YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Shri Havagiswami Mahavidyalaya, Udgir Dist. Latur (MS)
• Name of the Head of the institution	Dr. N.G. Yemekar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02385254922
• Mobile no	9421447269
• Registered e-mail	shmu_udgir@rediffmail.com
• Alternate e-mail	iqacshmu@gmail.com
• Address	Dam Road
• City/Town	Udgir
• State/UT	Maharashtra
• Pin Code	413517
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Swami Ramanand Teerth Marathwada University Nanded**
• Name of the IQAC Coordinator	**Dr. V. G. Gore**
• Phone No.	**02385254922**
• Alternate phone No.	**9604304973**
• Mobile	**8999173630**
• IQAC e-mail address	**iqacshmu@gmail.com**
• Alternate Email address	**shmu_udgir@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://shrihavagiswamicollege.org.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://shrihavagiswamicollege.org.in/img/Academic%20Calendar%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.70**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.10**	**2017**	**27/11/2017**	**26/11/2022**

6.Date of Establishment of IQAC	**15/11/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	11	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Webinar on Intellectual Property Rights by Dr. M.M. Betkar, Principal, Shri Kumarswami Mahavidyalaya, Ausa, Dist. Latur on 23 August 2022 at 1.20 pm. 2. IQAC, Shri Havagiswami College organized Traffic Safety Mission 2022 and circulated 1000 pamphlets among the students and citizens of Udgir town and created awareness about the traffic menace, safety, penalties etc. 3. To mark Azadi Ka Amrit Mahostav 2022, organized National Online Lecture Series - Departments of Marathi organized Webinars separately on 10 August 2022 4. To mark Azadi Ka Amrit Mahostav 2022, organized National Online Lecture Series - Departments of Hindi organized Webinars separately on 11 August 2022 5. To mark Azadi Ka Amrit Mahostav 2022, organized National Online Lecture Series - Departments of English organized Webinars separately on 12 August 2022

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Celebrating Yoga Day	To mark the International Yoga Day, yoga training camp was organized for the students and staff on 21 June 2022.
Organizing an event on IPR	National Virtual Seminar on Intellectual Property Rights, Plagiarism and Research Ethics, The national level seminar was conducted on 22 Aug. 2022; all the staff members attended the event.
To organize national Seminar in Marathi	To mark Azadi Ka Amrit Mahostav 2022, Departments of Marathi organized National Webinar on 10 August 2022
To organize national Seminar in Hindi	To mark Azadi Ka Amrit Mahostav 2022, Departments of Hindi organized National Webinar on 11 August 2022
To organize national Seminar in English	To mark Azadi Ka Amrit Mahostav 2022, Departments of English organized National Webinar on Reflections of Freedom Struggle in Indian Writing in English on 12 August 2022
Conducting Blood Donation Camp in the college	Blood Donation Camp was organized to mark the birth day of Shri. Shivajirao Patil Chakurkar
Celebrating International Women's Day Celebration	To mark the International Women's Day, the counseling was conducted for female students in the college
Organizing Career Guidance	Under Career Katta Scheme,

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	27/04/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	17/02/2024

15. Multidisciplinary / interdisciplinary

1. The vision and mission of the college provides an opportunity to transform the college into a holistic multidisciplinary institution.
2. Since it is a multi-faculty college, the institution has a positive approach toward the integration of humanities, commerce and science. We have different subject combinations at UG level.
3. The institution offers flexible and innovative curricula, as prescribed by SRTMUN, which includes credit-based courses and projects in the areas of community engagement, services, environmental and value-based education toward the attainment of holistic and multidisciplinary education.
4. As per the affiliating university guidelines the institutional plans for offering multidisciplinary courses.
5. The Institution is Multidisciplinary in nature. It offers the courses like B.A.,B.Sc., B.Com , M.A. & M.Com, & Ph.D. also. We offer the courses of Yashwantrao Chavan Maharashtra Open University (YCMOU) Nashik.

16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC)

1. As our college is an affiliated to SRTMUN, and we are not a degree granting institution. So we cannot register on ABC Portal.
2. The affiliating university has made it mandatory for all the students to open their ABC accounts, the institution has supported students to open their ABC accounts after creating their personalized Digi-Lockers.
3. As per UGC guidelines, the affiliating university has granted Credit Transfer for SWAYAM and NPTEL courses.
4. All the faculties are encouraged for developing and designing SWAYAM courses and students are also encouraged to join the courses and take the advantage.

Shri Havagiswami College, Udgir has implemented the policy as per the UGC and SRTM University Guidelines. Our students have created their ABC accounts and the college has also puts in positive efforts in order to open their ABC accounts for smooth functioning of the University Examination Department.

Our objective is to enable students' mobility across Higher Education Institutions and help them in seamless integration of skills and experiences into a Credit Based System

Particulars	Web Links
ABC Letter for Implementation	https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/Letter-for-Implementation.pdf
ABC User Manual	https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/Bank-of-Credits_User_Manual_V3.pdf
ABC Regulation	https://drbsmvnagpur.ac.in/wp-content/uploads/2023/02/ABC_Regulations_UGC.pdf
Link Video for ABC	https://www.abc.gov.in/resources.php

17.Skill development:

1. To strengthen the vocational education and soft skills of students in alignment with the National Skills Qualifications Framework; the college has introduced the Communication skills and Soft Skills Training to the students.
2. Through the language and literature courses, the institution is providing value-based education to inculcate positivity amongst the learner that includes the development of humanistic, ethical, Constitutional, and universal human values.
3. The Training and Placement Cell (Career Katta) of the college is providing an employability programme to the students as the best practice/s of the institution pertaining to Skill Development and Career Readiness of our students in view of NEP 2020.

