various colleges and unirersities for the racruitments of teachers.

**3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

The consultancy services provided by the faculty members is purely on gratitude basis, therefore there is no income for the college. The college does not take any share of the honourarium given by the beneficiary agencies to the faculty members. Hence, no revenue is generated from this services.

**3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY**

**3.6.1. How does the institution promote institution-neighborhood-community network and**

**Student engagement, contributing to good citizenship, service orientation and holistic development of students?**

Since inception, the college always tries to inculcate the Spirit of nationalism among the students as well as faculty members in organizing various programmers considering the social responsibility towards building a strong nation. Thus, various departments of the college, have been sensitized towards the aspect of social responsibility and thereby conducts various programmes.

The department of NSS undertakes such social responsibility programmes in neighbourhood.

- ❖ Eradication of Superstitions, Eradication of Draught such programmes have been undertaken by the NSS and made awareness among the communities.
- ❖ Blood Donation camps, Health Check camps, Disater Management, etc. have been successfully organized in the college. The NSS unit of the college is very aggressive for such work.
- ❖ The various departments Publish the wallpapers and posters on a perticular theme students and teachers get benefited from such things.
- ❖ The college celebrates various national and international days and birth and death anniversaries of our national heroes to makeg awareness among the students.



- ❖ The college has the fine practice to raise funds and collecting other valuable materials to help the victims of natural calamities as well as community development.

**3.6.2. What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

The institute always encourages to the students to take part in various curricular and co-curricular activities through NSS, NCC, students Union and Women Cell. The students involve in various social movements/activities Which will help them to become a good citizen.

**3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The college solicits stakeholder perception on the overall performance and quality of the institution through students, parents, and alumni.

- ❖ The college takes the regular feedbacks from the students.
- ❖ The college invites the suggestions from the parents through interaction with them in the Parents- Teacher Meetings.
- ❖ The College has set up Alumni Association and receives perception from ex-students.

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

The college conducts extension and outreach programmes through the \_\_\_\_\_

- NSS unit of the college
- NCC unit of the college
- Students Union of the college
- Women Cell of the college
- In Association with NGOS

Whatever the activities are conducted with the help of above mentioned units of the college, those activities and programmes help the college students to mould their personality.

**❖ Community Service Provided by College NSS Unit:**

Programme Officers:

- Prof S.L. Usturge, Head Department of Sociology, (Since 2015-16)
- Dr.M.E. Tangawar, Assistant Professor in Marathi (Since 2016-17)

- Dr.U.S. Dhaswadikar, Assistant Professor in Zoology, (Since 2016-17)

These three program officers have been working in the NSS unit under the guidance of the principal of the college.

- The NSS unit was established in 1972 It is university approved unit.
- The main goal of the NSS unit is to develop the personality of the students through community services or social services.
- Every year more than 50 students actively participate in the NSS programmes for the community development.
- The NSS unit of the college undertakes the following programmes for the personality development of the students as well as social welfare.
  1. Cleaning campaign
  2. Tree Plantation
  3. Save Environment Campaign
  4. Eradication of Superstition
  5. Welfare of Women and Children
  6. Celebration of various important days
  7. Blood Donation Camps
  8. Health Check up camps
  9. Prevention of Drug addiction and rehabilitation of victims from various natural calamities'
  10. Seminars, Workshops and Cultural activities
  11. Ekta Daud Rally
- During the academic year of 2012-13 ,2013-14,2014-15 and 2015-16 special camps of 8 days have been organized in the respective villages. The volunteers of the NSS unit undertake the various activities in the village.
- Major outreach and extension programmes organizes by the NSS Unit (Last Four Years)

### 2012-13

Sr No.	Activities/ Programmes
1	NSS day is has celebrated
2	National Youth day has been celebrated
3	M.K. Gandhi Birth Anniversary has been celebrated
4	Participated in cleanliness compaign
5	Blood donation camp
6	Special Camp at Gangapur Tq. Udgir during 19 Jan. 2013 to 25 Jan 2013.

**Academic Year 2013-14**

Sr No.	Activities/ Programmes
1	Extension Lecture by Dr.Sunita Arlikar, Latur
2	Inauguration of NSS Unit by Dr. R.N. Lakhotiya
3	Extension lecture Dr. Attar
4	NSS day
5	Blood Donation Camp
6	A special camp at Nagalgon Tq Udgir during 18 <sup>th</sup> Jan 2014 to 24 Jan 2014

**Academic Year 2014-15**

Sr No.	Activities/ Programmes
1	Voting awareness campaign
2	Science camp by Dipak Kasrale
3	Inauguration of NSS
4	Cleanliness Camp on 2 <sup>nd</sup> Oct. 2014
5	Indian Constituent Day
6	Blood Donation Camp
7	National Youth Day
8	A special camp at Lohara Tq Udgir during 6 <sup>th</sup> Feb.2015 to 12 <sup>th</sup> Feb. 2015

**Academic Year 2015-16**

Sr No.	Activities/ Programmes
1	Teachers Day
2	Snake Show under Science Camp
3	Cleanliness Camp
4	Blood Donation Camp
5	Inauguration of NSS
6	A special camp at Gurdal Tq Udgir During 24 Jan 2016 to 30 Jan 2016
7	A week has been celebrated on the Eradication of Drought May 2016

**❖ Services offer through Blood Donation:**

The college NSS unit organizes a Blood Donation Camp on the grand occasion of the birth anniversary of Mr. Shivaraj Patil Chakurkar, Ex.Governor, Panjab and Rajsthan in association with late Nagappa

Ambarkhane Blood Bank, Udgir. The Camp is organized every year on 12 th October . The faculty member and students donate their blood willingly.

#### ❖ Gender Sensitization through Women's Cell:

The Womens cell has been formed in the college under the chairmanship of Dr.N.S.Hungund The cell encourages students and staff to participate in the various curricular and exta-co-curricular activies. The cell always try to empower and develop all the girls students socially as well as financially.

The cell gives the proper guidance to the girls students and makes them socially aware. It also provides them mental support and asks them to fight against Inequality, gender inequality and sexual harassment. The cell takes initiative to promote girl students for various competitions held in the college as well in the university.

#### ❖ Collabrations With NGOs:

- Eradication of Superstition camp is organized in association with Andhshreddha Nirmulan Samiti, Branch, Udgir.
- Yoga Day is celebrated on the Yoga Day in collabrations with Patanjali Yog Samiti, Branch Udgir.
- A Blood Donation Camp is organized in collaboration with the Nagappa Amberkhane Blood Bank, Udgir.

#### ❖ Students Union

The college Students Union celebrates various national and international days in the college in their respective classrooms. They celebrate, Youth Day, Friendship Day, New Year, Women's Day, Teachers Day, Science Day, etc.

#### ❖ Budgetary Details for Last Four Years

The grants have been received from the university by the NSS units of the college to carry out the extension activities of the college.

#### ❖ The details of Grants received by the NSS unit in the last four years.

Year	Amount Received from University	Programme
2012-13	50,400/-	A special camp at
	50625/-	Regular Activities
2013-14	50,400/-	A special camp at
	50625/-	Regular Activities
2014-15	50,400/-	A special camp at

	50625/-	Regular Activities
2015-16	50,400/-	A special camp at
	50625/-	Regular Activities
<b>Total</b>	<b>404100/-</b>	

❖ **Impact of these Outreach and Extension Programme of Students:**

- Extension and outreach programmes make the Students competent to offer their services to the community.
- The students can understand the value of commitment for the community development.
- It helps them to develop all round personality. Such programmes provide the students proper exposure for decision making, improvement of their self esteem and preparation of their career and also some other benefits.
- Such Programmes inculcate some moral and ethical values among the students.

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

During the time of admission the students are advised to take part in NSS and NCC. The teachers encourage the students for their involvement in NSS and NCC.

The college select the Volunteers for NSS and NSS on first come first serve basis. The NSS Programme officers appeal the students to enroll their names in NSS. There are three units of NSS in the college.

The activities of the NSS unit are mentioned in the college prospectus so that newly enrolled students can come to know about the importance of NSS.

The counseling regarding NSS is supplemented by the college teachers at the time of admission.

The institution promotes these extension activities by extending help in the form of manpower, funds and transportation facilities. The achievement of the teachers and students are acclaimed and highlighted in the college publications and college website and prospectus.

The students from all the departments enroll their names in NSS for performing various social activities in terms of Blood Donation, Cleanliness Camp, Skills Development Programmes and extension lectures.

**3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

The department of Geography undertakes the field Survey in the Locality.

- The Students of Geography Conduct field surveys on regular basis to impart the geographical education.
- The department of History organizes tours. The department makes the visits to historical important places of the area. It helps the students.
- The department of Economic has organized an one Day Work- Shop on Cashless Transaction with the collaboration of NSS unit.
- The NSS unit of the college is making an active contribution to the upliftment of the underprivileged people of society in the adjacent poor area through various activities.

**3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the Institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

The college organizes extension activities to promote social justice, social and some other responsibilities and good citizenship among the students.

❖ **Outcomes of the Extension Activities**

- The villages, where the NSS camps have been organised, got benefited from these extension activities immensely
- The NSS units have raised the standard of these Villages.
- Through Blood Donation Camps, the number of needy patients have got benefited.
- The college has organized a week on Eradication of Draught in May 2016. It helped the farmers to cope with water crises

❖ **Students Academic Learning Experience**

- The Surveys conducted by all the departments have developed the practical approach among the students.
- Participating in Blood Donation Camp makes them to think about humanity.
- This leads to a holistic personality development of a student which helps in their future endeavour in any career which they opt for.

❖ **Values and Skills Inculcated:**

- When the students and staff involve in the extension activities, it helps to develop community orientation, community leadership, and self esteem. These extension programmes help to create awareness among the students and people about superstition, illiteracy, blind faith, negative thoughts and sustainable developments.
- A deeper understanding is developed among the students about commitment towards community development.

- The experience gained through these activities will help the students to develop their all round personality traits.

**3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

The College gets the involvement of the community in the extension activities independently and also in collaboration with local NGOs and local NGOs discuss the various issues and try to solve in Collaboration. The college NSS unit takes active part in this process.

- Health Awareness Camps.
- Promotion of National Integration.
- Women Empowerment Programmes.
- Participation in ekata Daud Rally Organized by the municipal Council Udgir.
- Workshops, Conferences and Seminars are organized time to time.
- A Workshop on Cashless Transaction has been organized with the help of Bank employs.
- The college invites many eminent Personalities to deliver their Scholarly lectures on the issues occurred time to time.
- The college NSS unit organizes Cleanliness Campaign in the city.
- The Disaster Management Camp has been organized in collaboration with Fire Brigade people.
- A karate Camp has also organized to train girl students how to protect themselves or for Self defense.

**3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

The college is very aggressive to develop the constructive relationship with other institutions of the locality for the Smooth functioning for the effective extension and outreach activity, the college always forge constructive relationship with other institutions.

- In the arrangement of national and international conferences, the faculties of the institutions come to help in the arrangement of the same.
- All the institutions from the city organize Cleanliness Camp in the city as joint venture.
- In the arrangement of various exhibitions, the college seeks help from other institutions.

- The college organizes the Blood Donation Camp in association with Naggappa Amberkhane Blood Bank, Udgir, A unit of Indian Red cross Society.
- The college organizes a protection Week in collaboration of City Police Station, Udgir.
- The College arranges a Free Health check Up Camps in collaboration with the Life Care Hospital and Research Centre, Udgir.
- Dr.I.G. Shere works as the secretary of Maharashtra Andhshreddha Nirmulan Samiti, Udgir to develop scientific approach among the students.

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

Dr.S.D. Lohare has received District level award as NSS program officers in 2010 and 2011.

Dr.S.N. Shinde has received District level award as NSS program officers in 2011 and 2012.

### 3.7 COLLABORATION

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The college carries the maximum research work in collaboration with other institutions, some research guides of our college Work in other institutions research centres.

❖ **Collaboration With UGC (Minor Research Project)**

Minor Research Projects have been approved and funded by UGC. The faculty members have successfully completed those minor Research Projects and Submitted their reports to the UGC. Minor Research Projects have been sanctioned in th Subject of Marathi, Hindi, Commerce, Electronics, Botany\_\_\_\_\_

❖ **Collaboration With Other Universities**

Some of our research guides supervise other universities Ph.D. and M.Phil. research students

❖ Collaboration with TIFR Dr. I.G. Shere has worked in TIFR

❖ **Collaboration with Maharashtra Geography Council**



The department of Geography has organized a three day national conference on “ Research Methodology in Geography” in association with Maharashtra Geography Council.

**3.7.2. Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

The faculty of the college have been contributing with Maharashtra Basva Parishad to spread the philosophy and teaching of a great social reformer Mahtma Basweshwar. Mahatma Basweshwar Study Centre of the college is working for the same under the Leadership of Dr. Dattahari Honrao the Co- Ordinator of this Study centre A State Level one day seminar has been organised on Mahatma Basweshwar.

Minor Research Projects have been completed in the subjects of Marathi, Hindi, Commerce. Electronics, Botany

**3.7.3. Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc**

Interaction with the industry institution community by the college that have contributed to the establishment/creation of academic facilities, student and staff support, placement, etc of the institutions.

❖ **Department of Commerce organizes the following Programmes for the Students.**

1. Career Counselling
2. Placement
3. Arrangement of guest Lectures.
4. Counseling and guidance regarding Management and Chartered Accountant as Professions.

❖ **Career Counselling Cell:**

Career Counselling Programmes have been-organized by the department of Career Guidance and Competitive Examination of the college.

- Guidance for MPSC/UPSC exam.
- Guidance for SET/NET exam.
- Guidance for Banking/Staff Selection Commission exams.

**3.7.4. Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and**

**international conferences organized by the college during the last four years.**

Many eminent academicians, poets, historians, and Scholars have contributed and delivered their scholarly lectures in the events of national and international conferences organised by the college during the last four years.

**3.7.5. How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated**

- a. Curriculum development
- b. Internship/on-the-job training
- c. Summer Placement
- d. Faculty exchange and professional development
- e. Research
- f. Consultancy
- g. Extension
- h. Publication
- i. Student Placement
- j. Twinning Programmes
- k. Introduction of new courses
- l. Student exchange
- m. Any other.

## **4. INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 PHYSICAL FACILITIES**

#### **4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

The college has an excellent five stag building. All offices are established on the ground floor. The big auditorium is established on the top floor of the building. The 2<sup>nd</sup>, 3<sup>rd</sup> & 4<sup>th</sup> floors comprises class rooms, ICT rooms, academic departments well equipped laboratories & library. The institution have an excellent audio-video hall having 200 seating capacity. The lecture rooms are spacious & well ventilated. The institution has two large grounds. The institution has two ladies hostels among that one is under construction.

The governing body of the management council chalk ant the plans for creation and enhancement of the infrastructure to facilitate effective teacher leering process. The plans are discussed in the meeting of executive council of the management. The construction committee executes the plans regarding new infrastructure and ruination of the existing infrastructure. The purchase committee of the management purchase the requirement of per need.

The local announcing council of the institution compares three elected faculty members. The long also plays a crucial role in the decision making of the plans. The institution utilizes the grants sanctioned by the UGC other, government bodies and own funds for the creation and enhancement of the infrastructure for staff & students. The Management council of the institution contributed with UGC in the construction of a big indoor stadium of approximate cost 1.25 crores.

#### **4.1.2 Detail the facilities available for**

**a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

**b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

Curricular and co-curricular activities –  
**Class rooms –**

These are 19 number of well ventilated & spacious classrooms. All classrooms are provided with podium. Dies, two sweaters desks, LED lights, fans etc. An uninterrupted power supply in provided through generator. Every class rooms has given a identification number to avoid the confusion of students in the University examinations to find out their seat numbers.

#### **Technology enabled learning spaces**

Two classrooms are one seminar hall & one auditorium equipped with LCD projectors. The two LCD projectors are made available to the faculty whenever they have need of this.

The library has a broadband internet access for the students. Three computers are installed for the students only. The student utilizes these facilities in their off periods. The entire campus of the college has Wi-Fi facility. The language laboratories have CDs & DVDs related their respective subjects. Every department of the college has been connected with intercom. Outside the laboratories for extinguisher has been fitted. The students' utilizes the LCD projector in the college annual gathering to play a patriotic song. As per university syllabus the computer science Dept., Dept. of Commerce & math's have computer based practicals. These departments are equipped with adequate computers with internet facility.

**Seminar Halls**

To organize seminar and conferences the college has big auditorium & one seminar hall well equipped with audio-visual multimedia facilities.

**Tutorial Spaces**

The classrooms are laboratories are used as a tutorial spaces.

**Laboratories**

The college have various departments with well equipped laboratories. Every department has installed computer LANed. Every department & apparatus to perform experiments.

**Science**

- 1) Electronics    2) Physics    3) Mathematics 4) Computer Science
- 5) Chemistry    6) Botany    7) Zoology

**Commerce**

Commerce Department

**Arts**

- 1) Geography 2) Physical Education 3) Music

**Language Laboratories -**

- 1) English 2) Hindi 3) Marathi

**Botanical Garden - One****Animal house -****Specialized facilities and equipment for teaching learning & research etc -**

The college has variety enriched research centers of these are

- 1) Geography    2) Commerce    3) Marathi
- 4) Mahatma Basweshwara study centre.

The power supply generator back up facilities is available

**b) Extra – curricular activities -****Sports**

The college has a large outdoor playground and a big indoor stadium. A full time physical director has been appointed by the college to give training and coaching to the students. The department & sports of the college provides necessary kits and equipments to the students plays of the college. The sports students are facilitated in the annual gathering by offering back suit and blazers. The college bagged general championship of Swami Ramanand Teerth Marathwada University successively seven times. The college has a reputation in the sports in the university region.

The boys and girls students of the college have participated in following games & bagged number of prizes up to national level.

**Outer Games**

- 1) Athletics
- 2) Halley Ball
- 3) Kabaddi
- 4) Relay
- 5) Swimming
- 6) Malkhamb

**Indoor Games**

- 1) Carrom
- 2) Chess
- 3) Badminton
- 4) Table tennis

**Gymnasium**

The college has a well equipped gymnasium. It is open for students & staff in the morning and every time. A multi gym facility is also available. The various equipments are made available.

**Yoga**

The college has organized yoga camp for the citizens and students & Staff. One of the teacher of Jr. College Shri G.H. Supare is working as a yoga teacher. He gave training to our students in the annual NSS camp. The yoga camp is held on college campus ground.

**Auditorium**

The college has a attractive & big auditorium. The sitting capacity is approximately more than 500. A spacious and well ventilated auditorium has multimedia facility. It is equipped with public address system. It has an excellent stages & dice. Speakers of the audio system are deployed under the supervision of engineers & so it gives an excellent audio quality. Many programs of the institution organized in this auditorium.

**NSS**

A room has been provided to NSS. The college has three units of the NSS. One unit has 75 students. Therefore total student volunteers of NSS are 225. The college has appointed two gents & one lady program officers with the University approval. All Program Officers are trained. Every year NSS unit organizes blood donation camp on 12<sup>th</sup> October birth day anniversary of Hon'ble Shivrarjiji Patil Chakurkar – Ex Chancellor Punjab.

**NCC**

A room has been provided to NSS to the NCC unit. This unit works under the 53/ MAH/BN NCC latur. In this unit 53 SD cadets are enrolled for three years (M.V. Lt. V.I. Pawar has been working as a) The students are prepare for 'B' & 'C' certificate examinations.

**Cultural activities**

The college has music department. The faculty of this department encourages & motivates the students to participate in the cultural activities. The music department of the college becomes centre of the students to participate in the cultural activities. The student other than music subject participate various activities which are organized in campus organizes on the college stage. The other program organizes in the auditorium. The artist students of our college bagged number of University prizes.

**Public Speaking**

The faculty member of our college encourages the students to make participation in various activities such as elocution, debuted to act in perform an ace in drama and so on. These activities may be organized by college other institutions or agencies. Many students of our college participated in such competitions and bagged number of prizes. The many departments of college organizes welcome & valedictory functions for the students. In such programs students participates by anchoring of the programs & by put their opinions publically. Hence the college provided a platform to the students to the public speaking.(In the NSS Camp). It is compulsory to every volunteer to present their elocutionary skill of the departments forms study forum & though this forum many activities are organized literary associations.

**Communication Skills development**

The institution offered functional English certificate courses under career oriented course by the UGC to the UG & PG students of the college. Communication skill many students of the college has been developed. A separate lecture is organized to develop communication skill of the degree college students to develop their English communication skill on every Saturday. It is also mentioned in the annual time table.

**Health and Hygiene**

Health centre is located in front of the Principals office. It is given separate room. It is equipped with a cost of first aid box.

The upkeep & cleaning of the college has been done regularly. The college canteen manger has directed to provide hygienic food in the college campus. The RO purification water is supplied in the entire campus for the staff & students. The college has cleaned water rooms & toilets each floor

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and**

indicate the existing physical infrastructure and the future planned expansions if any).

Sr.No.	Item	Amount spent in four year				
		2011-12	2012-13	2013-14	2014-15	2015-16
1	Building	1019362	6514200	4666290	1995023	-
2	Hostel	18740	896461	455201	126194	-
3	Library	212131	--	-	-	-

#### Encl – Master plan

The institution has an adequate infrastructure the spacious classrooms, well equipped laboratories, Seminar hall, ICT halls , library with long no. of books & journals , big auditorium , two large playgrounds two hostels and college campus ground caters the need of infrastructure facilities. There is continuous revolution in the infrastructure facilities .

The laboratories are also used as a classrooms. ICT halls , Seminar rooms & auditorium are used in sharing basis, Indoor stadium hostel is in the final stage of the construction. There is a continuous growth in the infrastructure and it is optimally utilized. The management council of the institution is in persuasion of excellence in(providing adequate) infrastructure . The library and computers are augmented and updated.

#### 4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The many offices are situated at the ground floor of the building so it is easy access to office for the differently abled students . The ramps facilities is provide to easy movements by wheel chair lift facilities makes easy to move from one floor to other.

#### 4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility – Accommodation available**
- **Recreational facilities, gymnasium, yoga center, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostels**
- **Internet and Wi-Fi facility**
- **Recreational facility-common room with audio-visual equipments**
- **Available residential facility for the staff and occupancy Constant supply of safe drinking water**
- **Security**

**Hostel facility:**

The institution has two hostels among that one is under construction. It is located on the double stony building having 14 rooms, two dining rooms, 6 bathrooms & 6 toilets. There is gymnasium & indoor stadium and large play ground (facility is) available for the hostels. Safe drinking water facilities are made available for students by buying purified water bottle regularly as per need.

#### **4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

Health center is established in front of Principals cabin. First aid boxes are made available. Medical check-up camp for all the students is organized by the NSS Unit. A medical practioner doctor visits the college one in a week. The college organized health awareness programs for the staff & students. A formal MOU has established with life Care Hospital & Research centre, Udgir. Health services are available to staff & students.

#### **4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

##### **IQAC**

The institution has constituted an IQAC cell. A well furnished room has provided. Two computers with internet Wi-Fi facility, Printer, Scanner are made available.

##### **Grievance Redressal unit**

The institution has formed grievance redressal committee. Mr. K.R. Anwale, held dept. of music is working as a Chairman of the committee. This unit is housed in music department. The suggestion boxes are installed at front side in the college campus.

##### **Women cell**

The college has constituted a women’s cell in the annual meeting of the staff at the commence of the periods. The women employer mint cell & gender sensitization committee has been formed. The various programmers for the girls students are organized through this committee.

##### **Counseling and career guidance & placement cells**

The career guidance cell is established on 3<sup>rd</sup> floor of the building. This committee has been formed in the annual meeting of the staff. The various programmers are organized though the committee. The competitive examinations committee guides the students about the competitive examinations.



**Health Centre**

The health centre is established in the institution. A separate room has provided. Health Check-up of the students is done annually. A medical practitioner visits to the college in a week.

**Canteen**

The college canteen is available at the ground floor of the building for staff & students. The canteen is run on co operative basis. Tea, Coffee and snacks are available in the canteen. A fresh & hygienic food is provided by the canteen.

**Recreational spaces for staff & students**

The gymkhana with various equipments is available on the hostel campus for staff of students. A physical director takes care of those instruments. The institution has a big indoor stadium. In the college campus, volley ball & tennis court is provided. At the evening girls , boys & staff enjoy the playing of games.

**Safe drinking water facility**

Safe drinking water facility is available in the college. RO water purification is installed in the staff room for staff of the college. A water filter machine is installed on the roof of top floor & this filter water is available of top floor & this filter water is available for the students on every wing of the building.

**Auditorium**

The institution has an excellent auditorium on the top floor of the building. It is spacious & well ventilated with public address system. It has accompanied by a stage to organize the program. It has a seating capacity of more than 500 students. It has power generator facility when power supply is interrupted. A LCD projector has installed to show the visual information the screen for better presentation.

**4.2 LIBRARY A LEARNING RESOURCE**

**4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

**Library Advisory Committee for 2016-17**

<b>Sr.</b>	<b>Name</b>	<b>Designation</b>	<b>Role in committee</b>
1	Dr. P. E. Vibhute	Principal	Chair Person

2	Asst. Prof. A. J. Rangdal	Librarian	Secretary
3	All HOD		Member

The library committee has formulated policies and guidelines for the smooth functioning of the library. It helps to fulfill the needs of the students and faculty regarding the books and other reading materials.

The committee monitors the allocation and utilization of the budget for different departments for purchase of books and journals.

Committee gives recommendations for the purchase of newly arrived books, subscription of new journals and periodicals.

It also decides the policy for the purchase and essential furniture like book shelves, cupboards, tables, chairs, computers etc. it also analyses the feedback received from its stakeholders.

Provide details of the following:

Total area of the library (in Sq.fts)

Sr. No.	Particular	Area (Sq. Fts.)
1	Office & Circulation Section	20' x 17'
2	Stack & Reading Room (100' x 17')	100' x 17'
	Boys 50' x 17'	
	Girls 40' x 17'	
	Staff 10' x 17'	
3	Textbook & Periodical Section	30' x 17'
4	Stack Room (Second Floor)	30' x 17'

### Total seating capacity

Boys reading room	42
Girls reading room	30
Staff reading room	10

Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

Sr.	Days	Working hours	
		From	To
1	Working days	9.00am	5.30pm
2	Sundays and Holidays	Closed	
3	Summer Vacation	9.00am	5.30pm
4	Winter Vacation	9.00am	5.30pm

Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

Separate reading areas for faculty, boys, and girls are available. These rooms have separate sections of materials that students can borrow and use (like competitive/entrance exam related books).

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e- resources during the last four years.**

The library routinely enquires about books to be purchased to suit the syllabus or changes therein. This is achieved by circulating notice to provide necessary inputs. The Out of term purchases through special grants are also consumed in similar manner. A showcase is used to display new arrivals. The table below indicates purchase of last four years:

Library holdings	2011-12		2012-13		2013-14		2014-15		2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	400	149984	755	209041	1674	416876	624	146360	232	74583
Reference Books	22	26375	44	35586	7	5284	2	290	31	28140
Journals/ Periodicals	34	22185	34	25030	50	24174	41	18417	29	15504
e-journals	00	00	00	00	00	00	00	00	00	00
e-books	00	00	00	00	00	00	00	00	00	00
Newspapers	28	14757	25	12216	23	15169	18	15986	18	12930

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

Library Website- Separate library website does not exist. However library details are reflected on the college website. The Library automation is under process with SOUL application.

**4.2.5 Provide details on the following items:**

Average number of walk-ins	180
Average number of books issued/returned	125
Ratio of library books to students enrolled	74:1
Average number of books added during last three years	882

Average number of login to OPAC (OPAC)	00
Average number of login to e-resources	00
Average number of e-resources downloaded/printed	00
Number of information literacy trainings organized	00
Details of “weeding out” of books and other materials	00

#### 4.2.6 Give details of the specialized services provided by the library

Manuscripts	NIL
Reference	YES
Reprography	NO

ILL (Inter Library Loan Service): NO

User Orientation and awareness- Orientation programs are organized at the beginning of each academic year for first year students.

#### 1.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Reference Service- Students and staff are guided for their information needs which help them in getting proper reference source.

Catalogue search- Library staff helps the students for OPAC search.

News paper clipping- News clipping related to college including advertisements, achievements, and information are maintained.

Suggestion Box - Suggestion box is made available to make complaints/suggestions about the library services. Box is opened on every Monday.

#### 4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Lift facility is made available to the physically challenged students to come in to the library. Library attendant helps to these students to access the books and journals.

#### 4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

A suggestion box is mounted in the library that is routinely inspected. Suggestions, if any, are discussed by the library committee and necessary action has been taken on it.

### 4.3 IT INFRASTRUCTURE

**4.3.1. Give details on the computing facility available (hardware and software) at the institution. Number of computers with Configuration (provide actual number with exact configuration of each available system), Computer-student ratio, Stand alone facility, LAN facility, Wi-fi facility, Licensed software, Number of nodes/ computers with Internet facility, any other:**

Details of the computing facility available in the institution are as follows:

(1) Summary of Computing Facility:

Total number of computers -- 53  
 Total Number of Printers -- 04  
 Total number of scanners -- 03

(2) *Computer-Student Ratio*: UG(732) + PG ( 258 ) = 990 /52 = 19.03

Sr.No.	Department	Configuration	Qty
01	Library	<b>Company: HCL, Processor: 3.20GHz, Intel Core i3, Ram: 2GB; HDD: 500GB, DVD Writer: Yes UPS: No</b>	02
		<b>Company: HP, Processor: 3.20GHz, Intel Core i3, Ram: 2GB; HDD: 500GB, DVD Writer: Yes UPS: No</b>	01
		<b>Printer: No</b>	
		<b>Scanner: No</b>	
02	English	<b>Company: HP, Processor: 3.20GHz, Intel Core i3, Ram: 2GB; HDD: 500GB, DVD Writer: Yes UPS: No</b>	01
03	Hindi	<b>Company: HCL, Processor: 3.20 GHZ, Ram: 2 GB; HDD: 500 GB, DVD Writer: YES UPS: No</b>	01
04	Office	<b>Company: HCL, Processor: i3, Dual Core, Ram: GB; HDD: GB, DVD Writer: ; UPS:</b>	07
05	Chemistry	<b>Company: HCL, Processor: 3.20 GHZ, Ram: 2 GB; HDD: 500 GB, DVD Writer: YES UPS: No</b>	01
06	Botany	<b>Company: HCL, Processor: 3.20 GHZ, Ram: 2 GB; HDD: 500 GB, DVD Writer: YES UPS: No</b>	01
07	IQAC	<b>Company: Dell, Processor: intel i5</b>	01

		<b>, Ram: 4GB; HDD: 500 GB, DVD Writer: 1 UPS:No</b>	
		<b>Company: HCL , Processor: 3.20 GHZ , Ram: 2 GB; HDD: 500 GB, DVD Writer: YES UPS: No</b>	01
08	MREDA	<b>Company: HCL , Processor: 3.20 GHZ , Ram: 2 GB; HDD: 500 GB, DVD Writer: YES UPS: No</b>	01
09	Maths.	<b>Company: HCL , Processor: 3.20 GHZ , Ram: 2 GB; HDD: 550 GB, DVD Writer: YES UPS: No</b>	06
10	Zoology	<b>Company: HCL , Processor: 3.20 GHZ , Ram: 2 GB; HDD: 500 GB, DVD Writer: YES UPS: No</b>	01
11	Commerce	<b>Company: HP , Processor: core i3, Ram: 2 GB; HDD: 500 GB, DVD Writer: YES UPS: No</b>	02
		<b>Company: HCL , Processor: 3.20 GHZ , Ram: 2 GB; HDD: 500 GB, DVD Writer: YES UPS: No</b>	10
12	Electronics Techno.	<b>Company: HCL , Processor: 3.20 GHZ , Ram: 2 GB; HDD: 500 GB, DVD Writer: YES UPS: No</b>	02
13	Geography	<b>Company: HCL , Processor: 3.20 GHZ , Ram: 2 GB; HDD: 500 GB, DVD Writer: YES UPS: No</b>	1
14	Computer Science	<b>Company: HCL , Processor: 3.20 GHZ , Ram: 2 GB; HDD: 320 GB, DVD Writer: YES UPS: No</b>	08
		<b>Company: HP , Processor: Dual Core , Ram: 2 GB; HDD: 500 GB, DVD Writer: YES UPS: No</b>	02
15	Physics	<b>Company: HP , Processor: Dual Core , Ram: 2 GB; HDD: 500 GB, DVD Writer: YES UPS: No</b>	01
16	Electronics	<b>Company: HCL , Processor: 3.20 GHZ , Ram: 2 GB; HDD: 320 GB, DVD Writer: YES UPS: No</b>	01
17	Marathi	<b>Company: HCL , Processor: core to due , Ram: 1 GB; HDD: 160 GB, DVD Writer: No UPS: No</b>	01
18	Principal	<b>Company: HCL , Processor: 3.20 GHZ</b>	01

	Office	, Ram: 2 GB; HDD: 320 GB, DVD Writer: YES UPS: No	
		<b>Total</b>	<b>53</b>

(3) Stand Alone Facility: Star Network

(4) LAN Facility: LAN facility is extended throughout the campus to provide internet connectivity to departments.

