



Name-Jyoti Digambar Sampale
Designation-Asst.Prof.English
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Professional Details-

i. Educational Qualification-

M.A.Eng.,B.Ed.,SET,NET,M.Phil.,P.hd. ongoing

ii. Academic Achievements-

***Orientation Course- 8 Nov.-5 Dec. 2018, UGC, HRDC, MANNU, Hyderabad**

***FDPs- 1. NPTEL IIT Kanpur, Aug-Oct 2019, MHRD SWAYAM AICTE FDP, with Silver medal Elite**

***Refresher Courses-**

1. Refresher course in Yoga and Meditation, 03-12-2020 to 16-12-2020 UGC, HRDC, BPS Women University, Kalan

2. Refresher course in English language Studies UGC, HRDC University of Hyderabad, 22Aug to 3 Sept. 2022

3. Refresher course in Advanced Research Methodology, TLC, Ramanujan College, University of Delhi, Ministry of Education, PMMMNMTT, 23 Oct. to 06 Nov. 2023 with grade 'A'.

*** Presentations in National and international Conferences.**

***More than a dozen research paper publications.**

*** Distinguished Scholar recognition in a national Conference research paper presentation.**

***Worked in various college committees as a member and chairman.**

*** Received TIP Community Peace Award, Best Educator's Award.**

***Participation in Guinness World Record created on 5 Sept.2023 Teacher's Day.**

*** Qualified for round 1 and 2 of Super Speaker Season 3 by SUCCESS GYAN, 2023.**

*** Participated and qualified in International Teacher's Olympiad 07 Oct.2023.**

iii. Teaching Experience- 08 yrs.

iv. Published papers in journals and books

| Sr. No. | Title | Journal volume, Year and Page number | ISSN/ISBN No. | Peer reviewed / impact factor | No. of co-authors | Whether you are the main author |
|---------|---|---------------------------------------|---------------|-------------------------------|-------------------|---------------------------------|
| 1 | Ecofeminism: An Introduction | The Explorer, Issue1, Vol.-1, Jan2013 | 2319-2860 | reviewed | single | Yes |
| 2 | Theme of Hunger and poverty Depicted Munshi premchand's kafan | Vision, Issue-1, Vol.-1, 2013 | 2319-4715 | reviewed | single | Yes |

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|----|--|--|------------------------------|-------------------------------------|--------|-----|
| 3 | Portrayal of prominent female Character Aai as a symbol of Endurance and Suffering in Mahesh Elkunchwar's Play 'Old Stone mansion' | Issue-3,Vol.-2,2014 | 2278-7348 | reviewed | single | yes |
| 4 | The Pursuit of Self in Manju Kapur's "Difficult Daughters" | The Explorer Vol.I IssueII 2014 | 2319-2860 | Reviewed | Single | Yes |
| 5 | Resistance and Oppression in Manju Kapur's "Difficult Daughters" | Research Today Vol.III IssueI and III,Jan.2015 | 2278-7585 | Reviewed | Single | yes |
| 6 | Mother-Daughter Relationship in Modern Poetry | HI-TECH Research Analysis, Vol V, Issue XI, Jul 2016 | ISSN 2231-6671, pg.16-23 | International Peer-Reviewed Journal | single | yes |
| 7 | Element of Revolt in Kamala Das's autobiography: My Story | Interlink Research analysis, Vol. II, issue XIV, Dec.2016 | ISSN 0976-0377, pg. 34-38 | International Peer-Reviewed Journal | single | yes |
| 8 | R.K.Narayan as a Postcolonial Writer | Universal Research Analysis, VolVI, Issue XII, Aug.2016 | ISSN 2229-4406, pg. 9-14 | International Peer-Reviewed Journal | single | yes |
| 9 | Analysis of Sudha Murty's Gently Falls Bakula from Feministic Point of View | EDUWORLD, Vol.IX, Issue 1 ,Jan 2018 | ISSN:2319-7129, pg. 18-23 | International Peer-Reviewed Journal | single | yes |
| 10 | Analysis of Mahatma Basawa and Plato's Social Reformation | EDUWORLD, Vol.XII, Issue 6 ,April, 2018 | ISSN:2319-7129, pg. 80-83 | International Peer-Reviewed Journal | single | yes |
| 11 | Eco-Feminism and the Role of Women as Preservers | Literatures In English, Theories and Practices, vol ii, 2019 | 978-81-942381-7-1, 195-199 | Peer-reviewed | single | yes |
| 12 | Analysis of central Characters in Rabindranath Tagore's Works: The Homecoming and the Postmaster | Research Journey, Issue93,june 2019 | 2348-7143, Pg.43-45 | Peer-reviewed 6.261 | single | yes |
| 13 | Savitribai Phule: A Modern Feminist, Social Reformer and a Poetess | National great Men, Socialite, and thinkers: Research Study,Dec.2019 | 978-93-89517-22-4 Pg.138-140 | Peer-reviewed | single | yes |