4. As per the directions of UGC and SRTM University Nanded, all the UG students undergo a course titled Skill Enhancement Course (SEC). It is mandatory for each student to complete the course while studying in Second Year and Third Year. College offers SEC in all the disciplines and subjects which are offered in the institution. So skill development of our students is a priority.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. College has already integrated of the Indian Knowledge System (teaching in Indian Languages, culture etc,) into the curriculum for regular courses.
2. BA, B.Com. degree courses taught in Indian languages and bilingually in the institution, and B.Sc. in English Medium.
3. College teaches Indian Ancient Traditional Knowledge, Indian Arts and Indian Culture and traditions through its Departments of History, Marathi, Hindi and English
4. SRTM university Nanded has planned to introduce NEP 2020 only for PG courses from the year 2023-24 and from 2024-25 for UG courses. So in this direction no efforts have been made by the instituion to integrate Indian Knowledge System.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the school system.

OBE allows students to learn at their own pace and work towards a goal until they achieve it, ensuring that no student is left behind. It caters to the learning requirements of all students, recognizing that scholar learn in different ways and at different rates.

We put in efforts in order to not only taught, but we are focused for what is learned; similarly our Teachers set appropriate course intended learning outcomes, instead of teaching objectives; constructive alignment: What we teach, how we teach and how we assess ought to be aligned with the intended learning outcomes.

Efforts also made in order to develop skill among our students and they are also provided with proper exposure to the external world by the means of projects and onsite visit.

The affiliating University has transformed curriculum towards

Outcome-based Education which is displayed on the website.

20.Distance education/online education:

1. College has an approved Yashwantrao Chavan Maharashtra Open University, Nasik (YCMOU) study centre for Distance Education. Several degree courses are offered in our centre.

2. College has a Committee to popularize SWAYAM / NPTEL Courses. Students are encouraged to enroll for various courses available on the portal.

3. Our faculty members have created e-content and are willing to offer online courses through the college portal for online learning learning.

4. Our faculties also have created in-house video content for all UG Courses.

5. Dr. Gore Vitthal, Assistant Professor of English contributed to UGC E-Content and SWAYAM courses as a Resource Person.

6. Dr. Gore Vitthal, Assistant Professor of English constatnly contribute E-Content to his YouTube Channel and sensitize learnres on various topics.

7. Dr. D.R. Honrao Associate Professor of Political Science constatnly contribute E-Content to his YouTube Channel and sensitize learnres on various topics.

8. Faculty members are also using blended learning.

9. Our faculty members have contributed significantly to the development of Distance Education Self-Study Material for SRTMUN, YCMOU and OUH.

Extended Profile

1.Programme

1.1	**347**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<u>View File</u>

2.Student

2.1	**675**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

2.2	**400**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<u>View File</u>

2.3	**99**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<u>View File</u>

3.Academic

3.1	**30**
Number of full time teachers during the year	

File Description	Documents
Data Template	<u>View File</u>

3.2	**77**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**25**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2202560**
4.3 Total number of computers on campus for academic purposes	**49**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Time-Table Committee

- **College Time Table committee**
- **Departmental Time Table**
- **Time Table on the Notice Board**

Teaching Plan and Diary

- **University syllabus is provided**

- **course-wise Teaching Plan.**
- **teaching diary.**
- **engage extra classes**

Laboratories

- **optimum utilization of well-equipped laboratories**
- **certify the lab records each semester.**

Teaching Aids

- Faculty uses charts, maps, models and specimens along with chalk and board.
- Online Teaching Methods with the help of Zoom or Google Platforms during the pandemic.
- Study materials, notes and question banks are provided in the class and through social media.
- Social sites such as YouTube, WhatsApp etc. are used for effective communication.
- Soft copies of the study materials are provided to the students on the social media
- Career Guidance is constantly done by a dedicated cell.
- Internet, Computer, and other Audio-Visual aids are utilized for effective delivery.

Departmental Libraryand Research Centres

- PG Departments maintains a Departmental Library
- Books are issued to students as and when needed
- Record of the same is maintained in Department Library and Issue register maintained by the respective Departments

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://shrihavagiswamicollege.org.in/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar

- The college follows SRTMU, Nanded Academic Calendar rigorously
- HoDs conduct meetings to distribute workload, allot subjects/papers, chalk out the departmental plan of action and review the syllabus completed.
- Principal monitors effective implementation of the Calendar.

The institutional level Continuous Internal Evaluation (CIE) adheres to various reforms which includes two Internal Assessments per semester. Course-wise assignments are taken from the students. The departments concerned maintain the records and conduct tests before

the semester-end examinations. Continuous Internal Evaluation is catered with the affiliating university which includes Semester-End Examinations and project viva-voice keep students on constant evaluation. Institution adheres to University Academic Calendar and the Action Plan prepared by the College.

