YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Shri Havagiswami Mahavidyalaya, Udgir Dist Latur (MS)
• Name of the Head of the institution	Dr. S.N. Shinde
• Designation	Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02385254922
• Mobile no	9765843005
• Registered e-mail	shmu_udgir@rediffmail.com
• Alternate e-mail	iqacshmu@gmail.com
• Address	Dam Road
• City/Town	Udgir
• State/UT	Maharashtra
• Pin Code	413517
2.Institutional status	
• Affiliated /Constituent	Swami Ramanand Teerth Marathwada University Nanded
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Swami Ramanand Teerth Marathwada University Nanded**
• Name of the IQAC Coordinator	**Dr.S.D.Lohare**
• Phone No.	**02385254922**
• Alternate phone No.	**02385256166**
• Mobile	**9284161504**
• IQAC e-mail address	**iqacshmu@gmail.com**
• Alternate Email address	**shmu_udgir@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://shrihavagiswamicollege.org.in/AQAR_2020_21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://shrihavagiswamicollege.org.in/img/Academic_Calender_2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.70**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.10**	**2017**	**27/11/2017**	**26/11/2022**

6.Date of Establishment of IQAC	**15/11/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**-**	**-**	**-**	**-**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**6**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Tree Plantation 2. Blood Donation 3. Gender Sensitization Programme 4. Covid-19 Vaccination Camp 5. World Heath Day 6. Yoga Day

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Celebration of Librarian Day	**After celebrating the Library Day, the Students have come to know the importance of Library & they generated their interest in reading. They also came to know the contribution of Mr. Ranganathan for the effective function of the Library ing of the library**
Run for Unity	**Run for unity Program was organized to develop the integrity approach among the students, this program was organized on 2/10/2021**

Blood Donation Camp	The college organizes the Blood Donation Camp on the occasion of Birth Day of our patron former union Home Minister Shivraj Patil Chakurkar. This inculcates the value of social work among the students. The students have came to know about the importance & need of blood donation.
Covid-19 Vaccination Camp	To make the awareness among the people about covid-19 the vaccination camp for all has been organized on 18.10.2021
Constitution Day	To create awareness among student about Indian constitution & its importance, the day was celebrated on 26/11/2021.
Minority Day	To inculcate the value of secularism among the student the Minority Day was celebrated on 18.12.2021
National Integration Day	To develop National Integrity among the student the National Integration Day was celebrated on 31.10.2021 on the occasion on Birth Anniversary of Sardar Valabh Bhai Patil
Tree Plantation	To mark the importance of planet conservation among the students, the college has organized The Tree Plantation Program
Voters Day	To create the awareness among the student about the democracy and the importance of voting, the Voters Day was celebrated on 25.12.2021
Covid-19 Vaccination Camp	To make the awareness among the Students about covid-19 the vaccination camp for all has

	been organized on 7.01.2022
Traffic Awareness Programme	To create the awareness among the student about traffic rules, the traffic awareness program was taken in collaboration with Bharat Liberal Education society on 3.02.2022
Science Day Celebration	To state the importance of Science and Technology among the students, the Science Day was celebrated on 28th Feb 2022 on the occasion of Birth Anniversary of Nobel laureate Dr. C.V Raman
Fort Cleanliness	To mark the importance of cleanliness among the students, the NSS department of the college organized Cleanliness Camp at Udaygiri Fort Udgir on 10.04.2022
World Environment Day	To state the importance of Environment among the students, the day was celebrated on 05.06.2022
Yoga Day	To state the importance of Yoga for the better health of the students . The College organized Yoga Training for the health of faculty Members and the Students on 21st Jun 2022

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	25/01/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	30/12/2022

15.Multidisciplinary / interdisciplinary

The Institution is Multidisciplinary. It offers the courses like B.A.,B.Sc., B.Com , M.A. & M.Com, M.Phil, & Ph.D. and also conducting courses of YCMU Nashik

16.Academic bank of credits (ABC):

The college has not yet registered for ABC. From the next academic Year the college will register for the ABC and the students will also be asked for their login on the wbsite of ABC

17.Skill development:

The Institute offers skill development program for the students which are as follows

Chemistry

1) Organic + Inorganic Chemistry - Soil conservation

2) Physical + Inorganic Chemistry - Molecular sectrio

3)Organic + Inorganic Chemistry - Soil conservation Reaction mechanism

4) Physical + Inorganic Chemistry - Normality & Basic factor

Marathi

1) Marathi Bhashik Upay Yojan Koushalya

2) Marathi Bhashik Navnirmity va sambhashan koushalya

3) Marathi Bhashik Koushalya Vikas

4) Marathi Bhashik Koushalya Vikas

Hindi

1)Hindi Koushalya Vikas

Mathematics

1. Matlab Softwares 1, 2, 3 & 4

Electronics

1) Electronics lab skills

Botany

1) Herbal drug process

2) Medicinal Plants

3) Medicinal plants products preparation skills

4) fruits and vegitable processing

5) Nursery and Gardening

English

Life Skills 1 & 2

Zoology

1. Economic Zoology

2. Entomology

3. Insect past & their cotrol

4. Productive Insects

5.Beneficial Insects

6. Insects preservation etc

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The instutute organised various workshops for the improvemet on Marathi & Hindi Languages. Last Year, the Department of Marathi organized a state level One Day Workshop on Marathi Handwriting improvement

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The instutute has formed a committee to cary out Outcome Based activities for the students. The OBE Commitee:

1.Dr N.G. Yemekar - Chairmen

2. Dr. R.A. Kamble - Member

3.Dr.D.B. Suryawanshi - Member

4. Dr. A.A. Kalgapure- Member

5. Dr.S.K. Ekambekar - Member

20.Distance education/online education:

The institution has offered Teaching to the students through online mode during covid 19

world Pendemic. The institute also offeres B.A.& B.Com Courses of open university through study centre of Yashwantrao Chavhan Maharashtra Open University Nashik.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**9**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**948**

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2	**275**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**334**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**32**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**39**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**29**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**654191**
4.3 Total number of computers on campus for academic purposes	**49**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Havagiswami Mahavidyalaya ensures effective delivery of curriculum as one of the most essential curricular aspects. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism:

Academic Calendar:

- The college follows the Academic Calendar
- The HoDs conduct the meetings to distribute workload, as per subjects/papers,

Time-Table Committee:

- The college constitutes the Time Table committee.
- The Time Tables are displayed on the Notice Board

Teaching Plan and Teaching Diary:

- The University syllabus for each subject and paper is provided to the students.

- Every faculty member prepares Teaching Plan.

Laboratories:

- There is optimum utilization of well-equipped laboratories
- The faculty members certify the lab records.

Teaching Aids:

- The faculty uses charts, maps, models and specimens along with chalk and board.
- Study materials, notes and question banks are provided
- Social sites such as YouTube, Whats App etc. are used for effective communication.
- Internet, Computer, and other Audio-Visual aids are utilized.

Department Library for PG:

- **Every Department maintains a Library**

The books are issued to the students as and when needed by them.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institutional level Continuous Internal Evaluation adheres to various reforms which includes the two Internal Assessments in every semester. Course-wise assignments are taken from the students time and again. The departments concerned maintain the records & question papers semester wise. The CIE also is catered with the parent university which includes the Semester-End examination, the project viva-voice; this keeps the student on constant evaluation. The Institution adheres to the University Academic Calendar and the Action Plan prepared by the College on the basis of the former. The continuous Internal Evaluation is assessed at two levels by the Institution & University

The College with respect to the University guidelines and the Action Plan prepared holds the I and II Theory Internal Tests for the Students for 25 Marks. This is further followed with the format given by the University for the respective Courses. The Practical Exams; Internal Exams are held by the College and the External Examiners are appointed by the University. The Unit Tests are also conducted for the Students by all the U.G. Departments. The university conducts Semester End Examinations for 50 Marks and declares results for the same.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in **B. Any 3 of the above** **following activities related to curriculum development and assessment of the affiliating**

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute works on profession ethics , Gender, Human values ,Environment and Sustainability into the Curriculum

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

157

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

157

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may

C. Feedback collected and

be classified as follows   **analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

716

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

275

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There is a great need to take some extra steps for the advanced and slow learners as every students learning ability is different. The faculties understand and put in their efforts for advanced learners and slow learners.