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|----|--|---|-----------------------------|--------------------------------------|--------|-----------|----|----|-------|
| 14 | Green Audit for Institutes, colleges and Universities | Chronicle of humanities and Cultural Studies, Feb.2020 Vol.06, Issue1 | 2454-5503, Pg.76 | Refereed International Journal 4.197 | single | principal | 25 | 25 | 76 |
| 15 | Analysis of Central Characters in Rabindranath Tagore's Works: The Homecoming and the postmaster | Research Journey, June 2019 | 2348-7143, Pg. 43-45 | UGC Approved 40705, 6.261 | single | principal | 25 | 25 | 43-45 |
| 16 | Theme of quest of Self in the select novels of Manju Kapur and Sudha Murty | Excels International Journal of Social Science and Humanities, Feb.2021 | 2277-7539, Pg. 57-59 | 5.631 | single | principal | 25 | 25 | 57 |
| 17 | Women: Role in Environment Management | IJARST, 2021-22 | 2581-9429 | Peer-reviewed, 6.252 | single | principal | 25 | 25 | 46-49 |
| 18 | Basic principles and strategies to do a plagiarism free research | IPR and Research Ethics, Jan 2023 | ISBN 97 988895 10222, Pg.77 | Peer-reviewed, 6.252 | single | principal | | | |

v. Paper presented in Conferences, Seminars, Workshops, Symposia:

| Sr. No | Title of the Paper Presented | Title of Conference / Seminar | Organized by | Whether International / National | |
|--------|--|---|--|----------------------------------|----------|
| 1 | Reflections of Adolescent Mind In Tagore's Homecoming and Postmaster | 62 nd All India English Teacher's Conference (AICTE) | OU, Hyderabad (AESI) | International | |
| 2 | Women: Role in Environment Management | IJARST | Indian Women Scientists' association, Kolhapur | International | |
| 3 | Sudha Murty's Dollar bahu as an adaptation for T.V.Series | Interdisciplinary national Webinar on Exploring the Intersection of Literary Studies, Film studies and Gender Studies | Shivaji University Kolhapur | National | |
| 4 | Philosophy and Literature | National Seminar on Literary Theories and Philosophy of literature | ICPR New Delhi | National | National |
| 5 | Savitribai Fule's Contribution for Women Empowerment | International Conference | SSMWAWC | International | |
| 6 | Emergence of Digital Literature In the Era of Digital Technology | National Conference on Eng.Lang.and Teaching Skills | ADCTASHT A | National | |
| 7 | Jyotiba Fule's Legacy of Building Modern India | National Conference on Social Thinking | SSMWA, SRF, RGI | National | |

VI E-Content Development- At the initial stage, created some 5-10 min. modules

VII Co-Curricular Activities-

- 1. Member of Gender Sensitization Committee from academic year 2016-17 to the present**
- 2. Member of NAAC Steering Committee at Shri Havagiswami College, Udgir Dist. Latur in Academic Year 2017-18.**
- 3. Member of Annual Planning Committee, conducted and anchored the events on Birth and Death anniversaries of great leaders**
- 4. Chairman of Girl's Sensitization Committee, conducting Girl's Exhortation Camps since 2017 to empower girl students holistically.**
- 5. Worked as Assistant Coordinator NAAC**
- 6. Assistant Coordinator Career Katta**
- 7. Member of College annual magazine Committee**
- 8. Member of Career Guidance and Development Committee, Incessant Desire Of Success Lecture Series for competitive Examination**
- 09. Anchored various co-curricular sessions**
- 10. Study Tours**
- 11. Member of professional guidance committee, member of Competitive Exam guidance committee, Gender equality committee, POSCO, POSH Committee, Cultural Committee, various student's welfare committees.**

