



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SHRI HAVAGISWAMI COLLEGE, UDGIR
Name of the head of the Institution		Dr. S.D. Lohare
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02385254922
Mobile no.		9284161504
Registered Email		shmu_udgir@rediffmail.com
Alternate Email		neelu_152@yahoo.co.in
Address		Dam Road Near Old Rest House
City/Town		Udgir
State/UT		Maharashtra
Pincode		413517
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr.N.S. Hungund
Phone no/Alternate Phone no.	02385254922
Mobile no.	9405739944
Registered Email	shmu_udgir@rediffmail.com
Alternate Email	neelu_152@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://shrihavagiswamicollege.org.in/AQAR-17-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://shrihavagiswamicollege.org.in/img/Academic_Calender_1.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	70.70	2004	16-Feb-2004	15-Feb-2009
2	B	2.10	2017	27-Nov-2017	26-Nov-2022

6. Date of Establishment of IQAC	15-Nov-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Plastic Ban Awareness	19-Jul-2018	100

Camp	1	
General Awareness Program	04-Oct-2018 1	200
Voting Awareness Rally	12-Apr-2019 1	140
Karate Training for Girls	27-Dec-2018 1	150
Celebration of Librarian Day	12-Aug-2018 1	25
Celebration of National Mathemaitcs Day	21-Dec-2018 2	100
Celebration of Voters Day	25-Jan-2019 1	25
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Tree Plantation 2 Plastic Ban Awareness 3 Blood Donation 4 Voting Awareness Rally 5 Construction of Absorbent 6 Hands on training of organic agriculture at Lohara Tq Udgir Dist Latur

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize gender sensitization program	Gender sensitization program was conducted by Women Development Cell in the form of Exploration Camp on 28-08-2018
To organize sports events	Zonal vollyball competition was organized by Physical Education Department on 23-08-2018
To organize Health Awareness Camp	Eye Examination Camp was organized on 24-09-2018. About 140 students got benefitted.
To organize 'Marathi bhasha Samvardhan pandharwada'	'Marathi bhasha Samvardhan pandharwada' was conducted by Marathi Department from 08-01-2019 to 12-01-2019
To celebrate Librarian Day	Librarian Day was celebrated by Library on 12-08-2018
To celebrate National Mathematics Day	National Mathematics Day on the occasion of Ramanujan Birth Anniversary was celebrated on 21st & 22nd December 2018 by arranging Mathematics Exhibition by students of Mathematics department.
To Organize Reading Hobby Competition	Reading Hobby Competition was conducted on 28.01.2019
Collection of structured feedback on curriculum from students, parents, Alumni, Employers, teachers of other institutes	The structured feedback on curriculum collected in the month of February , analysed and corrective measures taken
Implementation of Skill Enhancement courses under CBCS	Skill Enhancement Courses at UG under CBCS implemented
Hands on training of organic agriculture	The lecurers along with 15 students visited lohara on 26-02-2018 for the hands on training of organic agriculture

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	25-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	16-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Institution has Management Information System (MIS) Admission procedure, Fee Structure, Accounts and Auditing are the active modules in the Institutions

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Planning and Implementation IQAC of our Institution prepares academic plan of the year. The time table committee designs the time table for U G of Arts, Science and Commerce faculties and for PG of arts and commerce faculties. The time table is displayed on the Notice Boards and distributed to all the departments. Skill enhanced courses focus on employability enhancement and entrepreneurship development. Teachers are informed about the revised syllabus and their workload for the next academic year. This helps them to prepare their teaching plans, which are recorded in their Daily Teaching Report. Teachers are expected to execute their teaching as mentioned in teaching plan. This is monitored by higher authorities. Teachers refer the text book and reference books prescribed for the syllabus by the University. They also refer information available through online for effective implementation of the curriculum. Other teaching methods like Assignments, Seminars, Demonstration, Group discussions, Practical's, Study tours, Industrial visits, field projects are also followed by the teacher for the effective implementation of the curriculum. Semester wise result analysis of every course with correct measures are expected. Feedback is taken periodically. Higher Authorities arrange meetings to overcome the difficulties faced while teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A. T.Y.	15/06/2018
BCom	B.Com T.Y.	15/06/2018
BSc	B.Sc.T.Y.	25/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Field Project in Geography	11
BCom	Internships	93
MA	Field Project in Geography	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Feedback Report (2018-19) Parents, Alumni, Students and teachers are the main parts of the stakeholders for the institution. Some parameters were given to receive the feedback from various stakeholders for the improvement of the institution. The development of any organization heavily depends upon a well feedback system. This institution receives the feedback from all the important