Advanced learners and slow learners are given training on communication skills, personality development, time management and motivational sessions and so on. Advanced learners are identified on the basis of their performance in semester end examination and involvement in the class activities. They are encouraged to participate in discussion to develop their critical and creative outlook, problem solving skills, etc. They are also inspired to get university ranks, semester toppers and university toppers are also encouraged with certificates and prizes by management and institute.

Career guidance programmes are arranged for the advanced learner students competitive examinations. Slow learners are provided with extra revision classes. They are also counseled about their queries regarding the syllabus, topics and special care is taken to enhance their ability. Tests are conducted as a part of internal assessment and they are asked to write assignments on the various topics. Skill Enhancement Courses (SEC) are also conducted to upgrade the knowledge &improve various skills

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
716	32

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Along with the traditional lecture method; the teachers adopt various student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Our parent university has adopted the Choice Based Credit System

(CBCS) where in a Continuous Assessment (CA) and Semester End Examination are held in each semester. The Continuous Assessment includes the Assignments, Seminars, Presentations, Writing tests, Online Tests, etc. The University conducts Semester End Examinations at the end of every semester.

Seminars and Presentations accelerate creativity and confidence of the students which is very necessary to make them to stand in the market as a quality intellectual product.

Experimental methods and problem solving methods are being used to teach the subjects like Physics, Chemistry, Botany, Zoology, Mathematics, Computer Science and electronics from science faculty and Geography, Physical Education and Music from humanity to make the learning outcome result oriented.

Basically, the faculties make the efforts to make the teaching-learning process more interactive and practical. The teachers put in the efforts to make the syllabus simple and interesting, the faculty Employs theoretical lecture method, seminars, project works, computer assisted learning. Etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We are living in 21st Century and the present century is known the information and communication technology. In order to cope with the technological challenges the students and teachers must be ready with this ability our teachers mix up their classroom teaching with technology.

The following ICT tools are used to teach the students by the faculty members

Computer

Projectors

Printers

Scanners

Digital Library

Online classes and webinar through Zoom, Google Meet and Google Classroom.

The faculty members use computers and projectors for the effective teaching in the classrooms. During covid-19 world Pandemic, our faculty members conducted online classes and webinars though various apps. Some faculty members conducted quiz completion through online mode with the help of Google Forms. The students have been provided their courses syllabus, and learning material in the form of pdf.

Some of our faculty members have recorded their videos and sent in the students Whats App groups as supplementary learning material.

The institute also encourages the students to use electronic devices related to the course. All the faculty members use UCT tools time to time for teaching study material.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

626

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assessment of students is done in every semester by the faculties through class tests, seminar, project work & assignment for each paper of every subject students are informed to prepare the topics for it.

At the end of the admission process in every year. The principal holds meeting of faculties to ensure effective implementation of evaluation processes.

The system of internal assessment helps teachers to evaluate students appropriately also students are benefited to more work for study. When students prepare assignments for each subject it is prepared by giving test also.

Exam committee is formed every year which conducts all internal examinations & external examinations. They fully arranges the exam time table for coming days. Exam committee inform students about change in schedules scheme of marking exam patterns & methods. Two internal examinations are held per semester & students are free to interact with teacher about paper assessment mechanism to deal with internal examination related grievances is transparent time bound efficient.

Semester wise internal Examinations are being conducted some of them internal test -I internal test -II Assignment lab evaluation.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment I &II after unit test solutions of graduations are given to thestudents in classroom. Students discus about the written answers. The faculty evaluate the papers within a week after conducting examination. The evaluated answer sheets are shown in the classes. Students are individually informed about marks obtained at the end of semester average marks of both unit test are calculated according to that internal marks are given in semester.

Assignments – The college provides assignments book to the students for assignments. Faculty evaluate the assignment questions & answers to students.

Lab experiment – For every science students lab experiments are compulsory. In a weak for each subject there will be periods for practical.They write practical book of performed practical. Practical are performed as per syllabus of the concerned course.

Project evaluation – In semester & internal evaluation of project is conducted.

Seminars are arranged in class room. Topics are decided by the students. They give seminar in five schedule & all students see their performance to get ready for study of topics.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Faculties & students are aware of state program & course outcomes of programs offered by institutions.

Institutions adopts syllabus prescribed by Parent University hence whatever course outcome are known to students by concerned of teacher properly.

Both teacher & students know that results of program. It is discussed in class by teacher

The communication of course outcomes is challenged through classes by teachers through interaction with students in class parents & alumni meeting etc.

While addressing the students & to do progress, teachers are informed to the students about outcome of courses.

The students which are regular in study they improve their abilities in teaching.

Attainment of program outcomes course outcomes are evaluated by the institutions.

Attainment of program outcome & of course evaluated by institution through each semester university exam & internal exams unit tests assignments & semesters.

To ensure that students have achieved desired goal of competencies, the unit tests are conducted. They also helped by assignment in writing exams.

Every year institution conducts Alumni meeting through which the institution in directing assess the competency level of passed students file description.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://shrihavagiswamicollege.org.in/img/2.6.1_PO___PSO-converted.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by the institution at the end of the semester through internal examination, unit tests, assignments, projects, Seminars and University examinations.

Unit tests are conducted and assignments are given to the students to know their competence to prepare the University Examinations

The Institution has formed the Alumni Association. The institution

conducts Alumni meeting every year through which the institute checks the competence of passed our students and uses their ability and experience for academic development of the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://shrihavagiswamicollege.org.in/img/2.6.1 PO PSO-converted.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

107

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://shrihavagiswamicollege.org.in/img/Student%20Satisfactory%20Survey%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has not created any ecosystem for innovation

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities such as health, gender sensitization, and environmental awareness were organized by our institution for the students. We also organize various activities about the social issues and motivate them to contribute to community so that the students strengthen their community participation. The NSS Unit of the college took initiatives like organizing camps in neighbouring villages, blood donation camps, gender sensitization programmes, health awareness programmes, environment awareness programmes, etc

On the occasion of the International Women's Day our institute has organized a lecture of a renowned lawyer Miss. Sayyed Bismilla to guide and make aware about the Women laws to our girl students.

The institution has also participated in the 95th Akhil Bhartiya Marathi Sahitya Samellen organised by M.U. College Udgirheld on 22,23,24 April 2022 with the students volunteers to extend the helping hand to the organizer.

We also organized two covid-19 vaccination camps. Our NSS volunteers

participated in the celebration of the birth anniversary of lord Bashweshwara.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File]()

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate physical infrastructure facilities. The college has following facilities for teaching-learning and equipment.