Extra-Curricular activities-

- 1. Member of cultural committee since 2016 to the present.**
- 2. Worked as a Chairman of Girl's Competitions in Annual Gathering in academic year 2016-17.**

ME and My MISSION

Respected sir, this is Sampale Jyoti D., I am really satisfied and happy with my profession as a teacher because I really have a chance to mould the destiny of this nation in form of students. I believe the students in my classroom are really able to make a great change in their life, society as well. As a teacher, I always try to inculcate moral values along with the knowledge of society among my students. I always focus on creating positive attitude, faith, and sustainability among my students. I try to create awareness of creating their goals and setting the plans to achieve their goals. There are many meticulous things that we can do to really bring a mega change in student's outlook and perspectives to look at life and various opportunities available in this world. I always try to give my 100 percent while teaching any topic. I relate the particular topic with real life situations to make learning more practical and live. There are many things we can do to make learning more practical and effective. Proud to be a nation builder.

As a teacher, I think it's my duty to inculcate values and discipline among my students. I always try to develop my students holistically. I want to create the responsible citizens of the nation. For that I strive my best to bring a change in my student's life. I try to create the technology based skills among my students as well. It's my duty to nourish my students with all the good things that are really essential to live life in a better way as a good human being. I feel that I have a chance to create the future of this nation. It's my privilege and pride to be a teacher.

I am really interested in my teaching field because I everyday get to learn something new in company of my students, actually those are learning in my class and I also learn many things from them. For me every student is unique and capable of doing anything. So I believe in the magic of smart work and I try to pass values and knowledge to my students. Moreover I teach them to be good human beings.

I am grateful to my profession as I get an opportunity to mould the destiny of this nation hence blessed to be a teacher. I think teacher creates all other professions hence I try to always bestow my students with knowledge of everything, life, technology, science etc. I make my class live with creative methods. I try my best to up skill my students holistically.

****My Achievements and Contribution to society-***

From last 8 years. I am doing my service in teaching field with an aim of nurturing efficient citizens and to instill the power of minds and build the self- confidence and motivation among my students. I advocate for empowerment of girls and rural students. I believe that I contribute to society some way because educational institution is also a part of social organization. I delivered some lectures in social organizations like Vachak Sanvad, Mahatma Basawa community, NSS Camp etc. I contributed some amount to HIV Affected Children Home which is being run by great Ravi Bapatle. Currently a member of Anti-Superstition Committee.

I also conducted and celebrated many Commemorative days of our great national leaders this year and recorded those events. I have planned to conduct any activity for women who are really away from education and main social stream in future. I also delivered some lectures in the social institutions like 'Vachak Sanvad', 'Virshaiwya samaj' 'Chala Kavitechya Banat' etc.

****My differentiated brand statement-***

Differentiated Strength-

1. I always try to inculcate moral values among my students.
2. I work sincerely for my institute with dedication giving my 100 percent.
3. I aim to make my students grow everyday with some innovative ideas.
4. For the institute I try to create a differentiated brand hence I focus on student's holistic development.
5. Team work

**Stories of accomplishment*

1. Passed NET exam in first attempt
2. Completed M.Phil., P.H.D. on going (Topic- Feminist Consciousness in the select Novels of Sudha Murty and Manju Kapur)
3. Worked in various college committees as a member and chairman
4. Anchoring in college programmes
5. Presentations in National and international Conferences.
6. More than a dozen research paper publications.
7. Distinguished Scholar recognition in a national Conference research paper presentation.
8. Participations in more than dozens of international and national conferences, seminars, webinars and workshops.

** Recognition -*

1. Appreciated for my work as a chairman of various committees by the principal.
2. Received TIP Community (International) Inspiring Educators Award, 05.oct.2021, NIO's (National) Women Transforming Award, 2022, Eco Champions Award 22 April 2022, Woman Educationist Award 2024 by India Star Community Educationists Award 2024.
3. Appreciated for working in a NAAC Committee by colleagues.
4. Appreciated for working in Annual planning committee.