(5) Wi-Fi Facility: 5 Routers for wi-fi facility are made available.

(6) Licensed Software: MS-Office, Visual Studio, OS, Shree-Lipi, ISM, MATLAB, SPSS, V LIFE SCIENCES search engine, LeadGrow, Biopredicta, MolSign

(7) Number of nodes/ computers with Internet facility: The Campus has wifi facility.

Total Computer are 52.

(8) Any other: The college has, Digital cameras, Binoculars and LCD Projectors.

### **1.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

The Computer is installed in all department of the institution. All of the computers are LANed. Computers have an internet facility to the faculty of well as students. The computers have installed (With Internet Facility ) in the library for the students only. The students in their off periods browses the Internet. The entire campus of the college is made available for wifi connectivity.

A computer job work centre is just outside the college campus for staff and students.

### **4.3.3:What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

The institutional plans of strategies for deploying of upgrading the IT Infrastructure and associated facilities are given below:

- 1) Up gradation of existing computers.
- 2) Increase in the e class rooms for improvement in the effective teaching learning process.
- 3) Installation of Server based LAN facility.
- 4) To prepare the digital teaching aids such as intellectual lecture videos in the respective subject.
- 5) The online public Access cataloguing.

**4.3.4: Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

(OPAC) would be available to all stakeholders to access the Library books of Journals.

Details of the budget allocated during the last four years are given below:

Facilities	2012-13	2013-14	2014-15	2015-16
Procurement				55000
Up gradation				
Deployment and Maintenance			25436	

**4.3.5:How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

The institution has four e-classrooms to deliver lecture with the PPT. The faculty uses the LCD Projector (OHO) for effective teaching- learning process. The institution has two LCD projectors. The Audio/Video hall and well equipped auditorium helps to use of computer-aided teaching learning material by the faculty and students.

The staff and students browse the internet to access journals and study material for the enhancement of the knowledge. The library is equipped with computers for students with Wi-Fi facility. The students access various books and Journal by browsing the internet. The department of Language utilizing the e-resource such as CD/VCD and downloaded videos in teaching learning process. Some of the faculty prepared the e-lecture material and it is telecasted on MHRD channels.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the center of teaching-learning process and render the role of a facilitator for the teacher.**

The power point presentation is more effective in teaching process. The institution has deployed ICT facilities for the Staff and Students. The College has equipped two ICT halls. The college have two more LCD projectors and mode available to staff on need base. All the departments including library utilizes the computer with LAN and Wi-Fi internet facilities. The Students been preparing projects related to their respective subject by browsing the internet. The students and staff download the study material and books. The



Audio / Video hall and auditorium hall with LCD projector is available to the staff and students on need base. The faculty belonging to language subject shows dramas and movies related to their respective subjects to the students for effective learning. The entire campus of the college Wi Fi facility to the staff and student. The wireless routers are deployed at the main points to use the internet for students and staff.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

The Institution does not avail of the NKNC connectivity directly or through University.

#### 4.4 MAINTANANCE OF CAMPUS FACILITIES

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

The Budget allocated during last four years by the institution for maintenance and upkeep the facilities is given below :

Facilities	2011-12	2012-13	2013-14	2014-15
Building	26000	26000	26000	
Furniture	245520	235456	6766	100354
Equipment				
Computers				25436
Vehicles				
Any other				

The purchase committee comprises management and few staff members watch over the optimum utilization of budget allocated for various facilities.

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

The college has appointed a maid to cleanings of entire campus. The electrician work is though contract basis and maintenance to repair minor faults the institution takes services of technical staff. The furniture and computer maintenance is though contract and is hired on need basis.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

The equipments in the laboratories are maintained by the laboratory technicians and the local technicians are hired on need basis. If there is found any major fault then the expert technicians repairs these instruments.

The major faculty instruments are repaired generally after two years by calling to the expert outside and it is outsourced.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive Equipment (voltage fluctuations, constant supply of water etc.)?**

The RO water purifier supplier takes care of repair and maintained of the system. The maintenance of power generator is hired on need base. The upkeep and maintenance is submersible water power pump for constant supply of water by the technical staff of the institution.

The maintenance of upkeep of projectors , Computer LAN and Internet services is by our librarian who is expert in all these services.

## **5 STUDENT SUPPORT AND PROGRESSION**

**5.1.1. Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

Yes Institution publishes its annual prospectus.

**Prospects**

We provide the exact information through the prospectus such as the name of the management council , Junior ,& senior college staff members of each dept . Non teaching staff the rules & regulation of Library including admission process & fess structure and at last time table of library.

Library provides audio video all reading room for girls, boys and staff members.

N.S.S., NCC cultural and sports information is also provided . the detail about scholarship for the students of Karnataka state & non Hindi linguistic students is also mentioned . The merit scholarship to the children of primary & Higher secondary teachers Eklavya scholarship , National loan scholarship , scholarship for physically Handicapped , scholarship for ex-servicemen, Rajiv Gandhi research scholarship , Rajashau chatrapati shahu maharaj scholarship , central govt.post metric scholarship for minority students. Several courses are run by college for UG & PG. in this way the detail information is provided.

**Website**

The college has updated website in which the detail information is given for the students & stake holder. The institutional website is [www.Shrihawagiswamicollege.org.in](http://www.Shrihawagiswamicollege.org.in)

**5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

The earn & learn scheme for those students who are economically low conditioned have been launched by the institution . in this scheme the students are selected by the earn and learn committee which is constituted in the beginning of the every academic year. The needy students are selected .they ware of r two hours in the library & office of the college to help the librarian and office superintendent respectively.

**5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?**

The college students get financial assistance by the various agencies and year wise is given below.

**Year 2011-2012**

Sr. No.	Name of the Agency	Number of Student	Amount
1	GOI	393	1431207
2	Hindi	06	-
3	Karnataka	07	27658
4	Ekalavya	15	75000

**Year 2012-2013**

Sr. No.	Name of the Agency	Number of Student	Amount
1	GOI	453	1671610
2	Hindi	01	-
3	Karnataka	04	17746
4	Ekalavya	35	175000

**Year 2013-2014**

Sr. No.	Name of the Agency	Number of Student	Amount
1	GOI	541	2134919
2	Hindi	07	1800

3	Karnataka	10	56372
4	Ekalavya	44	220000

#### Year 2014-2015

Sr. No.	Name of the Agency	Number of Student	Amount
1	GOI	555	2108409
2	Hindi	05	25000
3	Karnataka	25	157421
4	Ekalavya	31	-

#### Year 2015-2016

Sr. No.	Name of the Agency	Number of Student	Amount
1	GOI	419	1510709
2	Hindi	28	-
3	Karnataka	37	218814
4	Ekalavya	41	-

#### 5.1.4. What are the specific support services/facilities available for

- Students from SC/ST, OBC and economically weaker sections
- Students with physical disabilities
- Overseas students - Nil
- Students to participate in various competitions/National and International
- Medical assistance to students: health centre, health insurance etc.
- Organizing coaching classes for competitive exams
- Skill development (spoken English, computer literacy, etc.,)
- Support for “slow learners”
- Exposures of students to other institution of higher learning/ corporate/business house etc.
- Publication of student magazines

#### Students from SC/ST, OBC and economically weak section.

1. The statutory reservation is being made available to those students.
2. Govt. Scholarship
3. Coaching classes for competitive and NET SET examination.
4. Remedial coaching classes to score good marks in their respective subject.
5. Concession the college fees.

**Student with physical disabilities**

Ramp facility at the ground floor is provided.  
Lift facility is provided for students  
Rooms are allotted to suit their easy mobility.  
Additional time is providing in the university Examinations.

**Overseas students:**

No overseas student enrolled.

**Student to participate in various competitions / National & International.**

The competitive examination all of the college guides the students for participating in various competitive examinations organized by state & national agencies.

NET /SET guidance all is established in the college. Lectures are arranged by for guidance purpose. Eminent personalities their speeches.

So many student have passed the NET & SET examination.

Competitive examination books & manages facility is provided under the competitive hall.

Travelling allowances and dearness allowances are provided to the students to participate in various competitions.

**Medical assistance to students health centre , health insurance etc**

We have a MoU with the life care hospital , udgir

The student are provided medical assistance from the college health centre.

The aware diabetes camp was organized by the college for students . Dr. Lahotiya delivered power point presentation .

Esychiatist Dr. Javed Attar delivered a speech on mental stress and tension .

Dental care checkup camp was organized by the college.

HB camp was also organized for girls student I the college.

**Organizing coaching classed for competitive examinations:**

The coaching classes for the competitive examinations are conducted by the college .

Virtual learning Cell (VLC) of the college provided speech of experts of the competitive examinations.

College library provides various books & magazines.

**Skill development:**

Career oriented courses in functional English were taken.

Students use internet to search study material for their relevant topic.

Selected dramas of shale spare were shoed to the students on LCD projector

**Support slow learners.**

The feedback committee of the college finds out the slow learners.

The unit test are takes after the completion of the each topic

Extra lectures coaching have been arranged for slow learners.

Some part of the syllabus is revised by the faculty of the students don't understand.

**Exposures of students to other institution of higher learning / corporate / business house etc.**

Guest lecture of eminent speech were organized.

Study tour and industrial visit were organized by the various departments.

The students are encouraged to participate in the seminars, workshops & symposiums conducted by the various colleges.

Educational & historical tours are organized.

**Publication of students magazines.**

The college published special magazine it gives the platform to the students to promote their inherent capabilities and skills.

Students of the various dept of college produce their wall magazines which comprises general as well as articles related to their subjects.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

The commerce dept. of our college organized guest lecturers of eminent personality on entrepreneurial ship to encourage student and to include entrepreneurial skills among the student.

The institute develops entrepreneurial skill among the student through career counseling & Debates.

The impact of these efforts is that creating interest among the students to establish their own small scale e enterprises many passed students of the commerce dept are involved in the business.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- Additional academic support, flexibility in examinations
- Special dietary requirements, sports uniform and materials
- Any other

The college have NSS, NCC, cultural & sport units separately. the college also constitutes annual planning committee by this unit various program are

arranged . all these unit cell out the policies and strategies for the entire academic year. It also promotes test participation of student in extracurricular & co- curricular activities.

The music dept .of our college organizes music concerts singing, dancing, competition on playing the musical instrument by the student. Expert personalities guide our students with the help of music faculty. The cultural dept. also organizes debate elocution quiz competitions for the students. The students of our college also participated in the competition at various institutions and they won the prizes. The student are encouraged to take part in the sport and games . the various facilities are being provided to the players.

Many student of our college winner the medals at the university cultural festival.

The NSS and NCC volunteers participated in the university and state level special campus.

The college gives the opportunities to the student to promote their writing skill through the college magazine.

#### **Additional academic support flexibility in examination.**

1. Special coaching classes are conducted
2. There is flexibility in attendance to these students.
3. College provides certificates and winners are felicitated

#### **Special dietary requirements.**

Special diets are provided in the college canteen.

The special care of the diet have been taken by college, when the tournaments are organized in the cities.

#### **Sports uniform and materials.**

The college provides blazers and sports kit to the players.

The sports material like volley ball & Net is provided.

The concessions and incentives such as special leaves , free ship and scholarship are granted by college authorities to participate in competitions to the players.

#### **5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

The career guidance well & competitive well in the college these dept. are actively engaged in promoting student to appear in the various competitive examinations. They also provide the information of job opportunities. The

college also established Net, Set examination well. Eminent students of our college got the benefit.

**5.1.8. What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

**Academic**

The student adoption committee is established in the college some students are allotted to the guardian teachers. The guardian teacher counsels to the student at the beginning of the academic year till appearing at the university examination. The faculty provides academic counseling to the students regarding choosing subject at the time of admission, low attendance and time table of the college.

The faculty of the college interacts regularly with the students. The students share their personal problem and a friendly environment is provided to share their ideas. The college has established "Mahila Manch". The girls of our college share their problem with lady faculty.

**Personal**

Personality development programs were organized for the overall development of the students.

**Carrier**

The carrier guidance and competitive exam well organizes expert speeches to guide the student to participate various competitions.

**Psycho social**

The NSS & NCC unit of the college arranges the programmes related to the psycho social counseling of the student.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

The college has carrier guidance cell, it helps the students to guide about various carrier opportunities. Our faculty members Dr. M.L. Bhandare looks after this cell with the help of other colleagues. The cell organizes some counseling programmes to help the students for selecting appropriate carrier.

The carrier guidance cell displays the job opportunities available for the student which is published in various new paper and the employment news



etc. on the college notice board. The concerning subject teacher guides our student time to time.

The eminent persons selected by the competitive examination delivers speech and counsel our students. Virtual learning centre, which is established in our college plays a major role to make them listen the lecture of expert regarding their carrier.

The college organizes personality development workshop to face the challenges of the interview.

Many students have got benefited from our carrier guidance cell.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

The college has constituted grievance redressal cell to reduce the grievance of stock holders. The suggestion and complaint boxes are located at various places in college. There is separate complaint box for girl students. All these grievances are discussed in committee and problems are resolved.

The college collects the feedbacks from the student on regular basis .the suggestion and complaint are analyzed in the presence of the principal and necessary information is given to the concern and necessary action is taken by college.

Major grievances are reported by the student and redressed by the college.

1. Secured and safe cycle stand.
2. The food and tea quality of the college canteen
3. Inadequate books in central library in the college.
4. Drinking cold water supply.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

**Sexual harassment:**

The college constituted women cell entitled as “Savitribai Phule Mahila Manch” various speeches are organized to guide the girls students.

The cell has organized the karate training camp for the girls for their self defense. The NSS unit of the college organized and expert speech which makes girls students aware of the social responsibilities and gives them mental support to fight against sexual harassment.

CCTV cameras are installed at every wing in the campus of the college to watch the non-social element. The girl students can directly interacts with the principal & women cell. Any issue regarding harassment and menace to girl student hashed out and adjudicated. The police officer guided to the boys and girl students.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

The institute has constituted anti-ragging committee. The institute has friendly healthy atmosphere between Junior and Senior students. The senior students help to the new comers. The institute has a tradition that, the senior student organizes 'welcome function' the beginning of the college. Therefore there is a conducive atmosphere for the learning. No such ragging instant has been occurred in the college during the cost five years & before that also. Anti-ragging act and student code of conduct is mentioned in the prospectus of the college.

**5.1.13. Enumerate the welfare schemes made available to students by the institution**

The welfare schemes made available to the students by the institution are as follows:

- 1) Counseling cell.
- 2) Carrier guidance cell
- 3) Youth welfare cell
- 4) Earn and learn scheme
- 5) Guardian teacher scheme
- 6) Health centre
- 7) Competitive examination cell.
- 8) Remedial coaching to slow learner
- 9) Fee- concession to economically weaker student
- 10) Purified drinking water
- 11) Computer with internet facility
- 13) ICT facility for seminar & conference
- 14) Common rooms for boys and girls
- 15) Indoor stadium
- 16) Scholarships.
- 17) Sport blazer and kit
- 18) College canteen
- 19) Departmental & central library
- 20) Auditorium to organize programs.
- 21) lift Facility.
- 22) Grievance redressal cell.
- 23) Savitribai Mahila Munch "women's cell".
- 24) Gender sensitization cell.

**5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?**

The college has informal Alumni association, The Alumni association meeting held every year in the institution. Few members of the Alumni are working as faculty and administration staff of the college. The Alumni of the institution always gives the feedback for progress of the college, The college invites to the eminent alumni as a chief guest and experts in the various programs organized by the college. The alumni guides to the students whenever institution invites them. The institution has a proud to have distinguished and renowned alumni. The prominent positions are held by the alumni.

## 5.2 STUDENT PROGRESSION

**5.2.1 Providing the percentage of students progressing to higher education or employment (For the last four batches) highlights the trends observed**

Not applicable

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

**SHRI HAVAGISWAMI COLLEGE, UDGIR**

Programme wise result Analysis in Percentage					
Programme	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
B.A. ( General )	57	67	50	64	72
B.com ( General )	100	97	97	95	95
B.sc ( General )	90.90	50	40	21	40.06

**MAHARASHTRA UDAYGIRI MAHAVIDHYALAYA, UDGIR**

Programme wise result Analysis in Percentage					
Programme	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
B.A. ( General )	73.07	74	50	-	-
B.com ( General )	95.45	53.84	63.63	-	-

B.sc ( General )	<b>82.92</b>	<b>91.11</b>	<b>26.26</b>	-	-
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**SWAMI RAMANAD TEERTH MARATHWADA UNIVERSITY ,  
NANDED**

<b>Programme wise result Analysis in Percentage</b>					
<b>Programme</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>
B.A. ( General )	<b>72.63</b>	<b>68.20</b>	<b>58.35</b>	-	-
B.com ( General )	<b>71.88</b>	<b>77.85</b>	<b>69.73</b>	-	-
B.sc ( General )	<b>54.56</b>	<b>65.67</b>	<b>41.37</b>	-	-

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

The carrier counseling cell, youth welfare cell and competitive examination cell are constituted in the college. This committee organizes talks of eminent of expert personalities to guide the student for the selection of appropriate field. The faculty and principal motivate and encourage the students for progression to higher education. Many students of B. A. and B. Com. prefer the PG courses offered by the college. The competitive examination cell displays the various recruitments on the notice board, many students gets benefited by this activity, Employment near and university near are available in the library. The faculty haps to search the jobs in the internet.

**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

The special support provided to students by the institution who are at risk of failure and drop out is mentioned below.

Counseling of the student by the faculty

Guidance by peon personalities

Programme of motivational trainer.

Remedial extra coaching

Bilingual explanation of the topics to makes the concept clear.

Provision of notes in the simple languages.

Revision of topics and problems on the topic

Facility of paying the fees in installments.

Extra books from the library.

Economical help by the faculty.

Interaction with the parents.  
Guardian Teacher scheme.

### **5.3 STUDENT PARTICIPATION AND ACTIVITIES**

#### **5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

The college organizes various activities for the student such as sports, games, cultural and extra-curricular and bags numbers and prizes.

#### **Extra – curricular activities**

##### **Fresher’s welcome programs**

At the commencement of the lecture the students of second and third year of each faculty and some subject organizes welcome function for the first year students. The senior students guide to the new comers about the study and creates healthy atmosphere in the campus.

##### **Special day programs**

The students participate actively in each special day programs organized by the concerning committee.

##### **Wall papers exhibition**

Many departments of the college publish wall papers.  
Essay writing, debate, completion are organized by the college.  
Mahatma Basweshawara study centre is established under the UGC scheme.  
Essay writing examination organized  
Debate competition organized. One day conference organized.  
Tour arranged to visit Mahatma Basweshwara Birth place.

##### **Extra Mural Activities**

Eminent personality Ashok Chowsalkar delivered a speech on “Indian constitution.”  
Renowned personality Dr. Shesherao More, Present of Maharashtra sahitya parishad deliver the speech.

Eminent personalities delivered their speechs under the “Bahishal Vyakhanmala” organized by the college in different villages.

History department organized quiz.

History, economics, Geography, Sociology, commerce & sports departments organize educational tour for the student.

Our student Mr. vithal choudhary & Ku. Shailja Khandare participated in the YIN ( Young Inspiration Network ) 2015 -2016 programme organized by daily news paper Sakal to develop the leadership skill among the student.

Karate Training camp organized for the girls students by the women cell.

Computer crime seminar in presence of Hon'ble Archanatai Patil Chakukar was organized.

“Ekta Daud ” in Udgir and organized by the D.Y.S.P. Udgir sub division and many staff and students were participate.

Competitive examination cell organizes a model speech of newly selected IPS Mr. Hareshwar Swami

### **Women's cell**

“Divas tujhe Fullayche” programme for girls student of all school and college in the city was organized and in this program Dr. Arachanatai Chakurkar addressed to gathering. Hon'ble Shivraj Patil Chakurkar delivered a speech on “vision 2050 ”.

### **NSS Unit**

Programme Officers:

- Prof S.L. Usturge, Head Department of Sociology, (Since 2015-16)
- Dr.M.E. Tangawar, Assistant Professor in Marathi (Since 2016-17)
- Dr.U.S. Dhaswadikar, Assistant Professor in Zoology, (Since 2016-17)

These three program officers have been working in the NSS unit under the guidance of the principal of the college.

- The NSS unit was established in 1972 It is university approved unit.
- The main goal of the NSS unit is to develop the personality of the students through community services or social services.
- Every year more than 50 students actively participate in the NSS programmes for the community development.
- The NSS unit of the college undertakes the following programmes for the personality development of the students as well as social welfare.

12. Cleaning campaign

13. Tree Plantation

14. Save Environment Campaign
  15. Eradication of Superstition
  16. Welfare of Women and Children
  17. Celebration of various important days
  18. Blood Donation Camps
  19. Health Check up camps
  20. Prevention of Drug addiction and rehabilitation of victims from various natural calamities'
  21. Seminars, Workshops and Cultural activities
  22. Ekta Daud Rally
- During the academic year of 2012-13 ,2013-14,2014-15 and 2015-16 special camps of 8 days have been organized in the respective villages. The volunteers of the NSS unit undertake the various activities in the village.
  - Major outreach and extension programmes organizes by the NSS Unit (Last Four Years)

#### 2012-13

Sr No.	Activities/ Programmes
1	NSS day is has celebrated
2	National Youth day has been celebrated
3	M.K. Gandhi Birth Anniversary has been celebrated
4	Participated in cleanliness compaign
5	Blood donation camp
6	Special Camp at Gangapur Tq. Udgir during 19 Jan. 2013 to 25 Jan 2013.

#### Academic Year 2013-14

Sr No.	Activities/ Programmes
1	Extension Lecture by Dr.Sunita Arlikar, Latur
2	Inauguration of NSS Unit by Dr. R.N. Lakhotiya
3	Extension lecture Dr. Attar
4	NSS day
5	Blood Donation Camp
6	A special camp at Nagalgon Tq Udgir during 18 <sup>th</sup> Jan 2014 to 24 Jan 2014

#### Academic Year 2014-15

Sr No.	Activities/ Programmes
1	Voting awareness campaign
2	Science camp by Dipak Kasrale

3	Inauguration of NSS
4	Cleanliness Camp on 2 <sup>nd</sup> Oct. 2014
5	Indian Constituent Day
6	Blood Donation Camp
7	National Youth Day
8	A special camp at Lohara Tq Udgir during 6 <sup>th</sup> Feb.2015 to 12 <sup>th</sup> Feb. 2015

**Academic Year 2015-16**

Sr No.	Activities/ Programmes
1	Teachers Day
2	Snake Show under Science Camp
3	Cleanliness Camp
4	Blood Donation Camp
5	Inauguration of NSS
6	A special camp at Gurdal Tq Udgir During 24 Jan 2016 to 30 Jan 2016
7	A week has been celebrated on the Eradication of Drought May 2016

**❖ Services offer through Blood Donation:**

The college NSS unit organizes a Blood Donation Camp on the grand occasion of the birth anniversary of Mr. Shivaraj Patil Chakurkar, Ex.Governor, Panjab and Rajsthan in association with late Nagappa Ambarkhane Blood Bank, Udgir. The Camp is organized every year on 12 th October . The faculty member and students donate their blood willingly.

**Cultural Activities**

Year	Youth Festival	Participation
2011-12	Kusumanjali Youth Festival, Nanded	Only Participation
2012-13	Surbhi Youth Festival	Silver Medal Personal for Bhanje Mahesh Marotirao B.A.T.Y.
2013-14	Youth Festival, Nilanga	Neration Competition Merit 3 <sup>rd</sup> 1. Ram Bhure B.A.T.Y. 2.Ram Bhure Merit 3 <sup>rd</sup> Male Acting
2014-15	Sahyog Youth Festival, Nanded	Tribal Dance 2 <sup>nd</sup> Merit Kalnak Marathi One Act Play 3 <sup>rd</sup> Merit
2015-16	Sahyog Youth Festival, Nanded	Women Acting Gold



	Inter University Youth Festival Nagpur & Ahmadabad (Participation)	Medal Miss. Jadhav Sweta Sahebrao B.A.S.Y.
2016-17	Matoshri Youth Festival, Khupsarwadi Nanded	Women Acting Gold Medal Miss. Jadhav Sweta Sahebrao B.A.T.Y.

**2014-15****Tribal Dance Participation List**

- |                        |            |
|------------------------|------------|
| 1. Belure Yogesh       | M.Com.FY.  |
| 2. Kivande Jivan       | B.A.TY.    |
| 3. Biradar Balaji      | M.Com. FY. |
| 4. Mundkar Ganesh      | M.Com. FY. |
| 5. Mamdapure Sunil     | B.A.FY.    |
| 6. Patil Ajay          | B.Com.FY.  |
| 7. Bhure Ramdas        | B.A.FY.    |
| 8. Rathod Shrikant     | B.Com.SY.  |
| 9. Patil Chandreshakar | B.A.FY.    |
| 10. Shekh Aslam        | B.A.FY.    |

**2014-15****Marathi One Act Play (Kalank) Participation List**

- |                         |           |
|-------------------------|-----------|
| 1. Ku. Madne Samitra    | B.A.TY.   |
| 2. Ku. Gurne Meena      | B.Com.SY. |
| 3. Ku. Waghmare Pallavi | B.A.SY.   |
| 4. Ram Bhure            | B.A.TY.   |
| 5. Hadole Amar          | B.A.TY.   |
| 6. Bhure Sandip         | B.A.FY.   |

**Sports****Achievements**

Sr.	Name of the Player	“A” Zone	Central Zone	Year
1	Hadve Vijay Ashok	Secured Ist position In 4x400 Relay	Secured Ist position In 4x400 Relay	2010-11
2	Biradar Suraj	Secured Ist Place In 4x100 Mtr Relay	Secured Ist Place In 4x100 Mtr Relay	2010-11
3	Kamble Sainath	secured Ist Place In 4x400 mtr Relay	secured Ist Place In 4x400 mtr Relay	2010-11

4	Gavare Taterao	Secured Ist Place In 4x400 Mtr relay	Secured Ist Place In 4x400 Mtr relay	2010-11
5	Bhosle Samel	Secured Third place In 10.000 mtr run	Secured Third place In 10.000 mtr run	2010-11
6	Duve Katramchand	Secured Ist Place In 1500 mtr run	Secured Ist Place In 1500 mtr run	2010-11
7	Ku.Yendlawar Seema	Secured Ist place in High jump	Secured Ist place in High jump	2011-12
8	Halighongde Amol	Secured IIIrd Place In javelin Throw		2011-12
9	Bhosle Samel	Secured Ist place In 4x 400 Mtr Relay	Secured Ist place In 4x 400 Mtr Relay	2011-12
10	Suryawanshi Abhay	Secured Ist place in 4x400 Mtr Rellay	Secured Ist place in 4x400 Mtr Really	2011-12
11	Apte Vijay	Ist place in 4x100 Mt. Relay	Ist place in 4x100 Mt. Relay	2011-12
12	Apte Vijay	4x400 Mtr. Relay	4x400 Mtr. Relay	2011-12
13	Duve Karamchand	Secured Ist place in 4x100 Mtr. Relay	Secured Ist place in 4x100 Mtr. Relay	2011-12
14	Duve Karamchand	4x400 Mtr. Relay	4x400 Mtr. Relay	2011-12
15	Suryawanshi Kishor	Secured Ist in 4x400 relay	Secured Ist in 4x400 relay	2011-12
16	Duve Karamchand	Secured Ist place in 400 mtr. run	Secured Ist place in 400 mtr. Run	2011-12
17	Ku.Seema Yendlawar	Secured Ist place in Long jump	Secured Ist place in Long jump	2011-12
18	Ku.Seema Yendlawar	Secured Ist place in High Jump	Secured Ist place in High Jump	2011-12
19	Halighongde Amol	Secured IIIrd place in Jevell in throw	Secured IIIrd place in Jevellin throw	2011-12
20	Surywanshi Abhay	Ist place in 4x400 mtr. Relay	Ist place in 4x400 mtr. Relay	2011-12
21	Kamble Darshan Madhukar	Secured Ist Place In 4x100 mtr Relay Inter Collegiate Central Zone	Secured Ist Place In 4x100 mtr Relay Inter Collegiate Central Zone	2012-13
22	Kamble Sainath	secured Ist Place In	secured Ist Place	2012-13

	Vitthalrao	4x100 mtr Relay Inter Collegiate Central Zone	In 4x100 mtr Relay Inter Collegiate Central Zone	
23	Gaikwad Kamlakar Baburao	secured Ist Place In 4x100 mtr Relay Inter Collegiate Central Zone	secured Ist Place In 4x100 mtr Relay Inter Collegiate Central Zone	2012-13
24	Handikhere Sachin Rajkumar	secured Ist Place In 4x100 mtr Relay Inter Collegiate Central Zone	secured Ist Place In 4x100 mtr Relay Inter Collegiate Central Zone	2012-13
25	Kamble Sainath	secured ist Place In 200 & 100 Mtr Run at Inter Collegiate A Zone Athleti competition	secured ist Place In 200 & 100 Mtr Run at Inter Collegiate A Zone Athleti competition	2012-13
26	Handikhere Sachin Rajkumar	secured Ist Place In 1500mtr Inter Collegiate Central Zone	secured Ist Place In 1500mtr Inter Collegiate Central Zone	2012-13
27	Ku.Yenglawar Seema Sangram	secured Ist Place in 100 Mtr run & Second Place In High Jump at Inter Collegiate central Zone Competition at Nanded	secured Ist Place in 100 Mtr run & Second Place In High Jump at Inter Collegiate central Zone Competition at Nanded	2012-13
28	Munde Akash	Secured Ist place in Ball Badminton Competition at Manwat	Secured Ist place in Ball Badminton Competition at Manwat	2013-14
29	Patil Ambreshwar	Secured Ist place in Ball Badminton Competition at Manwat	Secured Ist place in Ball Badminton Competition at Manwat	2013-14
30	Shinde Prashant Kishan	Secured Ist place in Ball Badminton Competition at Manwat	Secured Ist place in Ball Badminton Competition at Manwat	2013-14
31	Honrao Deepak	Secured Ist place in	Secured Ist place	2013-14