The Continuous Internal Evaluation is assessed at two levels:

1) Institution Level

2) University Level

College with respect to University guidelines and Action Plan holds I and II Theory Internal Tests for 25 Marks. Practical Examinations and Internal Examinations are held by the College and External Examiners are appointed by the University. The university conducts Semester End Examinations for 50 Marks and declares results for the same.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://shrihavagiswamicollege.org.in/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability into the Curriculum

Institutional inclusion of Professional Ethics

Marathi:

Subaltern Poems

Rural Poems

Muslim Poems

Feministic Poems

Guests Equivalent to God

English:

Soft Skills

Career Planning

Employability Skills

Institutional inclusion of Gender

Marathi:

Tianmen Chowk

Urmila Chakurkar

Vandana Mahajan

This Earth is Female

Equality Say and Gate

Tichya Manat Utarne

Man-Women Comparison

Women: Society and Politics

Sociology:

Issues and problems in Indian Society

Political Science

Government and Politics of India

English

Girls by Mrinal Pande

We must be all Feminist

Institutional inclusion of Human Values

Marathi

Global Aadgao

Mulgi Zali Ho

Our Mother

Eid

Bikat Vat Vahivat Nasavi

Manasa Ethe Mi Tuze Git Gave

Saint Dnyaneshwar, Saint Tukaram, Sant Namdev

Nats amrat

Middle Age Saint Tukaram

Music

Indian Classical Music

Physical Education

History of Physical Education

Principles of Physical Education

Political Science

Western Political Thinker

Political Ideology

Political Theory

Indian Political Thoughts

English

Desiderata

Youth

Waiting For a Visa

The Sniper

Courage

Institutional inclusion of Sustainability

Marathi

Aarathan

Future life is shaped in University

Marathi Language: Skills

Manache Shlok

Writing Skills

Sanad

Biography- Autobiography

Edli, An Orchid and Me

English

Courage

The Quest for Happiness by Dalai Lama

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

266

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students	C. Any 2 of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

675

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

422

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There is a great need to take some extra steps for the advanced and slow learners as every students learning ability is different. The faculties understand and put in their efforts for advanced learners and slow learners.

Advanced learners and slow learners are given training on communication skills, personality development, time management and motivational sessions and so on. Advanced learners are identified on the basis of their performance in Semester End Examination and involvement in the class activities. They are encouraged to participate in discussion to develop their critical and creative outlook, problem solving skills, etc. They are also inspired to get university ranks, semester toppers and university toppers are also encouraged with certificates and prizes by management and institute.

Career Guidance programmes are arranged for the advanced learner students competitive examinations. Slow learners are provided with extra revision classes. They are also counseled about their queries regarding the syllabus, topics and special care is taken to enhance their ability. Tests are conducted as a part of internal assessment and they are asked to write assignments on the various topics. Skill Enhancement Courses (SEC) are also conducted to upgrade the knowledge &improve various skills.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
675	**32**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Along with the traditional lecture method; the teachers adopt various student centric methods. Such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Our parent university has adopted the Choice Based Credit System (CBCS) where in a Continuous Assessment (CA) and Semester End Examination are held in each semester. The Continuous Assessment includes the Assignments, Seminars, Presentations, Writing tests, Online Tests, etc. The University conducts Semester End Examinations at the end of every semester.

Seminars and Presentations accelerate creativity and confidence of the students which is very necessary to make them to stand in the market as a quality intellectual product.

Experimental methods and problem solving methods are being used to teach the subjects like Physics, Chemistry, Botany, Zoology. Mathematics, Computer Science and electronics from science faculty and Geography, Physical Education and Music from humanity to make the learning outcome result oriented.

Basically, the faculties make the efforts to make the teaching-learning process more interactive and practical. The teachers put in the efforts to make the syllabus simple and interesting, the faculty Employs theoretical lecture method, seminars, project works, and computer assisted learning, etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://shrihavagiswamicollege.org.in/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We are living in 21ª Century and the present century is known the information and communication technology. In order to cope with the technological challenges the students and teachers must be ready with this ability. Our teachers use technology in their classroom

The following ICT tools are used to teach the students by the faculty members:

- Computer
- Projectors
- Printers
- Scanners
- Digital Library
- Online classes and webinars through Zoom, Google Meet and Google Classroom.

The faculty members use computers and projectors for the effective teaching in the classrooms. During COVID-19 world Pandemic, our faculty members conducted online classes and webinars though various applications. Some faculty members conducted quiz competitions through online mode with the help of Google Forms. The students have been provided courses, syllabus, and learning material in the form of PDF.

Some of our faculty members have recorded their videos and sent to the students through WhatsApp groups as supplementary learning material.

The institute also encourages the students to use electronic devices related to the course. All the faculty members use ICT tools time to time for teaching and providing study material.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>View File</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

661

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust mechanism of` internal assessment. The notice of internal assessment is communicated with the students well in time. The principal holds meeting of the faculties to ensure effective implementation of evaluation process. For the Faculty of Commerce, admissions are done purely on merit basis. Students are assessed continuously through various evaluation processes at college and university levels. Continuous Assessment is done in each semester; it includes class tests, seminars, project work and assignments for each paper of every subject. The students are informed to prepare for the topics well in advance.

The system of Internal Assessment helps the teachers to evaluate the students more appropriately.