stakeholders of the college including parents, alumni, students teachers to improve the performance and effectiveness of the institution. Teachers- The college conducts faculty meeting regularly where the ways and means of enhancing the curriculum, academic discipline, teaching- learning process, and research and extension activities are discussed. During these meetings, faculty members express their honest opinion on the teaching- learning process. research and extension activities. The appropriate suggestions are put forward to the respective authority for the implementation. The faculty members are the members of board of studies, they suggest for the improvement and updating of the syllabus. Students: - Students are the central and important part of the institution. The feedback from the students is received by taking ten percent sampling. Through suggestion box many suggestions are received by the students. The rating system is 0-4 , 4 carries maximum marks and 0 carries minimum marks. The feedback from comprises 26 questions including points regarding the enhancement of curriculum, advantage and application of the syllabus for life , depth of the syllabus, institution facilities and quality of the teaching. The feedback from consists of 3 parts part A -Campus facility part B- Curriculum part C- Approach to teaching The student's feedback on the staff is evaluated for the improvements of teaching process. If the students have some issue concerning any teacher, he or she will be counseled by the head of the dept. The student's feedback on curriculum, teaching- learning evaluation will be discussed in the appropriate way conducting all faculty meeting as well as suggestions are passed through the medium of Board of Studies, academic advisory committee and academic council. Alumini- Alumni are the brand ambassadors of the institution their suggestions are considered important for the development the institution. At the end of the year alumni meeting is held and feedback is received from the alumni with the help of feedback mechanism. Various suggestions are made by the alumni for the development of the institution. Some of the parameters included in the alumni feedback form are about infrastructure facility, library, internet and computer facility, value based education, discipline practices, commitment of teachers, academic activities for the personality development, co-curricular activities. Parents- The college conducts parent meeting every year where parents express their honest opinion on the teaching -learning process, campus facilities, co-curricular activities, discipline practices etc. the appropriate suggestions are put forward to the authority for the further implementation. Their suggestions are considered important for the development of the institution. The feedback received from the parents, their suggestions, and action taken report is as follows: Based on some of the suggestions action taken report is prepared.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	First Year	80	96	96
MA	First Year Marathi, Hindi, Geography	240	34	34
BSc	First Year	120	136	136
BCom	First Year	120	129	129
BA	First Year	120	120	120
BA	First Year Non	120	120	120

Grant

[View File](#)**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	800	130	33	8	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	4	18	4	0	17