	Umaji	Ball Badminton Competition at Manwat	in Ball Badminton Competition at Manwat	
32	Sontakke Sangmeshwar Vitthalrao	Secured Ist place in Ball Badminton Competition at Manwat	Secured Ist place in Ball Badminton Competition at Manwat	2013-14
33	Shaikh Naeem Chandpasha	Secured Ist place in Ball Badminton Competition at Manwat	Secured Ist place in Ball Badminton Competition at Manwat	2013-14
34	Patil Sangmeshwar Shivraj	Secured Ist place in Ball Badminton Competition at Manwat	Secured Ist place in Ball Badminton Competition at Manwat	2013-14
35	Halighongde A.G.	Secured Ist Place In Javeline Throw	Secured Ist Place In Javeline Throw	2013-14
36	Ku Gurne Meena	Secured Ist place in 4x100 Mtr relay	Secured Ist place in 4x100 Mtr relay	2013-14
37	Ku. Waghmare Pallavi	Secured Ist place in 4x100 Mtr relay	Secured Ist place in 4x100 Mtr relay	2013-14
38	Ku. Jadhav Rekha	Secured Ist place in 4x100 Mtr relay	Secured Ist place in 4x100 Mtr relay	2013-14
39	Ku Kamble Shivnanda	Secured Ist place in 4x100 Mtr relay	Secured Ist place in 4x100 Mtr relay	2013-14
40	Ku. Jadhav Rekha	Seured Ist Place In Shot Put	Seured Ist Place In Shot Put	2013-14
41	Ku. Jadhav Rekha	800 Mtr run	800 Mtr run	2013-14
42	Ku. Jadhav Rekha	Team Volley ball Mens Secured Ist Palce In Volley ball	Team Volley ball Mens Secured Ist Palce In Volley ball	2013-14
43	Kamble Darshan	Secured Ist place In 100,200 mtr run	Secured Ist place In 100,200 mtr run	2013-14
44	HandiKhere Sachin	Secured IInd Place In 4x100 Mtr Relay	Secured IInd Place In 4x100 Mtr Relay	2013-14
45	Hadve Vijay	secured IInd Place In 4x100 Mtr Relay	secured IInd Place In 4x100 Mtr Relay	2013-14
46	Kivande P.K.	Secured IInd Place In 4x100 Mtr Relay	Secured IInd Place In 4x100 Mtr Relay	2013-14

47	Halihongde Amol	Secured Ist place In javelin Throw	Secured Ist place In javelin Throw	2013-14
48	Gaikwad Kamlakar	4x100 Mtr Relay IInd place 4x400 IInd Place	4x100 Mtr Relay IInd place 4x400 IInd Place	2013-14
49	Ku.Yendalwar Seema	Volley ball secured Ist place	Volley ball secured Ist place	2013-14
50	Ku.Gavane Priyanka	Volley ball secured Ist place	Volley ball secured Ist place	2013-14
51	Ku.Niture Varshatai	Volley ball secured Ist place	Volley ball secured Ist place	2013-14
52	Ku.Gurme Meena	Volley ball secured Ist place	Volley ball secured Ist place	2013-14
53	Ku.Gavahe Priyanka	Volley ball secured Ist place	Volley ball secured Ist place	2013-14
54	Ku. NitureVarsha D.	Volley ball secured Ist place	Volley ball secured Ist place	2013-14
55	Ku.Waghmare Pallavi	Volley ball secured Ist place	Volley ball secured Ist place	2013-14
56	Ku.Jadhav Rekha	Volley ball secured Ist place	Volley ball secured Ist place	2013-14
57	Ku.Biradar Priyanka	Volley ball secured Ist place	Volley ball secured Ist place	2013-14
58	Ku.Mulajkar K.R.	Volley ball secured Ist place	Volley ball secured Ist place	
59	Ku.Dhakate A.S.	Volley ball secured Ist place	Volley ball secured Ist place	2013-14
60	Ku.Kale Seema	Volley ball secured Ist place	Volley ball secured Ist place	2013-14
61	Ku.Kamble S.B.	Volley ball secured Ist place	Volley ball secured Ist place	2013-14
62	Ku. Gavhane Priyanka	4x400 relay Ist	4x400 relay Ist	2013-14
63	Ku. Yendlawar Seema	4x400 relay Ist , 100, 200 Mtr run IInd	4x400 relay Ist , 100, 200 Mtr run IInd	2013-14
64	Ku. Waghmare Pallavi	4x400 relay Ist	4x400 relay Ist	2013-14
65	Ku. Jadhav Rekha	4x400 relay Ist	4x400 relay Ist	2013-14
66	Ku. Jadhav Rekha	400 Mtr run Ist	400 Mtr run Ist	2013-14

67	Andhare Akash	4x400 IInd Place	4x400 IInd Place	2013-14
68	Kiwande Prashant	4x400 IInd Place	4x400 IInd Place	2013-14
69	Rathod Ankush	4x400 IInd Place	4x400 IInd Place	2013-14
70	Kamble Darshan	4x400 IInd Place	4x400 IInd Place	2013-14
71	Ku. Shinde Arpita	Secured IInd place In triple jump	Secured IInd place In triple jump	2014-15
72	Ku. Jadhav Rekha	Secured Ist place in Shot Put	Secured Ist place in Shot Put	2014-15
73	Ku. Gurne Meena	Participated in Volley ball at Inter university Amrawati	Participated in Volley ball at Inter university Amrawati	2014-15

**List Of Participated students in Ashwamedh Inter University  
& All India Inter University Tournaments**

Sr. No	Name of the Student	Event	Year
1	Ku.Kamble saraswati Jagannath	Volley Ball West Zone	2010-11
2	Duve Karamchand Prabhakar	Athletics All India	2010-11
3	Kamble Sainath Vithal	Athletics All India	2010-11
4	Hadve Vijay Ashokrao	Athletics All India	2010-11
5	Gaware Taterao Subhas	Athletics All India Ashwamedh	2010-11
6	Kamble Sainath Vithal	Athletics Ashwamedh	2010-11
7	Duve Karamchand prabhakar	Athletics Ashwamedh	2010-11
8	Ku.Kambe Saraswati	VolleyBall Ashwamedh	2010-11
9	Bhosale Sunil Sambhaji	Cross country All India	2010-11
10	Kamble Sainath Vithal	Athletics All India	2012-13
11	Harighongde Amol Gangadhar	VolleyBall Ashwamedh	2012-13
12	Ku.Jadhav Pratiksha Tanaji	Kabaddi West Zone	2012-13
13	Ku.Jadhav Pratiksha Tanaji	Kabaddi Ashwamedh	2012-13
14	Shaikh Isak	Volley Ball West Zone	2013-14
15	Ku. Yendlawar Seema Sangram	Volley Ball West Zone	2013-14
16	Ku. Gavhane Priyanka Suryakant	Volley Ball West Zone	2013-14
17	Munde Akash Vinayak	Ball badminton All India	2013-14
18	Shaikh Naeem Chandpasha	Ball Badminton All	2013-14

		India	
19	Jadhav Rekha Gangadhar	Cross Country All India	2013-14
20	Kajjewad Vaibhav Valmik	Base Ball All India	2014-15
21	Ku. Jadhav Rekha Gangadhar	Cross Country All India	2014-15
22	Ku. Jadhav Rekha Gangadhar	Volley Ball Ashwamedh	2014-15
23	Ku. Jadhav Rekha Gangadhar	Volley Ball West Zone	2014-15
24	Ku. Gurne Meena	Volley Ball West Zone	2015-16

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The suggestion of students is collected in the prescribed format by the feedback committee. The information in the feedback provided by the graduated is analyzed by the feedback committee, IQAC co-coordinator principal and governing council of the management. The feedback of employees & graduated is also obtained by the interaction with them.

The suggestion is reviewed and necessary action taken by principal & governing body of the management to improve the performance quality of the institutional provisions.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

The institutional involve and encourage students to publish materials like wall Magazines College, magazines and other materials.

Our college magazine is published the magazine committee is constituted is constituted in the beginning of the academic year. It consists of senior faculty. The social messages have been spreading are encouraged to write skills.

The college published magazines are given below.

Year	Title
2006-07	Bharat
2010-11	Aapatti (Disaster)
2011-12	Baliraja (Farmers)
2015-16	Vivek Jagar (Superstition)

Some departments of the college published wall papers which comprises topics relevant to the subject. The wall magazines were published by the concern. The wall magazines published by the concerning departments are given below.

Department	Year	Title
<b>Marathi</b>	2011-12	Perani
	2012-13	Sfurti
	2014-15	Yuva Bharari
	2016-17	Shabdankur
<b>Hindi</b>	2011-12	Rashtravani
	2012-13	
	2013-14	
	2014-15	
	2015-16	
	2016-17	
<b>Geography</b>	2015-16	Vasundhara
	2016-17	
<b>Sociology</b>	2015-16	Shetkari
	2016-17	Beti Bachav Beti Padhav
<b>Public Administration</b>	2013-14	Sushasan ani E Prakashan
	2014-15	Lokprashasnatil Nav Sankalpana Va Aaptti Vyapsthapan
	2015-16	Adhunik Kalatil Loak Prasasanache Mahatva
	2016-17	Rashtriya Vyavasthapanat Lokprashasan ani Prasar Madhyamanchi Bhumika
<b>Mathematics</b>	2011-12	Mathematics News Letter
	2016-17	Mathematics News Letter
<b>Electronics</b>	2012-13	Non Conventional Energy Sources
	2016-17	D.C. Regulated Power Suply
<b>Physics</b>	2016-17	Agni Missile
<b>Chemistry</b>	2016-17	Nano Technology



### 5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding

The student council of the college is constituted as per Swami Ramanand Teerth Marathwada University, Nanded.

#### Constitution

The members of the student council as per Maharashtra university act ,1994 are given below.

1. Principal – chairman
2. Sr. lecture – Nominated by principal
3. Teacher in charge- NCC
4. Program officer – NSS
5. Physical director
6. One student from each class - Academic year at the exam held in preceding year
7. One student who has shown outstanding performance in following activities is nominated by principal.
  - a. NSS
  - b. NCC
  - c. Sport
  - d. Cultural
8. Two lady students – nominated by principal

Two students shall be belonging to reserve category

The secretary of the council is elected amongst themselves.

#### Activities

1. Class discipline is maintained
2. It maintain healthy and academic atmosphere in the college campus.
3. Grievances of the students bring to the notice of the principal.
4. Maintain cleanliness in the college campus.
5. Cooperation to the NSS, NCC, Cultural and sports In - charge teachers.
6. Participation in organizing various social cultural activates.
7. Organizes academic & extracurricular activates.
8. Motivates & encourages to their classmates to particular in various activates conducted by the college and other
9. The student council plays an important role in arranging annual gathering of the college
10. It provides feedback on various problems.

The college provides the financial assistance to the student council to all activity the year wise funding is given below.

Year	Funding
2011-12	16500
2012-13	58418
2013-14	110208
2014-15	
2015-16	

### **5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

The institution enhances participation of the student in all activities and bodies of the college. The academic and administration bodies that have student representation them are given below.

#### **NSS UNIT**

One representative of total 225 NSS volunteer. All activities of NSS are controlled by this representative.

Six girls and six boys representatives are selected in special camp which contains 112 volunteers.

#### **NCC Unit**

NCC student leader is trained to lead all the cadets.

#### **Cultural unit**

One representative is selected on the basis of performance in the cultural activities of the preceding year.

#### **Sports Unit**

One representative is selected on the basis of performance in the sport activities of the previous year.

#### **Student council**

One representative from each class, tow ladies representatives , one representative from NSS , NCC, Sport , and cultural units. Student secretary is elected amongst these representatives.

#### **Wall magazine**

Many departments in the college publishes wall magazine every year. The editorial board of the magazine comprises one chief editor, one joint editor and few members from student of the department.

#### **Departmental association**

Many departments of the college constitutes association. The association has one president one vice president, one secretary and few members amongst student in the department.

**IQAC**

One student is nominated as member of IQAC cell.

**Library**

One student is nominated as a member of library committee.

**Anti regaining Committee, grievance redressed cell, competitive examination cell**

One student is nominated on each committee.

**Women's cell**

One girl student is nominated on women's cell.

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include.**

The alumni association is constituted in the college. The meeting of the alumni has organized. The faculty members of the college maintain a good relation with the former faculty members. The feedback of the alumni and former faculty is considered and response is given by the institution.

The former faculty members are invited as resource persons in the short term course, workshop and seminars. The former faculty members are invited as chief guest in various departmental activities.

The former faculty members are invited to attend Republic day and Independent day, Maharashtra day of university establishment day occasion and various programmer organized by the college such as annual gathering of the college, retirement of the staff and so on. The former faculty members are appointed to teach on PG classes.

Former faulty member and staff member of the college jointly working on social organizations such as anti superstition committee, marathwada water council, Marathi Vidnyan Parishad and so on.

## 6. GOVERNANCE, LEADERSHIP AND MANAGEMENT

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

### **Vision :-**

Bharat Liberal Education Society was founded in 1972 with the motto "satyam shivam sundaram" by Adv. Madhavrao Patil a reknown personality in udgir. To provide education to the masses in and around udgir, the society initiated with Sangram Smarak Primary and Secondary school institution established Shri Havagiswami Mahavidyalaya, udgir in 1972 to facilitate these students with higher education

1. To provide quality education to the students of all caste, creed and gender.
2. To inculcate values in students and enable them to acquire adequate skills and techniques to face challenges of today's era.
3. To empower the students with new areas of knowledge and creativity.
4. To encourage students to face the challenges of changing scenario and be a responsible citizen of the nation.

### **Mission :-**

1. To impart value based education to the students.
2. To create awareness about community and social development and National integration through activities of NSS and NCC.
3. To achieve holistic development of students through curricular and extra curricular activities.
4. To cultivate scientific and rational outlook in the students.
5. To create self sufficient, selfreliant and responsible citizens of the country.

### ➤ **Distinctive Characteristics of the College**

Shri Havagiswami College, Udgir is located on the border area of Karnataka and Telangana State. The students come from rural areas, conservative society and economically backward communities. The college caters to the needs of the ever-changing society.

The NSS and NCC unit of the college arranges programmes to inculcate the national integration among the students. The extension programs are arranged to develop value based education for inculcating socio-economic responsibilities.

To inculcate discipline, regularity and punctuality among the students, faculty of the college remains engaged activity. The faculty does counseling to the students for becoming responsible citizens through various programme often held in the college.

The definite work has been delegated to various committees to ensure smooth functioning. The college has established various committees to take care of all-round personality development of students. Specific committees are library committee, women's cell, Sports redressal cell, feedback committee, Admission Attendance committee, Students council committee, Annual gathering committee, Time-table committee, Discipline committee, Career Guidance cell, Competitive exam cell and Anitiraging cell etc.

This institution strives to provide through knowledge of the relevant subjects and empower students with competence and creativity to face global challenges.

The future vision of the institution is to introduce skill oriented courses. The institution is planning to introduce science post graduate courses.

#### **6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

Shri Havagiswami College has an efficient co-ordination and internal management system under the observation of top management body and leadership of Principal for designing and implementing its quality policy and plans. Several committees are constituted by the Governing body of the college for overall management. The management board and members of managing committee have meeting once in a month or as per the need comes to discuss issues and to take action, committees constituted to look after admission, academic co-ordination examination, promotion of research, infrastructural development, record maintenance, cultural activities, sports and for the inculcation of spirit of national integrity. The dynamic board of management of the institution always think of innovative and effective means to bring positive changes in the field of education.

The decisions taken by the governing committee are communicated to the respective person in charge through an authentic notification for an instant following. The governing body forms the committees under the campership of teachers or non-teaching staff with members from teaching staff, non teaching staff and students for monitoring and decision making process. Any difficulty faced by the committees is discussed and settled in governing body meet.

#### **6.1.3 What is the involvement of the leadership in ensuring :**

- **the policy statements and action plans for fulfillment of the stated mission**
- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**

- **Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

At the beginning of the academic session, the faculty is given instructions regarding the new programs and planes concerned to the policy of the institution. Head of the institution is at the helm of the affairs and plays the leading role in management and governance of the institution. IQAC co-ordination and all other in charge personalities of each committee keeps linked among themselves systematically. Head of the institution and Principal plays a vital role for the smooth going of all the plans and policy. Principal plays a role of link and stays connected with the governing body and other sub committees. He supervisor the implementation of the institutional plans and ensures transparency in the functioning of the college and maintains one values.

### **Interaction with stakeholders**

Students, parents, local community Non – Governmental bodies, government and other institutions to which the college is affiliated one the stakeholders of the institution. They take part in institutional plans within the stipulated norms and conditions of them students are most important and active participants. Students council of the college always maintains it active participation. Students regularly interact with the faculty as well as the Principal.

Parents are also invited when there is need. They are always kept informed about their words progress and institutional activities with the records maintained of their feedbacks also. They are regularly informed about their words presence as well as participation in various activities though out academic year.

Parents meet is organized every academic year by the college to discuss and analyze the overall development of the students.

College organizes Alumni meet. Alumni association has been founded. The various suggestions are invited and gradual implementation is tried to achieve as soon as possible.

Departmental meeting are held regularly and reports are examined about the teaching – learning process to make it better for the pupils. Queries are found out to get correct solution for the better results during the same academic years and to implement a strategy for long period also it gives a beneficial and positive result. It also helps to come across the function of departments in college has a mechanism to look after the co-ordination among students, teaching staff and non teaching staff.

Staff secretary, student council representative and office secretary communicate among themselves the issue under the guidance of Principal.

➤ **Reinforcing the culture of Excellence.**

It has been a great tradition for the institution to organize workshops, Research oriented seminars, special lectures on quality innovations. The institution maintains the culture of excellence through these activities and number of scholars have been produced by the college at various levels. Institution and faculties always seek to apply for research grants, project managing also.

Suggestion boxes are installed at various places in the college campus to invite valuable suggestions. IQAC co-coordinator Principal and Grievance Redressal cell always analyses these suggestions for implementation and persuasion of excellence. The institution also uses the ICT up gradation. The governing committee recruits qualified meritorious and talented professors as a part of faculty and institution.

➤ **Champion Organization Charge**

The institution arranges programs on competence development. Feedback is collected from stakeholders. The institute promotes research activities encourages to remise short time courses seminars, workshops etc.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The Principal holds regular meeting with the head of the departments and chairman of the various committees. The reports are submitted to the Principal and they are analyzed. The governing management council holds the meetings with the local management committee which includes the teaching and non teaching staff members. The outputs of the meetings are scrutinized. The feedback from stakeholders is analyses and proper effective implementation and improvements are made time to time. The co-ordination between teaching and non teaching staff non teaching staff and students, teaching staff and students is maintained by the Principal. There is always a better co-ordination between teaching staff, Non teaching staff, Principal and management of the institution.

The Principal supports effective implementation for total quality management curricular development. Teaching learning process, research consultancy and extension activities.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The faculties have liberty to engage guest lectures, arrange the same, delivering talks in other colleges, anniversaries. The committees established for curricular and extra- curricular activities can arrange program for the students with their own ideas. They have fully autonomy to work in their respective over as. The institution has appointed the three NSS Programme Officers to conduct NSS activities one company commander to conduct NCC Boys activities. Physical director conducts sports and games events, cultural program co-coordinator conduct cultural programs.

The management has provided freedom to the faculty by allowing them to contest elections senate Academic council and various board of studies. The management also provides the freedom to the faculty to organize seminars, Short-term courses. Exhibitions, Village survey, Study tours, industrial visits and guest lectures.

#### **6.1.6 How does the college groom leadership at various levels?**

The faculty members have freedom to represent college by contesting in the elections of senate, board of studies, local management council, academic council etc. The faculties are appointed by the university in various committees our faculty members are working of various committees such as chairman of flying squad in examination period, chairman of paper setting committee, university grievance redressal committee, management council, research recognition committee, research allocation committee, university affiliation committee of college etc.

The faculty members are nominated on the various committees which are constituted in the college and university. The students are motivated to participate in various curricular and extracurricular activities to inculcate leadership qualities. The volunteers of NCC, NSS, Sports and cultural departments one nominated on departmental associations and editorial board of wall magazine. The students are contested for the university representation (UR) election among the class representation (CR). The faculty forms the teacher association at the beginning of every academic year one faculty member has been nominated as staff secretary.

#### **6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

The college has constituted various committees to decentralize the authority for the smooth functioning of various curricular and co-coordinator activities in the college. The head of the departments and the committee chairman have operational anatomy. Other units of the institution like NSS, NCC, Sports and cultural take decisions and work towards decentralized governance system.

The departments of college arrange seminars workshops, exhibitions and short-term courses, independently. Many departments organize industrial



visits and educational tours. The expenditure is sanctioned by the Principal and recommended office staff takes care of routine administration activities.

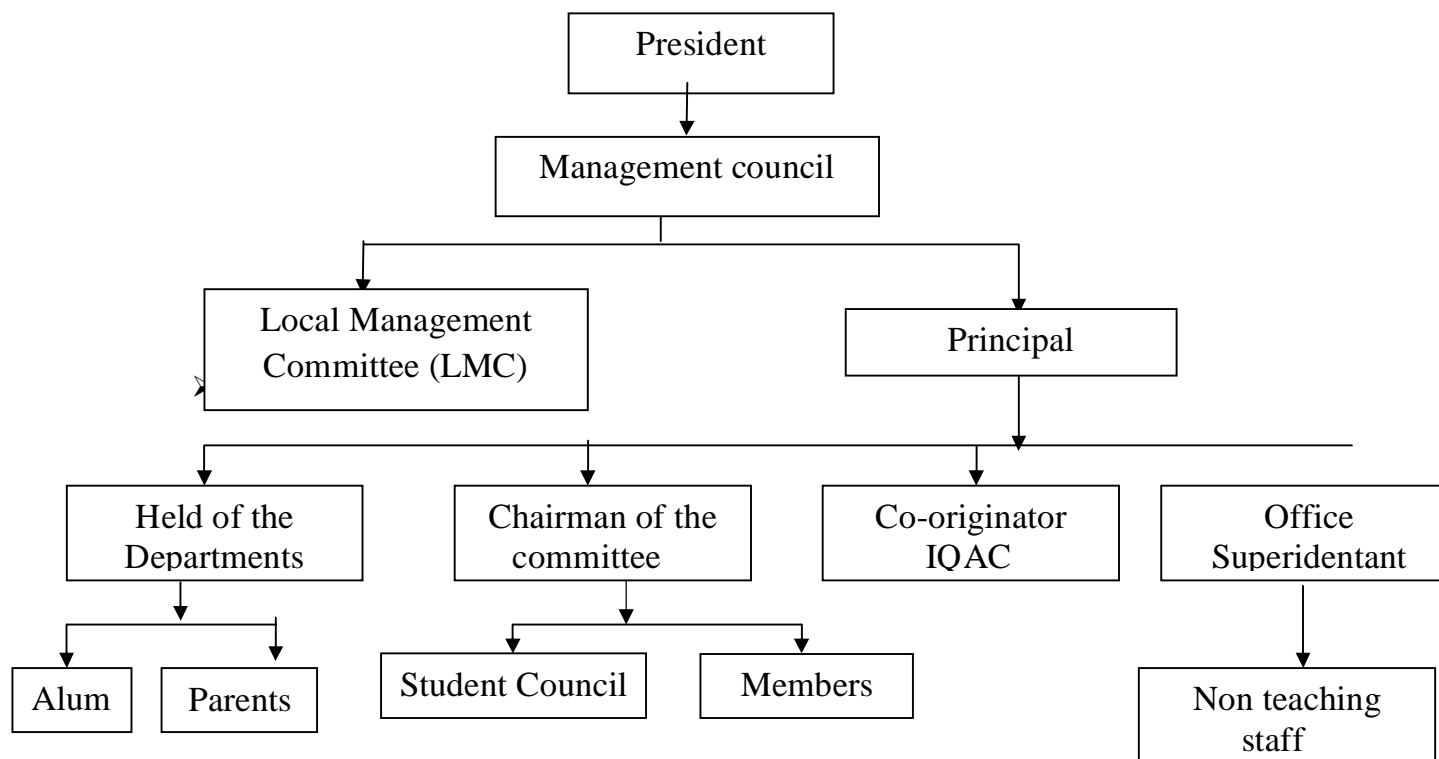
**6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

The college constitutes various committees for curricular and extracurricular activities. The chairperson of all these committees head of the departments & office superintendent, shares their innovative ideas with the Principal. The Principal plays a role of coordinator between teaching and non teaching staff and the management. The academic problems resolved by Principal with discussions held with concerning chairpersons or in charge person. The matters related to the bit financial assistance for the development of college are communicated with the management by Principal.

The students' council constituted in college suggests and give opinion for the improvements of college.

Alumni and parents also share their ideas with the Principal for the growth of the college.

The organizational structure of the society and college is given below.



## 6.2 STRATEGY, DEVELOPMENT AND DEVELOPMENT

### 6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The institution seeks to achieve the highest excellence in the higher education and the same policy is implemented through their various committees like IQAC, Teaching, Non teaching staff, the head of all the departments. In every meeting the aim and policy is reviewed and every committee is encouraged to develop and deploy it with a positive attitude and strategy.

### 6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institute has a perspective plan for development. The aspects considered for inclusion of plans are

1. To increase the ICT facilities for the students and teachers.
2. Installation of WIFI in college campus.
3. Introduction of Science PG Courses.
4. Deployment of more computers for students with Internet connectivity.
5. Promotion of Research and publication.
6. Organization of UGC sponsored conferences, Seminars, Workshops
7. Introductions of soft skill development courses.
8. To avail / Sports equipments and good sport ground.
9. To generate electricity with the use of solar equipments to make use of natural energy sources and some electricity
10. Renovation of Auditorium.
11. Improvement in library facilities.

### 6.2.3 Describe the internal organizational structure and decision making processes.

The college has developed an internal monitoring mechanism and has good organizational structures. The Governing body of the institution is executive body which is at the tip of decision making mechanism. The governing body of the institution makes the decision about the infrastructural development and fulfillment of the college Teaching and non teaching staff. The local management council which follows governing body monitors the entire academic and administrative functioning of the college.

The principal of the college co-ordinates the governing body, local management committee, teaching and non- teaching staff, Students and all

stakeholders. Principal is the heart of this internal organizational structure of the college. The college constitutes various co-coordinating committees to execute extra curricula programs and academic work. Each co-ordination has a convertor and some of the faculty members. Each department of the college works under the guidance of Principal.

The governing bodies of the Bharat Liberal Education Society Comprises the following members.

- |                                  |                   |
|----------------------------------|-------------------|
| 1. Adv. Gunwantrao Patil         | - President       |
| 2. Mr. Prabhudev Swami           | - Vice-President  |
| 3. Mr. Baburao Dongaonkar        | - Vice-President  |
| 4. Mr. Shivkumar Hasargunde      | - Secretary       |
| 5. Mr. Shankareppa Harkare       | - Joint-Secretary |
| 6. Mr. Kashinathappa Jirage      | - Treasurer       |
| 7. Adv. Madhavrao Patil          | - Member          |
| 8. Mr. Manikrao Patil            | - Member          |
| 9. Mr. Gurunathppa Harkare       | - Member          |
| 10. Mr. Vishnudas Sarda          | - Member          |
| 11. Mr. Raosaheb Vaidya          | - Member          |
| 12. Mr. Gurunathappa Tondchirkar | - Member          |

#### **6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

##### **Quality improvement Strategies:**

##### **➤ Teaching and Learning**

The students are enrolled on the merit basis at the beginning of every academic year. The guardian committee on of the college gives attention towards the maximum present of the students. The slow learners are picked and availed the remedial classes. The faculty is recruited on the merit basis and having rich bio-data. College provide ICT for the better understanding of the subject and content to the students. Laboratories of the college are well equipped and upgraded time to time. Practical work is done satisfactorily within a stipulated time. The central library of the college has a rich collection of books are made available for the students always. Feedback from the students and stakeholders have been collected by college and they are analyzed every time. Depending on the outcome of the feedback, proper instructions are given to the concerned faculty as well as the students and stakeholders. The Internet facility is provided to the faculty, students and research scholars their knowledge improvement. The teaching calendar which is palmed at the beginning of the year is strictly implemented and followed.

##### **➤ Research and Development**

The research committee is continuously at work in the college. This committee encourages the faculty to promote the research activities. The

Principal has complete autonomy to facilitate smooth research work. The institution makes arrangements for the availability of infrastructure and other resources. The research committee encourages research work publications in National and International research Journals. The college promotes the participations in conferences and seminars arranged by national and international agencies.

The college provides leave for paper presentation by faculty in conferences and seminars. This motivation given to the faculty to organize conferences and seminars has come with fruitful results. The College has provided internet facilities to the Principal investigator. The central library has journal and e-journal facilities for the faculty. Faculty members attend orientation and refresher courses. The maximum faculty members have completed their Ph.D. work and some are pursuing it. Many faculty members completed Minor research projects and some Minor research projects are in process with a few faculty members. Workshops and short term courses are organized by college.

The students of our college participated in a number of workshops organized by various colleges and universities. B.Sc. and B.Com Final year students have a compulsory project work.

#### ➤ **Community Engagement**

Many faculty members of the college deliver speeches on water conservation for studying of science, anti superstition and so. The college has three NSS and NCC students participated EKTA DOUD organized by district Police Superintendent. Clean City Rally organized by sub divisional Health Centre cleanliness, college and camps Cleanliness, Health camps for the rural people cultural programs from a scientific point of view. Cultural programs on anti superstitions of villagers and students, Tree plantation Blood donation camps, Sensitizing and awareness of women against exploitation Environmental awareness. These are of some events organized by college. The college works for all round development of society college has a social vision with responsibilities. We celebrate anniversaries and various days in college campus as women's day, Youth day, Yoga day, Non Violence day, Teachers day, Doctors day, Science day etc.

#### ➤ **Human Resource Management**

The faculty regularly attend their respective seminars, workshop to be up to date and participate as resource person. Students in the college are counseled for their future and career development. The student counseling committee takes responsibility. Being located in a rural area, number of poor students who are financially weak are helped by our faculty members and from college end those needy and poor students are given concession in their

education fees given concession in their education fees. Parents are always kept informed about their wards presence and participation in activities in the college. At the end of academic year the meditations students are felicities and awards with honor and encouraged for choosing a good career ahead. The internal promotions for the teaching faculty are done by career advancement scheme (CAS).

The promotions of non teaching staff are done by the governing body of the institution according to the government rules. Non teaching staff is also encourage to participate in training programs for the use of computers and latest technology.

➤ **Industrial Interactions**

The faculty and students of commerce department visits every year to industries. The students of this department and computer department prepare project report related to enter reship.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The Head of the institution gathers information from parents, alumni, facility students and all the stallholders with regard to the teaching quality, extracurricular activities, academic developments, infrastructure facilities, and amenities in the college for the students.