Writing the assignments improve the skill of writing and preparation of the syllabus topics. Seminar presentations improve communication and presentation skills among the students which is very essential for performing well in future like facing interviews etc.

All these functioning are conducted successfully every year for each semester through Examination Committee which is constituted to coordinate the internal and external examinations and communicate to the students, teachers and administration.

If there are any changes in the schedules, scheme of marking, examination pattern and methods are immediately notified to the students by the concerned teachers. Two internal examinations are held per semester and students are free to interact with the teacher to resolve their grievances if any regarding the assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://shrihavagiswamicollege.org.in/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is being followed in the respect of grievances related to internal examinations. Some of them are - Internal Test 1, Internal Test 2, Assignments, Lab Continuous Evaluation, Project Evaluations, etc.

Internal Assessments (1 and 2):

Immediately, after the unit test, the solution and question wise scheme of marking is shared with the students. The faculty evaluates the papers within a week after the test. The evaluated answer sheets are shown to students in class and faculty undertakes individual grievances with a student on the paper if required by the student.

Assignments:

Faculty evaluates the assignments based on the rubric which is also shared with the students. The rubric consists of criteria- timely submission, clarity, neatness, etc. The evaluated assignments are given back to students thus maintaining the transparency of the marks assigned and to resolve grievances is any.

Lab Experiments:

The experiments performed in lab by the students are immediately evaluated by the faculty and the performance marks are assigned

based on the lab rubric designed by the faculty.

Project Evaluation:

In a semester internal evaluations of the project is conducted in front of the panel consisting of group of faculties.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://shrihavagiswamicollege.org.in/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution adopts the syllabus prescribed by the parent University hence whatever course outcomes are started as per the concerned program those outcomes are made known to the students by the concerned teacher properly.

Both the teachers and students are aware of the course outcomes of the particular programs. Those outcomes are very well discussed in the class by the concerning teacher at the commencement of the course.

The mechanism of communication of course outcomes is challenged through the classes by the teachers in the class and though interaction with the students, parents, and alumni meetings, etc.

While addressing the students, the teachers create awareness and inform to the students about the course outcomes.

Course outcomes described the abilities that students should possess as the outcomes of the course. Each course has a defined set of course outcomes which are expected to attain by the students as the outcomes of the course

Course outcomes are discussed in the class by the teachers and communicated through the interaction with the students.

http://shrihavagiswamicollege.org.in/img/2.6.1_PO___PSO-converted.pdf

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://shrihavagiswamicollege.org.in/img/2.6.1_PO___PSO-converted.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes and course outcomes are evaluated by the institution at the end of each semester through University Examinations and Internal Examinations Unit Tests, Assignments, Projects, Seminars, etc.

To ensure that the students have achieved the desired level of competencies, Unit Tests are conducted, and Assignments are given to the students.

Every year, the institution conducts Alumni Meeting through which the institute indirectly assesses the competency level of passed out students.

http://shrihavagiswamicollege.org.in/img/2.6.1_PO___PSO-converted.pdf

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://shrihavagiswamicollege.org.in/img/2.6.1_PO___PSO-converted.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

99

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://shrihavagiswamicollege.org.in/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

IPR Cell

The college regularly organizes workshops/seminars on IPR, entrepreneurship, research methodology, etc. for students and faculty members. Every year at least one workshop or seminar has been organized by the institution as an IQAC Initiative.

Webinar on IPR

Event

Date

Resource Person

Mode – Off-line / On-line

Beneficiaries

National Webinar on

Intellectual Property Rights and Patient Filing

23 August 2022

Dr. M.M. Betkar, Principal, Shri Kumarswami College, Ausa, M.S.

https://meet.google.com/vmm-ubhk-jiq

32

Orientation on Research Methodology

Orientation Classes on Research Methodology are conducted every year for the research students as per university guidelines. Faculty members are also encouraged to do research and offer guidance to research scholars. Most of the faculty members are recognized supervisors of PhD programmes.

Paper Publications and Research Project

Faculty members are also encouraged to take membership of renowned academic organizations of their respective subject/field(s), paper publications and research project works.

Innovation and Entrepreneurship

The college has several MoUs with Government and reputed non-government bodies and academic institutes, which continuously stimulate the students for innovation and entrepreneurship. Some of our faculty members are members of the editorial board of reputed journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

26

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sr. No.

Event

Date

Venue

No. of Participants

Organizer

1.

Tree Plantation

10/08/22

Rajrajeshwari Temple, Mallapur

53

NSS & Rotary Club, Udgir

1.

Har Ghar Tiranga

12/08/2022

Rally in Udgir

143

NSS

   1.

COVID 19 Booster Dose

18/08/2022

SHM Udgir

65

NSS & Sub. Divisional Dist. Hospital Udgir

   1.

Tree Plantation

18/09/2022

Lingayat Burial Yard, Udgir

25

NSS & Veer Shsaiva Samaj, Udgir

   1.

Blood Group Testing

12/10/2022

SHM Udgir

133

NSS & Indian Laboratory, Udgir

   1.

Eye Donation Camp

12/10/2022

SHM Udgir

40

NSS & Udaygiri Lions Eye Hospital, Udgir

  1.

Eye Check Up Camp

12/10/2022

SHM Udgir

140

NSS & Udaygiri Lions Eye Hospital, Udgir

  1.