[View File of ICT Tools and resources](#)[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2. Student Mentoring System available in the Institution The college has a very effective students mentoring system. The students mentoring committee has been established in the college's Port-Folio meeting under the guidance of the honorable Principal of the college. The mentoring committee has the following objectives. 1) To enrich and enable the new enrolled students to get accustomed to the campus life and the college programs 2) To help the slow learner students for their better performances. 3) To interact the students to know their personal problems. The college students need guidance and counseling from their teachers. The committee has established under the headship of Dr. U.K. Ulgade, Head Dept. of Public Administration. The faculties are members of this committee. Arts faculty would be the mentor of at least 10 students, Commerce faculty would be the mentor of at least 65 students and Science faculty would be the mentor of at least 12 students. The responsibility of mentors is to guide the students regarding their career, their preparation for the exam and also evaluate their performances in the examination. The students are given guidance career personal beside academic issues. The mentors keep track on the improvement of the students. The role of the mentor is to nurture and guide them in their each and every issue. More than 25 faculties have performed the role of mentor. The college students have got benefits from it. The college mentor committee conducts the regular meeting once in a month under the guidance of the Principal. The various problems and issues of the students are discussed in this meeting. The suitable measures are also suggested by the committee members. The focus is given on the academic development of the students. Care is being taken that none of the students should face any sort of difficulty while seeking education. The mentors personally contact the students to know about their problems. There is well-coordinating among the mentors and the students. Student's personal problems are also being solved by the mentors. They are prepared to face the future challenges. The mentors always check the attendance of the students. Some students join the college newly. They are little bit afraid of the atmosphere. But the college members help such students to boost their confidence. They also encourage them to develop academic interest and personal potential. The mentoring committee brings out better academic result, the best opportunities for the students improve employment perspective, improve the decision making among the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
800	33	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	AH	First Year	23/04/2019	14/06/2019
BA	AH	Second Year	24/04/2019	07/06/2019
BA	AH	Third Year	07/05/2019	29/05/2019
BCom	CZ	First Year	02/04/2019	17/05/2019
BCom	CZ	Second Year	03/04/2019	17/05/2019
BCom	CZ	Third Year	03/04/2019	17/05/2019
BSc	B	First Year	03/05/2019	21/06/2019
BSc	B	Second Year	06/05/2019	10/06/2019
BSc	B	Third Year	03/05/2019	06/06/2019
MA	AN	First Year	30/04/2019	24/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2. Continuous Internal Evaluation The college has formed the college level Exam Committee and the department level Internal Exam Committee. The college runs UG programmes in three faculties Arts, Science and commerce. One faculty member from each department has been selected to look after Exam Committee. The Exam committee works under the guidance of the college principal. There is coordination between the exam committee and the Academic Calendar Committee. The Exam committee takes the complete responsibility of conducting internal examinations and preparing the result of the same. Every department take care of conducting its internal examinations according to the time table and the declaration of the result within time. Care is being taken to carry out the evaluation process with zero error. Every faculty member prepares his/her question papers and assess the answer sheets and answer sheets are shown to the students to check their performance in the tests. The assignments , tests, tutorials seminars are considered for the internal evaluation. The concerned subject teacher awards the internal marks at the end of the semester according to the performance of the students in tests, seminars, assignments and

attendance. The exam committee looks after the timely submission of internal marks to the parent university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3 Academic calendar Academic calendar is the complete outline for the institutional curricular and co curricular activities. The Academic calendar is designed in the beginning of every academic year as per the direction of college principal according to university Academic calendar. It is well defined standard operating process to develop the Academic calendar teaching plans. College has setup the academic calendar committee to design and co ordinate it for the smooth functioning of examination activities. Semester wise Academic calendar is made available for the teaching staff and the students. Each course has its own internal evaluation patterns of examination. Various activity have to be conducted by the teachers throughout the year. Every teacher his / her own teaching plan internal evaluation system like practical, group discussion, seminar presentation, project etc. As per the teaching plan, teachers prepare and conduct regular evaluation. The Academic calendar acts as source of institutional information it compresses all the process of institutes such as acadmic and extracurricular activities, administration and students section. The Academic calendar committee discuss and design the Academic calendar With the heads of the departments. The suggestion given by the head and other faculty members are observed file prepared Academic calendar. The principal ensures the strict implementation of Academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://shrihavagiswamicollege.org.in/img/2.6.1_PO_PSO-converted.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
DE	MCom	Commerce	51	33	65
AN	MA	Geography Second Year	2	1	50
AN	MA	Hindi Second Year	15	9	60
AN	MA	Marathi Second Year	2	2	100
B	BSc	Third Year	48	17	35.5
CZ	BCom	Third Year	90	66	73.3
AH	BA	Third Year	36	24	67

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://shrihavagiswamicollege.org.in/img/stud_survay_rep.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
College Magazine Bharat : Bhramanadhwani Visheshank	Shri Havagiswami Mahavidyalaya, Udgir	Swami Ramanand Teerth Marathwada University, Nanded	18/09/2019	Annual Magazine 2018-19
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	2
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	5.66
International	Botany	6	6.36
National	Marathi	1	5.5
National	Geography	3	0
National	History	2	0

National	Political Science	8	6.26
National	Sociology	1	6.26
National	Physical Education	1	0
National	Botany	2	4.82
National	Zoology	4	6.28
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
Marathi	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	0	30
Presented papers	2	4	4	3
Resource persons	1	4	2	6
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation camp	Ambarkhane blood bank Udgir	5	24

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Marathwada Regional Competition	Marathwada Mathematical Society, Aurangabad	Seminar Competition for all UG/PG Students of all Subjects	1	1
Marathwada Regional Competition	Marathwada Mathematical Society, Aurangabad	Ramanujan Competition of Mathematics Knowledge (Written)	1	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Research Centre/ Marathi	Maharashtra Udaygiri Mahavidyalaya, Udgir Dist Latur	20/03/2018	30/04/2019	6
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation

Budget utilized for infrastructure development

No Data Entered/Not Applicable !!!