Facilities for Teaching Learning Activities:

1. **Sprawling green campus.**
2. **2 acres and 20 R - Sports Campus with trees and plants**
3. **25 classrooms with 4 class rooms are fitted with LCD projector.**
4. **2 Computer Labs with LAN for (1 for B.Sc. Computer Science and 1 for B.Com. Practical) & other classes.**
5. **Principal Chamber.**
6. **Office with computer.**
7. **IQAC Cell with LAN.**
8. **Separate Common Room & wash rooms for girls.**
9. **Separate wash rooms for students and staff**
10. **Fire extinguisher.**
11. **Clean and purified RO drinking water facility**
12. **Water cooler**
13. **Suggestion Box/Complaint Boxes.**
14. **Inverter/UPS facility.**
15. **Generator.**
16. **Well equipped Library.**
17. **First Aid Facility.**
18. **Office automation software for library.**
19. **Wi-Fi facility.**
20. **Women's Hostel.**
21. **Boy's Hostel.**

22. **Subject wise Departments**
23. **Common staff room for faculties.**
24. **Auditorium Hall**
25. **Audio-Video Hall.**
26. **Separate Examination Office.**
27. **Laboratories for Science subjects.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In door games like table tennis, chess, caroms, and other games are conducted in Indoor Sports Complex which is well equipped with all facilities.We conduct yoga and meditation camps for students and faculty. Teams are formed for National, State and University level competitions with other events. The outdoor games such as shuttle badminton, volley ball, throw ball, cricket, football, kabaddi, hand ball, kho-kho are well practiced and played by the students. In 2021-22 our 15 students participated in Football at Zonal Level and got third prize, participated in Athletics at Zonal Level (B) i.e. in Triple Jump, 400 meter running, Javelin Throw, 2km walking, and got third prize. Further Taekwondo Organised at SKM, Jalkot and acquire Third prize. Our student received Second prize in Online Quiz Elocution & third price in essay.

Cultural Activities:

Students are very much encouraged to participate in the cultural events like Annual Day Celebration, Cultural Events, Induction and Farewell Programmes, etc. to exhibit cultural talents. Students are even sent to other colleges for intercollegiate and university competitions like dances, skits, mimicries, drama etc. We got some clubs/Committees to enhance the hidden talent of the students namely: Literacy Clubs, Cultural Committee and Sports

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

654141

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year: Upload a description of library with,

- **Name of ILMS software: SOUL 2.0**

- **Nature of automation (fully or partially): Fully Automated**

- **Version: SOUL 2.0**

- **Year of Automation: 2020-21**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

22614

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9695

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities have been updated on regular basis. In year 2021-22, 100 MPBS Wi-Fi facility has been provided in the college campus. 04 projectors have been installed in four seminar hall to support ICT. These projectors were installed in different floors. To maintain computer laboratories, regular purchasing of mouse/RAM and other hardware components were also done. Wi-fi facility has been made for the students and teaching , Non Teaching members. New version Computer Software's have been uploaded.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

49

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the **A. ? 50MBPS** Institution

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

654141

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities

Laboratory:

The calibration, maintenance of lab equipments are done by the

technicians of related owner enterprises.

Library: NGL software with KIOSK using RFID.

Sports:

In 2021-22 our 15 students participated in Football at Zonal Level and got third prize. Also in Athletics at Zonal Level (B) i.e. in Triple Jump, 400 meter running, Javelin Throw, 2km walking, and got third prize at MUM, Udgir. Further Taekwondo Organised at SKM, Jalkot and acquire Third prize.

Computers: All the office terminals are provided with computers in order to complete office task on time. Each Department have a computer system, internet facility withWi-Fi.

Classrooms: The College has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit requirements to Principal regarding requirements.

In Addition:

Science Dept. has maintains stock register verification. Upkeep all facilities and cleanliness of environment in men's and women's hostel is maintained. Outsourcing is done for maintenance and repairing of IT infrastructure, wooden, furniture, electrification, and plumbing water purifier. Maintenance of the reading room and stock verification of library books periodically

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

579

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

32

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	*View File*

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

92

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`1`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`19`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

-----------NIL---------------------

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Describe contribution of alumni association to the institution within a maximum of 200 words

The institute has the registered Alumni Association .

The Institute receives the continuous feedback from the Alumni Association . The members of association continuously visit the institute and extend their helping hands for the well function of the college. They support and suggest some academic activities which are useful to the society.

Their continuous guidance and support help the institute to find out the drawbacks.

The institute has not received any sort of fund from them. The Alumni Association works for the betterment of the college. It works under the chairmanship of Mr. Mahesh Patil Deonikar

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Bharat Liberal Education Society was established in 1972 with the motto "Satyam Shivam Sundarm" by Adv. Gunwantrao Patil. The society initiated with Sangram Smarak Primary and Secondary School and then institution established Shri Havagiswami Mahavidyalaya, Udgir in 1972.The institution began with a vision:

- To provide quality education to the students of all caste, creed and gender.

Mission:

The institution became functional with a mission:

- To impart value based education to the students.

Nature of Governance:

The constitution of the Society has given certain power and authority to the President and Secretary of the Society to implement its policy with the help of the Principal of the college. The College Development Committee constantly pursues different matters related to the overall development of the institution. The IQAC all Heads of, the Chairmen of committees, Coordinators are involved in the process of decision-making bodies.

Perspective Plans

Our College has a Perspective Plan for it's over development in a systematic and planned way.

Achievement of national and international recognition in the form of grants and awards.

Participation of the Teachers in the Decision Making:

Teachers are given proper representation at all levels like CDC, IQAC, Purchase, Finance, UGC, Hostel Committees, etc.

File Description	Documents
Paste link for additional information	http://shrihavagiswamicollege.org.in/Management.aspx
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management and administration is responsible for quality initiative to promote education to all sections. The institution enhance the quality at various levels through Management, College Development Committee, IQAC, NAAC Committee, Academic staff welfare, administrative and non-teaching staff, NCC, NSS and all the stakeholders involved in the decentralization and participative management.

Management:

The management gives generous freedom and flexibility to the College Development Committee. The Academic Committee leads all the academic activities of the college. Management regularly formulate and implement the perspective plan of the institution and put in the effective measures to implement it..

Administration:

The administration ensures smooth functioning in all areas like admission, account, finance, record keeping, examination, evaluation and supervision and maintenance.

IQAC, Departments, Cells, and Faculty Members:

Principal:

The Governing body along with the principal provides the entire academic and operational support to all the academic and administrative matters.

IQAC Coordinator:

Internal Quality Assurance Cell monitors the academic and administrative activities.

Librarian:

Library also plays important role in initiating vision and mission of college.

Physical Director:

Physical Director looks in to the sports affairs

Non Teaching staff plays crucial role in managing and accomplishing the work.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution organized National Level Virtual Seminar on on Intellectual Property Rights, dated filing on 23 August 2022. 18 participants joined across the country for the event. Zoom Meeting was full with participants till end and the YouTube Live streaming was also made available for the rest of the registered participants. The esteemed Resource Person for the event was Dr. M.M. Betkar. The event was organized by Dr. S. D. Lohare as the Convener and IQAC co ordinator contributed for the success of the event.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management.

A Case Study

The institution gives the full liberty to all the faculty members to conduct various activities in the department:

Sr. No.