In the management meet the gathered information is discussed and analyzed. New policies are introduced for the better outcome. To review activities of the institution number of meeting were organized and problems are scrutinized.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The staff of the college is encouraged by the management for improvement in efficiency and effectiveness of institutional process. Meeting is arranged between staff and management to discuss the curricular, extra-curricular and administrative development of the college. The staff has fully autonomy to present their opinion and thoughts. Suggestions of the staff are taken under consideration between making any decision for institutional development. The management of the institution facilities the faculty by giving Best Teacher Award on Teachers day for his academic excellence and also honors non teaching staff members for their excellent and efficient work.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

The management made the following resolution and the status of implementation of each solution is given below:

- 1) To apply for Accreditation by NAAC
- 2) . Completion of Indoor Stadium
- 3) . Completion of Ladies Hostel
- 4) . Intallation of WiFi

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?**

The affiliating University doesn't make a provision for according the status of autonomy to our institution and the institute doesn't need any effort in obtaining autonomy.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

The institution gives first preference to the stakeholders including students, parents. The institution takes care of each and every stakeholder and maintains friendly and a healthy relationship with all whatever faculties are needed most for the students are provided in time by the college. There are suggestion boxes placed in the campus and they are examine every week. Grievance Redressal cell responsibility for the business related to the necessary improvements. This committee is to redress the grievances of the stakeholders. This mechanism has resulted in a positive and good atmosphere in the college and each and every stakeholder seems satisfied with the actions taken after their suggestions and necessary needs.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?**

No, there are no cases filed or pending against this institution for any reason.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?**

This institution is student centered one it always seeks to give all the benefits to the students and provided them every facility that a student should have for the best though out his/her academic year regarding the institution feedback boxes fixed in the campus. These boxes are opened every weekend and the feedback, queries are analyzed by the redressal committee. The

committee picks the feedbacks then to get solutions. Institution takes proper action for an up gradation whenever it is needed.

After completion of the syllabus junior students organizes farewell function for the final year students and in this program the senior students deliver their thoughts experiences and give suggestions for the between of the teaching learning institutional developments where they realized some improvements need to take place. Principal notes down these issues and they are seriously discussed in the meetings and a proper plan has to be made to resolve this.

### **6.3 FACULTY EMPOWERMENT STRATEGIES**

#### **6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

The institution always encourage it all number including teaching non teaching staff to improvise themselves in their professional fields by allowing them to attend seminars, workshops ,conferences, refreshers courses, development programs or traveling camps. Institution has given freedom to faculty to organize seminars, workshops. Non teaching staff is also allowed to participate and get the necessary trainings camps organism by UGC-ASC at different universities are flashed on the notice boards. The infrastructural developments have been done. Laboratories are well equipped for practical works. The Library is enriched with Journals and reference books. To make teaching learning inter ICT facility is provided.

#### **6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

College provides every facility to organize seminars, workshops, to faculty and permits faculty to attune them at different place as well. The institution starves to improve its all-round performance by creating opportunities for every faculty and members of the institution like inviting eminent scholars for extension lectures permitting faculty to participate as recourse person publication books articles, admit research proposals.etc.

Principal gives instruction to every department for organizing different subject wise skill orientated development programs for creating awareness regarding respective subjects. All the departments keep a mutual understanding and make a schedule for the academic year for arrangements of all the programs and efforts. Each department stays connected to other which results in successful outcome at the end of every academic year.

The records regarding the performance of students, teachers are maintained and analysed by Principal to examine the professional stability.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

The college collects self apprise reports submitted by each teacher at the end of every academic year. According to their reports, Promotions and scale placements are done by the institution through proper channel. Information on multiple activities appropriately captured and considered.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the Management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The management of the institution makes assessments of performance based appraisal reports and accordingly apprise the teachers about outcome and communicates to the appropriate stakeholders to take necessary steps for the improvement of the academic performance. Confirmation in service of temporary staff and aggradations of pay scales of permanent staff is done depending upon the appraisal reports.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The institution always carries the responsibility of welfare of teaching and non teaching staff. The details information of the welfare schemes available for the teaching and non teaching staff is given below.

1. Free Medical Check-up by the college health coecer.
2. Free Gymnasium for those who are interested.
3. Free Vehicle Parking 100%
4. Books for the temporary staff.
5. Co-operative society cheque on the date of retires of staff.
6. College uniform to the non teaching staff.
7. Scholarship to the Children taking education in Junior College.

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

Advertisement for the recruitments is published in reputed newspapers.

- Selection of the staff is made purely imperial and on merit basis.
- A conducive atmosphere is provided to self development of faculty.
- Adequate autonomy is provided to the faculty to arrange academic programs and progress of the department.
- Provisions for budgets are made though co operative society and loans through banks for their personal economical needs.
- Assurance is given for stable future.



- CAS benefits are provided depending upon their performance based appraisal report.
- Healthy and co-operative atmosphere is provided
- Dignity of the eminent faculty is maintained by all the stakeholders.
- The institute encourages promoting research by providing sufficient facilities.
- Depending upon the performance the institute facilities faculty by awarding Best Teacher award on the occasion on Teachers Day.

#### **6.4. FINANCIAL MANAGEMENT AND RESEARCH MOBILIZATION**

##### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The departmental requisites are demanded by the faculty writing to the Principal. It is discussed in the meeting of purchase committee. After the approval by the requisite quotations are invited before making any purchase. Purchase order is drawn in favour of the goods providing agency. The payments are made through the cheque for maintain the transparency in business. Bills are verified by the bursar, office superintendent, Clerk the Principal. The institution made an audit of the annual budget by the auditing agency or competent auditor.

##### **6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance**

The institution has a mechanism for Internal and External Audit. This is carried out by the Govt. Body of the college. The Govt. recognized auditor does the external audit of the institution. The external audit has been completed for the financial year 2013-14 and there are no major objections.

##### **6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

The major sources of institutional receipts are from state government of Maharashtra aa grand in aid , UGC grants for research project and infrastructure development fees from the students & financial from the management.

Deficit is by the management of the institution. The audited income and expenditure for statement of academic of administrative activities is attached herewith.

There is no reserve fund & corpus available

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

Hon'ble Shri Shivraj Patil Chakurkar, Ex chancellor, Punjab & Rajsthan has donated Rs. Ten Lakhs (Rs.10,00000) for Girls Hostel

**6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

- a) The institution has established IQAC cell. The meeting of all IQAC member are organized by the principal regularly. The issues raised by the students, staff & stakeholders are diseased analyzed., then necessary actions are taken by the principal to resolve this.
- b) The number of decision have been approved by the IQAC and among that many are implemented. These are given below.
  - I) Two ICT halls have been established.
  - II) The library has been digitalized by appointing computer skilled persons.
  - III) Computers are set up with internet facility for students.
  - IV) Hygienic foods is available in the college canteen
  - V) Common room for boys.
  - VI) Earn and learn scheme for economical backward students.
  - VII) Sports blazers & kits for the sports players.
  - VIII) Concession and installment in college fees for the economically backward students.
  - IX) CCTV camera is are installed for surveillance.
  - X) LED bulbs are replaced by tubes.
  - XI) New ladies room.
- c) Dr. lakhotia madam, M. U. College, Udgir has appointed as a external member of IQAC committee. She was a NACC Co-ordinator she has guided to us whenever necessary.
- d) The students and alumni give suggestions and feedback for the effective funding of the IQAC.
- e) The feedback & obtained from the stakeholders are discussed in the IQAC meeting. The principal engages staff according to their potential for proper implementation.

**6.5.2 : Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.**

Yes, The institution has an integrated framework for quality assurance of the academic and administrative activities. The various academic activities are constituted under the guidance of the principal. Each committee has a chairman & its few members. The committees organize & the programs for student teaching & non-teaching staff and women of the institution.

The governing body of the institution, local managing committee (LMC), principal, IQAC coordinator & its member analyze, the feedback obtained from different stakeholders.

The taken decisions are implemented & executed for positive outcomes and quality assurance of the administrative activities.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

The institution organizes workshop & seminars, short term courses, many faculty members are also attended such courses. The non-teaching staff of the institution also attended workshop on digitalization of the office. The eminent personalities delivered speeches on sustainable quality assurance and to face NAAC successfully.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

The faculty members individually gives teaching plan before commencement of the classes to the principal. The principal verifies the daily teaching report, diaries & attendance report. The university conducted & college conducted examination results are analyzed. The feedback from the students & stakeholders are discussed in the respective meeting. The principal takes proper action for the betterment of the students progress. The university appointed & joint director of higher education personals also verifies these records time to time.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The institution follows the UGC guidelines, university circulars and Government Rules (G.R.) to sustain the quality of higher education The NSS, NCC, sports and cultural departments extra-circular activities according to the university circulars.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

The semester wise teaching plan prepared by each faculty member. The university prescribed syllabi provided to the students in the beginning of the semester. Attendance of the students are taken in the class. unit tests are conducted by the respective department. Daily teaching reports diaries are verified by the principal, The internal examination committee provides the reports to the principal. The feedback received from various committees are reviewed by the principal and management for the improvement in teaching-learning process. Before commencement of the classes in every academic year, principal address to the new comer students and staff various notices are displayed on the notice board for the students. The management and principal gives suggestions to the faculty through the meeting.

The institution communicates to the external stakeholders through parents meet, alumni meets. The communication with all stakeholders is possible through the institutional website.

## **7. INNOVATIONS & BEST PRACTICES**

### **7.1 Environment Consciousness**

**7.1.1. Does the Institute conduct a Green Audit of its campus and facilities?**

The Institution doesn't conducted formal green audit. The campus of college has regularly cleaned by the designated staff. Tree Plantation is carried out by the NSS unit of the college in the campus college hostel.

**7.1.2. What are the initiatives taken by the college to make the campus eco-friendly?**

- **Energy conservation**
- **Use of renewable energy**
- **Water harvesting**
- **Check dam construction**
- **Efforts for Carbon neutrality**
- **Plantation**
- **Hazardous waste management**
- **e-waste management**

The initiatives taken by the college to make the campus eco-friendly are given below

**Energy conservation**

- Institute adopt the policy as to save electricity means to generate electricity.

- The students and faculty takes care of unnecessary consumption of electricity.
- Use of LED bulbs to save much energy instead of tubes & bulbs.
- Energy conservation awareness counseling programme organized for students & staff
- The students and staff have given advice to minimize the use of fuel for vehicle.

#### **Use of Renewable Energy**

The future plan of the college is do install solar and wind energy systems.

#### **Water Harvesting**

The institution has installed rain water harvesting facilities, the emptive rain water is purified first and then it is conserved in the bore well.

#### **Check dam Construction – Not applicable**

#### **Efforts for carbon neutrality**

- The College campus is NO SMOKING ZONE
- To minimize the air pollution in the campus the vehicles are prohibited in to the college.
- Plastic material is sent for recycling.
- The large number of trees are planted in the hostel campus.

#### **Plantation**

The college has planted trees in the campus of hostel to the beauty and greenery. Tree plantation is carried out at hostel campus and in nearby villages by NSS & NCC volunteers.

#### **Hazardous Waste Management**

The college is sensitive to the hazardous material which is especially in a chemistry department. There are stored in a safety place. This is diluted and disposed properly.

#### **E-waste Management**

The institution has very less e-waste such as old generation computers. These computers are utilized in (HSCVC) Higher Secondary Vocational Courses for demonstration to the students of 11<sup>th</sup> 12<sup>th</sup> Class. The e-waste from electronics & physics departments are repaired and reused.

## **7.2.: INNOVATIONS**

### **7.2.1 : Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

#### **Publicity**

The advertisement of the admission process is published through the pamphlets. The faculty visits the nearby higher secondary schools and does counseling of the students to enroll in our college.

**Principal Key Note Address:**

The Principal and few senior faculty guides the students every year in the commencement of the classes about code of conduct in the college campus. This orientation helps to the newly admitted students.

- Unit tests were conducted.
- Suggestions and feedback forms are received by arranging a special meetings to resolve the problems.
- Use of ICT in teaching Learning process.
- Indoor stadium facility is available to the students.
- Audio Video facility is provided to the staff and students.
- Reputed music department for the students.
- Big auditorium hall to organize various academic and co-curricular programmes.
- Digitalized library facility. (Use of SOUL software)
- Administrative work is computerized.
- The NSS programme officers of our college and taluka panchyat samiti, Udgir were adopted a Village named 'Waghdgari' to have a toilet facility to each house. It is then declared 'Hagandari Mukh Gaon' by the Maharashtra government.
- The institution is located in a drought prone region of Marathwada. Many farmers in this region committed suicide. So we appointed to the students as Yuva Gram Mitra to counsel the farmers.
- The Principal & few faculty members organized programmes to the villager named as 'Dushkal Nivaran Prabodhan Adbhiyan'. In this they delivered speeches in various villages for the farmers.
- The institution has collaboration with 'Maharashtra Andhashrudha Nirmulan Samiti, Udgir'. It is non Government social organization. The college organized two days workshop for the half Latur district secondary school teachers. The teachers trained to inculcate to fight against superstition.
- Reading hobby competition organized by the library every year on the occasion of birth anniversary of Rangnathan a father of library.
- CCTV cameras are installed for surveillance at every wing of the college building.
- Youth Welfare Cell established to interact with the students for their guidance.
- Principal encourages the faculty to participate & organize orientation program, refresher courses, Seminars, Conferences, Workshops & Short Term courses.
- The conducive atmosphere is created to publish research papers in reputed Journals, conferences and seminars.

- Generally one student representative is nominated by the colleges in the NSS special Camp. But the NSS unit of our college forms numbers of groups of eight students and each group select their representative. Hence college inculcates leadership skill among the volunteers. Each group has assigned a day to work innovative.
- Active participation of the Students & faculty in the Ekta Daud i.e. Unity March organized by Deputy-superintendent of police (Dy.SP).
- Karate training for self defense to girl students by the trained person (Trainer).
- 'Digital India week' celebrated by debate, essay, and elocution Competition and speeches of eminent personalities.
- Participation of NSS volunteers in clean city movement organized by district sub divisional health centre. The cleanliness work of volunteers was appreciated by the committee.
- The college campus is ragging free and no-smoking zone.
- Extra security to the girl students coming from nearby villages.
- Lift facility available. This facility has only in our college in the district.
- A voter awareness program organized
- Personality development workshop of the motivational trainer for the students.
- Diabetic awareness program in collaboration with Lion's Club eye hospital. The students did survey with filling the forms by visiting door to door in their native villages.
- Many faculty members donated blood every year on the birthday occasion of Hon'ble Shri Shivraj Patil Chakurkar, Ex- Home Minister of India and Chancellor of Punjab.
- Participative governance in the institution.
- Librarian helps the students while using the internet.
- Farewell ceremony organizes for final year students & retired staff.
- The Principal motivates the faculty for persuasion of the M. Phil & Ph.D. Degree.
- Many Faculties published their research papers in the international Conferences abroad.
- The faculty member, Dr. Shere Ishwar attended two months summer research programme at Tata Institute of fundamental research, Mumbai.
- Mahatma Basweshwar Study centre is established in the Institution. The lord Bashweshwara was a great social reformer. The casteism is big problem in republic India. The Bashweshwara did a work to eradicate caste, creed and religion among the peoples. This centre work to inculcate the equality principal among the students.
- To facilitate the Principal, all the departments of the college, library, college office & Principal cabin are connected by Intercom facility for easy accessing.

### 7.3 BEST PRACTICES

**7.3.1 Elaborate on any two best practices as per the annexed format (see page) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college**

#### **BEST PRACTICE -1 RAY OF HOPE TO THE DROUGHT STRICKEN**

##### **Goal :-**

- 1) To promote social awareness among students.
- 2) To understand the problems associated with drought.
- 3) To make enable the resolve the problems associated with drought.
- 4) To inculcate the leadership skill among the students.
- 5) To educate the people to save the water.
- 6) To imbibe the importance of tree plantation in the minds of people.

##### **The Context :-**

Geographically India is a big country. The Indian sub-continent has rain fall generally in the durations months June to September. It is volatile in nature. Some part of the country attracted by flood and some part by the drought. These natural calamities have been attracting the life of the Indians. The major business of the people in India relates to Agriculture. The farming is totally based on rainfall. The quantity of raining is different in different regions some region have heavy raining & some just showers. It is unproportional and non-uniform in nature. The timing pattern of raining is uncertain. Some time it takes long span for raining.

Udgir is located in Marathwada region of the Maharashtra. It is drought zone region. This region frequently experiences drought. The people of this region are always facing this natural calamity. Due to this reason the institution has taken this for consideration.

##### **The Practice**

The institution is located in semi-region. Many students enrolled in the college are from nearby villages Their parents are farmers or farm labors. The source of income of the parents is dependent an agriculture or livestock production. The agriculture is depend on rain fed, since last few years this region has severe scarcity of water. These problems were discussed in the annual meeting of the staff. Finally we came to the conclusion that the staff would try to give some relief to these drought stricken depending on their ability to of work few examples are gives below :-

Dr. Honrao D. R. has delivered number of speeches in water council which established in Udgir under late Dr. N. Y. Dole pratisthan.

Dr. Tangawar M. E. has exhorted people to save environment, through series of speeches which was telecasted on radio



NSS camp has been organized by the institution in the villages. Dr. Chimore S. Y., Dr. Tangawar M. E. programme officer Dr. Shere I. N., Dr. Deoshitte P. M., Shri S. L. Usturge, Principal Dr. Velapurkar B. G., Dr. Rathod H. B. of our college and Dr. Chiddarwar, Principal Dr. Mahesh Betkar and Marathi Vidnyan Parishad Members & others have guided to our students and villages about the plantation & nurturing of it by giving examples such as saint and environment.

The water is supplied to Udgir city from the 'Banshelki Dam' few years ago it become totally dry. There was no water but lot of soil has been accumulated. Dr. Shinde S. N. with non-government organization has worked to remove the soil from the dam. Now the dam becomes wide and deep, its water storing capacity has increased.

Dr. Kauthale Amit took lot of efforts by giving door to door visit to persuade people for water harvesting. He has succeeded in his work. Many citizens were dug pit and installed water harvesting equipment in their own houses. The water is percolating under the ground.

The last year, under the chairmanship of respected principal Dr. P. E. Vibhute, a committee was established. The committee comprised Dr. Ishwar Shere, Dr. Manohar Bhandare & Dr. M. E. Tangawar. A schedule of program was prepared, to visit various villages on different days. These committee members and principal delivered their speeches about cultivation of the land, kind of crops, group farming uses of pesticides, fertilizer and seeds, plantation along roads and empty spaces uses technology, cultivation of land, kind of irrigation, wastage of water, to educate their wards, preventing suicide water conservation and so on. We got lot of response from the villagers. It was termed as 'Dushkal Nivarn Prabodhan Abhiyan' it means drought redressed exhortation programme.

A Special issue of Annual magazine named 'Baliraja' was published by the institution. (It has got a third prize by the S. R. T. M. University, Nanded). It contains many articles written by the students on drought and farmers.

The institution has organized a speech of waterman Rajendrasing Rana. The purpose of his talk was to give discourse on the water conservation & inter-linkages of rivers within India. There was a good interaction between public and Rana.

The college has appointed 'Yuva Gram Mitra' for the students those have participated in the social activities of the college. They have first counseled in the meeting about problems of the villagers and letter to solve their problems. If the problem is out of the capacity of the student then one of the faculty visited and guided to the respective victim.

Dr. Sunita lohare has worked for water harvesting with the 'Marathwada janta vikas parishad' organization they have guided to the people about water harvesting. They have distributed water pouches in summer days at bus stand and railway station.

In this way, the institution has contributed to give some relief to the drought affected people.

**Evidence of success :-**

The intellectual speeches given by the experts motivates the students to work for the society. The students are encouraged and started to work for water conservation, water harvesting, tree plantation etc. They are guiding to the villagers and giving the information about government policies. The Students are taking initiatives in their villages for social work. Their leadership skill, talking in group, moral & social values are growing.

Many farmers contributed some amount in government schemes for widening and deepening the rivulet and rivers in the villages.

Many people in the city makes water harvesting in their houses . Therefore water level of the borewell has increased.

The soil accumulated in the dam has removed so the capacity of the water storage of the dam has increased.

This campaign of the institution gives ray of hope to the drought-stricken.

**Problems Encountered and Resources Required :-**

- Initially the peoples were not listening to the ‘Yova Gram Mitra’ because the students were of the smaller in age. Girls students were hesitant to guide their own villagers.
- People seemed reluctant to make the water harvesting.
- Many farmers were expecting the help in the form of money.

**BEST PRACTICE -2**

**1) ERADICATION OF THE SUPERSTITION.**

**Goal:-**

- 1) To develop scientific attitude among the students
- 2) To inculcate the social values among the students.
- 3) To make the students to capable to discriminate the superstitives and rational things.
- 4) To prepare the students for eradication of superstition in the society.

**The Context:-**

India is a fast progressive nation in all respective in the world. Indians are top in education all over the world. There is a rapid development in science and technology in the contrary, there is a strong belief in supernatural powers. The people believe in with craft, sorcery, black magic, evil eyes, possession by a spirit, ghosts etc. This blind belief gives birth to superstition. Superstition is transmitted from of our ancient civilization. It arises from an unseen fear and ignorance. The selfish people such as exorcist, palmist, Babas, priests, Astrologer & charlatans are taking the benefits of this.

These are extracting money from superstitious people. Many Baba's sexually assaulted young girls. Generally main victims of these Baba's are illiterate, economically backward, downtrodden children women. They duped such people easily.

We have seen that many politicians, well educated people, businessmen, heroes & heroines of the film industry etc. Such elite are moving around these Baba's.

Most of the superstitious belief in the society are found as old traditions which transmitted from one generation to another.

There are number of examples of publishing superstition and these are given below.

- 1) The widow present in the marriage ceremony is considered as ominous. She is ill treated. Her life becomes tragic.
- 2) The empty pot come across while going to do an important work is considered as unsuspecting.
- 3) The farmer feed his cattles bread while selling because it benefits to the buyer and it is considered as auspicious.
- 4) To inculcate the scientific temper among the students. To imbibe the social awareness in of the institution the minds the students. these are the objectives.

#### **The Practice :-**

The institution is located in Marathwada region of the Maharashtra. It is considered of a backward region. Many students enrolled in the institution are from villages. They belongs to illiterate economical weak sections of the society, and superstitious family background. Superstition is deeply rooted in the students The prime objective of the institution eradication of superstitions.

The college organized two days workshop on eradication of superstition for secondary school teachers. In this workshop more than 150 teachers from Udgir, Deoni, Jallcot, Shirur Anantpal and Ahemadpur taluka/tahshil were participated.

The college has organized one da workshop on phaljoytishya samaj Aani Vastav' Dr. Nitin shinde Asso. Prof. in Astrophysics, Islampur, taluka Sangli was a chief guest. He has delivered intellectual speech through ppt. Many students were Participated in the discussion with Dr. shinde. There was a discussion session. These workshop were too much fruitful for students and staff. Mrs. Sunitatai Aarlikar, a renowned social activist, received of Women Award by govt. of India, has guided to the girl students of the college. She shared her experiences with the girl students.

In every academic year, NSS camps were organized by the college in the near by villages. Intellectual speeches over the eradication of superstition were organized in the camps. Many villages and the students seek the benefit of these programs. The eminent miracle worker presented experiments on various miracles on superstitions. These miracles are related to the kind by

which Baba's duped to superstitious people. The students and villagers are participated in these experiments.

Few faculty members of the institution are contributed to the social activities for the eradication of superstition. They have delivered many speeches in Udgir and in the near by villages.

The institution has published annual magazine on superstition titled by "Jaagar". The articles on superstition written by the students are composed in the special magazine the students were prepared intellectual articles. They got an opportunity to understand the evils of superstition.

The students of the institution are thinking scientifically. Their message of eradicator of superstition in the society. They have a social awareness. The students understand that every phenomenon happening in the world has a cause, without cause there is no effect. Eradication is only possible by the education and social awaraness. Superstition are baseless and should be given up which are imbibed in the minds of people. The institution has cullivated rationality and scientific attitude among the students and the superstitions people . There is no supernatural power no back magic, no ghosts etc. all these are inhuman acts inculcated among the people.

One such case of black magic has been resolved with social activities from a kumdal village. The students of institution have written their intellectual articles in the college Annual Special Magazine with their own understanding. This magazine got an award by S.R.T.M.U. Nanded.

#### **Problems encountered and resources required :-**

The students of the college are basically from small villages many students are belonging to Banjara and backward community, These students are closely observed the events of superstitions. Superstition is deeply rooted in their minds. They are participated in many rites of superstitious. To remove superstition from their minds was extremely difficult fask. The parents of the students are illiterate and ignorant. The students were also hesitant initially they were hesitated to participate in this program organized by the college. The participation of girl students in such programs was a big problem. But by the continuous effort took by the institution to eradicate superstition benefited to the students. Now the students are thinking scientifically.

Name of the Principal	: Dr. Vibhute P.E.
Name of the Institution	: Shri Havagiswami College, Udgir
City	: Udgir Dist Latur,
Pin Code	: 413 517.
Accredited Status	:B
Work Phone	: 02385-,256166, 254922
Website	: <a href="http://www.shrihavagiswamicollege.org.in">www.shrihavagiswamicollege.org.in</a>
E-mail	: <a href="mailto:shmu_udgir@rediffmail.com">shmu_udgir@rediffmail.com</a>

Mobile :7507261626

### C. EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department - **Hindi**
2. Year of Establishment - **1972**
3. Names of Programmes / Courses offered - **UG, PG, M.Phil and Ph.D.**  
(UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (programme wise) - **Semester**
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **NIL**
8. Details of courses/programmes discontinued (if any) with reasons - **NIL**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	-	-
<b>Associate Professors</b>	-	-
<b>Asst. Professors</b>	<b>03</b>	<b>03</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Yemekar N.G.	M.A.,M.Phil, Ph.D.,SET,NET	Asst. Professor	Sahitya Shatra	14	08
Dr. Bhandare M.L.	M.A.,M.Phil, Ph.D.,SET	Asst. Professor	Dalit Vimarsh	06	03
Mr. Biradar V.G.	M.A.,M.Phil, SET	Asst. Professor	Kavya	06	-

11. List of senior visiting faculty
  1. **Dr. Narsingh Dube**
  2. **Dr. Ambadas Deshmukh**
  3. **Dr. Bhimsingh**
  4. **Dr. Vijaya Warad**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **NIL**
13. Student -Teacher Ratio (programme wise)- **90:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Name of the Teaching Faculty	Qualification		
		PG	M.Phil	Ph.D.
1	Dr. Yemekar N.G.	PG	M.Phil	Ph.D.
2	Dr. Bhandare M.L.	PG	M.Phil	Ph.D.
3	Mr. Biradar V.G.	PG	M.Phil	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Name of the faculty	Funding Agency	Grant Received
-	-	-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Name of the faculty	Funding Agency	Grant Received
Dr. Yemekar N.G.	UGC	
Dr. Bhandare M.L.	UGC	
Mr. Biradar V.G.	-	-

18. Research Centre /facility recognized by the University -**NIL**

## 19. Publications:

- Publication per faculty

Dr. Yemekar N.G.	10
Dr. Bhandare M.L.	04
Mr. Biradar V.G.	08

- Number of papers published in peer reviewed journals (national / international) by faculty and students. -
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -
  - Monographs -
  - Chapter in Books - **08**
  - Books Edited -**01**
  - Books with ISBN/ISSN numbers with details of publishers -**02**
  - Citation Index -
  - SNIP-
  - SJR-
  - Impact factor-
  - h-index -
20. Areas of consultancy and income generated - **NIL**
21. Faculty as members in
- National committees
  - International Committees
  - Editorial Boards -**NIL**
22. Student projects
- Percentage of students who have done in-house projects including inter departmental/programme - **NIL**
  - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **NIL**
23. Awards / Recognitions received by faculty and students - **Students = 03**
24. List of eminent academicians and scientists / visitors to the department- **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
- National - **NIL**
  - International - **NIL**
26. Student profile programme/course wise:

2015-16

Name of the Course/Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A.F.Y.	24	24	<b>14</b>	<b>10</b>	93.50
B.A.S.Y.	22	22	<b>12</b>	<b>10</b>	100
B.A.T.Y.	15	15	<b>09</b>	<b>06</b>	93.33
M.A.F.Y.	05	05	<b>03</b>	<b>02</b>	100

M. A.S.Y.	07	07	<b>01</b>	<b>06</b>	100
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\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	90	10	-
B.Com	85	15	-
B.Sc.	95	05	-
M.A.	90	10	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? –

**1. NET - 01**

**2. SET - 03**

**3. PET - 03**

29. Student progression

Student progression	Against % enrolled
UG to PG	<b>80</b>
PG to M.Phil.	<b>20</b>
PG to Ph.D.	<b>20</b>
Ph.D. to Post-Doctoral	-
<b>Employed</b>	
• Campus selection	-
• Other than campus recruitment	<b>25</b>
Entrepreneurship/Self-employment	<b>25</b>

30. Details of Infrastructural facilities

a) Library -**NIL**

b) Internet facilities for Staff & Students - **YES**

c) Class rooms with ICT facility - **General**

d) Laboratories - **NIL**



31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Financial Assistance from		
	College	University	Govt.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **Special Lectures**
33. Teaching methods adopted to improve student learning –
1. **Lecture Method**
  2. **Group Discussion**
  3. **Study Tours**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
- **Wallpaper Published**
35. SWOC analysis of the department and Future plans-
36. **Strength** - The department celebrates the International women's day to impart the importance of gender equality among the students.  
The department has published a wallpaper on female foetus.
  37. **Weakness** – Second posts should be fulltime.
  38. **Opportunities** - Industry Linkage
    - consultancy
    - guidance for SET/NET and other competitive Exams - Social visit.
  39. **Challenges** – To create a class of skilled professional and intellectuals to cope with the challenges in the era of globalization.
  40. **Future Plans** - Organize national conference
    - Organize workshop (Syallabus)
    - Social and Educational Tour
    - To publish the wallpaper every year
    - To visit the old age home

1. Name of the department - **Geography**
2. Year of Establishment - **1972**
3. Names of Programmes / Courses offered - **UG, PG, M.Phil and Ph.D.**  
(UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (programme wise) - **UG- Semester  
PG - CBCS**
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **NIL**

8. Details of courses/programmes discontinued - (if any) with reasons **NIL**
- 9 Number of Teaching posts

	Sanctioned	Filled
<b>Professors</b>	<b>01</b>	<b>01</b>
<b>Associate Professors</b>	<b>-</b>	<b>-</b>
<b>Asst. Professors</b>	<b>02</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Rathod H.B	M.A.,M.Phil, Ph.D.	Professor	Human Geography	UG-30 PG-22	13
Dr. Kalgapure A.A.	M.A.,B.Ed., Ph.D.,	Asst. Professor	Human Geography	UG-17 PG-17	03

11. List of senior visiting faculty

1. **Dr. Kankure K.B.**
2. **Dr. Nagalgave B.N.**
3. **Dr. Gone S.H.**
4. **Dr. Garad A.D.**
5. **Dr. Velapurkar B.G.**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty-

1. Dr. Virkapale S.N. - B.A.F.Y.
2. Mr. Rathod R.S. - B.A.S.Y.
3. Mr. Davane D.S. - B.A.S.Y.

13. Student -Teacher Ratio (programme wise)- **UG- 64:1, PG-9:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Name of the Teaching Faculty	Qualification		
		PG	M.Phil	Ph.D.