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	66777	5728009	14	2980	66791	5730989
Journals	2	0	0	0	2	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	59	3	0	3	0	9	13	100	0

Added	0	0	0	0	0	0	0	0	0
Total	59	3	0	3	0	9	13	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube	https://www.youtube.com/watch?v=79dDDvpCKzY
Youtube	https://www.youtube.com/watch?v=0aBt92c6nFo
Youtube	https://www.youtube.com/watch?v=33NFPSk kpo4
Youtube	https://www.youtube.com/watch?v=fBtpVEi1LTw
Youtube	https://www.youtube.com/watch?v=sq48mag8Ln8
Youtube	https://www.youtube.com/watch?v=eDRhoya4VoM
Youtube	https://www.youtube.com/watch?v=LHwkFpYn89o

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
120000	12196	250000	252606

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institutional Procedures and Policies for Maintenance and Utilization The Bharat Liberal Education Society runs Shri Havagiswami Mahavidyalaya, Udgir Dist Latur. The college ensures utilization of the aids and funds received from the various resources and the affiliated University. The college has established a committee which look after the utilization of Physics resources. The same committee prepares the proposals for the grants to develop physical resources in the college as per the requirement of the students. The Principal of the college keep an eye on everything. Laboratories : The colleges laboratories are well-equipped with Chemicals, Apparatus and also Reference books. The laboratories have been set up in a neat manner under the guidance of the HOD of that concerned department. The lab attendant maintains the cleanliness and also maintenance of the laboratory. The record of laboratory apparatus is maintained by the HOD. The classrooms are clean and spacious with sufficient benches, boards, fans, LED lights. There is ample ventilation in classrooms. Non teaching staff looks after the maintenance of the classrooms. The college premises and the surrounding is being cleaned by other appointed sweepers. Computer lab: The College has the computer department. It is well equipped with many computers. All the computers are connected by local Area

Network. The Office Library and departments are connected by LAN so that everyone can utilize better internet services. The college students also use the WiFi facility in the college premises. There are 4 ICT rooms in the college. The college website is maintained by the computer technicians with the help of computer department. Electrical and plumbing related maintenance is done by the local skilled persons. The academic support facilities are also available for the academic development of the students. The college's central library displays and issues the notice to the students and staff to use various services offered by the library. The budget for the library maintenance is made by the college Management. The sport department of the college is quite reputed one in the affiliated University. The Students participate in various sports and games. The Students of the sports department are serving in the police and military. The sports department has managed to keep the General Championship of the University. The department has a big Indoor Stadium and also outdoor stadium. The water purifier plant has been setup in the college to provide pure drinking water to the students and staff.