Event

Date

Total No. of Beneficiaries

1

The Establishment of Oratory and Dobate organization

30.11.2021

60

2

A Talk on Book by students

10.01.2022

52

3

Technician on Film and Entertainment

21.02.2022

20

4

Felicitation of Covid Warriors (NCC Cadets)

23.05.2022

10

5

Local Fort Cleanness Camp

March 22

35

????????? ???? ????

https://youtube.com/playlist?list=PL80n9exUBUOI72PpTMavvBQjvDiuLIvnh

Technician on Film and Entertainment

https://youtu.be/293rEH1usYY

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://youtu.be/293rEH1usYY
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the organizational structure of Bharat Liberal Education Society, Udgir, the President of the society is highest position in the hierarchy. The powers are given to President by the Management Council which plays a crucial role in the institution. The Management Council approves CDC and appoints a principal to look after the institution and take the institution ahead with leaps and bounds. In the administrative point of view, the Principal exercises full freedom and power to develop the institution in all areas of academics, infrastructure and administration. In the qualitative point of view, IQAC Coordinator plays a key role and constantly involves into the qualitative measures for academics, infrastructure and administration. Similarly HoDs, Chairman of each committee, faculty members and office superintendent are also given autonomy to execute the vision, mission and policy of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   **B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File]()

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution always takes up the responsibility of welfare of teaching and non teaching staff. The details of the welfare schemes available for the teaching and non teaching staff are given below:

1. **Free Gymnasium**
2. **Free Vehicle Parking**
3. **Unlimited access to Books from the library**
4. **Co-operative Society Payments on the date of retirement of staff.**
5. **College Uniform to the non-teaching staff.**
6. **Scholarship to the wards on demand to the non-teaching staff.**
7. **Free Medical Check-up by the College Heath Unit**
8. **Duty leave to the faculty members to take part in the conferences/Seminars/ Workshops.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

This process contains Teacher Evaluation and Campus Evaluation surveys. The duly filled in forms are analyzed by the Principal and the Feedback thus obtained is judiciously addressed for the betterment of the Teaching-Learning process. In case any lacunae is observed the teacher in question is counseled by the Principal and urged to improve his/her performance in the interest of professional up gradation and better service-delivery to our primary stakeholders, namely the students.

The performance of the non-teaching staff is appraised by the Final Year students in the Student Satisfaction Survey. They are assessed on the parameters of efficiency, cordiality and overall helpfulness. These questionnaires too are analyzed by the Principal who counsels those non-teaching staff members whose performance has invited criticism or needs improvement. The performance of those teaching and non-teaching staff members who have not fared well in the students' feedback is closely monitored.

The findings of the Teacher Feedback and Student Satisfaction Survey are then summarized and graphically presented through pie charts and bar graphs and published on the institutional website in keeping with transparency norms.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audits:

Internal Financial Audit is a regular activity in the college. The Cashier is responsible to maintain and provide all the details of the day-to-day financial earnings and expenditure to the Accountant. After the proper verification, the Principal also looks into the same and then the Financial Audit for the respective financial year is sent for the External Audit to be done be a certified CA.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sr. No.

Funds / Grants

Amount Received

1.

Govt. Scholarship

546462

2.

E.B.C.

563000

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has constantly contributed significantly for institutionalizing the quality strategies and processes in the college. During the Academic Year 2021-22, IQAC encouraged different units and departments in order to

create conducive atmosphere in the institution. IQAC initiated 15 different activities.

To mention any two, we organized one activity that comes under the Gender Sensitization programme and celebrated International Women's Day. In addition, activities in association with Career Guidance Cell of our college have been conducted.

Sr. No.

Event

Date

Total No. of Beneficiaries

1.

A Camp on the Preaching and Guidance to the College Girls

30.03.2022

55

1.

Inauguration of Career Guidance and Competitive Exams Centre

Career Guidance Committee

55

1.

A National Quiz competition on the Occasion of World Women Day

Girls Career Guidance Committee

150

1.

A National online Quiz Competition on the occasion of the birth Anniversary of Kranti Jyoti Savitribai Phule

Girls Career Guidance Committee

210

1. **https://forms.gle/XxoMvULC2hsnKorK8**
2. **https://forms.gle/m7QYgvs5RKj4EZHv7**

1.

File Description	Documents
Paste link for additional information	https://forms.gle/XxoMvULC2hsnKorK8
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Being the central body within the college, our IQAC monitors and reviews the teaching-learning process of the institution regularly. Based on feedback, the institution has taken certain steps and a few measures to improve are enlisted below:

1. **IQAC:**

The IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes

1. **Academic Calendar:**

As per University Calendar, the Institute prepares its schedules for the year at the beginning of the year.

1. **Time Table**

Every teacher is expected to follow the Time Table prepared by the Time Table Committee.

1. **Semester wise Lesson Plan:**

The lesson plan is prepared by the faculty members for all the subjects

1. **Daily Teaching Record:**

Faculty writes the daily teaching dairy

Students Feedback about Teachers:

Feedback system is for evaluate the teachers by students.

1. **Student learning outcomes:**

The following points are adopted by the institute in this context:

1. **Class tests and interactions**
2. **Midterm and Continuous Assessment comprising of internal tests, assignments, group**

Semester End Examinations:

1. **Providing Question bank of various subjects to the students.**
2. **Timely Redressal of students' grievances.**

Effective Internal Examination and Evaluation Systems:

Institute maintains an effective Internal Examination and Evaluation System.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

• **Annual gender sensitization action plan**

The institute believes in the principle of equality. To promote the same message among the students and staff, Annual Gender Sensitization Action Plan is prepared in the beginning of the academic year.

In the academic year 2021-22, the institution decided to conduct a counseling drive for Girls and Boys.

• **Specific facilities provided for women in terms of:**

a. Safety and Security:

The college campus is fully secured and safe for all the girl students.

b. Counseling:

To mark the International Women's Day on 8 March 2021, the Women Cell of our college took an initiative and organized a lecture of Adv. Sayyad Bismilla to guide the girls students.

Yuvati Prabodhan Shibir

Women security and development had organized one day Yuvati Prabodhan Shibir on 30.03.2022. An Av. Prerna Gaikwad, Udgir was

invited as the chief guest for

this rogramme. She guided to girls students about security and development through legislation.

c. Common Rooms:

Girl students are provided with two separate rooms with the required facilities. A lady and a scavenger look after the cleanliness and hygiene of both the rooms.

d. Day care center for young children:

The Institute has the Day Care center for young childern with basic aminities

e. Any other relevant information:

The institute has formed a Women Grievence comittee to look after women safty

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

For solid waste management different bins have been placed at different departments, wings and floors. The institution ensures that solid waste is segregated at the source and properly disposed. It is also ensured that it is deposited to the Municipal Garbage Collection Van time and again.

Waste Recycling System

Waste recycling involves the collection of waste materials and segregation of the waste material. The institution has set up a recycling programme to meet the need of recycling the waste. The institution invites the vendors who collect the waste for recycling from the educational institutions. Every year, library waste in terms of old books, newspaper waste, etc. is properly handed over to the vendors for recycling process.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for   **A. Any 4 or All of the above**

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

B. Any 3 of the above

(Divyangjan) accessible website, screen-reading software, mechanized equipment   5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our logo Satyam, Shivam, Sundaram signifies the institutional commitment towards society and the country.

Our college is located on the confluence of four states – Karnataka, Telangana, Maharashtra & Andhra Pradesh. So we get students belonging to different religions, castes, creeds, cultures as well.

Religious Diversity

Religious Diversity

Hindu

Muslim

Buddhist

Other

Staff

47

-

-

-

Students

932

47

01

04

Here we have a considerable population of Marathi, Kannada, Urdu, Hindi and Telugu speakers. Among the staff members, there are faculty member who represent this variety and vividness of caste, creed, religion, and languages. There are a number of students and staff who speak Marathi, Hindi, Kannada, Urdu as their prime language of communication.

Linguistic Diversity

Linguistic Diversity

Hindi

Marathi

Kannada

Other

Staff

-

47

00

-

Students

00

984

00

00

To maintain this harmony, our college teachers jointly celebrate and organize social, cultural and religious festivals, like Induction Program, Yoga day, Teacher's Day, Rally for a Social/National Cause, New Year, Farewell Programs, Constitutional Oath, Youth Day, Women's Day, Hindi Day and the festivals like Diwali, Holi, Ramdan, etc. are collectively celebrated formally and informally.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. The institute has celebrated the Constitution Day to mark the importance of Indian Constitution. The Day was celebrated on 26.11.2021. Dr. U.S. Dhaswadikar delivered her lecture to mark the importance of the day.