Blood Donation

12/10/2022

SHM Udgir

22

NSS & Nagappa Amberkhane Blood Bank, Udgir

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03	

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15	

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

05	

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	*View File*

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate physical infrastructure facilities.The college has following facilities for teaching-learning and equipment.

Facilities for Teaching Learning Activities:

1. 2 acres and 20 R - Sports Campus with trees and plants
2. 25 classrooms with 4 class rooms are fitted with LCD projector.
3. 2 Computer Labswith LAN for (1 for B.Sc. Computer Science and 1 for B.Com. Practical)& other classes.
4. Principal Chamber.
5. Office with computer.
6. IQAC Cell with LAN.
7. Separate Common Room & wash rooms for girls.
8. Separate wash rooms for students and staff
9. Fire extinguisher.
10. Clean and purified RO drinking water facility
11. Water cooler
12. Suggestion Box/Complaint Boxes.
13. Inverter/UPS facility.
14. Generator.
15. Well equipped Library.
16. First Aid Facility.
17. Office automation software for Office.
18. Wi-Fi facility.
19. Women's Hostel.
20. Boy's Hostel.
21. Subject wise Departments
22. Common staff room for faculties.
23. Auditorium Hall
24. Audio-Video Hall.
25. Separate Examination Office.
26. Laboratories for Science subjects.

Facilities for Extra-Curricular activities:

1. Separate offices for NSS and NCC with required equipment.
2. Indoor Stadium.
3. Sports ground.
4. Gymnasium.
5. Separate Physical Education Office.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://shrihavagiswamicollege.org.in/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Particulars

Year of Establishment

Size

Quantity

User Rate

Sports Complex for Indoor Games

2014

30 X 50

Sq Meter

01

Sports Complex for Outdoor Games

1972

01

Sports Ground

1984

2 Acres & 20 Guntas

01

Gymnasium

1999

01

Hall for Cultural Activities

2003

16 X 39

Sq Meter

01

Open Space for Cultural Activities

1974

18 X 32

Sq Meter

01

Sport activities:

In door games such as table tennis, chess, caroms, and other games are conducted in Indoor Sports Complex which is well equipped with all facilities.We conduct yoga and meditation camps for students and faculty.Teams are formed for National, State and University level competitions with other events. The outdoor games such as shuttle badminton, volley ball, throw ball, cricket, football, kabaddi, hand ball, kho-kho are well practiced and played by the students.

Cultural Activities:

Students are very much encouraged to participate in the cultural events like Annual Day Celebration, Cultural Events, Induction and Farewell Programmes, etc. to exhibit cultural talents. Students are even sent to other colleges for intercollegiate and university competitions like dances, skits, mimicries,drama etc. We got some clubs/Committees to enhance the hidden talent of the students namely: Literacy Clubs, Cultural Committee and Sports

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://shrihavagiswamicollege.org.in/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://shrihavagiswamicollege.org.in/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

111359

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year: Upload a description of library with,

- **Name of ILMS software: SOUL 2.0**
- **Nature of automation (fully or partially): Partially**
- **Version: 2.0**
- **Year of Automation: 2020-21**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://drive.google.com/file/d/1MeSXAsKg0lLQ_bVV-wffjxbU029lNInR/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.18110

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

28

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities have been updated on regular basis. In year 2022-23, 100 MPBS Wi-Fi facility has been provided in the college campus. 04 projectors have been installed in four seminar hall to support ICT. These projectors were installed at different floors. To maintain computer laboratories, regular purchasing of mouse/RAM and other hardware components were also done.Wi-Fi facility has been made for the students, teaching and Non Teaching members. New version Computer Software's has been uploaded.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

49

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2202560

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities

Laboratory:

The calibration, maintenance of lab equipments are done by the technicians of related owner enterprises.

Library: NGL software with KIOSK using RFID.

Sports:

In 2022-23 our 15 students participated in Football at Zonal Level and got third prize. Also in Athletics at Zonal Level (B) i.e. in Triple Jump, 400 meter running, Javelin Throw, 2km walking, and got

third prize at MUM, Udgir. Further Taekwondo Organised at SKM, Jalkot and acquire Third prize.

Computers: All the office terminals are provided with computers in order to complete office task on time. Each Department have a computer system, internet facilitywith Wi-Fi.

The College has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit requirements to Principalregarding requirements.

In Addition:

Science Dept. has maintains stock register verification. Upkeep all facilities and cleanliness of environment in men's and women's hostel is maintained.Outsourcing is done for maintenance and repairing of IT infrastructure, wooden, furniture, electrification, and plumbing water purifier.Maintenance of the reading room and stock verification of library books periodically.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://shrihavagiswamicollege.org.in/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

660

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

69

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Name of the Students

Committee

Role / Responsibility

Secretary, Student Council

CDC

Representing students' fraternity and offering suggestions to CDC for qualitative development.

Ms. Savita Makapure

IQAC

Representing students' fraternity and offering suggestions to IQAC for qualitative development.

Sitting President and Secretary of the Student Council

Student Council

Representing students' fraternity and offering suggestions to Students Council, conducting Social Gathering in the college, organizing Annual Day Function, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SHM Udgir is established in 1972, a number of alumni got education from this reputed institution. Though this institution is located in rural area, it has a great contribution in the educational development of the rural students. Many alumni of this college are wellknown in their respective fields i.e. Politics, Education, Judiciary, Literature Sports, Agriculture, Business and Industry, Social Work and Public Speaking.