http://shrihavagiswamicollege.org.in/img/Maintance_of_Campus_Infrastructure-converted.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Consession in fees was considered for economically weak students	21	13142
Financial Support from Other Sources			
a) National	NET- JRF	1	31000
b) International	BANRF	1	25000
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Guidance for competitive examinations	25	0	3	2
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	B.Sc.	Mathematics	SRTMU Nanded	M.Sc. Statistics
2018	2	B.Sc.	Chemistry	SPU, Pune	M.Sc. Chemistry
2018	1	B.Sc.	Chemistry	D.S.C. Latur	M.Sc. Chemistry
2018	1	B.Sc.	Chemistry	S.M.Udgir	M.Sc. Chemistry
2018	2	B.Sc.	Botany	S.M.Udgir	M.Sc. Botany
2018	1	B.Sc.	Botany	D.L.C. Latur	LLB
2018	1	B.A.	Political Science	S.M.Udgir	M.A. Pol. Sci.
2018	3	B.A.	English	MUM Udgir	M.A. English
2018	5	B.A.	History	MUM Udgir	M.A. History
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports - Volly Ball	Zonal level	10
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Participated in University Team : Football	National	1	0	443540838462	Ghogare Janak Ratikant
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college establishes the students council every year for the welfare of the students. Dr. Amit Kawthale head, department of Economics was the in-charge of students. Council in the academic year 2018-19. The students council works for the academic development as well as extra co-curricular activities of the students. After the formation of students council, inaugurate it by a renowned personality academic year 2018-19, the concern university has not given the clear cut guidelines to form the students council. The college has established if by forming committee which noted after the students various activities throughout the year. Contribution of the students council in the process of academic administration • The student council co-ordinate and communicate between the students of the faculty member for their problem. • Organization of cultural program with the help committee. • Participation in sports and games in the college as well at university level • To solve the academic problem of the college student. • To take the initiative to celebrate various national and international days. • To call the students to participate in earn and learn to get the first hand experience of administration . The student council committee Dr. A.R. Kavthale, Chairman , Student council committee The college has also set the students Development committee under the leadership of the honorable Principal of the college. Student Development Committee Dr. S.N. Shinde, Chairman, Student Development Committee The work and role of Students Development Committee The student Development committee invites the feedback orally and written from the students to know about their expectation from the college. The committee takes the initiative to solve the academic problems of the students. Care is being taken regarding the availability of physical and human resources in the college. The committee always stands with the students to solve their personal and educational related issues. This committee helps the college to know the students expectation and their problems.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The development of any organization heavily depends upon a well feedback system from its alumni. To improve the performance and effectiveness of the institution. Alumni are the brand ambassadors of the institution their suggestions are considered important for the development the institution. At the end of the year alumni meeting is held and feedback is received from the alumni with the help of feedback mechanism. Various suggestions are made by the alumni for the development of the institution. Some of the parameters included in the alumni feedback form are about infrastructure facility, library, internet and computer facility, value based education, discipline practices, commitment of teachers, academic activities for the personality development, co-

curricular activities.

5.4.2 – No. of enrolled Alumni:

149

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1 Meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management In order to ensure the decentralization, institution have a mechanism for providing functional autonomy at two level i.e. academic level and administrative level. I) Academic level Institution has UGC Committee under the chairmanship of Principal Coordinator with committees of seven criterions to report various academic activities, planning implementation of different academic policies. Institution provides academic autonomy at various levels under the supervision of principal vice- principal. Every year various committees are reformed in all over development of students. Faculty members represents in various committees to insure uniform expose of duties in profession and academic development of the institution. The institution has given freedom to each department for effective planning designing of time table, seminar, internal examination guest lecture etc. N. C. C, N. S. S. Sports departments are also given freedom to see all over development of students. II) Administrative level Institution have a mechanism of distribution of administrative responsibility with non-teaching staff and monitoring handled by office superintendent with college activity. Even though budget preparation is an administrative responsibility, department budgets are prepared with the CDC committee and final budget is prepared on deportment official inputs. Participative management: The institution promotes a participative management at three levels. 1) Strategic level - Principal, Vice-principal, all CDC members, IQAC members and office representative involves in making policies, procedures for admission, Examination, discipline finance support and grievances etc. 2) Functional level - Faculty members share knowledge with each other also with students and non teaching staff, while working in different committees. 3) Operational level - The institution interact with government, University external agencies through principal staff members for the execution of different academic co curioular, extension related other activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institution have a mechanism to provide admission to all students at UG PG level under one roof. Non teaching staffs conducts a procedure for

admission. Commerce stream admissions at UG PG level are given on merit reservation base. Teaching faculties helps to students in filling forms to opt subject on their basic knowledge, carries counting also provides to the beginners at UG level. The admission process is done under the guidance of Principal vice principal. As this area is at the border of these steps Maharashtra, Andhra Karnataka, the parents of students are mostly former so institution provides a facility of partial payments like 100/- 300/- at the time of admission. Institution also the admission fees of very poor students at UG PG level.

Industry Interaction / Collaboration

To increase the use of knowledge employability , skills, industry need installation has a collaboration with some industries , hospital. Also faculty members are collaborated with national and international eminent academics to arrange speeches about employability, UPSC, MPSC preparation etc. Our alumini are working on different posts like police, P.I., Teachers, Lectures also at higher level posts in retinues departments, corporate and industries. They provide guidance to current students.