2. The Institution has also celebrated the Minority Day to state the importance, values, rights & responsibilities among the students about other religions. Mr. J.K. Mulla expressed his thoughts.

3. The institute has celebrated goodGovernance Day on 25.12.2021

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every Year the Institute organizes

Sr. No.

Period

Particulars

Remarks if any

1.

17-09-2021

Celebration of Marathwada Liberation Day and Swami Ramanand Tirth Marathwada University, Nanded Foundation Day

In the staffroomchief guest Mr Chille Appa- a Freedom Fighter

2.

02.10.2021

Celebration of MarathwadaMahatma Gandhi and Lal Bahadur Shastri Birth Anniversary

In the staffroomMr. Bhalke M.V.

3.

15.10.2021

Celebration of Dr. A.P.J. Abdul Kalam Birth Anniversary as Readers Inspiration Day

4

31.10.2021

Celebration of Sardar Vallabhbhai Patel Birth Anniversary as National IntegrationDay and Death Anniversary of Mrs. Indira Gandhi

Speaker: Mr. Shivkumar Hasargunde Vice President BELSociety, Udgir

5

14.11.2021

Celebration of Pandit Jawaharlal Nehru Birth Anniversary

Speaker : Dr. Honrao D.R.

6

19.11.2021

Celebration of Saint Guru Nanak Birth Anniversary

Speaker: Mr. Pawar V.I.

7

26.11.2021

Constitution Day

Speaker: Dr. Dhaswadikar U.S.

8

06.12.2021

Death Anniversary of Dr Babasaheb AmbedkarCelebration

Speaker: Bhalke M.V.

9

18.12.2021

Minority Day Celebration

Speaker : Mr. Mulla J.K.

10

25.12.2021

Birth anniversary of Mr.Attal Bihari Vajpayi

Speaker : Mr. Swami O.S.

11

03.01.2022

Celebration of Savitribai Phule Birth Anniversary

Speaker : Mrs. Hake N.R.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: A Talk on Book

1. Title of the practice: Blood Donation Camps

File Description	Documents
Best practices in the Institutional website	http://shrihavagiswamicollege.org.in/img/Best%20Practice%202021-22.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shri Havagiswami Mahavidyalaya, Udgir has recognized its privileged position in the society. To protect the people from getting affected by Corona Virus, we have conducted to Covid 19 Vaccination Camps during 2021-22. We consider that it is our social responsibility to provide such vaccination for the society people. The instate is also interested in such social activities.

Camp I

We have conducted this camp on 18.10.2021 for adult people and the staff of the college. The Institute made the Vaccination Compulsory to all the staff members.

Camp II

We have conducted this camp on 07.01.2022 for Students. The state Govt. Of Maharashtra made compulsory to the students to be vaccinated. Approximately 236 Students had been vaccinated.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Havagiswami Mahavidyalaya ensures effective delivery of curriculum as one of the most essential curricular aspects. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism:

Academic Calendar:

- The college follows the Academic Calendar
- The HoDs conduct the meetings to distribute workload, as per subjects/papers,

Time-Table Committee:

- The college constitutes the Time Table committee.
- The Time Tables are displayed on the Notice Board

Teaching Plan and Teaching Diary:

- The University syllabus for each subject and paper is provided to the students.

- Every faculty member prepares Teaching Plan.

Laboratories:

- There is optimum utilization of well-equipped laboratories
- The faculty members certify the lab records.

Teaching Aids:

- The faculty uses charts, maps, models and specimens along with chalk and board.
- Study materials, notes and question banks are provided
- Social sites such as YouTube, Whats App etc. are used for effective communication.
- Internet, Computer, and other Audio-Visual aids are

utilized.

Department Library for PG:

- **Every Department maintains a Library**

The books are issued to the students as and when needed by them.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institutional level Continuous Internal Evaluation adheres to various reforms which includes the two Internal Assessments in every semester. Course-wise assignments are taken from the students time and again. The departments concerned maintain the records & question papers semester wise. The CIE also is catered with the parent university which includes the Semester-End examination, the project viva-voice; this keeps the student on constant evaluation. The Institution adheres to the University Academic Calendar and the Action Plan prepared by the College on the basis of the former. The continuous Internal Evaluation is assessed at two levels by the Institution & University

The College with respect to the University guidelines and the Action Plan prepared holds the I and II Theory Internal Tests for the Students for 25 Marks. This is further followed with the format given by the University for the respective Courses. The Practical Exams; Internal Exams are held by the College and the External Examiners are appointed by the University. The Unit Tests are also conducted for the Students by all the U.G. Departments. The university conducts Semester End Examinations for 50 Marks and declares results for the same.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute works on profession ethics , Gender, Human values ,Environment and Sustainability into the Curriculum

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

157

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

157

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

716

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

275

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There is a great need to take some extra steps for the advanced and slow learners as every students learning ability is different. The faculties understand and put in their efforts for advanced learners and slow learners.

Advanced learners and slow learners are given training on communication skills, personality development, time management and motivational sessions and so on. Advanced learners are identified on the basis of their performance in semester end examination and involvement in the class activities. They are encouraged to participate in discussion to develop their critical and creative outlook, problem solving skills, etc. They are also inspired to get university ranks, semester toppers and university toppers are also encouraged with certificates and prizes by management and institute.

Career guidance programmes are arranged for the advanced learner students competitive examinations. Slow learners are provided with extra revision classes. They are also counseled about their queries regarding the syllabus, topics and special care is taken to enhance their ability. Tests are conducted as a part of internal assessment and they are asked to write assignments on the various topics. Skill Enhancement Courses (SEC) are also conducted to upgrade the knowledge &improve various skills

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
716	32

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Along with the traditional lecture method; the teachers adopt various student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Our parent university has adopted the Choice Based Credit System (CBCS) where in a Continuous Assessment (CA) and Semester End Examination are held in each semester. The Continuous Assessment includes the Assignments, Seminars, Presentations, Writing tests, Online Tests, etc. The University conducts Semester End Examinations at the end of every semester.

Seminars and Presentations accelerate creativity and confidence of the students which is very necessary to make them to stand in the market as a quality intellectual product.

Experimental methods and problem solving methods are being used to teach the subjects like Physics, Chemistry, Botany, Zoology, Mathematics, Computer Science and electronics from science faculty and Geography, Physical Education and Music from humanity to make the learning outcome result oriented.

Basically, the faculties make the efforts to make the teaching-learning process more interactive and practical. The teachers put in the efforts to make the syllabus simple and interesting, the faculty Employs theoretical lecture method, seminars, project works, computer assisted learning. Etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We are living in 21st Century and the present century is known the information and communication technology. In order to cope with the technological challenges the students and teachers must be ready with this ability our teachers mix up their classroom teaching with technology.

The following ICT tools are used to teach the students by the faculty members

Computer

Projectors

Printers

Scanners

Digital Library

Online classes and webinar through Zoom, Google Meet and Google Classroom.

The faculty members use computers and projectors for the effective teaching in the classrooms. During covid-19 world Pandemic, our faculty members conducted online classes and webinars though various apps. Some faculty members conducted quiz completion through online mode with the help of Google Forms. The students have been provided their courses syllabus, and learning material in the form of pdf.

Some of our faculty members have recorded their videos and sent in the students Whats App groups as supplementary learning material.

The institute also encourages the students to use electronic devices related to the course. All the faculty members use UCT tools time to time for teaching study material.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

626

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assessment of students is done in every semester by the faculties through class tests, seminar, project work & assignment for each paper of every subject students are informed to prepare the topics for it.