1	Dr. Rathod H.B	PG	M.Phil	Ph.D.
2	Dr. Kalgapure A.A.	PG	M.Phil	Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Name of the faculty	Funding Agency	Grant Received
-	-	-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Name of the faculty	Funding Agency	Grant Received
Dr. Rathod H.B	UGC	
Dr. Kalgapure A.A.	UGC	

18. Research Centre /facility recognized by the University -**Swami Ramanand Teerth Marathwada University, Nanded**

19. Publications:

- Publication per faculty

Dr. Rathod H.B	27
Dr. Kalgapure A.A.	16

- Number of papers published in peer reviewed journals (national / international) by faculty and students. -
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -
- Monographs -
- Chapter in Books -
- Books Edited -
- Books with ISBN/ISSN numbers with details of publishers
  - **Diamand Publisher,Pune- 01,**
  - **Kailas Publication ,Aurangabad - 01**
- Citation Index -
- SNIP-
- SJR-
- Impact factor-
- h-index -

20. Areas of consultancy and income generated - **NIL**

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards -**NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter Departmental/programme – **100%(Year-2015-16)**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies –**NIL**

23. Awards / Recognitions received by faculty and students - **NIL**

24. List of eminent academicians and scientists / visitors to the department-  
**NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National -**01 Funding Source UGC**

b) International - **NIL**

26. Student profile programme/course wise: **2015-16**

Name of the Course/Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A.F.Y.	69	69	<b>38</b>	<b>31</b>	<b>85.50%</b>
M.A.F.Y.	11	11	<b>08</b>	<b>03</b>	<b>93.75%</b>

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100	-	-
M.A.	100	-	-

28. How many students have cleared national and state competitive examinations such as NET,

SLET, GATE, Civil services, Defense services, etc.? –

**1. NET - 03**

**2. SET - 07**

**3. PET - 01**

29. Student progression

Student progression	Against % enrolled
UG to PG	<b>13.33</b>
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b>	
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment -	-

30. Details of Infrastructural facilities

a) Library -**YES**

b) Internet facilities for Staff & Students - **YES**

c) Class rooms with ICT facility - **YES**

d) Laboratories - **02**

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Financial Assistance from		
	College	University	Govt.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **Guest Lectures**

33. Teaching methods adopted to improve student learning –

1. **Lecture Method**
2. **Group Discussion**
3. **Study Tours**
4. **Demonstration**
5. **ICT Lectures**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities - **Wallpaper Published, Study Tour, Village Survey**

35. SWOC analysis of the department and Future plans-

1. **Strength** - The department celebrates the International women's day to impart the importance of gender equality among the students.  
The department has published a wallpaper on female foetus.
2. **Weakness** – Second posts should be fulltime.
3. **Opportunities**
  - Industry Linkage
  - consultancy
  - guidance for SET/NET and other competitive Exams - Social visit.
4. **Challenges** – To create a class of skilled professional and intellectuals to cope with the challenges in the era of globalization.
5. **Future Plans**
  - Organize national conference
  - Organize workshop (Syallabus)
  - Social and Educational Tour
  - To publish the wallpaper every year
  - To visit the old age home

1. Name of the department - **Public Administration**
2. Year of Establishment - **1972**
3. Names of Programmes / Courses offered - **UG**  
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (programme wise) - **Semester**
6. Participation of the department in the courses offered by other departments - **NIL**

7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **NIL**

8. Details of courses/programmes discontinued (if any) with reasons -**NIL**

9 Number of Teaching posts

	Sanctioned	Filled
<b>Professors</b>	-	-
<b>Associate Professors</b>	-	-
<b>Asst. Professors</b>	<b>01</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Ulgade L.K	M.A.,M.Phil, NET Ph.D.	Asst. Professor	Administrative theory	04	-
Dr. Bibinaware S.A.	M.A.,SET	CHB		12	-

11. List of senior visiting faculty **1. Dr.Vilegave V.G.**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **CHB 24%**

13. Student -Teacher Ratio (programme wise)- **25:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Name of the Teaching Faculty	Qualification		
		PG	M.Phil	Ph.D.
1	Dr. Ulgade L.K	PG	M.Phil	Ph.D.
2	Dr. Bibinaware S.A.	PG	-	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Name of the faculty	Funding Agency	Grant Received
-	-	-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Name of the faculty	Funding Agency	Grant Received
-	-	-

18. Research Centre /facility recognized by the University –**NIT**

19. Publications:

- Publication per faculty

Dr. Ulgade L.K	33
Dr. Bibinaware S.A.	05

- Number of papers published in peer reviewed journals (national / international) by faculty and students. - **01**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -
- Monographs - Chapter in Books - Books Edited -
- Books with ISBN/ISSN numbers with details of publishers
  - **Aruna Prakashan Latur - 03,**
  - **Kalpna Prakash, Nanded - 01**
- Citation Index -
- SNIP-
- SJR-
- Impact factor-
- h-index -

20. Areas of consultancy and income generated - **NIL**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards -**NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter Departmental/programme – **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **NIL**

23. Awards / Recognitions received by faculty and students

– **Dr. Ulgade L.K.-01**

24. List of eminent academicians and scientists / visitors to the department- **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National -**NIL**

b) International - **NIL**

26. Student profile programme/course wise: **2015-16**

Name of the Course/Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A.F.Y.	31	31	<b>18</b>	<b>13</b>	<b>55.00%</b>
B.A.S.Y.	03	03	<b>02</b>	<b>01</b>	<b>100%</b>

B.A.T.Y.	04	04	03	01	100%
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\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	96	04	-

28. How many students have cleared national and state competitive examinations such as NET,

SLET, GATE, Civil services, Defense services, etc.? –

1. NET -

2. SET -

3. PET -

29. Student progression

30. Details of Infrastructural facilities

a) Library -

b) Internet facilities for Staff & Students -

c) Class rooms with ICT facility - **Common**

d) Laboratories -

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Financial Assistance from		
	College	University	Govt.
2015-16	-	-	28

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **NIL**

33. Teaching methods adopted to improve student learning –

1. **Lecture Method**

2. **Group Discussion**

3. **ICT Lectures**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities - **Wallpaper Published,**

35. SWOC analysis of the department and Future plans-

1. **Strength** – **Well Qualified Staff**

2. **Weakness** - **Second post Vacant**

3. **Opportunities** – **Administrative offices**

- |  |   |                  |
|--|---|------------------|
| 1. Name of the department                | - | <b>BOTANY</b>    |
| 2. Year of Establishment                 | - | <b>JUNE 1992</b> |
| 3. Names of Programmes / Courses offered | - | <b>UG</b>        |



(UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D., etc.)

4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (programme wise) - **Semester**
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **NIL**
8. Details of courses/programmes discontinued (if any) with reasons - **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
<b>Professors</b>	-	-
<b>Associate Professors</b>	<b>01</b>	<b>01</b>
<b>Asst. Professors</b>	<b>01</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.S.D.Lohare	M.Sc.,Ph.D. B.Ed,	Asso.Professor	Plant Pathology	23	-
Dr.R.A.Kamble	M.Sc.,Ph.D.	Asst. Professor	Plant Pathology	23	-

20. List of senior visiting faculty  
**Dr.Umatale M.V.,Dr.Patil T.M.,Dr.Muley S.M.,Dr.Bodke S.S.  
Dr.Mandge S.V.**
21. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **NIL**
22. Student -Teacher Ratio (programme wise)- **41.50:1**
23. Number of academic support staff (technical) and administrative staff; sanctioned and filled –**Lab Asst: Sanctioned-01 Filled-01 Lab Attendant: Sanctioned-01 Filled-01**
24. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Name of the Teaching Faculty	Qualification		
		PG	M.Phil	Ph.D.
1	Dr.S.D.Lohare	PG		Ph.D.
2	Dr.R.A.Kamble	PG		Ph.D.

25. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Name of the faculty	Funding Agency	Grant Received
-	-	-

26. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Name of the faculty	Funding Agency	Grant Received
Dr.R.A.Kamble	UGC	115000

27. Research Centre /facility recognized by the University-**NIL**

28. Publications:

- Publication per faculty: 28

Dr.Lohare S.D.	National-03 International 11
Dr.Kamble R.A.	National-7 International 7

- Number of papers published in peer reviewed journals (national / international) by faculty and students. -
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-
  - Monographs- **NIL**
  - Chapter in Books-**NIL**
  - Books Edited -**NIL**
  - Books with ISBN/ISSN numbers with details of publishers - 01,ISBN978-93-81190-74-6  
Illustrated Kingdom Of Botany
  - Citation Index -**NIL**
  - SNIP-**NIL**
  - SJR-**NIL**
  - Impact factor-**NIL**
  - h-index -**NIL**
20. Areas of consultancy and income generated- **NIL**
21. Faculty as members in
- National committees
  - International Committees
  - Editorial Boards-**NIL**
22. Student projects
- Percentage of students who have done in-house projects including inter departmental/programme- **NIL**
  - Percentage of students placed for projects in organizations outside the

institution i.e.in Research laboratories/Industry/ other agencies- **NIL**

23. Awards / Recognitions received by faculty and students – 03

Dr. Lohare S.D.: Best NSS Programme Officer, SRTMUNanded

Savitribai Phule Award(Taluka level) Jivan Gaurav Puraskar,Udgir Taluka.

24. List of eminent academicians and scientists / visitors to the department- **NIL**

27. Seminars/ Conferences/Workshops organized & the source of funding

a) National -**NIL**

b) International - **NIL**

28. Student profile programme/course wise:SUMMER 2015-16

Name of the Course/Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc.F.Y.	38	38	21	17	74.75%
B.Sc.S.Y.	10	10	05	05	100.00%
B.Sc.F.Y.	05	05	02	03	80.00%

\*M = Male \*F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100		

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? –**NIL**

29. Student progression: Data Not available

Details of Infrastructural facilities

a) Library- Departmental & Central library.

b) Internet facilities for Staff & Students – **YES** (Internet, Wi-Fi,ICT)

c) Class rooms with ICT facility – **YES**, Common for all students

d) Laboratories- 01

31. Number of students receiving financial assistance from college, university, government or other agencies. **Government scholarship-20**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts–**NIL**

33. Teaching methods adopted to improve student learning– Study tour for collection of classwork material( Algae, Fungi, Diseased plants,Angiospermic Plants), Lecture method, Charts, Seminar, Group Discussion, Tutorials, Wool Models for Cell Division, ICT.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- NSS, NCC, Blood Donation Camp, Medical camp.
- 35. SWOC analysis of the department and Future plans-
  1. **Strength** :i) Well qualified faculty.
  2. **Weakness** :i) Separate Laboratory not available ii)Non-teaching staff not available
  3. **Challenges** :To creat awareness among the students about plant sciences.
  4. **Future Plans:** i) To send Major And Minor Research Project proposal to UGC,DBT, DSTetc.
  - ii)To create awareness among the students about advanced research in Plant Sciences like Bio-technology, Genetic- Engineering Endangared Plant Species.
  - iii) To create awareness among the students about the Environmental problems like Pollution,Tremendous forest cutting etc.
  - iv) To update curriculum by introducing recent advances in the subject and enable the students to face NET, SET, MPSC, UPSC and other competitive examinations.
  - v) To create awareness among the students about advanced research in Plant Sciences which is beneficial to society and Farmers.

1. Name of the department - **Chemistry**
2. Year of Establishment - **1992**
3. Names of Programmes / Courses offered - **UG**  
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (programme wise) - **Semester**
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other universities,industries, foreign institutions, etc. - **NIL**
8. Details of courses/programmes discontinued (if any) with reasons -**NIL**
- 9 Number of Teaching posts

	Sanctioned	Filled
<b>Professors</b>	-	-
<b>Associate Professors</b>	-	-
<b>Asst. Professors</b>	<b>03</b>	<b>02</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr.Kolikor S.T.	M.Sc., B.Ed., M.Phil.	Asst. Professor	Organic Chemistry	24	-
Mr. Pawar V. I.	M.Sc., B.Ed., M.Phil.	Asst. Professor	Physical Chemistry	19	-
Mr. Patil G.D..	M.Sc	CHB	Organic Chemistry	04	-
Miss. Gandigude P.V.	M.Sc	CHB	Organic Chemistry	02	-

11. List of senior visiting faculty

**1. Dr.Patil S. G.**

**2. Dr. Tirpude H.A.**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **CHB 30%**

13. Student -Teacher Ratio (programme wise)- **60:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **Laboratory Asst. Sanctioned-01 and Filled -01**  
- **Laboratory Attendant . Sanctioned-01 and Filled -01**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Name of the Teaching Faculty	Qualification		
		PG	M.Phil	Ph.D.
1	Mr.Kolikor S.T.	PG	M.Phil	-
2	Mr. Pawar V. I.	PG	M.Phil	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Name of the faculty	Funding Agency	Grant Received
-	-	-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Name of the faculty	Funding Agency	Grant Received
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-	-	-
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18. Research Centre /facility recognized by the University –**NIL**

19. Publications:

- Publication per faculty

Mr.Kollikar S.T.	-
Mr. Pawar V. I.	02

- Number of papers published in peer reviewed journals (national / international) by faculty and students. - **02**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -
- Monographs -
- Chapter in Books -
- Books Edited -
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index -
- SNIP-
- SJR-
- Impact factor-
- h-index -

20. Areas of consultancy and income generated - **NIL**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards -**NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter Departmental/programme – **80%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **NIL**

23. Awards / Recognitions received by faculty and students - **NIL**

24. List of eminent academicians and scientists / visitors to the department- **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National -**NIL**

b) International - **NIL**

26. Student profile programme/course wise: **2015-16**

Name of the Course/Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc.F.Y.	94	94	52	42	47%
B.Sc.S.Y.	42	42	30	12	90%
B.Sc..T.Y.	19	19	09	10	95%

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	-	-

28. How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.? –

29. Student progression

30. Details of Infrastructural facilities

- Library – **Departmental Library**
- Internet facilities for Staff & Students - Yes
- Class rooms with ICT facility - **Common**
- Laboratories - **01**

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Financial Assistance from		
	College	University	Govt.
	-	-	

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **NIL**

33. Teaching methods adopted to improve student learning –

- Lecture Method**
- Group Discussion**
- ICT Lectures**
- Practical**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities - **Wallpaper Published,**

35. SWOC analysis of the department and Future plans-

- Strength** – Well Qualified Staff
- Weakness** Third post Vacant, Need of one more laboratory.
- Opportunities** – Industrial
- Challenges** -Need

- Name of the department - **Marathi**
- Year of Establishment - **1972**
- Names of Programmes / Courses offered - **UG, PG and Ph.D.**  
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
- Names of Interdisciplinary courses and the departments/units involved - **NIL**

5. Annual/ semester/choice based credit system (programme wise) - **Semester**
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **NIL**
8. Details of courses/programmes discontinued (if any) with reasons - **NIL**
- 9 Number of Teaching posts

	Sanctioned	Filled
<b>Professors</b>	-	-
<b>Associate Professors</b>	-	-
<b>Asst. Professors</b>	<b>03</b>	<b>02</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Chimore S.Y.	M.A., B.Ed., NET, Ph.D.	Asst. Professor	Lok Sahitya	13	-
Dr. Tangawar M.E.	M.A., NET, Ph.D	Asst. Professor	Sant Sahitya	09	-
Dr. Kharat M.G.	M.A., SET, Ph.D	CHB	Dalit Sahitya	10	-
Mr. Gayakwad D.B.	M.A., B.Ed., NET.	CHB	Marathi Vyakaran	03	-

11. List of senior visiting faculty

**1. Dr.Maske R. K.**

**2. Dr. Kasab M.D.**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **PG -CHB 75%**
13. Student -Teacher Ratio (programme wise)- **UG -130:1 PG- 11:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.



Sr.No.	Name of the Teaching Faculty	Qualification		
		PG	M.Phil	Ph.D.
1	Dr. Chimore S.Y.	PG		Ph.D.
2	Dr. Tangawar M.E.	PG		Ph.D.
2	Dr. Kharat M.G.	PG		Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Name of the faculty	Funding Agency	Grant Received (Rs)
Dr. Chimore S.Y.	UGC	80,000
Dr. Tangawar M.E.	-	65,000

18. Research Centre /facility recognized by the University –Yes

19. Publications:

- Publication per faculty

Dr. Chimore S.Y.	26
Dr. Tangawar M.E.	25
Dr. Kharat M.G.	08
Mr. Gayakwad D.B.	07

- Number of papers published in peer reviewed journals (national / international) by faculty and students. -
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -
- Monographs - Dr. Tangawar M.E.-  
Monographs in the New paper  
52 Monographs on Says Tuka  
26 Monographs on Jivangane
- Chapter in Books - Dr. Chimore S.Y.-08, Dr. Tangawar M.E.08
- Books Edited -

Dr. Chimore S.Y.	02
Dr. Tangawar M.E.	04
Dr. Kharat M.G.	02

- Books with ISBN/ISSN numbers with details of publishers

Name of the faculty	No. of books	Publisher
Dr. Chimore S.Y.	03	Muktrang, Saad
Dr. Tangawar M.E.	06	Muktrang, Aruna, Sangat, Saad
Dr. Kharat M.G.	01	Muktrang

- Citation Index -
- SNIP-
- SJR-
- Impact factor-

- h-index -
- 20. Areas of consultancy and income generated - **NIL**
- 21. Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards - Editorial Boards –**Member (Akshar Vangmaya)**
- 22. Student projects
  - a) Percentage of students who have done in-house projects including inter Departmental/programme – **100%**
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **NIL**
- 23. Awards / Recognitions received by faculty and students - **NIL**
- 24. List of eminent academicians and scientists / visitors to the department- **NIL**
- 25. Seminars/ Conferences/Workshops organized & the source of funding
  - a) National -**NIL**
  - b) International - **NIL**
- 26. Student profile programme/course wise: **2015-16**

Name of the Course/Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A.F.Y.	23	21	5	16	66.66
B.A.S.Y.	04	04	02	02	100
B.A.T.Y.	15	15	11	04	90%
M.A.S.Y.	05	05	03	02	75%

\*M = Male \*F = Female

- 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	85%	15%	-
M.A.	90%	10%	-

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? – **1. NET - 01**  
**2. SET -04**

## 29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	-
PG to Ph.D.	2%
Ph.D. to Post-Doctoral	-
<b>Employed</b>	
Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

## 30. Details of Infrastructural facilities

- Library – **Departmental Library**
- Internet facilities for Staff & Students - **Yes**
- Class rooms with ICT facility - **Common**
- Laboratories -

## 31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Financial Assistance from		
	College	University	Govt.
	-	-	

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **Special lectures by Dr. Maroti Kasab**

## 33. Teaching methods adopted to improve student learning –

- Lecture Method**
- Group Discussion**
- ICT Lectures**
- Seminar**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities - **Wallpaper Published.**

**Book published on speeches delivered by guest who are visited to the department.**

**Folk literature collection.**

Dr. Chimore S.Y. -Social Speech

Dr. Tangawar M.E.-

Broadcasting on All India Radio centre Parbhani on Environment in Saints Literature ( Fourth lecturer)

13 Broadcasting on All India Radio on the Subject Thinkers Marathwada

Worked as a co ordinator of the students Magazine Avishkar A supplement of Dainik Yashwant Latur Vachak Sanwad member -100 program

35. SWOC analysis of the department and Future plans-

**1. Strength – Well Qualified Staff**

**2. Weakness Third post Vacant.**

**PG is non-grant.**

**Availability of Less space for the department**

**4. Opportunities – Mass media**

**Film industry**

**Drama**

**TV serials**

**4. Challenges –To attract the students towards Marathi in this period of globalization.**

**5. Future plans- To organize State, national and international seminars, conferences.**

**To undertake the major projects.**

1. Name of the department - **Music**
2. Year of Establishment - **1972**
3. Names of Programmes / Courses offered - **UG.**  
(UG, PG, M.Phil., Ph.D., Integrated Masters; 3 Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (programme wise) - **Semester**
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **NIL**
8. Details of courses/programmes discontinued (if any) with reasons - **NIL**
- 9 Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	-	-
<b>Associate Professors</b>	-	-
<b>Asst. Professors</b>	<b>02</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Anwale K.R.	M.A.	Asst. Professor	Tabla and vocal	18	-
Mr. Somvanshi J.S.	M.A., B.Ed.	CHB	vocal	04	-
Mr. Biradar S.P.	M.A., B.Ed.	CHB	vocal	02	-

11. List of senior visiting faculty

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **CHB 40%**

13. Student -Teacher Ratio (programme wise)- **UG -21:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Name of the Teaching Faculty	Qualification		
		PG	M.Phil	Ph.D.
1	Mr. Anwale K.R.	PG		
2	Mr. Somvanshi J.S.	PG		
2	Mr. Biradar S.P.	PG		

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-**NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-**NIL**

18. Research Centre /facility recognized by the University –**NIL**

19. Publications:

- Publication per faculty

Mr. Anwale K.R.	National-02
-----------------	-------------

- Number of papers published in peer reviewed journals (national / international) by faculty and students. -
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -
- Monographs -
- Chapter in Books -
- Books Edited -
- Books with ISBN/ISSN numbers with details of publishers

- Citation Index -
  - SNIP-
  - SJR-
  - Impact factor-
  - h-index -
20. Areas of consultancy and income generated - **NIL**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards - Editorial Boards –**NIL**
22. Student projects
- a) Percentage of students who have done in-house projects including inter Departmental/programme – **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **NIL**
23. Awards / Recognitions received by faculty and students - **NIL**
24. List of eminent academicians and scientists / visitors to the department- **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National -**NIL**
- b) International - **NIL**
26. Student profile programme/course wise: **2015-16**

Name of the Course/Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A.F.Y.	22	22	20	02	100%
B.A.S.Y.	07	07	04	03	100%
B.A.T.Y.	07	07	04	03	100%

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? – **NIL**
29. Student progression
30. Details of Infrastructural facilities
- a) Library –
- b) Internet facilities for Staff & Students -

c) Class rooms with ICT facility - **Common**

d) Laboratories - **01**

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Financial Assistance from		
	College	University	Govt.
2015-16	-	-	26

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts- **NIL**

33. Teaching methods adopted to improve student learning –

1. **Lecture Method**
2. **Group Discussion**
3. **ICT Lectures**
4. **Demonstration**
5. **Practical (Mini concerts)**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities - **Wallpaper Published.**

**Mini concerts has organized.**

35. SWOC analysis of the department and Future plans-

1. **Strength** – Advanced and traditional musical instruments are available in the laboratory.
2. **Weakness** Faculty posts are Vacant. Availability of Less space for the department
5. **Opportunities** – Mass media, Film industry, Drama, TV serials, Stage appearances., All India radio.
4. **Challenges** –To attract the students towards Indian classical music in this period of globalization.
5. **Future plans-** To organize State, national and international seminars, conferences. To undertake projects.

1. Name of the department - **Physical Education**
2. Year of Establishment - **1993**
3. Names of Programmes / Courses offered - **UG**  
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (programme wise) - **Semester**
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other Universities ,industries, foreign institutions, etc. - **NIL**
8. Details of courses/programmes discontinued (if any) with reasons -**NIL**

## 9 Number of Teaching posts

	Sanctioned	Filled
<b>Professors</b>	-	-
<b>Associate Professors</b>	-	-
<b>Asst. Professors</b>	<b>01</b>	<b>01</b>

## 10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Ekambekar S.K.	M.P.Ed.,M.Phil, Ph.D.	Asst. Professor	Physical Education	17	-
Mr. Sutar P.H.	M.P.Ed.	CHB	-	01	-

## 11. List of senior visiting faculty

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **CHB 24%**13. Student -Teacher Ratio (programme wise)- **19:1**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **NIL**

## 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Name of the Teaching Faculty	Qualification		
		PG	M.Phil	Ph.D.
1	Dr. Ekambekar S.K.	PG	M.Phil	Ph.D.
2	Mr. Sutar P.H.	PG	-	-

## 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Name of the faculty	Funding Agency	Grant Received
-	-	-

## 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Name of the faculty	Funding Agency	Grant Received
-	-	-

18. Research Centre /facility recognized by the University -**NIL**

## 19. Publications:

- Publication per faculty - **NIL**



- Number of papers published in peer reviewed journals (national / international) by faculty and students. - **01**
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -
  - Monographs -
  - Chapter in Books -
  - Books Edited -
  - Books with ISBN/ISSN numbers with details of publishers
  - Citation Index -
  - SNIP-
  - SJR-
  - Impact factor-
  - h-index -
20. Areas of consultancy and income generated - **NIL**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards -**NIL**
22. Student projects
- a) Percentage of students who have done in-house projects including inter Departmental/programme – **NIL**
- b)Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **NIL**
23. Awards / Recognitions received by faculty and students – **NIL**
24. List of eminent academicians and scientists / visitors to the department- **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National -**NIL**
- b) International - **NIL**
26. Student profile programme/course wise: **2015-16**

Name of the Course/Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A.F.Y.	31	31	<b>31</b>	-	<b>100%</b>
B.A.S.Y.	02	02	<b>02</b>	-	<b>100%</b>
B.A.T.Y.	05	05	<b>05</b>	-	<b>100%</b>

\*M = Male \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	96	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? –

## 29. Student progression

Entrepreneurship/Self-employment -

## 30. Details of Infrastructural facilities

- a) Library -
- b) Internet facilities for Staff & Students -
- c) Class rooms with ICT facility - **Common**
- d) Laboratories -

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Financial Assistance from		
	College	University	Govt.
<b>2015-16</b>	-	-	<b>28</b>

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **NIL**

33. Teaching methods adopted to improve student learning –

- 1. Lecture Method**
- 2. Group Discussion**
- 3. ICT Lectures**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities - **Wallpaper Published**

35. SWOC analysis of the department and Future plans-

- 1. Strength – Well Qualified Staff**
- 2. Weakness – Second post Vacant**
- 3. Opportunities – Administrative offices, Defense, Govt. Offices**
- 4. Challenges –**

1. Name of the department - **Zoology**
2. Year of Establishment - **1992**
3. Names of Programmes / Courses offered - **UG**  
(UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D., etc.)

4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (programme wise) - **Semester**
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **NIL**
8. Details of courses/programmes discontinued (if any) with reasons - **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
<b>Professors</b>	-	-
<b>Associate Professors</b>	<b>01</b>	<b>01</b>
<b>Asst. Professors</b>	<b>01</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shinde S.N.	M.Sc., Ph.D.,LLB	Asso. Professor	Helminthology , Entomology	24	-
Dr. Dhaswadikar U.S.	M.Sc., B.Ed. Ph.D.	Asst. Professor	Fishery Science, Limnology	18	-

11. List of senior visiting faculty- **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **NIL**
13. Student -Teacher Ratio (programme wise)- **32:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **01**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Name of the Teaching Faculty	Qualification		
		PG	M.Phil	Ph.D.
1	Dr. Shinde S.N.	PG	-	Ph.D.
2	Dr. Dhaswadikar U.S.	PG	-	Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Name of the faculty	Funding Agency	Grant Received
---------------------	----------------	----------------

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Name of the faculty	Funding Agency	Grant Received
Dr. Shinde S.N.	UGC	1,92,000/-

18. Research Centre /facility recognized by the University -**NIL**

19. Publications:

- Publication per faculty
- Number of papers published in peer reviewed journals (national / international) by faculty and students. -
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -
- Monographs -
- Chapter in Books -
- Books Edited -
- Books with ISBN/ISSN numbers with details of publishers -
- Citation Index -
- SNIP-
- SJR-
- Impact factor-
- h-index -

20. Areas of consultancy and income generated - **NIL**

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards -**NIL**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme – **100%**

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies – **NIL**

23. Awards / Recognitions received by faculty and students – **Best Program officer, SRTMUN**

24. List of eminent academicians and scientists / visitors to the department-**NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National - **NIL**

- b) International – **NIL**

26. Student profile programme/course wise:

Name of the Course/Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc. F.Y.	58	58	21	17	100
B.Sc.S.Y.	10	10	05	05	100
B.Sc.T.Y.	05	05	02	03	100

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? –

29. Student progression

30. Details of Infrastructural facilities

- Library -**NIL**
- Internet facilities for Staff & Students - **YES**
- Class rooms with ICT facility - **General**
- Laboratories - **01**

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Financial Assistance from		
	College	University	Govt.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts –
- NIL**

33. Teaching methods adopted to improve student learning –

- Lecture Method**
- Practical's**
- Seminars**
- Assignment**
- Group Discussion**
- Study Tours**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities -
- Wallpaper Published, NSS, NCC, Medical Camp, Blood Donation Camp.**

35. SWOC analysis of the department and Future plans-

**1. Strength**

1. Well qualified staff
2. Well equipped Lab
3. Healthy Atmosphere

**2. Weakness**

1. Students belongs to rural areas
2. No scientific approach
3. Parents have negative attitude

**3. Opportunities**

1. Organizing guest lecturer
2. Organizing seminars
3. Organizing Science Exhibition

**4. Challenges**

1. To create highly skilled professionals for industries and Govt. sectors.
2. To sustain students and their performance throughout the course.