Human Resource Management

The Institution organize cultural programmes speeches, quize, debate to enhance skills, all round development personality development of the students. Institution also arranges Yoga Day, Womens day different birth days of Indian leaders like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Mahatma Phule Jayanti, Indira Gandhi etc. Teaching faculties goes on duty lean for different debits of the students. To upgrade and enhance the standards of academic environment, teaching faculties are send to various refresher course, orientation courses, STC and other training programmes. Institution also organizes workshop on different issues/ subject in this regards.

Library, ICT and Physical Infrastructure / Instrumentation

The Institution have signed mons with other institution life core hospital and industries to provides books periodicals journals to the students for acquiring and updating their knowledge.

Research and Development

Institution encourages the staff

	<p>members to prepare research papers international, national and state level journals proceedings. UGC proposal committee promotes to prepare major and minor research projects, attending conferences, symposia, workshops at international, national state level for updating subject knowledge some research, periodicals are available in library for helping in research activities. Teaching faculties delivers speech as guest of R. C.</p>
Examination and Evaluation	<p>Semester examinations decided by S. R. T. M. U. Nanded. Examination and evaluation conducted by institution. The institution had a mechanism to conduct university examinations. Internal examinations and evaluation of papers and interacting with students are done for smooth function of examination and evaluation process. Each department conducts unit tests, Internal examination after completion of partial syllabi, evaluate their papers and shows the evaluated paper to the students for maintaining transparency.</p>
Teaching and Learning	<p>Teaching staff uses teaching aids and computer aided methods for teaching learning. Institution has a mechanism of feedback about teaching, teachers, office staff. Various departments organizes guest lectures, special lectures and seminars.. Also field visits and industrial tours are arranged by the departments. All departments maintains attendance , teaching plans and daily teaching dairry regularly punctually.</p>
Curriculum Development	<p>All the courses at U. G. P. G. level. Curriculums followed by the institution are decided by S. R. T. M. U. Nanded. In designing curriculum, Staff members suggest through B. O. S. members about framing designing of syllabi, Curriculum includes skill based papers for second year and third year students.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	<p>The institution has been a common server that maintenance, preserves and provides all academic data under one system of online information. The information and data of the institution</p>

	<p>saved in respective foods like admission. Examination magazine, annual reports central documents. This servers is connected with other ports for Principal other non teaching staff of smooth functioning of the institution. All the departments have computer with internet to enhance upgradation of knowledge, preparation of internal questions papers, departmental data etc Library automation has been initiated using library software's.</p>
Administration	<p>The institution tries to go paperless work in all its administrative office work. Principal monitors the weekly of non teaching staff. All online computerized functioning is done by office</p>
Finance and Accounts	<p>The institution has a mechanism to maintain accounts using tally software. Advanced software is used to scanned documents, e-filling and budget in accurate way. Management Principal checks verifies and guides the finance accounts section time to time.</p>
Student Admission and Support	<p>Application of the students at UG PG level are submitted to the university through online admission portal. Contact names email id is have been uploaded on institution website.</p>
Examination	<p>The institution has a mechanism to conduct university internal examination smoothly. The University examination question papers provided by university examination department online on the date of examination avoid mol practices. These papers downloaded and than printing Xeroxing are done. Students absently report are session wise on the same examination to uploaded the university website so transparency in examination is obtained</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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No Data Entered/Not Applicable !!!

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	08/11/2018	05/12/2019	28
Refresher Course	1	11/12/2018	31/12/2018	21
Refresher Course	1	05/03/2019	28/03/2019	24
Short Term Course	1	01/06/2018	06/06/2018	6
Short Term Course	1	16/07/2018	21/07/2019	6
Short Term Course	1	26/11/2018	01/12/2018	6
Short Term Course	1	26/11/2018	18/12/2018	6
Short Term Course	1	18/03/2019	23/03/2019	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
34	0	15	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Co-operative society of the Institute	Co-operative society of the Institute	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institutional conducts internal external Financial audits Regularly. Management Monitors Financial position of the organization periodically by arranging meeting. Institute conducts internal Audit regularly. Internal Audit is conducted after every six months. Internal auditor are appointed by the

institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

2408667

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>The college conducts parent meeting every year where parents express their honest opinion on the teaching -learning process, campus facilities, co-curricular activities, discipline practices etc. the appropriate suggestions are put forward to the authority for the further implementation. Their suggestions are considered important for the development of the institution. The feedback received from the parents, their suggestions, and action taken report are recorded</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>• Teachers evaluation by students and giving feedback • Encouragement to the teachers to participate in seminars, conferences, and workshops through the provision of duty leave. • Encouraging teachers for active participation in research work through research papers, Ph.D. guidance for research, etc. • Enriching the facilities like library, reading room, Internet etc. • Arranging guest lectures by area experts. • Ph.D. awardees are felicitated</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. ICT Classrooms are Augmented 2. Digitization of Library(In Progress) 3. Instillation of Solar Panel System for the campus Institution</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization	28/08/2018	28/08/2018	79	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	Yes	3
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation
LED Bulbs
Water Percolation Tanks
Distribution of Cloth Bags
Waste water to Dumping yard

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title: Reading Hobby Objective: Encouraging young minds from reading literary and scientific books. Context: In the era of computers and technology, the people are gradually going away from the best practices of the all time. It is seen that the present generation is being techno-savvy and they are ignoring the importance of reading. This activity is initiated as one of the best practices to encourage the generation for developing reading as Hobby.

Practice: Reading Hobby competition 2018-19 In these days the present generation has been going away from the reading culture. In order to cultivate the reading culture among our students, the college took an initiative and started encouraging students for reading activities apart from their curriculum and academics. Reading Hobby competition was held on 24.01.2019 in the college premises. Students from all the faculties attended the event. 19 students activity participated and expressed their understanding of the book in front of all the students and staff. 15 girls and 04 boys participated in the event.

Evidence: The outcome of the event was meticulously observed and other students are also inspired by the event and left the hall with an assurance that they will participate next year activity. Problems Encountered Resources Required 1.

When we initiated with this activity, we got a very low response. We need to put in extra efforts in order to encourage them to participate in the event and perform their best. 2. We required library resources and human resources as well we identified a few titles and distributed among the students who were willing to participate actively. In addition, we appointed three faculty members. 1. Dr. N.G. Yemekar 2. Ms. J.D. Sampale 3. Mr. D.B. Gaikwad For the evaluation of the participants for event .

Best Practice 1 Title: Organic Agriculture Objective: Encouraging farmers for organic agriculture Context: The use of chemical fertilizers in the modern time has reached its pinnacle. The demand of food grain and growing population ratio indicating that the farmers have adopted modern technique of agriculture. It has severely affected our lives. This is a learning for us now to go back to nature and initiate with organic agriculture. Practice: The institution initiated with this practice and created conducive atmosphere in the year 2018-19. A special talk was arranged on the topic "Challenges for agriculture and need of modern agriculture" delivered by Mr. Mohan Patil Mr. Dhanraj Bande.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://shrihavagiswamicollege.org.in/img/Best_Practice-converted.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shri Havagiswami Mahavidyalaya has been providing education facility in the name of a sacred personality and sage Shri Havagiswami Maharaj Since 1972. The college is located in the heart of Udgir town which is a confluence of Karnataka and Maharashtra. The students belonging to different language background join the institute for higher education. Shri Havagiswami Math is located in the town and the college staff and management donate certain amount to the temple for its annual celebration. During the annual celebration many social activities and social orientation programmers are conducted. This way the college constantly involves in the social activity and community works. The students belonging to different religion, caste and creed. The college puts in efforts to inculcate human and universal values in order to encourage students creativity. The college organizes Poster Presentation Elocution competitions, Essay writing competition, Competitive Examination etc. In addition, the

college publishes Annual Magazine. Every year new topic is suggested and students are encouraged to write accordingly.

Provide the weblink of the institution

<http://shrihavagiswamicollege.org.in/default.aspx>

8.Future Plans of Actions for Next Academic Year

• Gender Sensitization Program for Girls • Lecture Series of Bahishal Shikshan Kendra • Celebration of various Jayanthi's, National and International days • Workshop on Intellectual Property Right • Workshop on soil testing and conservation. • Workshop on Preparation of Power Point Presentation • Guest lecture on Competitive Examination. • Reading Hobby Competition. • Organic Agriculture: 1. Guest Lecture by Eminent Personalities 2. Hands on training on Organic Methods • Preparation and Presentation of Departmental Wallpapers and Posters • Science Day Celebration • Guest Lecture on career Guidance