At the end of the admission process in every year. The principal holds meeting of faculties to ensure effective implementation of evaluation processes.

The system of internal assessment helps teachers to evaluate students appropriately also students are benefited to more work for study. When students prepare assignments for each subject it is prepared by giving test also.

Exam committee is formed every year which conducts all internal examinations & external examinations. They fully arranges the exam time table for coming days. Exam committee inform students about change in schedules scheme of marking exam patterns & methods. Two internal examinations are held per semester & students are free to interact with teacher about paper assessment mechanism to deal with internal examination related grievances is transparent time bound efficient.

Semester wise internal Examinations are being conducted some of them internal test -I internal test -II Assignment lab evaluation.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment I &II after unit test solutions of graduations are given to thestudents in classroom. Students discus about the written answers. The faculty evaluate the papers within a week after conducting examination. The evaluated answer sheets are shown in the classes. Students are individually informed about marks obtained at the end of semester average marks of both unit test are calculated according to that internal marks are given in semester.

Assignments – The college provides assignments book to the students for assignments. Faculty evaluate the assignment questions & answers to students.

Lab experiment – For every science students lab experiments are compulsory. In a weak for each subject there will be periods for practical.They write practical book of performed practical. Practical are performed as per syllabus of the concerned course.

Project evaluation – In semester & internal evaluation of project is conducted.

Seminars are arranged in class room. Topics are decided by the students. They give seminar in five schedule & all students see their performance to get ready for study of topics.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Faculties & students are aware of state program & course outcomes of programs offered by institutions.

Institutions adopts syllabus prescribed by Parent University hence whatever course outcome are known to students by concerned of teacher properly.

Both teacher & students know that results of program. It is discussed in class by teacher

The communication of course outcomes is challenged through classes by teachers through interaction with students in class parents & alumni meeting etc.

While addressing the students & to do progress, teachers are informed to the students about outcome of courses.

The students which are regular in study they improve their abilities in teaching.

Attainment of program outcomes course outcomes are evaluated by the institutions.

Attainment of program outcome & of course evaluated by institution through each semester university exam & internal exams unit tests assignments & semesters.

To ensure that students have achieved desired goal of competencies, the unit tests are conducted. They also helped by assignment in writing exams.

Every year institution conducts Alumni meeting through which the institution in directing assess the competency level of passed students file description.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://shrihavagiswamicollege.org.in/img/2.6.1_PO___PSO-converted.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by the institution at the end of the semester through

internal examination, unit tests, assignments, projects, Seminars and University examinations.

Unit tests are conducted and assignments are given to the students to know their competence to prepare the University Examinations

The Institution has formed the Alumni Association. The institution conducts Alumni meeting every year through which the institute checks the competence of passed our students and uses their ability and experience for academic development of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://shrihavagiswamicollege.org.in/img/2.6.1 PO PSO-converted.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

107

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://shrihavagiswamicollege.org.in/img/Student%20Satisfactory%20Survey%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has not created any ecosystem for innovation

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities such as health, gender sensitization, and environmental awareness were organized by our institution for the

students. We also organize various activities about the social issues and motivate them to contribute to community so that the students strengthen their community participation. The NSS Unit of the college took initiatives like organizing camps in neighbouring villages, blood donation camps, gender sensitization programmes, health awareness programmes, environment awareness programmes, etc

On the occasion of the International Women's Day our institute has organized a lecture of a renowned lawyer Miss. Sayyed Bismilla to guide and make aware about the Women laws to our girl students.

The institution has also participated in the 95th Akhil Bhartiya Marathi Sahitya Samellen organised by M.U. College Udgirheld on 22,23,24 April 2022 with the students volunteers to extend the helping hand to the organizer.

We also organized two covid-19 vaccination camps. Our NSS volunteers participated in the celebration of the birth anniversary of lord Bashweshwara.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate physical infrastructure facilities. The college has following facilities for teaching-learning and equipment.

Facilities for Teaching Learning Activities:

1. **Sprawling green campus.**
2. **2 acres and 20 R - Sports Campus with trees and plants**
3. **25 classrooms with 4 class rooms are fitted with LCD projector.**
4. **2 Computer Labs with LAN for (1 for B.Sc. Computer Science and 1 for B.Com. Practical) & other classes.**

5. Principal Chamber.
6. Office with computer.
7. IQAC Cell with LAN.
8. Separate Common Room & wash rooms for girls.
9. Separate wash rooms for students and staff
10. Fire extinguisher.
11. Clean and purified RO drinking water facility
12. Water cooler
13. Suggestion Box/Complaint Boxes.
14. Inverter/UPS facility.
15. Generator.
16. Well equipped Library.
17. First Aid Facility.
18. Office automation software for library.
19. Wi-Fi facility.
20. Women's Hostel.
21. Boy's Hostel.
22. Subject wise Departments
23. Common staff room for faculties.
24. Auditorium Hall
25. Audio-Video Hall.
26. Separate Examination Office.
27. Laboratories for Science subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In door games like table tennis, chess, caroms, and other games are conducted in Indoor Sports Complex which is well equipped with all facilities.We conduct yoga and meditation camps for students and faculty. Teams are formed for National, State and University level competitions with other events. The outdoor games such as shuttle badminton, volley ball, throw ball, cricket, football, kabaddi, hand ball, kho-kho are well practiced and played by the students. In 2021-22 our 15 students participated in Football at Zonal Level and got third prize, participated in Athletics at Zonal Level (B) i.e. in Triple Jump, 400 meter running, Javelin Throw, 2km walking, and got third prize. Further Taekwondo Organised at SKM, Jalkot and acquire

Third prize. Our student received Second prize in Online Quiz Elocution & third price in essay.

Cultural Activities:

Students are very much encouraged to participate in the cultural events like Annual Day Celebration, Cultural Events, Induction and Farewell Programmes, etc. to exhibit cultural talents. Students are even sent to other colleges for intercollegiate and university competitions like dances, skits, mimicries, drama etc. We got some clubs/Committees to enhance the hidden talent of the students namely: Literacy Clubs, Cultural Committee and Sports

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

654141

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year: Upload a description of library with,

- **Name of ILMS software: SOUL 2.0**

- **Nature of automation (fully or partially): Fully Automated**

- **Version: SOUL 2.0**

- **Year of Automation: 2020-21**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

22614

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9695

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities have been updated on regular basis. In year 2021-22, 100 MPBS Wi-Fi facility has been provided in the college campus. 04 projectors have been installed in four seminar hall to support ICT. These projectors were installed in different floors. To maintain computer laboratories, regular purchasing of

mouse/RAM and other hardware components were also done. Wi-fi facility has been made for the students and teaching , Non Teaching members. New version Computer Software's have been uploaded.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

49

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

654141

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities

Laboratory:

The calibration, maintenance of lab equipments are done by the technicians of related owner enterprises.

Library: NGL software with KIOSK using RFID.

Sports:

In 2021-22 our 15 students participated in Football at Zonal Level and got third prize. Also in Athletics at Zonal Level (B) i.e. in Triple Jump, 400 meter running, Javelin Throw, 2km walking, and got third prize at MUM, Udgir. Further Taekwondo Organised at SKM, Jalkot and acquire Third prize.

Computers: All the office terminals are provided with computers in order to complete office task on time. Each Department have a computer system, internet facility withWi-Fi.

Classrooms: The College has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit requirements to Principal regarding requirements.