**5. Future plans**

1. To organize seminars, Conferences, Workshops, etc
2. To undertake minor / major research project
3. To organize guest lectures
4. To organize study tours

1. Name of the department - **Mathematics**
2. Year of Establishment - **1992**
3. Names of Programmes / Courses offered - **UG**  
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (programme wise) - **Semester**
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **NIL**
8. Details of courses/programmes discontinued - (if any) with reasons - **NIL**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	-	-
<b>Associate Professors</b>	-	-
<b>Asst. Professors</b>	<b>02</b>	<b>02</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Hungund N.S.	M.Sc., B.Ed., Ph.D.	Asst. Professor	Fluid Dynamics Graph Theory	23	-
Mrs. Biradar S.S	M.Sc., B.Ed. M.Phil	Asst. Professor	Numerical Analysis Wave Propagation	20	-

11. List of senior visiting faculty- **NIL**  
 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **NIL**  
 13. Student -Teacher Ratio (programme wise)- **43:1**  
 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **01**  
 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Name of the Teaching Faculty	Qualification		
		PG	M.Phil	Ph.D.
1	Dr. Hungund N.S.	PG	-	Ph.D.
2	Mrs. Biradar S.S	PG	M.Phil	Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Name of the faculty	Funding Agency	Grant Received
Dr. Hungund N.S.	UGC	17000/-
Mrs. Biradar S.S	UGC	75000/-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Name of the faculty	Funding Agency	Grant Received
-	-	-

18. Research Centre /facility recognized by the University -**NIL**

19. Publications:

- Publication per faculty - **Dr.N.S. Hungund- 12, Mrs. Biradar S.S.-03**

- Number of papers published in peer reviewed journals (national / international) by faculty and students. - 07
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - **NIL**
  - Monographs - **NIL**
  - Chapter in Books - **Dr.N.S. Hungund -03**
  - Books Edited -
  - Books with ISBN/ISSN numbers with details of publishers -**NIL**
  - Citation Index - **03**
  - SNIP-**NIL**
  - SJR-**NIL**
  - Impact factor- **3.54**
  - h-index -**1**
20. Areas of consultancy and income generated - **NIL**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards -**NIL**
22. Student projects
- a) Percentage of students who have done in-house projects including inter Departmental/programme – **62.5%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies – **NIL**
23. Awards / Recognitions received by faculty and students –
1. Biradar Varsha Shivraj of B.Sc. T.Y. attended M.T.T.S. Program at IIT Surat in May/June 2013.
  2. Saknure Madhav Ashok of B.Sc. S.Y. Stood first in Seminar Competition for UG and PG Students of all Subjects organized by MMS Aurangabad at Dayanand Science college,Latur
  3. Prize winners of R.C.M.K.
    - I) Mundhe Pooja – B.Sc. F.Y.- 2<sup>nd</sup> - 2012-13
    - II) Kalani Neeta – B.Sc. T.Y.- 3<sup>rd</sup> - 2013-14
    - III) Biradar Kiran – B.Sc. S.Y.- 2<sup>nd</sup> - 2014-15
24. List of eminent academicians and scientists / visitors to the department-**NIL**
1. Dr.Sarjerao Nimse –Vice Chancellor, SRTMU, Nanded -2011-12
  2. Dr.Shaila Sarang –Joint Director,Nanded -2011-12
  3. Dr. Joshi - Director, School of Mathematical Science, SRTMU, Nanded 2011-12
  4. Dr.D.B. Dhaigude - H.O.D., Dept. Of Mathematics, BAMU Aurangabad-2011-12
  5. Dr.Mahesh Wawre - Rajarshi Shahu College, Latur- 2011-12



6. Dr. N.S. Pande - Dept. Of Mathematics, Yeshwant College, Nanded-2011-12  
 7. Dr.S.M. Jogdand - H.O.D., Dept. Of Mathematics, S.G.M.College, Loha-2011-12  
 8. Dr.K.L. Bondar - H.O.D., Dept. Of Mathematics, Science College, Nanded- 2011-12  
 9. Dr.V.L. Borkar - H.O.D., Dept. Of Mathematics, Yeshwant College, Nanded - 2014-15  
 10. Mr.D.B. Kulkarni - Dept. Of Mathematics, Yeshwant College, Nanded - 2014-15  
 11. Dr.M.M. Shankrikop- H.O.D., Dept. Of Mathematics, Nippani Dist. Belgum, Karnataka - 2016-17

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National - **NIL**  
 b) International – **NIL**  
 c) State Level Workshop – 2 days Workshop on Mathematical Software's (MATLAB) organized in our Institution on 11-12 March 2012, sponsored by UGC and SRTMU, Nanded

26. Student profile programme/course wise:

Year	Name of the Course/Programme	Applications Received	Selected	Enrolled		Pass Percentage
				*M	*F	
2015-16	B.Sc.F.Y.	37	37	17	20	54
2015-16	B.Sc.S.Y.	15	15	08	07	86.66
2015-16	B.Sc.T.Y.	24	24	11	13	83.33

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	99.99%	0.01	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? –

29. Student progression

30. Details of Infrastructural facilities

- a) Library –**Central Library**
- b) Internet facilities for Staff & Students – **YES (With Wi-Fi Facility)**
- c) Class rooms with ICT facility - **Common**
- d) Laboratories – **01 with five computers.**

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Financial Assistance from		
	College	University	Govt.
<b>2011-12</b>	-	-	<b>16</b>
<b>2012-13</b>	-	-	<b>27</b>
<b>2013-14</b>	-	-	<b>29</b>
<b>2014-15</b>	-	-	<b>25</b>
<b>2015-16</b>	-	-	<b>55</b>

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **NIL**

33. Teaching methods adopted to improve student learning –

- 1. Lecture Method**
- 2. Practical's**
- 3. Seminars**
- 4. Assignment**
- 5. Group Discussion**
- 6. Unit Test (Maintaining Test Registers)**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

1. Regional Seminar Competition of UG/PG for all subjects arranged in our Institution Organized by M.M.S., Aurangabad on 15<sup>th</sup> January 2015.
2. Ramanujan Competition of Mathematics Knowledge for Students of Udgir every year since 2013-14.
3. Mathematics Exhibition on 4<sup>th</sup> January 2012 and 23<sup>rd</sup> February 2017.
4. Publication of wallpapers on 4<sup>th</sup> January 2012 and 15<sup>th</sup> February 2017.
5. A hand written magazine by students published on 4<sup>th</sup> January 2012.

35. SWOC analysis of the department and Future plans-

**1. Strength**

1. Qualified teachers
2. Computer Laboratory

**2. Weakness**

Faculty Members need separate seating arrangement with all facilities and one more class room for teaching

**3. Opportunities**

M.Sc., MCA, Bank services , MPSC, UPSC.

**4. Challenges**

To motivate large numbers of students towards research field for betterment of India

**5. Future planes**

The department plans to conducts mathematics poster competition for UG PG Students

1. Name of the department - **COMMERCE**
2. Year of Establishment - **JUNE 1972**
3. Names of Programmes / Courses offered - UG- B. Com., PG- M.Com., (UG, PG, M.Phil., Ph.D., Integrated Masters; Ph. D. Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system - **Semester** (programme wise)
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **NIL**
8. Details of courses/programmes discontinued - **NIL** (if any) with reasons
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	-	-
<b>Associate Professors</b>	-	-
<b>Asst. Professors</b>	<b>03</b>	<b>02</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. R. V. Tanshette	M. Com., B.Ed., Ph. D.	Asst. Professor	Accountancy	21	07
Dr. M. B. Katkade	M. Com., Ph. D.	Asst. Professor	Marketing	06	-

11. List of senior visiting faculty  
**1. Dr. N. G. Khandgave**  
**2. Dr. A. P. Pudale**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **8/64**
13. Student -Teacher Ratio (programme wise)- **UG - 162.5:1 , PG - 36.5:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Name of the Teaching Faculty	Qualification		
		PG	M.Phil	Ph.D.
1	Dr. R. V. Tanshette	PG	B.Ed.	Ph.D.
2	Dr. M. B. Katkade	PG	--	Ph.D.
3	Mrs. Patil S .A.	PG	M.Phil.	--
4	Mrs. Malti P. S.	PG	NET	--
5	Mr. Nilange M. S.	PG	B.Ed	--
6	Mr. Sankaye P. N.	PG	B.Ed	--

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Name of the faculty	Funding Agency	Grant Received
Dr. Katkade M. B.	UGC	150000

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
18. Research Centre /facility recognized by the University - **Yes**
19. Publications:

- Publication per faculty

Dr. R. V. Tanshette	15
Dr. S. S. Giram	05
Dr. M. B. Katkade	03

- Number of papers published in peer reviewed journals (national / international) by faculty and students. -
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -
  - Monographs - **NIL**
  - Chapter in Books -**NIL**
  - Books Edited -**NIL**
  - Books with ISBN/ISSN numbers with details of publishers - **NIL**
  - Citation Index - **NIL**
  - SNIP- **NIL**
  - SJR- **NIL**
  - Impact factor- **NIL**
  - h-index - **NIL**
20. Areas of consultancy and income generated - **NIL**

21. Faculty as members in  
 a) National committees b) International Committees c) Editorial Boards -**NIL**
22. Student projects  
 a) Percentage of students who have done in-house projects including inter departmental/programme – **100%**  
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **NIL**
23. Awards / Recognitions received by faculty and students - **Students = NIL**
24. List of eminent academicians and scientists / visitors to the department- **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding  
 a) National - **NIL**  
 a) International – **NIL**  
 b) College Level - 03
26. Student profile programme/course wise:

	Name of the Course/Programme	Applications Received	Selected	Enrolled		Pass Percentage
				*M	*F	
2011-12	B.Com. T.Y.	50	50	<b>36</b>	<b>14</b>	100
	M. Com. S. Y.	38	38	<b>23</b>	<b>15</b>	98
2012-13	B.Com. T.Y.	47	47	<b>26</b>	<b>21</b>	97
	M. Com. S. Y.	36	36	<b>16</b>	<b>20</b>	95
2013-14	B.Com. T.Y.	49	49	<b>33</b>	<b>16</b>	91
	M. Com. S. Y.	61	61	<b>45</b>	<b>16</b>	80
2014-15	B.Com. T.Y.	81	81	<b>48</b>	<b>33</b>	97
	M. Com. S. Y.	63	63	<b>49</b>	<b>14</b>	81
2015-16	B.Com. T.Y.	91	91	<b>68</b>	<b>23</b>	95.20
	M. Com. S. Y.	58	58	<b>34</b>	<b>24</b>	88.88

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	26	10	-
B.Com	85	15	-
B.Sc.	95	05	-
M.A.	90	10	-
M. Com.	90	10	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? –

1. NET - 02
2. SET - 03

29. Student progression

Student progression	Against % enrolled
UG to PG	50
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b>	-
Campus selection	-
• Other than campus recruitment	<b>Data not Available</b>
Entrepreneurship/Self-employment	<b>Data not Available</b>

30. Details of Infrastructural facilities

- a) Library – **With Hundred Books**
- b) Internet facilities for Staff & Students - **YES**
- c) Class rooms with ICT facility – Common ICT Room
- d) Laboratories - **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Financial Assistance from		
	College	University	Govt.
2015-16	-	-	UG- 134 PG - 40

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **Special Lectures, Welcome Function**

33. Teaching methods adopted to improve student learning –

1. **Lecture Method**
2. **Group Discussion**
3. **Study Tours**
4. **Assignment**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities - **NSS, NCC, Blood Donation Camp, Medical Camp.**

35. SWOC analysis of the department and Future plans-

**1. Strength**

- i) Qualified Teacher
- ii) The Department Runs Business Economic, Financial A/c, Cost A/c, Auditing, Quantities Technique, Statistical Methods Papers.
- iii) Net/set Qualified -05

**2. Weakness**

- i) One Post Vacant due to govt. policy.
- ii) No Technical staff Sanctioned by govt.
- iii) Non Grant Post Graduation Course

**3. Opportunities**

- i) Industry Linkage
- ii) Consultancy
- iii) Guidance for SET/NET and Other Competitive exams,

**4. Challenges**

- 1. To create a class of skilled professional and intellectuals to industry with the challenges in the area of globalization.

**5. Future plans**

- 1) Organize national conference.
- 2) Undertake Research Project.

- 1. Name of the department - **Physics**
- 2. Year of Establishment - **1992**
- 3. Names of Programmes / Courses offered - **UG**  
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
- 4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
- 5. Annual/ semester/choice based credit system (programme wise) - **Semester**
- 6. Participation of the department in the courses offered by other departments - **NIL**
- 7. Courses in collaboration with other Universities ,industries, foreign institutions, etc. - **NIL**
- 8. Details of courses/programmes discontinued (if any) with reasons -**NIL**
- 9 Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	-	-
<b>Associate Professors</b>	-	-
<b>Asst. Professors</b>	<b>02</b>	<b>02</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Devshette P.M.	M.Sc. , Ph.D.	Asst. Professor	Thin Film Dielectrics	19	-
Dr. Achole B.D.	M.Sc. , Ph.D.	Asst. Professor	Electronics	01	-

11. List of senior visiting faculty  
 12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **NIL**  
 13. Student -Teacher Ratio (programme wise)- **54:1**  
 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **Teaching -01**  
 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Name of the Teaching Faculty	Qualification		
		PG	M.Phil	Ph.D.
1	Dr. Devshette P.M.	PG	-	Ph.D.
2	Dr. Achole B.D.	PG	-	Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Name of the faculty	Funding Agency	Grant Received
-	-	-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Name of the faculty	Funding Agency	Grant Received
Dr. Devshette P.M.	UGC	-
Dr. Achole B.D.	UGC	

18. Research Centre /facility recognized by the University –**NIL**

19. Publications:

- Publication per faculty – **Dr. Devshette P.M.- 15 , Dr. Achole B.D.- 10**
- Number of papers published in peer reviewed journals (national / international) by faculty and students. - **Dr. Devshette P.M.- 05 , Dr. Achole B.D.- 06**



- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - **Dr. Achole B.D.- Scopus -02**
  - Monographs - **NIL**
  - Chapter in Books -**NIL**
  - Books Edited - **NIL**
  - Books with ISBN/ISSN numbers with details of publishers- **NIL**
  - Citation Index - **Dr. Achole B.D.- 28**
  - SNIP- **NIL**
  - SJR- **NIL**
  - Impact factor- **Dr. Achole B.D.- 1 to 3**
  - h-index - **NIL**
20. Areas of consultancy and income generated - **NIL**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards -**NIL**
22. Student projects
- a) Percentage of students who have done in-house projects including inter Departmental/programme – **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **NIL**
23. Awards / Recognitions received by faculty and students  
– **Dr. Devshette P.M.- 02 , Dr. Achole B.D.- 02 Best Prize Award**
24. List of eminent academicians and scientists / visitors to the department-**NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National –**NIL**
- b) International - **NIL**
26. Student profile programme/course wise: **2015-16**

Name of the Course/Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc.F.Y.					
B.Sc.F.Y.					
B.Sc.F.Y.					

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	95	-	-

28. How many students have cleared national and state competitive examinations such as NET,

SLET, GATE, Civil services, Defense services, etc.? –

**1. NET -**

**2. SET -**

**3. PET -**

29. Student progression

30. Details of Infrastructural facilities

a) Library – **Central**

b) Internet facilities for Staff & Students - **No**

c) Class rooms with ICT facility - **No**

d) Laboratories - **YES**

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Financial Assistance from		
	College	University	Govt.
-	-	-	-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **NIL**

33. Teaching methods adopted to improve student learning –

1. Lecture Method

2. Group Discussion

3. ICT Lectures

4. Advanced Knowledge

34. Participation in Institutional Social Responsibility (ISR) and Extension activities 1. Dr. B.D. Achole Organized Eyetracts camp. 2. Blood Donation Camp

35. SWOC analysis of the department and Future plans-

**1. Strength**

1. Fully Qualified Staff

2. Quality Research

**2. Weakness**

Less Equipments due to government grants.

**3. Opportunities**

1. Consultancy

2. Guidelines for competitive Exams

**4. Challenges**

1. Students academic background is not up to the mark.

2. Lack of scientific awareness among learners.

**5. Future plane**

1. To organize National / International Conferences

1. Name of the department - **Electronics**
2. Year of Establishment - **1992**
3. Names of Programmes / Courses offered - **UG**  
(UG, PG, M.Phil., Ph.D.,  
Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (programme wise) - **Semester**
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other Universities ,industries, foreign institutions, etc. - **NIL**
8. Details of courses/programmes discontinued (if any) with reasons -**NIL**
- 9 Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	-	-
<b>Associate Professors</b>	-	-
<b>Asst. Professors</b>	<b>02</b>	<b>02</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shere I.G.	M.Sc. B.Ed. NET, Ph.D.	Asst. Professor	Microprocessor	19	-
Dr. Suryawanshi D.B	M.Sc. Ph.D.	Asst. Professor	Power Electronics	19	02

11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **NIL**
13. Student -Teacher Ratio (programme wise)- **26:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled -Laboratory Attd.-01 Laboratory Asst.-01
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Name of the Teaching Faculty	Qualification		
		PG	M.Phil	Ph.D.
1	Dr. Shere I.G.	PG	-	Ph.D.
2	Dr. Suryawanshi D.B.	PG	-	Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Name of the faculty	Funding Agency	Grant Received
Dr. Suryawanshi D.B.	UGC	160000/-

18. Research Centre /facility recognized by the University –NIL

19. Publications:

- Publication per faculty – **Dr. Shere I.G.- 15 ,  
Dr. Suryvanshi D.B.- 07**
- Number of papers published in peer reviewed journals (national / international) by faculty and students. – **Dr. Shere I.G.- 15  
Dr. Suryvanshi D.B.- 07**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) –  
**Dr. Shere I.G.- 15  
Dr. Suryvanshi D.B.- 07**
- Monographs - **NIL**
- Chapter in Books -**NIL**
- Books Edited - **NIL**
- Books with ISBN/ISSN numbers with details of publishers- **NIL**
- Citation Index - **08**
- SNIP- **NIL**
- SJR- **NIL**
- Impact factor- **1 to 3**
- h-index - **NIL**

20. Areas of consultancy and income generated - **NIL**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards -**NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter Departmental/programme – **50%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **NIL**

23. Awards / Recognitions received by faculty and students

– **Dr. Shere I.G.- 02**

24. List of eminent academicians and scientists / visitors to the department-  
Dr.Pawar V.P.,Dr. Patil A.R.,Dr.Suryawanshi R.V.,Dr. Ravangave L.S.,  
Dr.Betkar Mahesh

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National -**NIL**

b) International - **NIL**

26. Student profile programme/course wise: **2015-16**

Name of the Course/Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc.F.Y.	20	20	15	5	64.70
B.Sc.S.Y.	04	04	-	04	100
B.Sc.T.Y.	13	13	06	07	69.23

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	95	-	-

28. How many students have cleared national and state competitive examinations such as NET,

SLET, GATE, Civil services, Defense services, etc.? –

**1. NET - 01**

29. Student progression

30. Details of Infrastructural facilities

a) Library – **Central**

b) Internet facilities for Staff & Students - **Yes**

c) Class rooms with ICT facility - **Yes**

d) Laboratories - **01**

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Financial Assistance from		
	College	University	Govt.
<b>2015-16</b>	-	-	<b>12</b>

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **NIL**

33. Teaching methods adopted to improve student learning –

1. Lecture Method

2. Group Discussion

3. ICT Lectures

## 4. Practical

34. Participation in Institutional Social Responsibility (ISR) and Extension activities Wallpaper presentation,

35. SWOC analysis of the department and Future plans-

**1. Strength**

1. Well Qualified Staff
2. Quality Research
3. Well equipped library

**2. Weakness**

1. Availability of less space

**3. Opportunities**

1. Industry
2. Research

**4. Challenges**

1. Students academic background is not up to the mark.
2. Lack of scientific awareness among learners.

**5. Future plane**

1. To organize National / International Conferences

1. Name of the department: **Political Science**

2. Year of Establishment: **1972**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **Under Graduate**

4. Names of Interdisciplinary courses and the departments/units involved: **Nil**

5. Annual/ semester/choice based credit system (programme wise):

Sr. No.	Name of the Courses	Programme	System	Year
1	U.G.	B.A	Semester	2015-16

6. Participation of the department in the courses offered by other departments:

**Mahatma Basweshwar Study Center (UGC Scheme Eqoch Making Social Thinkers of India-XI**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of Teaching Posts

Position	Sanctioned	Filled
Professors	-	-
Associate Professors	01	-
Asst. Professors	01	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. Etc.)

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Honrao D.R.	M.A.NET Ph.D.	Assistant Professor and HoD	Political Theory	13 Year 2 Monts	Nil
Mr. Kumbharkar K.G.	M.A.	Associate professor	Maharashtra Govt. & Politics	27	Nil

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise):

Sr. No.	Name of the Courses	No. of Students	Student-Teacher Ratio
1	Under Graduation BA I, II, III	36	36/2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.:

Sr.No.	Name of the Faculty	Qualification
1.	Dr. Honrao D.R.	M.A. NET. Ph.D.
2.	Mr. Kumbharkar K.G.	M.A.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

a) Publication per faculty: **Nil**

Number of papers published in peer reviewed journals (national /international) by faculty and students: **08**

Sr. No.	Name of the Faculty	Publications: International Level	Publications: National Level
1	Dr. Honrao D.R.	03	03
2	Mr. Kumbharkar K.G.	02	-

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Number of publications listed in International Database: **NIL**

Monographs: **Nil**

Chapter in Books: **02**

Books Edited: **01**

Books with ISBN/ISSN numbers with details of publishers: **01**

Citation Index: **Nil**

SNIP: **Nil**

SJR: **Nil**

Impact factor: **NIL**

h-index: **Nil**

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in

a) National Committees: **Nil**

b) International Committees: **Nil**

c) Editorial Boards: **02**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students

Sr. No.	Name of the Student	Academic Year	Rank	Awarding Agency
1.	Thore Vijay	B.A. T.Y.	First Rank Summer 2012	Dr. N.Y. Dole Award for University Topper in Pol. Science - SRTMUN
2.	Shinde Mithun Vyankatrao	B.A. T.Y.	First Rank Summer 2014	Dr. N.Y. Dole Award for University Topper in Pol. Science -



				SRTMUN
3.	Jadhav Nilesh Madhukarrao	B.A. T.Y.	First Rank Summer 2015	Dr. N.Y. Dole Award for University Topper in Pol. Science - SRTMUN
4.	Ms. Anuradha Mahajan	B.A. T.Y.	First Rank Summer 2016	Dr. N.Y. Dole Award for University Topper in Pol. Science - SRTMUN

## 24. List of eminent academicians and scientists / visitors to the department:

1. Dr. Ashok Chousalkar
2. Mr. Shesherao More
3. Prof. Abhay Data
4. Dr. Ajay Gawhane
5. Mr. Rajendresing Rana
6. Mr. Raja Shirguppe
7. Dr. M.S. Kurade
8. Dr. Rajshekhar Solapure
9. Mr. Subhash Deshpande
10. Prof. Bhimrao Patil
11. Mr. Raju Jubre

## 25. Seminars/Conferences/Workshops organized &amp; the source of funding

a) National 1 Day National Seminar has been organized on "Equality Policy of Mahatma Bashwewar"

b) International Nil

## 26. Student profile programme/course wise: Year 2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.F.Y.	26	09	06	03	08(88.88% )
B.A.S.Y.	06	06	03	03	06(100%)
B.A.T.Y.	09	09	02	07	06(85.71% )

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U. G.	100%	-	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

30. Details of Infrastructural facilities

a) Library

b) Internet facilities for Staff & Students

c) Class Rooms with ICT facility: Common facility for all departments

d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies:

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

S.No.	Name of the Expert	Title of the Lecture	Students Present	Year
1.	Dr. Ashok Chousalkar	Indian Politics & Democracy	50	2012-13
2.	Dr. Shesherao More	Secularism & Indian Politics	50	2013-14
3.	Dr. M.S. Kurhade, Mr. Raja Shirgupe	Equality Policy Of Mahatma Bashweshwar(National Seminar)	190	2015-16

33. Teaching methods adopted to improve student learning

S.No.	Course	Lectures	Seminars	ICT	Assignments	Experiments
1	U. G.	Yes	Yes	Yes	Yes	Yes

34 Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Department of Political Science & Public Administration coined anovel way to teach theory and practice of Indian judiciary system and police administration. It leads to not only understand their working methods but restored faith in them. Working methods of Indian judiciary system and police administration is directly observed and

understood when students curiously questioned to the Judge, Advocates, and Police officers. This made them to know related concepts, terminologies and decorum of Indian judiciary system and police administration. This practice was started since year 2011 and all the students of Political Science & Public Administration and some interested students of B.A. and B.Sc. also participated in this learning act.

- Created voting awareness in the villages of udgir Tahasil like selki, Selhal&lohara by circulating pamphlets, rally, guidance in the Lok Sabha-2014 and Assembly Oct. 2014 election. Actively participated in organizing 'Wachak Sawand 'runby-chala kavitichya Banat.
- Participated in Blood Donation Camp.
- Participated in Cleanliness Camp.
- Visited Khadi gramudhyog Industry.
- Organized Elocution & Essay Competition.
- Students participate in NSS, NCC, other social activities and Medical Awareness Programmes

35. SWOC analysis of the department and Future plans

**A) Strengths of the Department:**

- Highly qualified, hard working & experienced faculty
- Availability of more number of subject text book and reference books
- Continuous increases in enrollment and result since 2003-04.
- Guidance to students in various competitive exams.

**B) Weaknesses of the Department:**

- The Subject is optional for other practical subjects (Geography, Music). It affects on the Strength of the Students.

**C) Opportunities:**

- College is near to University and Municipal Corporation. It is possible to arrange field Work or visit local self government Bodies.
- Students will be prepared to take entry level jobs in the public or private sector or to undertake graduate study, whether academic (e.g., master's or doctoral programs in political science) or professional (eg. law or public administration).
- Being located in Latur the teachers & students have access to different academic Programmes held in various colleges & university.

**D) Challenges:**

- Department of political science has getting in sufficient time [period for completion of Syllabus due to vast semester exam period during 2013-2014.
- Starting various courses considering need of Indian politics such as courses is running At Yashada, Pune

**E) Future plan:**

- The department intends to organize National/state Level Seminar/Conference.
- The Department plans to undertake Minor Research Project.
- To organize guest lectures on different aspects of political science.
- Introduction of certificate courses related to Students carrier.

1. Name of the department - **HISTORY**
2. Year of Establishment - **JUNE 1972**
3. Names of Programmes / Courses offered - **UG, B.A.**  
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (programme wise) -
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **NIL**
8. Details of courses/programmes discontinued (if any) with reasons - **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
<b>Professors</b>	-	-
<b>Associate Professors</b>	-	-
<b>Asst. Professors</b>	<b>01</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Bande D.V.	M.A.SET	Asst. Professor	-	11	-
Dr.Honrao G.K.	M.A.Bed,M.Phil,Ph.D.	Asst. Professor (CHB)	-	07	-

11. List of senior visiting faculty

3. Dr.Rode S.S.
4. Dr.Ligade O.V.
5. Dr.More B.K.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **8/28**

13. Student -Teacher Ratio (programme wise)- **57:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Name of the Teaching Faculty	Qualification		
		PG	M.Phil	Ph.D.
1	Bande D.V.	PG	SET	-
2	Dr.Honrao G.K	PG	M.Phil	Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Name of the faculty	Funding Agency	Grant Received
-	-	-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University-**NIL**

19. Publications:

- Publication per faculty
- Number of papers published in peer reviewed journals (national / international) by faculty and students. - 04
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-
- Monographs- **NIL**
- Chapter in Books-**NIL**
- Books Edited -**NIL**
- Books with ISBN/ISSN numbers with details of publishers -**NIL**
- Citation Index -**NIL**
- SNIP-**NIL**
- SJR-**NIL**
- Impact factor-**NIL**
- h-index -**NIL**

20. Areas of consultancy and income generated- **NIL**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards-**NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme- **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- **NIL**

23. Awards / Recognitions received by faculty and students - **Students = NIL**

24. List of eminent academicians and scientists / visitors to the department- **NIL**

25.Seminars/ Conferences/Workshops organized & the source of funding

a) National -**NIL**

b) International - **NIL**

26.Student profile programme/course wise:

SUMMER 2015-16

Name of the Course/Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A.F.Y.	26	26	14	12	52%
B.A.S.Y.	16	16	07	09	94%
B.A.T.Y.	22	22	09	13	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	85%	15%	-

30. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? –

30. Student progression

31. Details of Infrastructural facilities

a) Library-**NIL**

b) Internet facilities for Staff & Students - **YES**

c) Class rooms with ICT facility - **General**

d) Laboratories- **NIL**

20. Number of students receiving financial assistance from college, university, government or other agencies

Year	Financial Assistance from		
	College	University	Govt.
			GOI-EBC
2015-16(BATY)			07-19

21. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts–**NIL**
22. Teaching methods adopted to improve student learning–
  1. **Lecture Method**
  2. **Group Discussion**
  3. **Study Tours**
23. Participation in Institutional Social Responsibility (ISR) and Extension activities- **Wallpaper Published**
24. SWOC analysis of the department and Future plans-
  1. Strength –Qualified teachers.
  2. Weakness –Second post must be fulltime.
  3. Opportunities –Preparation of competitive examinations like UPSC/MPSC/NET/SET/PET.
  4. Challenges –Awareness about History and Historical approach among the students has been decreasing day by day.
  5. Future plans- - To organize the national conference.
    - Apply for Minor and Major projects .
    - Establish the Historical museum.

1. Name of the department - **Sociology**
2. Year of Establishment - **1972**
3. Names of Programmes / Courses offered - **UG**  
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (programme wise) - **Semester**
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **NIL**
8. Details of courses/programmes discontinued (if any) with reasons - **NIL**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	-	-
<b>Associate Professors</b>	-	-
<b>Asst. Professors</b>	<b>01</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Usturge S.L.	M.A.B.Ed,NET	Asst. Professor	-	06	-
Patil S.B.	M.A.,M.Phil,	Asst. Professor (CHB)	-	06	-

11. List of senior visiting faculty

**1. Asst. Prof. Ansari Madam**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **8/28**

13. Student -Teacher Ratio (programme wise)- **90:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Name of the Teaching Faculty	Qualification		
		PG	M.Phil	Ph.D.
1	Shri Usturge S.L.	PG	NET	Ph.D.
2	Smt Patil S.B.	PG	M.Phil	Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University **-NIL**

19. Publications:

- Publication per faculty

Shri Usturge S.L.	12
Smt Patil S.B.	09

- Number of papers published in peer reviewed journals (national / international) by faculty and students. -

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -



- Monographs - **NIL**
  - Chapter in Books -**NIL**
  - Books Edited -**NIL**
  - Books with ISBN/ISSN numbers with details of publishers - **NIL**
  - Citation Index - **NIL**
  - SNIP- **NIL**
  - SJR- **NIL**
  - Impact factor- **NIL**
  - h-index - **NIL**
20. Areas of consultancy and income generated - **NIL**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards -**NIL**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme - **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **NIL**
23. Awards / Recognitions received by faculty and students - **Students = NIL**
24. List of eminent academicians and scientists / visitors to the department- **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National - **NIL**
- b) International - **NIL**

26. Student profile programme/course wise:2015-16

Name of the Course/Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A. F.Y.	19	19	<b>15</b>	<b>04</b>	88.88%
B.A. S.Y.	12	12	<b>03</b>	<b>09</b>	100%
B.A. T.Y.	17	17	<b>05</b>	<b>12</b>	94.11%

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100	-	-
B.Com	-	-	-
B.Sc.	-	-	-
M.A.	-	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? –

29. Student progression

30. Details of Infrastructural facilities

- a) Library -**NIL**
- b) Internet facilities for Staff & Students - **YES**
- c) Class rooms with ICT facility - **General**
- d) Laboratories - **NIL**
- e) Number of students receiving financial assistance from college, university, government or other agencies

Year	Financial Assistance from		
	College	University	Govt.

f) Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **Special Lectures**

g) Teaching methods adopted to improve student learning –

1. Lecture Method
2. Group Discussion
3. Study Tours
  - h) Participation in Institutional Social Responsibility (ISR) and Extension activities
    - Wallpaper Published
    - HIV AWARENESS RALLY
    - HEART AWARENESS RALLY
    - PLANTATION
    - BLOOD DONATION CAMP
  - i) SWOC analysis of the department and Future plans-
6. **Strength** - The department celebrates the International women's day to impart the importance of gender equality among the students. The department has published a wallpaper on female foetus.
7. **Weakness** – Second posts should be fulltime.
8. **Opportunities**
  - Industry Linkage
  - consultancy
  - guidance for SET/NET and other competitive Exams - Social visit.
9. **Challenges** – To create a class of skilled professional and intellectuals to cope with the challenges in the era of globalization.
10. **Future Plans**
  - Organize national conference
  - Organize workshop (Syllabus)
  - Social and Educational Tour
  - To publish the wallpaper every year
  - To visit the old age home

1. Name of the department - **Economics**
2. Year of Establishment - **1972**
3. Names of Programmes / Courses offered - **UG**  
(UG, PG, M.Phil., Ph.D., Integrated Masters;  
Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (programme wise) - **Semester**
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **NIL**
8. Details of courses/programmes discontinued (if any) with reasons - **NIL**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	-	<b>01</b>
<b>Associate Professors</b>	-	-
<b>Asst. Professors</b>	<b>01</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. P.E. Vibhute	M.A.B.Ed,P.hD.	Asst. Professor	Mathemital Economitry		Awarded-4 Guided-4
Dr. A.R. Kavathale	M.A.,PhD.,	Asst. Professor	-	4	-
Dr. A.G. Hava	M.A.,PhD.,	Asst. Professor (CHB)	-	-	-

11. List of senior visiting faculty

**Dr. L.H. Patil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **8/28**
13. Student -Teacher Ratio (programme wise)- **90:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Name of the Teaching Faculty	Qualification		
		PG	M.Phil	Ph.D.
1	Dr. P.E. Vibhute	PG	-	Ph.D.
2	Dr. A.R. Kavathale	PG	M.Phil	Ph.D.
3	Dr. A.G. Hava	PG	M.Phil	Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**
18. Research Centre /facility recognized by the University -**NIL**
19. Publications:

- Publication per faculty

Dr. P.E. Vibhute	10
Dr. A.R. Kavathale	09
Dr. A.G. Hava	07

- Number of papers published in peer reviewed journals (national / international) by faculty and students. -
  - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -
  - Monographs - **NIL**
  - Chapter in Books -**NIL**
  - Books Edited - **04**
  - Books with ISBN/ISSN numbers with details of publishers - **NIL**
  - Citation Index - **NIL**
  - SNIP- **NIL**
  - SJR- **NIL**
  - Impact factor- **NIL**
  - h-index - **NIL**
20. Areas of consultancy and income generated - **NIL**
21. Faculty as members in  
 a) National committees b) International Committees c) Editorial Boards -**NIL**
22. Student projects  
 a) Percentage of students who have done in-house projects including inter departmental/programme - **NIL**  
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **NIL**
23. Awards / Recognitions received by faculty and students - **Students = NIL**
24. List of eminent academicians and scientists / visitors to the department- **NIL**
29. Seminars/ Conferences/Workshops organized & the source of funding  
 a) National - **NIL**  
 b) International - **NIL**
30. Student profile programme/course wise:2015-16

Name of the Course/Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A. F.Y.	25	25	<b>15</b>	<b>10</b>	52.00%
B.A. S.Y.	10	10	<b>07</b>	<b>03</b>	65.00%
B.A. T.Y.	08	08	<b>04</b>	<b>04</b>	100.00%

\*M = Male \*F = Female

27. Diversity of Students

	% of	% of students	% of

Name of the Course	students from the same state	from other States	students from abroad
B.A	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? –
29. Student progression  
Details of Infrastructural facilities
- Library – **Central Library**
  - Internet facilities for Staff & Students - **YES**
  - Class rooms with ICT facility - **General**
  - Laboratories - **NIL**
30. Number of students receiving financial assistance from college, university, government or other agencies
31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **Special Lectures**
32. Teaching methods adopted to improve student learning –
- Lecture Method**
  - Group Discussion**
  - Study Tours**
- 
33. Participation in Institutional Social Responsibility (ISR) and Extension activities
- **Wallpaper Published**
  - **PLANTATION**
  - **Awareness of the Water Harvesting**
  - **Awareness the Cashless Society**
- SWOC analysis of the department and Future plans-
- Strength** -The department celebrates the State and National Budget discussion.  
-The department has published a wallpaper on female foetus.
  - Weakness** – Second posts should be fulltime.
  - Opportunities** - Industry Linkage  
- consultancy

- Exams - guidance for SET/NET and other competitive
- Social visit.