The college provides an opportunity to the alumni to interact and

share their experience with students and staff.

Our Alumni Association works for the overall development of students as well as the institution.

It helps our institutionin terms of academic planning, placements of students, career guidance and technological guidance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Bharat Liberal Education Society was established in 1972 with the motto "Satyam Shivam Sundarm" by Adv. Gunwantrao Patil. The society initiated with Sangram Smarak Primary and Secondary School and then institution established Shri Havagiswami Mahavidyalaya, Udgir in 1972.The institution began with a vision:

* To provide quality education to the students of all caste, creed and gender.

Mission:

The institution became functional with a mission:

* To impart value based education to the students.

Nature of Governance:

The constitution of the Society has given certain power and authority to the President and Secretary of the Society to implement its policy with the help of the Principal of the college. The College Development Committee constantly pursues different matters related to the overall development of the institution. The IQAC all Heads of, the Chairmen of committees, Coordinators are involved in the process of decision-making bodies.

Perspective Plans

Our College has a Perspective Plan for it's over development in a systematic and planned way.

Achievement of national and international recognition in the form of grants and awards.

Participation of the Teachers in the Decision Making:

Teachers are given proper representation at all levels like CDC, IQAC, Purchase, Finance, UGC, Hostel Committees, etc.

File Description	Documents
Paste link for additional information	http://shrihavagiswamicollege.org.in/Management.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management and administration is responsible for quality initiative to promote education to all sections. The institution enhance the quality at various levels through Management, College Development Committee, IQAC, NAAC Committee, Academic staff welfare, administrative and non-teaching staff, NCC, NSS and all the stakeholders involved in the decentralization and participative management.

Management:

The top management gives generous freedom and flexibility to the College Development Committee. The Academic Committee leads all the

academic activities of the college. Management regularly formulate and implement the perspective plan of the institution and put in the effective measures to implement it..

Administration:

The administration ensures smooth functioning in all areas like admission, account, finance, record keeping, examination, evaluation and supervision and maintenance.

IQAC, Departments, Cells, and Faculty Members:

Principal:

The Governing body along with the principal provides the entire academic and operational support to all the academic and administrative matters.

IQAC Coordinator:

Internal Quality Assurance Cell monitors the academic and administrative activities.

Librarian:

Library also plays important role in initiating vision and mission of college.

Physical Director:

Physical Director looks in to the sports affairs

Non Teaching staff plays crucial role in managing and accomplishing the work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively

deployed

The Institution has organized the following activities successfully for the students.

Sr. No.

Event

Date

Organizer

Total No. of Beneficiaries

1.

Celebrated the World Yoga Day

21.06.2022

SHM Udgir

60

2.

Published an Article on Environment

22.06.2022

Dr. M.E. Tangawar

-

3.

Oragnized an International Quiz Competition

13.Aug to 10 Sept.2022

Elocution & Debate Association

1000

4.

Tree Plantation Program in the Graveyard

15.09.2022

NSS

25

5.

Blood Donation Camp

12.10.2022

NSS

21

6.

A Visit to the Administrative office

24.11.2022

Dept of Pub.Aministration

15

7.

Eye Check up Camp

12.10.2022

NSS

60

8.

Published an Article on Environment

01.12.2022

Dr. M.E. Tangawar

9.

Celebrated National Mathematics Day

22.12.2022

Dept. Of

Mathematics

30

10.

Marathwada Level Essay Competition

31.12.2023

Elocution & Debate Association

15

11.

Organized One Day Geo Survey workshop

08.01.2023

MOU

90

12.

A Lecture on the 'Competitive Examination & Marathi' by D.B. Gaikwad

24.01.2023

Dept. of Marathi

55

13.

A Lecture on the 'Changing Nature of Competitive Examination ' by
Dr. Mahesh More

22.03.2023

Career Guidance Comp. Exam Committee

65

14.

A Lecture on 'Competitive Examination & I' by Nitisha Jagtap

24.03.2023

Career Guidance Comp. Exam Committee

100

15.

A Lecture on 'How to Prepare Chartered Accountant Examination' by Omkar Dhage

27.03.2023

Career Guidance Comp. Exam Committee

70

16.

A Lecture on 'Banking Field: Preparation &Opportunity' by Achut Damkondawar

01.04.2023

Career Guidance Comp. Exam Committee

60

17.

A Lecture on 'Indian & western Education & Opportunities' by Adv. Gourav Wadiyar

08.04.2023

Career Guidance Comp. Exam Committee

50

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the organizational structure of Bharat Liberal Education Society, Udgir, the President of the society is highest position in the hierarchy. The powers are given to the President by the Management Council which plays a crucial role in the institution. The Management Council approves CDC and appoints a principal to look after the institution and take the institution ahead with leaps and bounds. In the administrative point of view, the Principal exercises full freedom and power to develop the institution in all areas of academics, infrastructure and administration. In the qualitative point of view, IQAC Coordinator plays a key role and constantly involves into the qualitative measures for academics, infrastructure and administration. Similarly HoDs, Chairman of each committee, faculty members and office superintendent are also given autonomy to execute the vision, mission and policy of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support	A. All of the above

Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution always takes up the responsibility of welfare of teaching and non teaching staff. The details of the welfare schemes available for the teaching and non teaching staff are given below:

1. **Free Gymnasium**
2. **Free Vehicle Parking**
3. **Unlimited access to Books from the library**
4. **Loan facility to the employees by Co-operative Credit Society**
5. **Scholarship to the wards on demand to the non-teaching staff.**
6. **Free Medical Check-up by the College Heath Unit**
7. **Duty leave to the faculty members to take part in the conferences/Seminars/ Workshops.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

This process contains Teacher Evaluation and Campus Evaluation surveys. The duly filled in forms are analyzed by the Principal and the Feedback thus obtained is judiciously addressed for the betterment of the Teaching-Learning process. In case any lacunae is observed the teacher in question is counseled by the Principal and urged to improve his/her performance in the interest of professional up gradation and better service-delivery to our primary stakeholders, namely the students.

The performance of the non-teaching staff is appraised by the Final Year students in the Student Satisfaction Survey. They are assessed on the parameters of efficiency, cordiality and overall helpfulness. These questionnaires too are analyzed by the Principal who counsels those non-teaching staff members whose performance has invited criticism or needs improvement. The performance of those teaching and non-teaching staff members who have not fared well in the students' feedback is closely monitored.

The findings of the Teacher Feedback and Student Satisfaction Survey are then summarized and graphically presented through pie charts and bar graphs and published on the institutional website in keeping with transparency norms

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audits:

Internal Financial Audit is a regular activity in the college. The Cashier is responsible to maintain and provide all the details of the day-to-day financial earnings and expenditure to the Accountant. After the proper verification, the Principal also looks into the same and then the Financial Audit for the respective financial year is sent for the External Audit to be done be a certified CA.

External Financial Audits:

External Financial Audits for the year 2021-22 is still pending.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

231807

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sr. No.

Funds / Grants

Amount Received

1.

Govt. Scholarship

6,37,946/-

2.

E.B.C.

2,37,634/-

Year

Name of the scheme

Number of students benefited by government scheme and amount

Number of students benefited by the institution's schemes and amount

Link to relevant document

Number of students

Amount

Number of students

Amount

2022-23

Govt. of India Scholarship

118

Rs. 424072/

-

-

Govt. of Maharashtra

(RCSMSSSY) Scholarship (EBC)

181

Rs. 237634/-

-

-

Govt. of Maharashtra

(OBC) Scholarship

45

Rs. 99990/-

-

-

Govt. of Maharashtra

(NT & VJNT) Scholarship

37

Rs. 91940/-

-

-

Govt. of Maharashtra(SBC) Scholarship

04

Rs. 10290/-

-

-

Govt. of Maharashtra(ST) Scholarship

03

Rs. 11654/-

-

-

Freeship

-

-

National Scholarship Portal

04

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-

-

-

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has constantly contributed significantly for institutionalizing the quality strategies and processes in the college. During the Academic Year

2022-22, IQAC encouraged different units and departments in order to create conducive atmosphere in the institution. IQAC initiated different activities.

Sr. No.

Event

Date

Total No. of Beneficiaries

1.

Gas Safety Surveys and Campaign in collaboration with Surya Gas Agency and IQAC

17 Feb.2023

40

2.

A National Webinar On 'Towards Reading Culture' by IQAC in association with the Departments of Marathi, Hindi & English

23 April 2023

49

1.

One Day Workshop on "Soil Survey"

08 Jan. 2023

99

1.

Azadi ka Amrit Mahostav - Marathi

10 August 2022

73

    1.

Azadi ka Amrit Mahostav - Hindi

"Hindi Sahitya Aur Ratriy Chetana"

11 August 2022

38

    1.

Azadi ka Amrit Mahostav - English

Reflections of Freedom Struggle in Indian Writing in English

12 August 2022

49

    1.

World Book Day "Towards Reading Culture"

23 April 2023

43

    1.

Research Methodology

Series of 21 Seminars

From 1 March 2023

To 3 April 20232

205

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Being the central body within the college, our IQAC monitors and reviews the teaching-learning process of the institution regularly. Based on feedback, the institution has taken certain steps and a few measures to improve are enlisted below:

1. IQAC:

The IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes

1. Academic Calendar:

As per University Calendar, the Institute prepares its schedules for the year at the beginning of the year.

1. Time Table

Every teacher is expected to follow the Time Table prepared by the Time Table Committee.

1. Semester wise Lesson Plan:

The lesson plan is prepared by the faculty members for all the subjects

1. Daily Teaching Record:

Faculty writes the daily teaching dairy

Students Feedback about Teachers:

Feedback system is for evaluate the teachers by students.

1. **Student learning outcomes:**

The following points are adopted by the institute in this context:

1. **Class tests and interactions**
2. **Midterm and Continuous Assessment comprising of internal tests, assignments, group**

Semester End Examinations:

1. **Providing Question bank of various subjects to the students.**
2. **Timely Redressal of students' grievances.**

Effective Internal Examination and Evaluation Systems:

Institute maintains an effective Internal Examination and Evaluation System

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual Gender Sensitization Plan

The organization believes in the principle of equality and development truly depends on the principle of equality. The sprite is strived among all colleagues and students.