In Addition:

Science Dept. has maintains stock register verification. Upkeep all facilities and cleanliness of environment in men's and women's hostel is maintained. Outsourcing is done for maintenance

and repairing of IT infrastructure, wooden, furniture, electrification, and plumbing water purifier. Maintenance of the reading room and stock verification of library books periodically

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

579

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

32

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

92

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

-----------NIL---------------------

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Describe contribution of alumni association to the institution within a maximum of 200 words

The institute has the registered Alumni Association .

The Institute receives the continuous feedback from the Alumni Association . The members of association continuously visit the institute and extend their helping hands for the well function of the college. They support and suggest some academic activities which are useful to the society.

Their continuous guidance and support help the institute to find out the drawbacks.

The institute has not received any sort of fund from them. The Alumni Association works for the betterment of the college. It works under the chairmanship of Mr. Mahesh Patil Deonikar

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Bharat Liberal Education Society was established in 1972 with the motto "Satyam Shivam Sundarm" by Adv. Gunwantrao Patil. The society initiated with Sangram Smarak Primary and Secondary School and then institution established Shri Havagiswami Mahavidyalaya, Udgir in 1972.The institution began with a vision:

- To provide quality education to the students of all caste, creed and gender.

Mission:

The institution became functional with a mission:

- To impart value based education to the students.

Nature of Governance:

The constitution of the Society has given certain power and authority to the President and Secretary of the Society to implement its policy with the help of the Principal of the college. The College Development Committee constantly pursues different matters related to the overall development of the institution. The IQAC all Heads of, the Chairmen of committees, Coordinators are involved in the process of decision-making bodies.

Perspective Plans

Our College has a Perspective Plan for it's over development in a systematic and planned way.

Achievement of national and international recognition in the form of grants and awards.

Participation of the Teachers in the Decision Making:

Teachers are given proper representation at all levels like CDC, IQAC, Purchase, Finance, UGC, Hostel Committees, etc.

File Description	Documents
Paste link for additional information	http://shrihavagiswamicollege.org.in/Management.aspx
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management and administration is responsible for quality initiative to promote education to all sections. The institution enhance the quality at various levels through Management, College Development Committee, IQAC, NAAC Committee, Academic staff welfare, administrative and non-teaching staff, NCC, NSS and all the stakeholders involved in the decentralization and participative management.

Management:

The management gives generous freedom and flexibility to the College Development Committee. The Academic Committee leads all the academic activities of the college. Management regularly formulate and implement the perspective plan of the institution and put in the effective measures to implement it..

Administration:

The administration ensures smooth functioning in all areas like admission, account, finance, record keeping, examination, evaluation and supervision and maintenance.

IQAC, Departments, Cells, and Faculty Members:

Principal:

The Governing body along with the principal provides the entire academic and operational support to all the academic and administrative matters.

IQAC Coordinator:

Internal Quality Assurance Cell monitors the academic and administrative activities.

Librarian:

Library also plays important role in initiating vision and mission of college.

Physical Director:

Physical Director looks in to the sports affairs

Non Teaching staff plays crucial role in managing and accomplishing the work.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution organized National Level Virtual Seminar on on Intellectual Property Rights, dated filing on 23 August 2022. 18 participants joined across the country for the event. Zoom Meeting was full with participants till end and the YouTube Live streaming was also made available for the rest of the registered participants. The esteemed Resource Person for the event was Dr. M.M. Betkar. The event was organized by Dr. S. D. Lohare as the Convener and IQAC co ordinator contributed for the success of the event.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management.

A Case Study

The institution gives the full liberty to all the faculty members to conduct various activities in the department:

Sr. No.	Event	Date	Total No. of Beneficiaries
1	The Establishment of Oratory and Dobate organization	30.11.2021	60
2	A Talk on Book by students	10.01.2022	52
3	Technician on Film and Entertainment	21.02.2022	20
4	Felicitation of Covid Warriors (NCC Cadets)	23.05.2022	10
5	Local Fort Cleanness Camp	March 22	

35

????????? ???? ????

https://youtube.com/playlist?list=PL80n9exUBUOI72PpTMavvBQjvDiuLIvnh

Technician on Film and Entertainment

https://youtu.be/293rEH1usYY

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://youtu.be/293rEH1usYY
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the organizational structure of Bharat Liberal Education Society, Udgir, the President of the society is highest position in the hierarchy. The powers are given to President by the Management Council which plays a crucial role in the institution. The Management Council approves CDC and appoints a principal to look after the institution and take the institution ahead with leaps and bounds. In the administrative point of view, the Principal exercises full freedom and power to develop the institution in all areas of academics, infrastructure and administration. In the qualitative point of view, IQAC Coordinator plays a key role and constantly involves into the qualitative measures for academics, infrastructure and administration. Similarly HoDs, Chairman of each committee, faculty members and office superintendent are also given autonomy to execute the vision, mission and policy of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution always takes up the responsibility of welfare of teaching and non teaching staff. The details of the welfare schemes available for the teaching and non teaching staff are given below:

1. **Free Gymnasium**
2. **Free Vehicle Parking**
3. **Unlimited access to Books from the library**
4. **Co-operative Society Payments on the date of retirement of staff.**
5. **College Uniform to the non-teaching staff.**
6. **Scholarship to the wards on demand to the non-teaching staff.**
7. **Free Medical Check-up by the College Heath Unit**
8. **Duty leave to the faculty members to take part in the conferences/Seminars/ Workshops.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

This process contains Teacher Evaluation and Campus Evaluation surveys. The duly filled in forms are analyzed by the Principal and the Feedback thus obtained is judiciously addressed for the betterment of the Teaching-Learning process. In case any lacunae

is observed the teacher in question is counseled by the Principal and urged to improve his/her performance in the interest of professional up gradation and better service-delivery to our primary stakeholders, namely the students.

The performance of the non-teaching staff is appraised by the Final Year students in the Student Satisfaction Survey. They are assessed on the parameters of efficiency, cordiality and overall helpfulness. These questionnaires too are analyzed by the Principal who counsels those non-teaching staff members whose performance has invited criticism or needs improvement. The performance of those teaching and non-teaching staff members who have not fared well in the students' feedback is closely monitored.

The findings of the Teacher Feedback and Student Satisfaction Survey are then summarized and graphically presented through pie charts and bar graphs and published on the institutional website in keeping with transparency norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audits:

Internal Financial Audit is a regular activity in the college. The Cashier is responsible to maintain and provide all the details of the day-to-day financial earnings and expenditure to the Accountant. After the proper verification, the Principal also looks into the same and then the Financial Audit for the respective financial year is sent for the External Audit to be done be a certified CA.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sr. No.

Funds / Grants

Amount Received

1.

Govt. Scholarship

546462

2.

E.B.C.

563000

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has constantly contributed significantly for institutionalizing the quality strategies and processes in the college. During the Academic Year 2021-22, IQAC encouraged different units and departments in order to create conducive atmosphere in the institution. IQAC initiated 15 different activities.

To mention any two, we organized one activity that comes under the Gender Sensitization programme and celebrated International Women's Day. In addition, activities in association with Career Guidance Cell of our college have been conducted.

Sr. No.

Event

Date

Total No. of Beneficiaries

1.

A Camp on the Preaching and Guidance to the College Girls

30.03.2022

55

1.

Inauguration of Career Guidance and Competitive Exams Centre

Career Guidance Committee

55

   1.

A National Quiz competition on the Occasion of World Women Day

Girls Career Guidance Committee

150

   1.

A National online Quiz Competition on the occasion of the birth Anniversary of Kranti Jyoti Savitribai Phule

Girls Career Guidance Committee

210

   1. **https://forms.gle/XxoMvULC2hsnKorK8**
   2. **https://forms.gle/m7QYgvs5RKj4EZHv7**

   1.