**8. Challenges** - To create a class of skilled professional and intellectuals to cope with the challenges in the era of globalization.

- 9. Future Plans**
- Organize national conference
  - Organize workshop (Syallabus)
  - Social and Educational Tour
  - To publish the wallpaper every year
  - To visit the old age home

1. Name of the department - **Computer Science**
2. Year of Establishment - **1992**
3. Names of Programmes / Courses offered - **UG**  
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (programme wise) - **Semester**
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other Universities ,industries, foreign institutions, etc. - **NIL**
8. Details of courses/programmes discontinued (if any) with reasons -**NIL**
- 9 Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>	-	-
<b>Associate Professors</b>	-	-
<b>Asst. Professors</b>	<b>03</b>	<b>03</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

Mr.Patil P.C.	M.Sc	Asst. Professor	Computer	03	-
Mrs.Kinkar P.M.	M.Sc	Asst. Professor	Computer	05	-
Mrs. Mamdapur N.S.	MCA	Asst. Professor	Computer	02	-

11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **NIL**
13. Student -Teacher Ratio (programme wise)- **9:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled -Laboratory Attd.-01 Laboratory Asst.-01
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr.No.	Name of the Teaching Faculty	Qualification		
		PG	M.Phil	Ph.D.
1	Prof. Patil P.C	PG	-	-
	Prof.Kinkar P.M	PG	-	-
2	Prof. Mamdapur N.S	PG	-	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Name of the faculty	Funding Agency	Grant Received
Nil	-	-

18. Research Centre /facility recognized by the University –**NIL**
19. Publications:

- Publication per faculty – **NIL**  
Number of papers published in peer reviewed journals (national / international) by faculty and students. – **NIL**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) –  
Monographs - **NIL**
- Chapter in Books -**NIL**
- Books Edited - **NIL**
- Books with ISBN/ISSN numbers with details of publishers- **NIL**
- Citation Index - **NIL**
- SNIP- **NIL**



- SJR- **NIL**
  - Impact factor- **NIL**
  - h-index - **NIL**
20. Areas of consultancy and income generated - **NIL**
21. Faculty as members in  
a) National committees b) International Committees c) Editorial Boards -**NIL**
22. Student projects  
a) Percentage of students who have done in-house projects including inter Departmental/programme – **50%**  
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - **NIL**
23. Awards / Recognitions received by faculty and students – **NIL**
24. List of eminent academicians and scientists / visitors to the department- **NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National -**NIL**  
b) International - **NIL**
26. Student profile programme/course wise: **2015-16**

Name of the Course/Programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.Sc.F.Y.	08	08	04	04	64.70
B.Sc.S.Y.	12	12	02	10	85
B.Sc.T.Y.	06	06	01	05	100

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	95	-	-

28. How many students have cleared national and state competitive examinations such as NET,

SLET, GATE, Civil services, Defense services, etc.? –

**NIL**

29. Student progression

30. Details of Infrastructural facilities

- a) Library – **Central**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Yes**

## d) Laboratories - 01

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Financial Assistance from		
	College	University	Govt.
2015-16	-	-	12

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **NIL**

33. Teaching methods adopted to improve student learning –

1. Lecture Method
2. Group Discussion
3. ICT Lectures
4. Practical

34. Participation in Institutional Social Responsibility (ISR) and Extension activities Wallpaper presentation,

35. SWOC analysis of the department and Future plans-

**1. Strength**

1. Well Qualified Staff
2. Quality Research
3. Well equipped library

**2. Weakness**

1. Availability of less space

**3. Opportunities**

1. Industry
2. Research

**4. Challenges**

1. Students academic background is not up to the mark.
2. Lack of scientific awareness among learners.

**5. Future plane**

1. To organize National / International Conferences

1. Name of the department: **Department of English**

2. Year of Establishment: **1972**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **Under Graduate**

4. Names of Interdisciplinary courses and the departments/units involved: **Nil**

5. Annual/ semester/choice based credit system (programme wise):

Sr. No.	Name of the Courses	Programme	System	Year
1	U.G.	B.A.	Semester	2015-16

		B.Com.		
		B.Sc.		

6. Participation of the department in the courses offered by other departments:  
**Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc: **Nil**

8. Details of courses/programmes discontinued (if any) with reasons:  
**Nil**

9. Number of Teaching Posts

Position	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. Etc.)

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Gore V.G.	M.A. M.Phil. Ph.D.	Assistant Professor and HoD	English Language Teaching	04 (14 Previous)	Nil
Ms. Sampale J.D.	M.A., SET,NET.	Assistant Professor	English literature	03	Nil
Ms. Kalyanshetty D.B.	M.A.	Assistant Professor	-	10	Nil

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **U.G. 64%**

## 13. Student -Teacher Ratio (programme wise):

Sr. No.	Name of the Courses	No. of Students	Student-Teacher Ratio
1	Under Graduation	651	651/3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil / PG.:

Sr. No.	Name of the Faculty	Qualification
1	Dr. Gore V. G.	M.A. M.Phil. Ph.D.
2	Ms. Sampale J.D.	M.A., SET,NET.
3.	Ms. Kalyanshetty D.B.	M.A.
4.		
5.		

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

a) Publication per faculty: **Nil**

Number of papers published in peer reviewed journals (national /international) by faculty and students: **18**

Sr. No.	Name of the Faculty	Publications: International Level	Publications: National Level
1	Dr. Gore V.G.	10	08

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Number of publications listed in International Database: **14**

Monographs: **Nil**

Chapter in Books: **05**

Books Edited: **Nil**

- Books with ISBN/ISSN numbers with details of publishers: **Nil**
- Citation Index: **Nil**
- SNIP: **Nil**
- SJR: **Nil**
- Impact factor: 04 Papers (1) 0.261 (2) 0.302 (3) 0.302  
(4) 3.567
- h-index: **Nil**

20. Areas of consultancy and income generated: Research Supervisor, MGM, Ahmadpur

21. Faculty as members in

- a) National Committees: **Nil**
- b) International Committees: **Nil**
- c) Editorial Boards: **02**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students

Sr. No.	Name of the Student	Academic Year	Rank	Awarding Agency
5.	Jadhav Nilesh s/o Madhukar	B.A. F.Y.	First Rank Summer 2013	Dr. A.P. Vitthal Award for University Topper in English - SRTMUN
6.	Kasar Najma d/o Mullasab	B.Sc. F.Y.	First Rank Summer 2013	Dr. A.P. Vitthal Award for University Topper in English - SRTMUN
7.	Deshmukh Iba Fatema d/o Abdul Moiz	B.Sc. F.Y.	First Rank Summer 2013	Dr. A.P. Vitthal Award for University Topper in English - SRTMUN
8.	Jadhav Nilesh s/o	B.A. T.Y.	First Rank	Late. S. T.

	Madhukar		Summer 2015	Mallikarjun Rao Prize University Topper in Optional English
9.	Ms. Anuradha Mahajan	B.A. S.Y.	First Rank Summer 2015	Dr. A.P. Vitthal Award for University Topper in Compulsory English

## 24. List of eminent academicians and scientists / visitors to the department:

1. Prof. L.S. Deshpande
2. Dr. Shailaja Wadikar
3. Prof. Smita Nagori
4. Prof. Mahesh Nivargi
5. Prof. Ajay Tengse
6. Prof. Nawale Arvind
7. Prof. Rasjkumar
8. Ms. Nakade
9. Dr. Haibatpure Sanjay

## 25. Seminars/Conferences/Workshops organized &amp; the source of funding

- a) National                **Nil**  
b) International        **Nil**

## 26. Student profile programme/course wise: 2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
U. G. (Compulsory)	426	426	294	132	100%
B.A.F.Y. (Opt.)	14	14	6	8	76.92%
B.A.S.Y. (Opt.)	14	14	02	12	37.50%
B.A.T.Y. (Opt.)	17	17	05	12	84.61%

\*M = Male    \*F = Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U. G.			NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NET	SLET	GATE	Civil services	Defense services	Etc
Nil	Nil	Nil	Nil	Nil	Nil

## 29. Student progression

## 30. Details of Infrastructural facilities

a) Library : Central Library

b) Internet facilities for Staff & Students

Staff	Wi-Fi Campus
Department	Wi-Fi
Students	Sharing Basis

c) Class Rooms with ICT facility: Common facility for all departments

d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies:

Course	GOI	EBC	PTC
U.G.			

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

S.No.	Name of the Expert	Title of the Lecture	Students Present	Year
4.	Dr. P. L. Deshpande	English Language Skills	50	2011-12
5.	Dr. Shailaja Wadikar	Literary Theory and Criticism	50	2011-12
6.	Dr. Smita Nagori	Future Prospects for English Optional	65	2014-15

		Students		
--	--	----------	--	--

## 33. Teaching methods adopted to improve student learning

S.No.	Course	Lectures	Seminars	ICT	Assignments	Experiments
1	U. G.	Yes	Yes	Yes	Yes	Yes

## 34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students participate in NSS, NCC, other social activities and Medical Awareness Programmes

## 35. SWOC analysis of the department and Future plans

**Strength**

- ✓ Conducting Soft Skills classes for students to improve their language ability and life skills
- ✓ 4 students stood First in the University Rank for Compulsory English
- ✓ 1 student stood First in the University Rank for Optional English
- ✓ Competent Faculty Members to create conducive atmosphere in the campus

**Weakness**

- ✓ Two posts are vacant due to the Government Policy
- ✓ Lack of English Language Lab facility
- ✓ Lack of exclusive Virtual Smart Class Room for English Department

**Opportunity**

- ✓ Guidance for Career Advancement
- ✓ Remedial Classes for Slow Learners
- ✓ Research Consultancy
- ✓ Industry-Academia Relationship

**Challenges**

- ✓ To create highly skilled professionals for industry and government sector
- ✓ To sustain students and their performance throughout the course due to their financial and domestic problems

**Future Plans**

- ✓ To organize national and international academic events like seminars, conferences, workshops, etc.



- ✓ To undertake Minor or Major Research Projects
- ✓ To conduct Remedial Classes for improving English language competence of our students
- ✓ To organize Guest Lectures more frequently to encourage and prepare students for English language and Literature.

### **POST ACCREDITATION INITIATIVES TAKEN BY THE INSTITUTION**

Following courses had opened by the institution:

Some non-grant courses such as BCA.

Career oriented courses

1. Hardware and networking
2. Functional English
3. Tourism

2. All departments are connected with Broadband Internet for the of access staff and students.
3. A girl hostel has constructed.
4. Indoor stadium has constructed.
5. Flood Lighting volleyball play ground
6. CCTV cameras installed.
7. YCM Open university Nashik study Centre
8. Mahatma Basweshwar Study Centre
9. Remedial Coaching Classes.
10. NET/SET, Competitive classes
11. Commerce wing construction
12. IQAC establishment

### **ANNEXURES**

1. Grant in Aid Certificate
2. Certificate of Affiliation
3. To whom so ever it may concern
4. NAAC Accreditation Certificate
5. Master Plan
6. UGC 2(f)
7. 12 (B) Certificate
8. Declaration
9. Complaine

ANNEXURE - 1

**Western Regional Office**  
Ganeshkhind, Pune. - 411007

Phones: (020) 25691477  
25691178, 25696897  
Fax: (020) 25691477  
Web site: www.ugc.ac.in

No. F.12-26/13 (WRO) XII Plan. Dated: 19 MAR 2014

**The DDO**  
University Grants Commission (WRO)  
Pune-411 007.

**Subject: Release of "Adhoc on Account Grant" under the Scheme of Under Graduate Development Assistance during XII Plan period.**

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.640000 /- (Rupees six lakhs forty thousand only) to SHRI HAVAGISWAMI COLLEGE, STATION ROAD, UDGIR, UDGIR -413517 as an adhoc grant for the XII plan period.

XI Plan Allocation	40% of XI Plan Grant	XII Plan Provisional Sanction (Adhoc)	
1600000	640000	Grant-in-aid /Recurring (31)	192000
		Capital Assets (35)	448000
		Total	640000

The sanctioned amount is debatable to head of account as detailed below.

XII Plan Provisional Allocation	Amount sanction (Rs.)	For SC 15% (Rs.)	For ST 7.5% (Rs.)	For GENERAL (77.5%) (Rs.)
Grant-in-aid /Recurring (31)	192000	28800	14400	148800
Capital Assets (35)	448000	67200	33600	347200

- The sanctioned grant may be treated as " Adhoc On account" grant for XII Plan. The allocation made now is Provisional Allocation and the final allocation would be made on finalization of XII Plan Guidelines. The grants sanctioned now would be adjusted against the XII Plan allocation to be made subsequently.
- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC(WRO), Pune with penal interest @ 10% per annum.
- The grant can be used for renovation/addition/alteration of building (including renovation of heritage building), books & journals, equipments, laboratory, connectivity, career and counseling cell, cultural activities, day care center, annual maintenance contract and development of ICT, Human Rights & Duties Education (HRDE) and instrumentation Maintenance facilities (IMF).

- The sanctioned amount is debatable to the major Head 2 (B) for General, 2D(i) for SC, 2D(ii) for ST respectively and is valid for the financial year 2013-14
- The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

a	Details (Name & Address) of Accounts Holder:	The Principal, SHRI HAVAGISWAMI COLLEGE, UDGIR, UDGIR- 413517.
b	Account No.:	52119940671
c	Name & Address of Bank Branch:	STATE BANK OF HYDERABAD, UDGIR
d	MICR Code:	
e	IFSC Code:	SBHY0020040
	Type of Account	Saving Bank Account

- The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the University/ College/ Institution.
- The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.

OS  
DDO  
29.3.2014

SHRI HAVAGISWAMI COLLEGE UDGIR  
INWARD NO. 57  
DATE 29.03.2014

- 5.The University/ Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instruction/ guideline there under from time to time.
- 6.The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
- 7.The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.
- 8.A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed proforma.
- 9.The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization, the **simple interest @ 10% per annum** as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
- 10.The Univ./College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal [for persons with disability etc.]] in teaching and non-teaching posts.
- 11.The University/ College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
- 12.The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [F. No. 10-11/12 (Admn. IA & B)] dated 28/5/2013.
- 13.The University/ Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
- 14.The University/ Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
- 15.The accounts of the University/ Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
- 16.The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
- 17.Funds to the extent of Rs. \_\_\_\_\_ are available under the Scheme.
- 18.This issues with the concurrence of IFD vide Diary No. 5137(IFD), 27957 & No.7411 dated 20.12.2013, 25.02.2014 & 21.02.2014.
- 19.This issues with the approval of Head of the Office vide Sanction File No 1-1/2013(Policy/RO) dated 02.01.14 & File No 1-1/2013(Policy/RO) dated 28.02.14
20. An amount of Rs \_\_\_\_\_ out of the grant of Rs \_\_\_\_\_ sanctioned vide letter No. \_\_\_\_\_ dated \_\_\_\_\_ has been utilized by the college for the purpose for which it was sanctioned and noted in Grant-in-aid Register at page No. \_\_\_\_\_
- 21.The grant is sanctioned on the basis of the information/documents provided by the college. In case of any discrepancy in the above information and the College is found ineligible for the above grant at the time of expert committee meeting, the college is liable to refund the grant along with interest.
- 22.The college shall ensure involvement of Technical advice on and Supervision of specifications and construction standards.

Yours faithfully

*(Signature)*  
18/3/14  
(Naresh Pal Meena)  
Education Officer

Copies forwarded for information and necessary action to:

- i) ~~The Principal,~~  
SHRI HAVAGISWAMI COLLEGE  
STATION ROAD, UDGIR  
UDGIR- 413517
- ii) ~~The Director, B.C.U.D./ C.D.C. University of S.R.T.M~~
- iii) ~~The Director/Commissioner, Higher Education, Govt. of Maharashtra, Central Building Pune-1.~~
- iv) ~~Accountant General, Govt. of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20.~~
- v) ~~Guard File.~~

Sr. No \_\_\_\_\_  
Prog. Total. \_\_\_\_\_

*(Signature)*  
18/3/14  
(Naresh Pal Meena)  
Education Officer

## ANNEXURE – 2

//सा विद्या या विमुक्तये//

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड.

"ज्ञानतीर्थ" परिसर, विष्णुपुरी, नांदेड-४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED  
"Dnyanteerth", Vishnupuri, Nanded – 431606 (Maharashtra)

Establishment on 17<sup>th</sup> September 1994 -Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' Grade

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**ACADEMIC (AFFILIATION) SECTION**

Phone : (02462) 229242/43 Website : srtmun.ac.in  
 Fax : (02462) 229245 / 229325 E-mail : affi.srtmun@gmail.com  
 Ref.Aacd/Affi-03/Udgir-310/2016-2017/1393 Date : 30.09.2016  
 03 10

**: CERTIFICATE :**

This is to certify that Shri Hawagi Swami Mahavidyalaya, Udgir, Tq. Udgir, Dist. Latur is affiliated to this University. Permanent affiliation granted for the faculty of Arts (B.A.), Commerce (B.Com.) and Science (B.Sc.).

M.A.-Marathi, M.A.-Hindi, M.A.-Geography and M.Com. courses has temporary affiliation.

As per the record of this office following courses are having affiliation ;

Sr. No.	Name Course/Branch	Division	Duration	Intake	Affiliation	Validity Period
1.	B.A.	01	03 Years	120	Permanent	2015-2016 & 2016-17
2.	B.A.	01	03 Years	100	Temporary	2015-2016 & 2016-17
3.	B.Com.	01	03 Years	120	Permanent	2015-2016 & 2016-17
4.	B.Sc.	01	03 Years	120	Permanent	2015-2016 & 2016-17
5.	M.A.- Marathi	01	02 Years	080	Temporary	2015-2016 & 2016-17
6.	M.A. – Hindi	01	02 Years	080	Temporary	2015-2016 & 2016-17
7.	M.A.- Geography	01	02 Years	080	Temporary	2015-16 & 2016-17
8.	M.Com.	01	02 Years	080	Temporary	2015-16 & 2016-17
9.	Research Centre					
	1. Marathi	-----	-----	-----	Temporary	2015-2016 & 2016-17
	2. Geography	-----	-----	-----	Temporary	2015-2016 & 2016-17
	3. Commerce	-----	-----	-----	Temporary	2015-2016 & 2016-17

90

- 5.The University/ Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instruction/ guideline there under from time to time.
- 6.The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
- 7.The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.
- 8.A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed proforma.
- 9.The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization, the **simple interest @ 10% per annum** as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
- 10.The Univ./College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal [for persons with disability etc.]] in teaching and non-teaching posts.
- 11.The University/ College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
- 12.The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [F. No. 10-11/12 (Admn. IA & B)] dated 28/5/2013.
- 13.The University/ Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
- 14.The University/ Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
- 15.The accounts of the University/ Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
- 16.The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
- 17.Funds to the extent of Rs. \_\_\_\_\_ are available under the Scheme.
- 18.This issues with the concurrence of IFD vide Diary No. 5137(IFD), 27957 & No.7411 dated 20.12.2013, 25.02.2014 & 21.02.2014.
- 19.This issues with the approval of Head of the Office vide Sanction File No 1-1/2013(Policy/RO) dated 02.01.14 & File No 1-1/2013(Policy/RO) dated 28.02.14
20. An amount of Rs \_\_\_\_\_ out of the grant of Rs \_\_\_\_\_ sanctioned vide letter No. \_\_\_\_\_ dated \_\_\_\_\_ has been utilized by the college for the purpose for which it was sanctioned and noted in Grant-in-aid Register at page No. \_\_\_\_\_
- 21.The grant is sanctioned on the basis of the information/documents provided by the college. In case of any discrepancy in the above information and the College is found ineligible for the above grant at the time of expert committee meeting, the college is liable to refund the grant along with interest.
- 22.The college shall ensure involvement of Technical advice on and Supervision of specifications and construction standards.

Yours faithfully

*(Signature)*  
18/3/14  
(Naresh Pal Meena)  
Education Officer

Copies forwarded for information and necessary action to:

- i)  The Principal,  
SHRI HAVAGISWAMI COLLEGE  
STATION ROAD, UDGIR  
UDGIR- 413517
- ii)  The Director, B.C.U.D./ C.D.C. University of S.R.T.M
- iii)  The Director/Commissioner, Higher Education, Govt. of Maharashtra, Central Building Pune-1
- iv)  Accountant General, Govt. of Maharashtra state, 101, Mahareshi Karve Marg, Mumbai -20.
- v)  Guard File.

Sr. No	_____
Prog. Total.	_____

*(Signature)*  
18/3/14  
(Naresh Pal Meena)  
Education Officer

Sr. No.	Name Course/Branch	Division	Duration	Intake	Affiliation	Validity Period
15.	M.Phil.					
	1. Geography	-----	-----	-----	Temporary	2015-2016 & 2016-17

*[Signature]*  
Deputy Registrar,  
Academic (Affiliation) Section

✓ To,  
The Principal,  
Shri Havagiswami Mahavidyalaya,  
Udgir, Tq. Udgir, Dist. Latur-413 517.

Copy to :-

1. The Joint Director,  
Higher Education, Nanded Region,  
Government Polytechnic College Campus, Nanded.
2. The Deputy Registrar,  
Examination Section (Eligibility Branch),  
Present University.
3. The Deputy Registrar,  
Special Cell,  
Present University.

*sd/-*  
Deputy Registrar,  
Academic (Affiliation) Section

Sunil S. Rawale : 9822623587, 9890978358.

*Affiliation file*  
*123*  
*5/10/16*

## ANNEXURE – 3

//सा विद्या या विमुक्तये //

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड.

"ज्ञानतीर्थ" परिसर, विश्णूपुरी, नांदेड-४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED  
"Dnyanteerth", Vishnupuri, Nanded – 431606 (Maharashtra)

Establishment on 17<sup>th</sup> September 1994 - Recognized by the UGC U/S 2(f) and 12(B), NAAC Re-accredited with 'A' Grade

**ACADEMIC (AFFILIATION) SECTION**

Phone : (02462) 229242/43 Website : srtmun.ac.in  
Fax : (02462) 229245 / 229325 e-mail : affi.srtmun@gmail.com  
Ref. No. Acad./Affi.-03/Latur-310/2016-17/ 2973. Date :- 25-03-2017

**TO WHOMSOEVER IT MAY CONCERN**

This is to certify that, Shri Havagiswami Mahavidyalaya, Udgir, Tq. Udgir Dist. Latur is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded w.e.f. 1994 (i.e. from establishment of University). Before establishment of this University this colleges was affiliated to Dr. Babasaheb Ambedkar University, Aurangabad and recognized by the University Grants Commission and the following Programmes/Courses/Subjects are run in the said college as per approval.

Programme	Courses	Duration	Affiliation	Validity Period
Undergraduate a) B.A.	Compulsory: English. S.L. : 1. Marathi 2. Hindi 3. English Opt.: 1. Marathi, 2. Hindi, 3. English, 4. History, 5. Sociology, 6. Economics, 7. Political Science, 8. Geography, 9. Public Administration.	03 Years	Permanent	2016-2017
Undergraduate b) B.Com.	Compulsory: English. S.L. : 1. Marathi 2. Hindi 3. English Opt.: As per University Syllabus	03 Years	Permanent	2016-2017
Undergraduate c) B.Sc.	Compulsory: English. S.L. : 1. Marathi 2. Hindi 3. English Opt. :- 1. Physics 2. Chemistry, 3. Botany, 4. Zoology, 5. Electronics, 6. Mathematics, 7. Computer Science	03 Years	Permanent	2016-2017
Postgraduate a) M.A.	Marathi, Hindi, Geography	02 Years	Temporary	2016-2017
Postgraduate b) M.Com.	M.Com.	02 Years	Temporary	2016-2017
M.Phil.	Geography	-----	-----	2016-2017
Research Centre	Marathi, Georaphy, M.Com.	-----	-----	2016-2017

( V. D. Chalkwar )  
Deputy Registrar,  
Academic (Affiliation) Branch  
Academic (Affiliation) Section,  
S. R. T. M. University, Nanded-431606

To,  
The Principal,  
Shri Havagiswami Mahavidyalaya, Udgir,  
Tq. Udgir Dist. Latur-413 517.

Desktop : NAAc Cert .