Counseling is done by holding meetings of students, various activities are organized in order to explore the issues like cyber fraud, women's security and holistic awareness, etc.

a. Counseling of all the girl students was conducted to mark the occasion of International Women's Day

b. Various activities are conducted for holistic growth of Girl Students.

c. Girl Students were counseled on various topics like health and hygene

d. A special session on Women's Protection Laws was delivered by Adv. Sayyed Bismilla.

e. A short film on Women Empowerment was shown to the girl students.

Specific facilities:

a. Safety and security

b. The institute is completely under CCTV Surveillance.

c. Complain Box facility is provided to the students to lodge their complaints

d. Women Vigilance Committee (WDC) is established to resolve girl student's issues.

e. Common Rooms – Girls are provided with two separate rooms with necessary facilities.

f. The institute takes care of girl student's safety, hygiene of common rooms and so on.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Liquid Waste Management Biomedical Waste Management

E-Waste Management

Waste Recycling System

Hazardous chemicals and radioactive waste management

Solid Waste Management

For solid waste management different bins have been placed at different departments, wings and floors. The institution ensures that solid waste is segregated at the source and properly disposed. It is also ensured that it is deposited to the Municipal Garbage Collection Van time and again.

Waste Recycling System

Waste recycling involves the collection of waste materials and segregation of the waste material. The institution has set up a recycling programme to meet the need of recycling the waste. The institution invites the vendors who collect the waste for recycling from the educational institutions. Every year, library waste in terms of old books, newspaper waste, etc. is properly handed over to the vendors for recycling process.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage	B. Any 3 of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The motto of our institution is "Satyam Shivam Sundaram" that is truth godliness and beauty. In the motto of any organization there is reflation of the ideology of the organizations leaders. This motto reflects in the work culture of the employees of the students of the organization.

Our college upholds values like truth and faith and on the path of progress with these prime values. This college is situated on the borders of Karnataka, Maharashtra and Telangana hence it is in the vicinity of three cultures.

The stakeholders of the institute come from different religions caste groups. It is located on the borders of the three states hence it is a multilingual organization with the language such as Marathi, Kannada, Hindi, Urdu, Telugu, Marwadi, Sindhi, Gujrati, Gormati, etc.

The influence of different languages is also seen on the various staff members working in this college.

Efforts are made to strengthen social harmony by celebrating various

socio- culture and religious festivals together.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sr. No.

Period

Particulars

Remarks if any

   1.

05.06.2022

Celebration of the World Environment Day

Three Plantation by Principal Dr. S. N. Shinde

   1.

12.08.2022

Celebration of the Birth Anniversary of Rangnathan

Speaker:

Mr. A. J. Rangdal

   1.

13.08.2022

Har Ghar Tiranga Campaign

Organized by

NSS

   1.

26.11.2023

Constitution Day

Speaker:

Dr. D.R. Honrao

   1.

18.12.2002

Celebration of the Minority Day

Speaker:

Mr. J. K. Mulla

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Shri Havagiswami Mahavidyalaya, Udgir Dist. Latur celebrates all the national and internationalCommemorative Days each year.

Days were Celebrated during the academicyear 2022-23

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice 1: Skill Development

This title should capture the key words that describe the practice.

2. Objectives of the Practice

Skill development programmed has predetermined objectives as listed below

1. To provide on effective online learning platform.
2. To hone a set of skills of participants.
3. To inculcate professional values as required in employment and

corporate world.

1. Title of the Practice 2: Heath Awareness Programme

2. Objectives of the Practice

a) Creating Heath awareness among the students, Staff and people.

b) To collect the Extra Knowledge

File Description	Documents
Best practices in the Institutional website	http://shrihavagiswamicollege.org.in/img/Best%20Practices%202022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In accordance with the new Education Policy, the college is doing an important job of creating interest in research among graduate level students and giving experience post graduate level Students through projects. Our college is located on borders of the three States.

Research is not only done in higher institutes in big cities but in any region. Our in institute has shown that of a lot can be achieved through micro research. Research is not constrained by physical facilities.

1. The state-of-the art Educational facilities for students. Providing training through various lectures to inculcate entrepreneurial concepts among the students.
2. Modernization of available laboratories
3. Conducting lecture series of successful personalities to create interest in competitive examinations.

From these activities, the institute has created a different status in this region. The institute also provides platform to the artist students going beyond the text book.

The institute makes efforts to develop research aptitude among the students PG students are motivated to carry out their dissertations. Project works and filed works.

Along with these, the institute provided the necessary topic as per the demand of the market and the students and enables them to stand up in their careers.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Curriculum: To introduce career oriented courses and certificate courses for the students about NEP.
2. Teaching and Learning and Evaluation: The institute wants to start to Remedial Coaching Classes and Online Classes. To provide academic assistant to the student.
3. Research and Extension: Promoting research activities among the Ph.D. Students, Provide Funds to the Staff for Publication of Research, Organization of National & International Research
4. Infrastructure: Upgrading the Science Laboratories, Upgrading the Library & Office.
5. Institutional Commitment: Forming the Blood Donors Club, Encouraging Students & Staff for health awareness.
6. Conducting Environmental Activities
7. Celebration of World Water Day
8. Conducting a Seminar on New Guidelines for NAAC
9. Encouraging teaching and non-teaching staff for the use of technology
10. Organizing at least one national event by each of the departments
11. Organizing at least two guest lecturers of renowned professors by each of the departments