File Description	Documents
Paste link for additional information	https://forms.gle/XxoMvULC2hsnKorK8
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Being the central body within the college, our IQAC monitors and reviews the teaching-learning process of the institution regularly. Based on feedback, the institution has taken certain steps and a few measures to improve are enlisted below:

   1. **IQAC:**

The IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes

1. Academic Calendar:

As per University Calendar, the Institute prepares its schedules for the year at the beginning of the year.

1. Time Table

Every teacher is expected to follow the Time Table prepared by the Time Table Committee.

1. Semester wise Lesson Plan:

The lesson plan is prepared by the faculty members for all the subjects

1. Daily Teaching Record:

Faculty writes the daily teaching dairy

Students Feedback about Teachers:

Feedback system is for evaluate the teachers by students.

1. Student learning outcomes:

The following points are adopted by the institute in this context:

1. Class tests and interactions
2. Midterm and Continuous Assessment comprising of internal tests, assignments, group

Semester End Examinations:

1. Providing Question bank of various subjects to the students.
2. Timely Redressal of students' grievances.

Effective Internal Examination and Evaluation Systems:

Institute maintains an effective Internal Examination and Evaluation System.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

• **Annual gender sensitization action plan**

The institute believes in the principle of equality. To promote the same message among the students and staff, Annual Gender Sensitization Action Plan is prepared in the beginning of the academic year.

In the academic year 2021-22, the institution decided to conduct a counseling drive for Girls and Boys.

· Specific facilities provided for women in terms of:

a. Safety and Security:

The college campus is fully secured and safe for all the girl students.

b. Counseling:

To mark the International Women's Day on 8 March 2021, the Women Cell of our college took an initiative and organized a lecture of Adv. Sayyad Bismilla to guide the girls students.

Yuvati Prabodhan Shibir

Women security and development had organized one day Yuvati Prabodhan Shibir on 30.03.2022. An Av. Prerna Gaikwad, Udgir was invited as the chief guest for

this rogramme. She guided to girls students about security and development through legislation.

c. Common Rooms:

Girl students are provided with two separate rooms with the required facilities. A lady and a scavenger look after the cleanliness and hygiene of both the rooms.

d. Day care center for young children:

The Institute has the Day Care center for young childern with basic aminities

e. Any other relevant information:

The institute has formed a Women Grievence comittee to look after women safty

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

For solid waste management different bins have been placed at different departments, wings and floors. The institution ensures that solid waste is segregated at the source and properly disposed. It is also ensured that it is deposited to the Municipal Garbage Collection Van time and again.

Waste Recycling System

Waste recycling involves the collection of waste materials and segregation of the waste material. The institution has set up a recycling programme to meet the need of recycling the waste. The institution invites the vendors who collect the waste for recycling from the educational institutions. Every year, library waste in terms of old books, newspaper waste, etc. is properly handed over to the vendors for recycling process.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and — **D. Any 1 of the above**

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our logo Satyam, Shivam, Sundaram signifies the institutional commitment towards society and the country.

Our college is located on the confluence of four states – Karnataka, Telangana, Maharashtra & Andhra Pradesh. So we get students belonging to different religions, castes, creeds, cultures as well.

Religious Diversity

Religious Diversity

Hindu

Muslim

Buddhist

Other

Staff

47

-

-

-

Students

932

47

01

04

Here we have a considerable population of Marathi, Kannada, Urdu, Hindi and Telugu speakers. Among the staff members, there are faculty member who represent this variety and vividness of caste, creed, religion, and languages. There are a number of students

and staff who speak Marathi, Hindi, Kannada, Urdu as their prime language of communication.

Linguistic Diversity

Linguistic Diversity

Hindi

Marathi

Kannada

Other

Staff

-

47

00

-

Students

00

984

00

00

To maintain this harmony, our college teachers jointly celebrate and organize social, cultural and religious festivals, like Induction Program, Yoga day, Teacher's Day, Rally for a Social/National Cause, New Year, Farewell Programs, Constitutional Oath, Youth Day, Women's Day, Hindi Day and the festivals like Diwali, Holi, Ramdan, etc. are collectively celebrated formally and informally.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. The institute has celebrated the Constitution Day to mark the importance of Indian Constitution. The Day was celebrated on 26.11.2021. Dr. U.S. Dhaswadikar delivered her lecture to mark the importance of the day.

2. The Institution has also celebrated the Minority Day to state the importance, values, rights & responsibilities among the students about other religions. Mr. J.K. Mulla expressed his thoughts.

3. The institute has celebrated goodGovernance Day on 25.12.2021

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness	**C. Any 2 of the above**

programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every Year the Institute organizes

Sr. No.

Period

Particulars

Remarks if any

1.

17-09-2021

Celebration of Marathwada Liberation Day and Swami Ramanand Tirth Marathwada University, Nanded Foundation Day

In the staffroomchief guest Mr Chille Appa- a Freedom Fighter

2.

02.10.2021

Celebration of MarathwadaMahatma Gandhi and Lal Bahadur Shastri Birth Anniversary

In the staffroomMr. Bhalke M.V.

3.

15.10.2021

Celebration of Dr. A.P.J. Abdul Kalam Birth Anniversary as Readers Inspiration Day

4

31.10.2021

Celebration of Sardar Vallabhbhai Patel Birth Anniversary as National IntegrationDay and Death Anniversary of Mrs. Indira Gandhi

Speaker: Mr. Shivkumar Hasargunde Vice President BELSociety, Udgir

5

14.11.2021

Celebration of Pandit Jawaharlal Nehru Birth Anniversary

Speaker : Dr. Honrao D.R.

6

19.11.2021

Celebration of Saint Guru Nanak Birth Anniversary

Speaker: Mr. Pawar V.I.

7

26.11.2021

Constitution Day

Speaker: Dr. Dhaswadikar U.S.

8

06.12.2021

Death Anniversary of Dr Babasaheb AmbedkarCelebration

Speaker: Bhalke M.V.

9

18.12.2021

Minority Day Celebration

Speaker : Mr. Mulla J.K.

10

25.12.2021

Birth anniversary of Mr.Attal Bihari Vajpayi

Speaker : Mr. Swami O.S.

11

03.01.2022

Celebration of Savitribai Phule Birth Anniversary

Speaker : Mrs. Hake N.R.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: A Talk on Book

1. Title of the practice: Blood Donation Camps

File Description	Documents
Best practices in the Institutional website	http://shrihavagiswamicollege.org.in/img/Best%20Practice%202021-22.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shri Havagiswami Mahavidyalaya, Udgir has recognized its privileged position in the society. To protect the people from getting affected by Corona Virus, we have conducted to Covid 19 Vaccination Camps during 2021-22. We consider that it is our social responsibility to provide such vaccination for the society people. The instate is also interested in such social activities.

Camp I

We have conducted this camp on 18.10.2021 for adult people and the staff of the college. The Institute made the Vaccination Compulsory to all the staff members.

Camp II

We have conducted this camp on 07.01.2022 for Students. The state Govt. Of Maharashtra made compulsory to the students to be vaccinated. Approximately 236 Students had been vaccinated.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Curriculum

a. To introduce career oriented coerces and certificate courses for the students

2 . Teaching and learning & evaluation

1. The institute wants to start Remedial Coaching classes for the slow learners
2. To provide academic assistant to the students

1. Research and Extension

a. Pramoting research activities among the PG Students

b. Provide funds to the staff for publication of research

c. Organization of National & International research orientation events

1. Infrastructure

1. Upgrading the science laboratories
2. Upgrading the library & Office

1. Institutional Commitment

1. Forming the Blood Donors Club

b Encouraging students and staff for organ donation

c Conducting skill development programmes

c Conducting skill development programmes