SHRI HAVAGISWAMI COLLEGE UDGIR  
INWARD NO. 573  
DATE 27/3/2017

53

ANNEXURE – 4





## Quality Profile

Name of the Institution : Bharat Liberal Education Society's  
Shri Havagiswami College

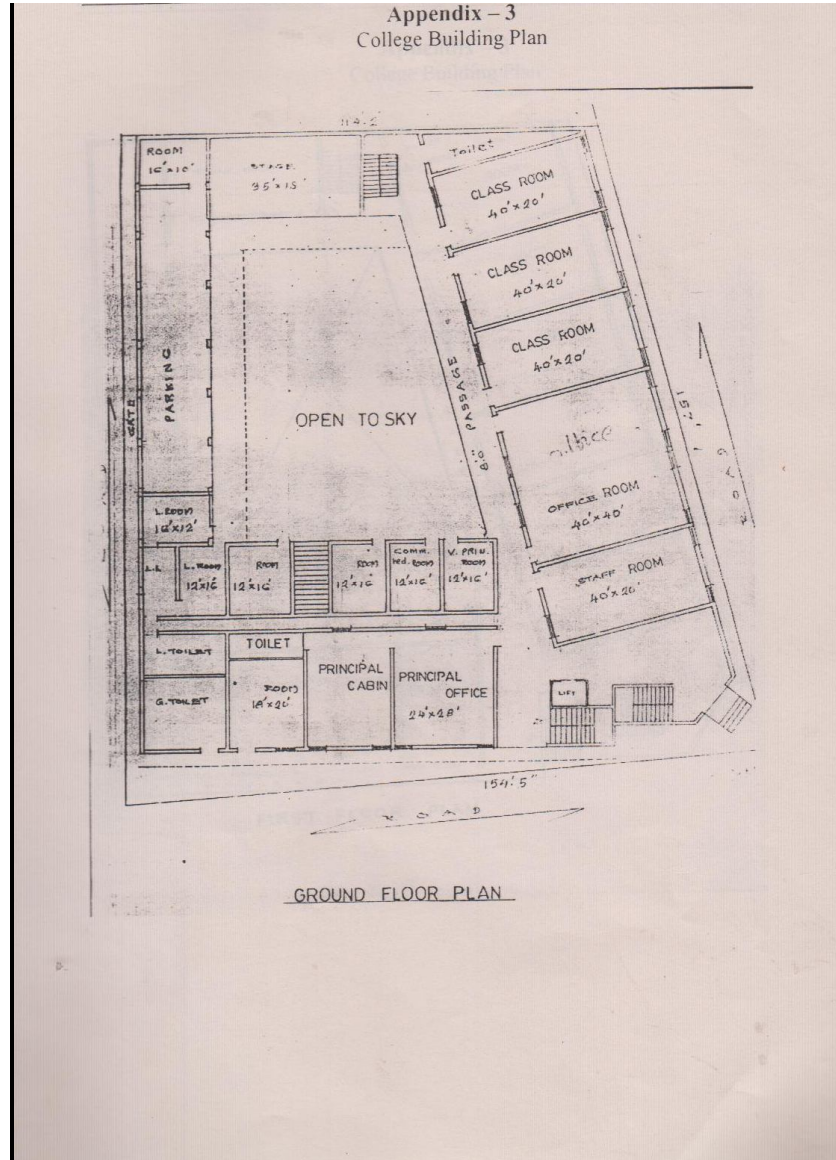
Place : Udgir, Dist. Latur, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Cix Wi)
I. Curricular Aspects	72	10	720
II. Teaching-learning and Evaluation	75	40	3000
III. Research, Consultancy and Extension	60	05	300
IV. Infrastructure and Learning Resources	70	15	1050
V. Student Support and Progression	65	10	650
VI. Organisation and Management	70	10	700
VII. Healthy Practices	65	10	650
		100	$\Sigma C_i W_i = 7070$

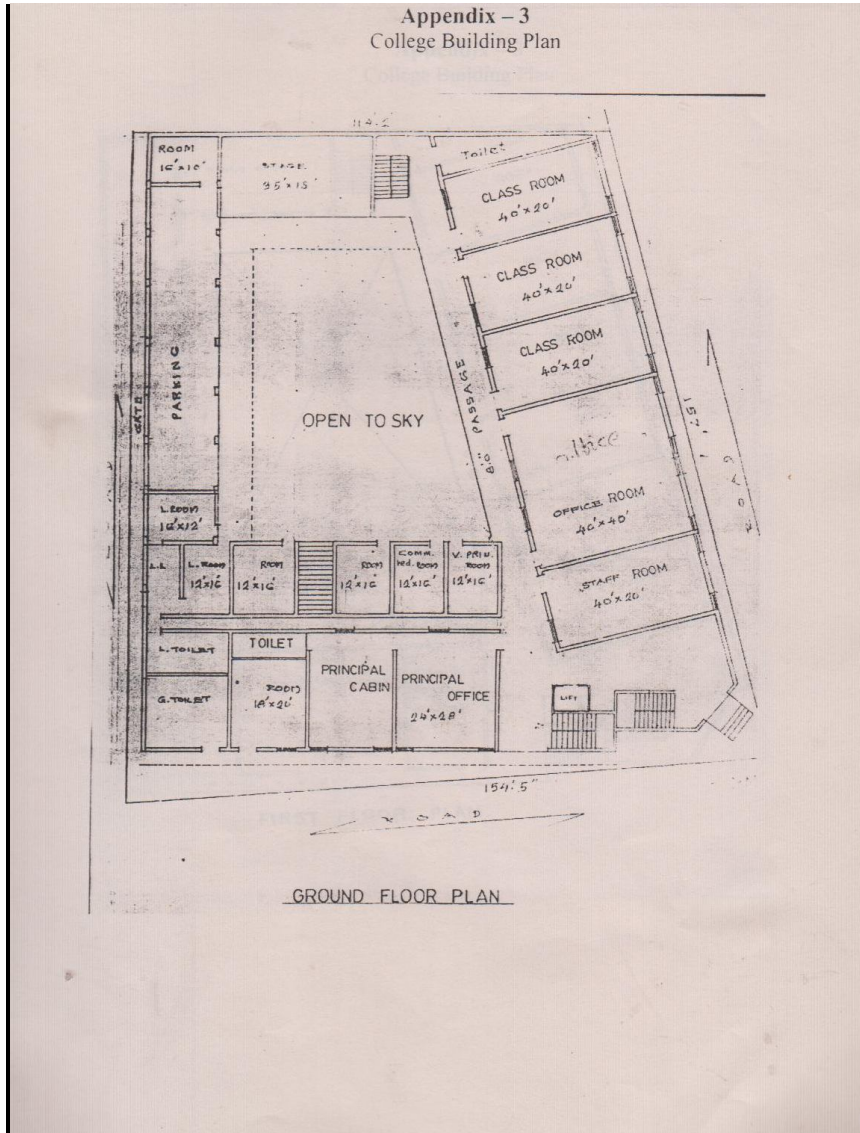
$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7070}{100} = 70.70$$

*Mrasad*  
Director

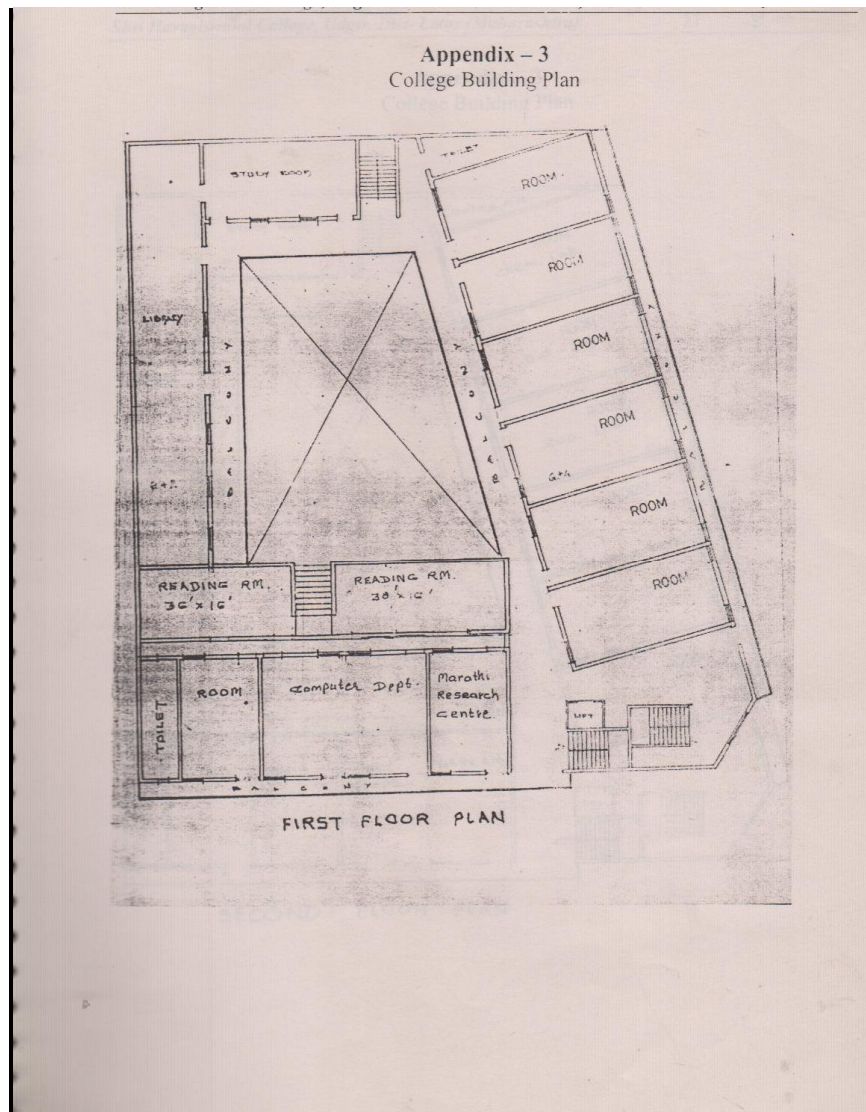
ANNEXURE – 5

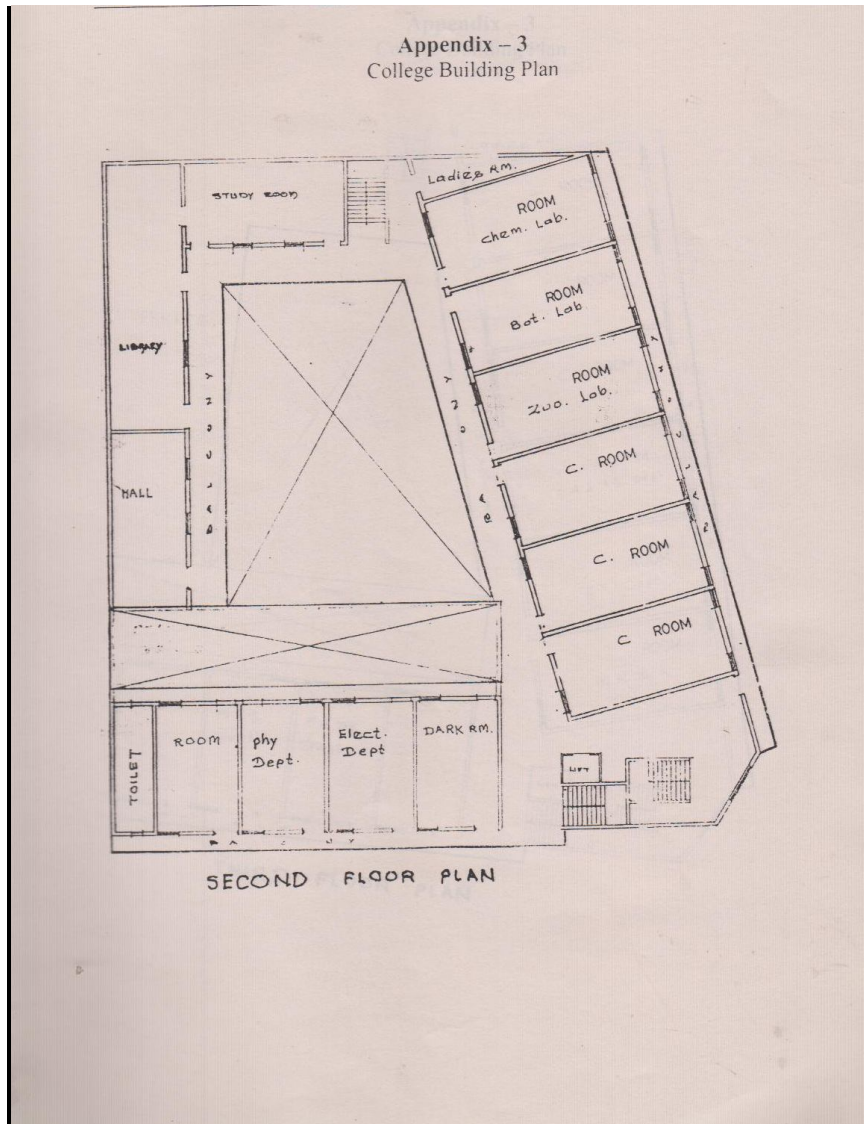


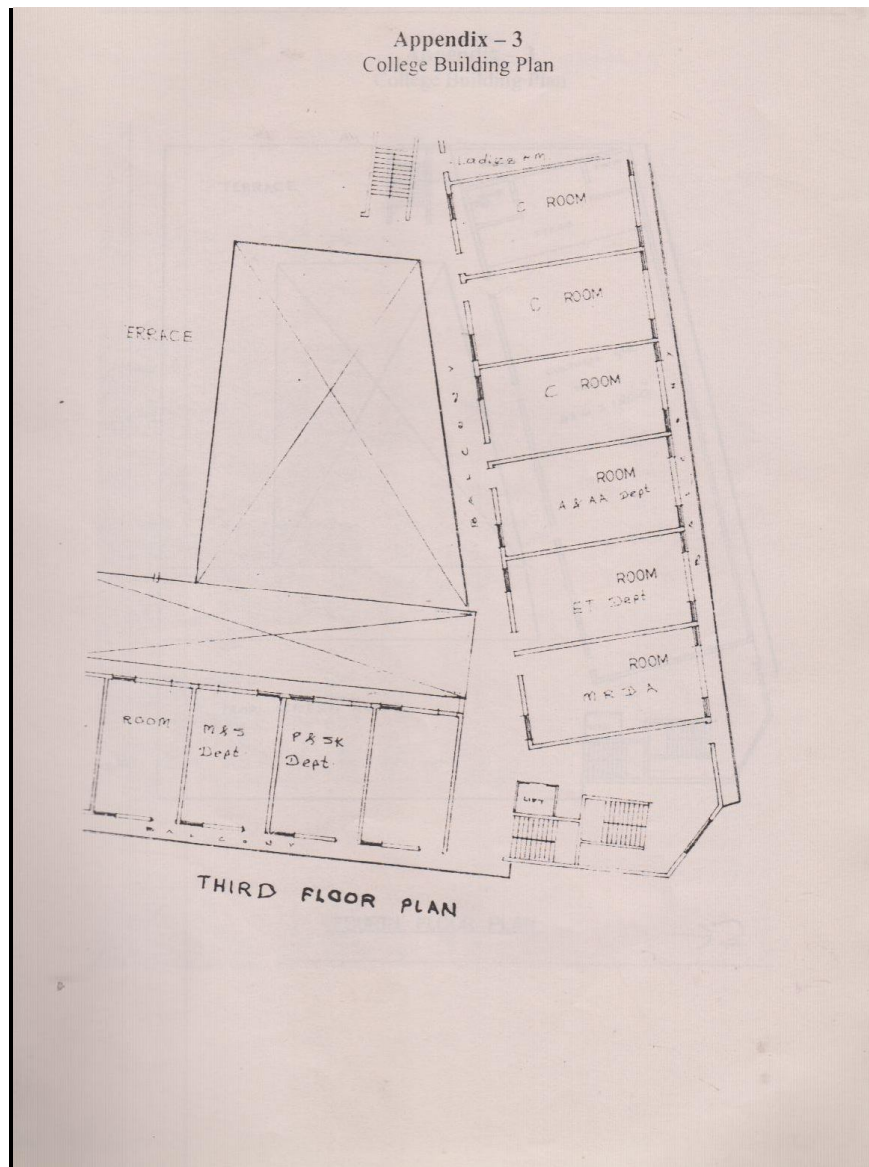
Appendix - 3  
College Building Plan

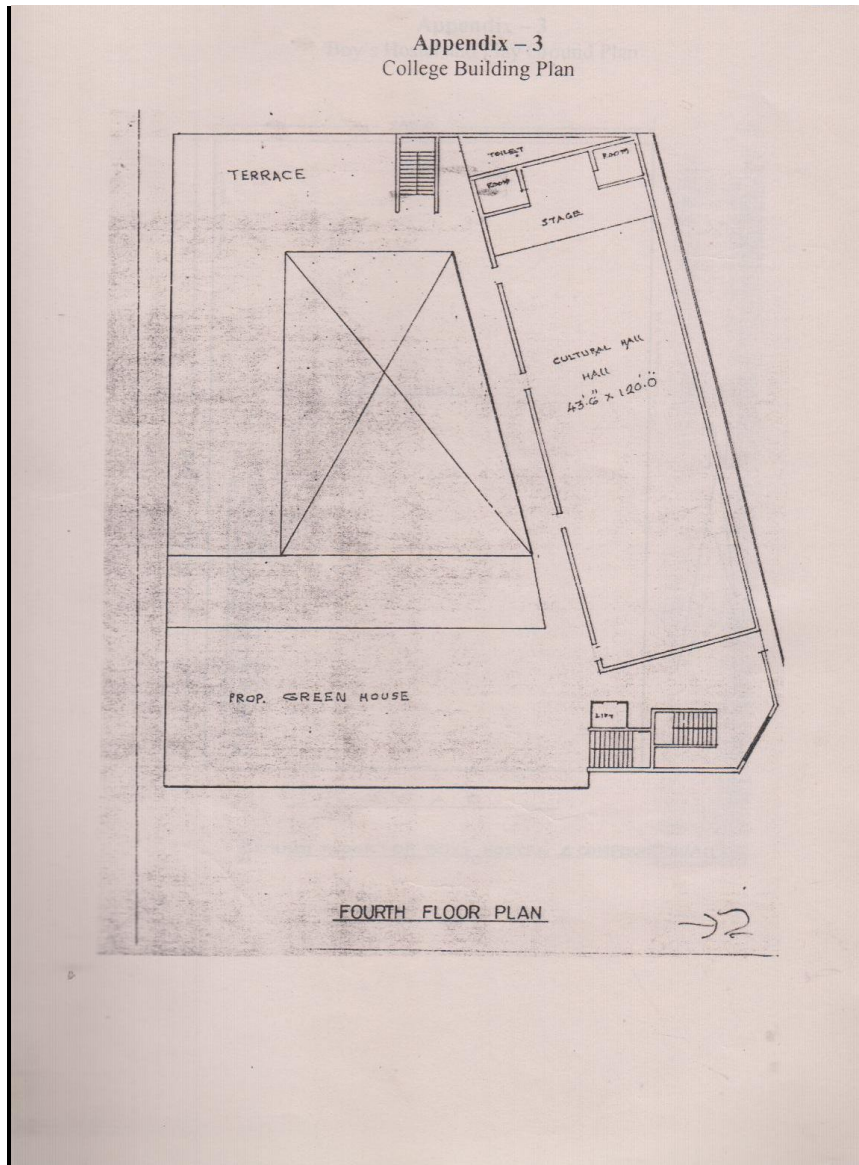


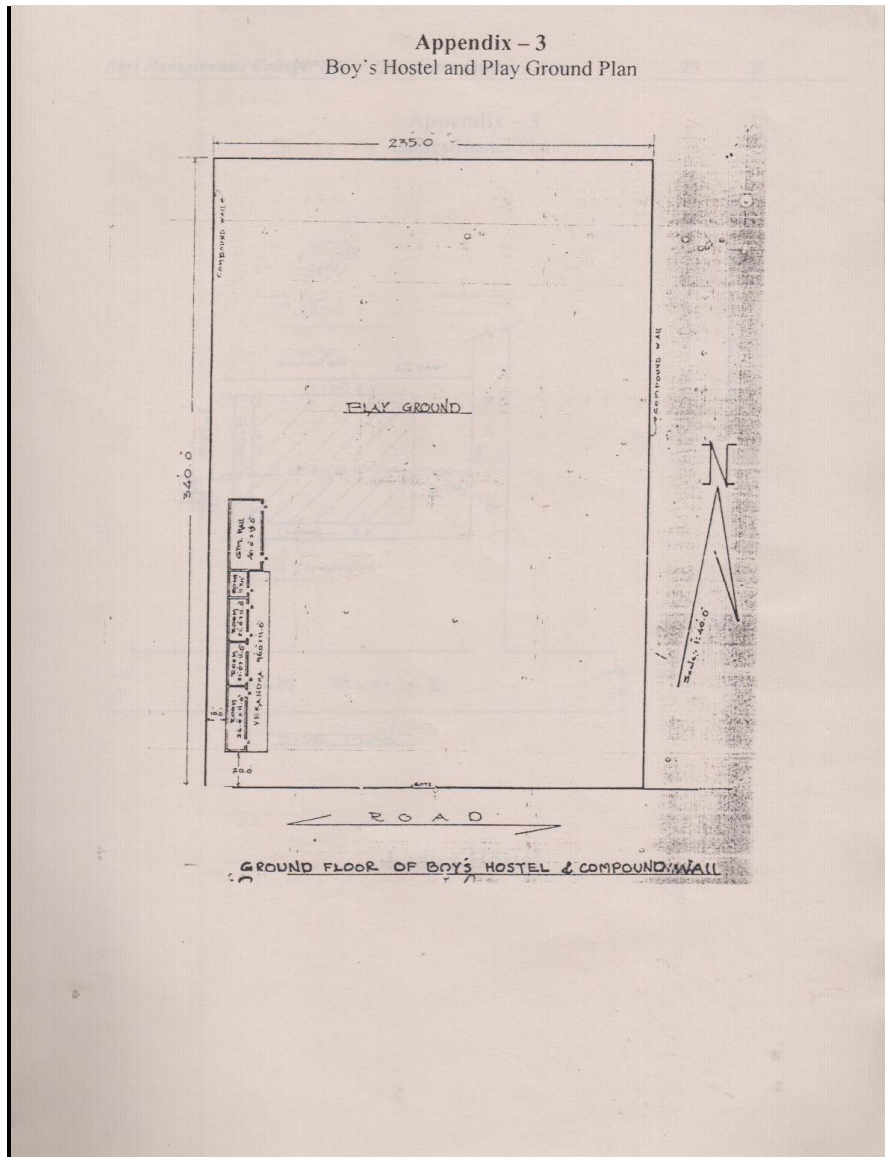
GROUND FLOOR PLAN





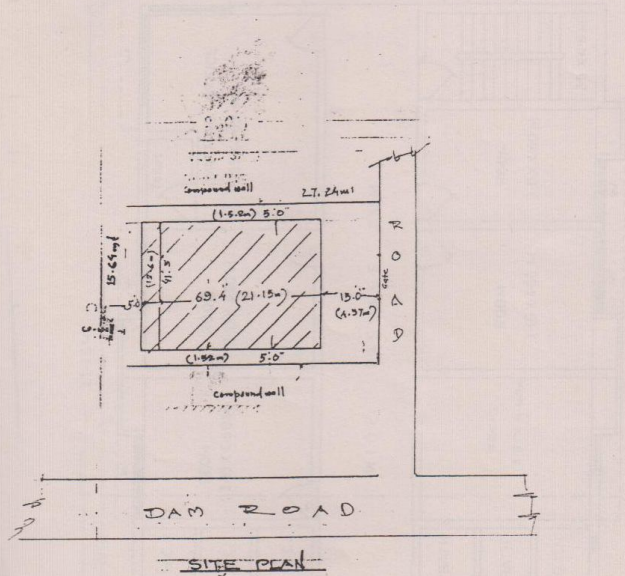




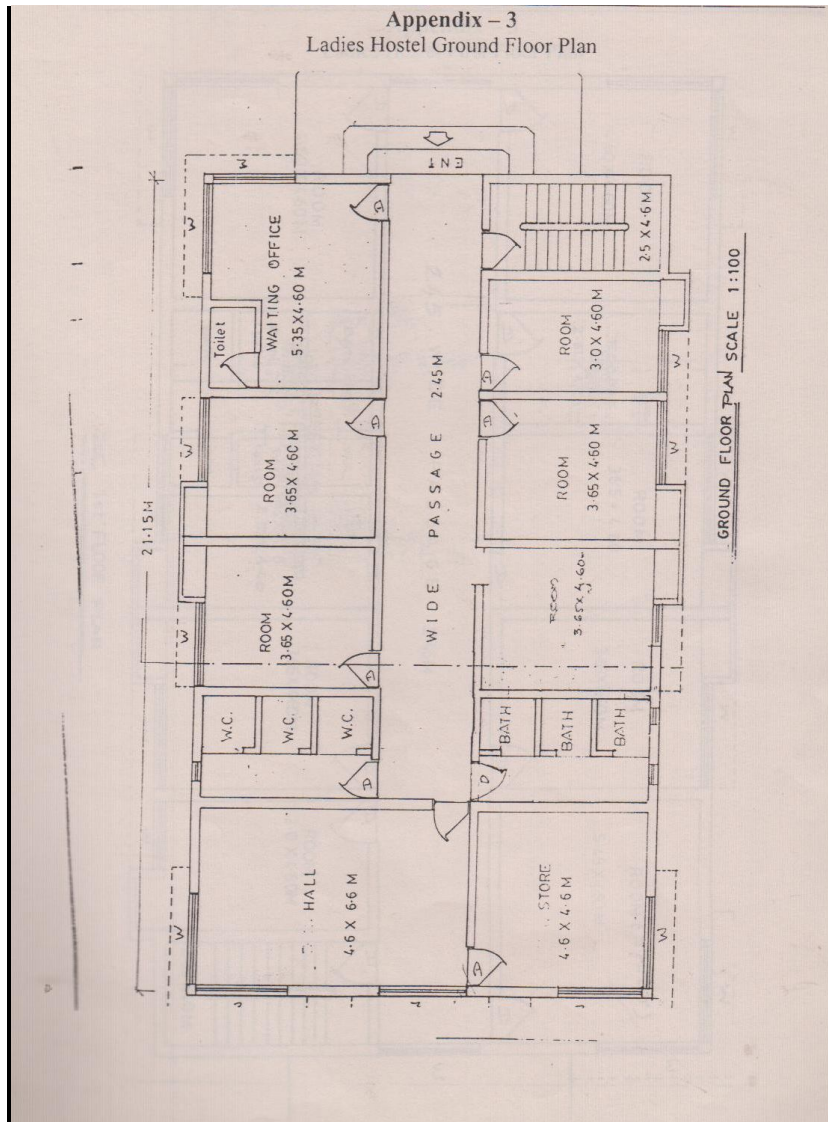




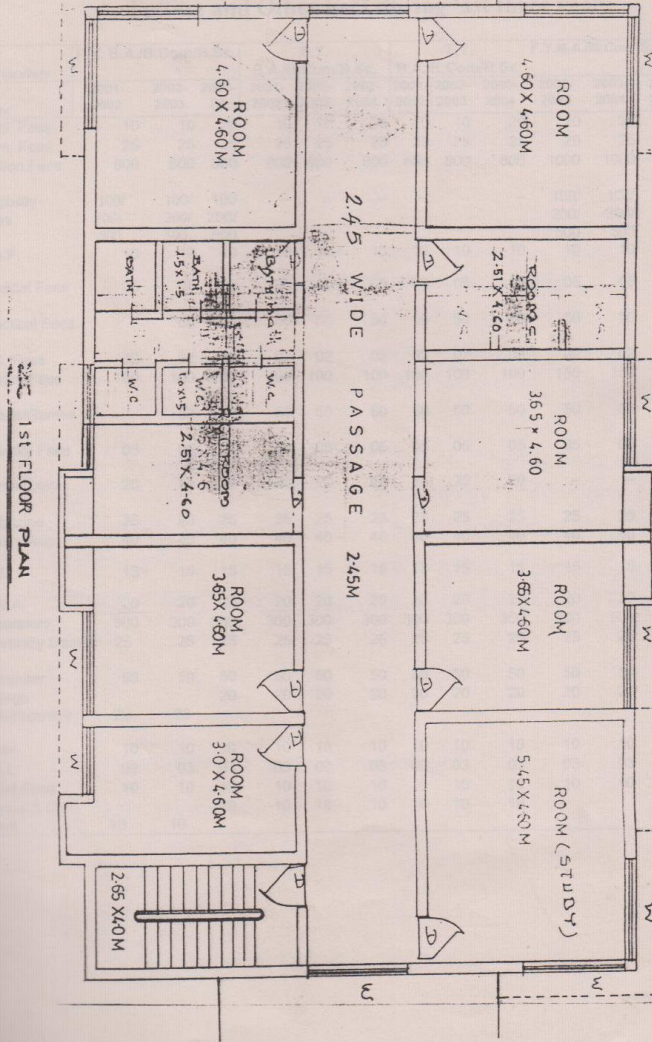
Appendix - 3  
Ladies Hostel Plan



Ladies Hostel



Appendix - 3  
Ladies Hostel First Floor Plan



1st FLOOR PLAN

ANNEXURE – 6

Encl (1)

University Grants Commission  
Bahadur Shah Zafar Marg,  
New Delhi

Dated 25<sup>th</sup> May, 1976  
29<sup>th</sup> May 1976

No. F.8-63/76(Op)  
To  
The Registrar,  
Marathwada University,  
Aurangabad.

Sub:- List of colleges prepared under section 2(f) of the U.G.C. Act. 1956.

Sir,  
I am directed to refer to your letter No. STUGC/II/32-A/7576/96693 dated 20<sup>th</sup>/20<sup>th</sup> March, 1976 on the subject noted above and to say that the names of the following colleges have been included in the above list under non-Govt. Colleges teaching up to Bachelor's Degree:-

- |    |  |                             |
|----|--|-----------------------------|
| 1. | Shri Havagiswami College, Udgir<br>Dist - Osmanabad<br>( on temporary affiliation upto 1977),<br>Shri P.R. Swamy.  | 15 <sup>th</sup> June, 1972 |
| 2. | Karmveer Mamasahab Jagadale<br>Mahavidyalaya, Washi,<br>Dist.- Osmanabad<br>( on temporary affiliation upto _____),<br>Shri Ingale Vasudev Narhari.                          | 15 <sup>th</sup> June, 1972 |
| 3. | Katruwar Arts, Ratanlal Kabra<br>& Bhagirath Rambagas Mantri Commerce<br>College, Manwath, Dist - Parbhani<br>( on temporary affiliation upto 1975-76),<br>Shri. B.R. Arbad. | 15 <sup>th</sup> June, 1972 |
| 4. | Arts & Commerce College, Kinwath,<br>Dist - Nanded<br>( on temporary affiliation upto _____).  | 15 <sup>th</sup> June, 1972 |

The indemnity bonds and other documents in respects of the above college have been accepted by the commission.

Yours Faithfully,  
Sd/-  
(M. R. Rao)  
Officer on special duty.

Copy forwarded to :-

1. The principal, Shri Havagiswami College, Udgir Dist - Osmanabad.
2. The Principal, Karmveer Mamasahab Jagadale Mahavidyalaya, Washi, Dist - Osmanabad.
3. The Principal, Katruwar Arts, Ratanlal Kabra and Bhagirath Rambagas Mantri Commerce College, Manwath.
4. The Principal, Arts & Commerce college, Kinwath, Dist. Nanded.
5. All Officers/Sections.

// True copy //

Sd/-  
(M. R. Rao)  
Officer on special duty.

  
PRINCIPAL  
Shri Havagiswami College  
Udgir Dist. Latur

  
PRINCIPAL  
Shri Havagiswami College  
Udgir Dist. Latur

ANNEXURE – 7


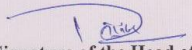
Colleges under section 2 (f)& 12(B) of the UGC Act 1956

S.No.	College	University	Status
925	Shri Guru Gobind Singh Ji College of Engg. & Tech. Vishnpuri Nanded, Distt., Nanded, Maharashtra 431 602 Maharashtra 431 602		Under Section : 2(f)&12(B)
926	Shri Havagi Swami College Udgir, Distt., Latur, Maharashtra 413 517 Maharashtra 413 517		Under Section : 2(f)&12(B)
927	Shri J.S. Patil Munghate Arts & Commerce College Dhanora, Distt., Gadchiroli, Maharashtra Maharashtra		Under Section : 2(f)&12(B)
928	Shri Jain College of Arts & Commerce Chincwad Pune, Distt., Pune, Maharashtra 411 109 Maharashtra 411 109		Under Section : 2(f)
929	Shri Krishna Mahavidyalaya Gunjoti Tq, Omerga, Distt., Osmanabad, Maharashtra Maharashtra		Under Section : 2(f)&12(B)


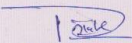
www.ugc.ac.in

  
**PRINCIPAL**  
 Shri Havagiswami College  
 Udgir Dist.Latur

## ANNEXURE – 8

Estd. 1972	Satyam Shivam Sundram    Bharat Liberal Education Society's	STD Code : 02385 Principal : 254922 (O) : 256166 (C): 256174
	<b>SHRI HAVAGISWAMI COLLEGE, UDGIR</b>	
Senior College code 310 Junior College code 62.10.003	Dist. Latur (Maharashtra) Pin 413 517 NAAC Grade "B"	E-mail : shmu_udgir@rediffmail.com www.shrihavagiswamicollege.org.in
(Affiliated to : Swami Ramanand Teerth Marathwada University, Nanded)		
<b>ARTS ♦ COMMERCE ♦ SCIENCE</b>		
Ref. No. 2016-17/1867 Date : 26/03/2017	<b>Dr. Vibhute P. E.</b> M.A., Ph.D. PRINCIPAL	
<b>DECLARATION BY THE HEAD OF THE INSTITUTION</b>		
I certify that the data included in this Self- Study Report (SSR) are true to the best of my knowledge.		
This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.		
I am aware that the peer team will validate the information provided in this SSR during the peer team visit.		
Place : Udgir Date : 29.03.2017	 <b>Signature of the Head of Institution with seal</b> <b>PRINCIPAL</b> Shri Havagiswami College Udgir Dist.Latur	

## ANNEXURE – 9

Estd. 1972	॥ Satyam Shivam Sundram ॥	STD Code : 02385 Principal : 254922 (O) : 256166 @: 256174
	<b>Bharat Liberal Education Society's</b>	
<b>SHRI HAVAGISWAMI COLLEGE, UDGIR</b>		
Senior College code 310 Junior College code 62.10.003	Dist. Latur (Maharashtra) Pin 413 517 <b>NAAC Grade "B"</b>	E-mail : shmu_udgir@rediffmail.com www.shrihavagiswamicollege.org.in
(Affiliated to : Swami Ramanand Teerth Marathwada University, Nanded)		
<b>ARTS ♦ COMMERCE ♦ SCIENCE</b>		
Ref. No. 2016-17/88 Date : 29/03 / 2017	<b>Dr. Vibhute P. E.</b> M.A., Ph.D. <b>PRINCIPAL</b>	
<b>CERTIFICATE OF COMPLIANCE</b>		
(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)		
<ul style="list-style-type: none"> <li>➤ This is to certify that Shri Havagiswami College, Udgir fulfils all norms</li> <li>➤ 1. Stipulated by the affiliating University and/or</li> <li>➤ 2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and</li> <li>➤ 3. The affiliation and recognition [if applicable] is valid as on date.</li> <li>➤ In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.</li> <li>➤ It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.</li> <li>➤ In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.</li> </ul>		
 <b>PRINCIPAL</b> Shri Havagiswami College Udgir Dist.Latur		