

**Criterion 7 – Institutional Values and Best Practices**  
**Key Indicator - 7.1 Institutional Values and Social Responsibilities**

**7.1.1 Measures initiated by the Institution for the promotion of gender equity during the year.**

Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 200 words

***Provide Web link to:***

- **Annual gender sensitization action plan**

The institute believes in the principle of equality. To promote the same message among the students and staff, Annual Gender Sensitization Action Plan is prepared in the beginning of the academic year. Girl Students are made aware about health, sanitation, hygiene and so on the year. Similarly boys are also counseled and they are also made aware about the gender equality and the sense of being together for humanity is encouraged.

In the academic year 2020-21, the institution decided to conduct a counseling drive for Girls and Boys. Accordingly, two separate programmes for boys and girls were planned and scheduled. It was decided in the beginning of the year to organize, counseling sessions for boys and girls separately, conducting health, sanitation, hygiene awareness programmes, distributing sanitary pads to the girl students, inviting a lady Doctor, lady Police Officer, and a lady Lawyer for creating awareness about health, gender discrimination, laws and so on.

- **Specific facilities provided for women in terms of:**

**a. Safety and Security:**

The college campus is fully secured and safe for all the girl students. The dedicated Women Cell in the college looks after safety and security of the girls. Students are provided single door entry in the college premises and no outsider except our staff and students can enter into the campus. The vigilance Committee and all the staff members are always careful and alert about the untoward incident.

**b. Counseling:**

To mark the International Women's Day on 8 March 2021, the Women Cell of our college took an initiative and organized two separate Counseling Sessions for Girls and Boys. The distribution of Sanitary Pads and Sanitizers was organized by our college in association with RSPL Company which is an organization run by Marwadi Community.

The counseling session of 60 girl students was organized and the students were counseled and guided by Dr. Mrs. Khadri, a renowned Gynecologist for Health and Hygiene, Adv. Purna Gaikwad for Legal Issues and Constitutional Support to Women, Shri. Gorakh Dive, Police Inspector for Criminal Laws, Discrimination and Women.

Simultaneously on the same day, Gender Sensitization Programme for Boys was conducted in the college, Dr. Sushil Kumar Chimore, Mr. Dhanraj bande and Mr. Mundada guided students about the importance of living together and made them

aware about the kind of gender discrimination in the society and a need to get rid of this evil. The event was organized by the College Women Cell in association with NSS unit of our college.

**c. Common Rooms:**

Girl students are provided with TWO separate rooms with the required facilities. A lady and a scavenger look after the cleanliness and hygiene of both the rooms.

**d. Day care center for young children:**

The institute does not have any Day Care Center.

**e. Any other relevant information:**

NIL

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. **Use of LED bulbs / power efficient equipment**

**Options:**

- A. 4 or All of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above**
- E. None of the above

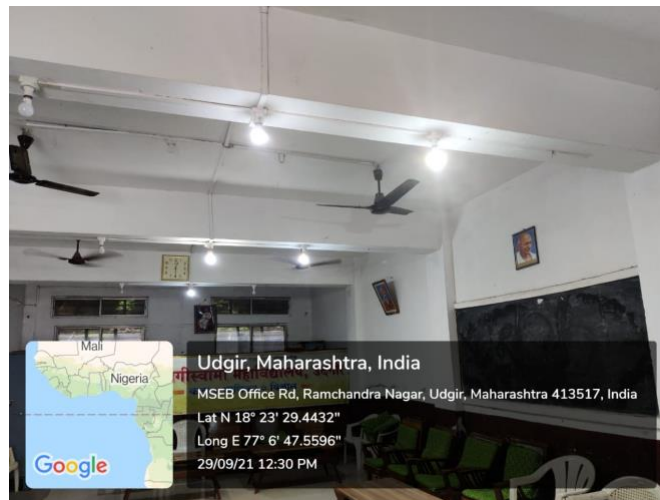
**Upload:**

- Geo tagged Photographs
- Any other relevant information

**(Note: Data template is not applicable to this metric)**

**Use of LED Bulbs / Power Efficient Equipment:**

Staff room, Principal's cabin, IQAC, Office in the college premises are provided with LED bulbs in order to save electricity and help environment



**7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)**

- **Solid Waste Management**
- Liquid Waste Management
- Biomedical Waste Management
- E-Waste Management
- **Waste Recycling System**
- Hazardous chemicals and radioactive waste management

**Solid Waste Management**

For solid waste management different bins have been placed at different departments, wings and floors. The institution ensures that solid waste is segregated at the source and properly disposed. It is also ensured that it is deposited to the Municipal Garbage Collection Van time and again.

**Waste Recycling System**

Waste recycling involves the collection of waste materials and segregation of the waste material. The institution has set up a recycling programme to meet the need of recycling the waste. The institution invites the vendors who collect the waste for recycling from the educational institutions. Every year, library waste in terms of old books, newspaper waste, etc. is properly handed over to the vendors for recycling process.

**Provide web link to**

- Relevant documents like agreements/MoUs with Government and other approved agencies
- Geo tagged photographs of the facilities
- Any other relevant information

**7.1.4** Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Bore Well /Open Well Recharge
3. **Construction of tanks** and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Options:**

- A. Any 4 or all of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above**
- E. None of the above

**Upload :**

- Geo tagged photographs / videos of the facilities
- Any other relevant information

**(Note: Data template is not applicable to this metric)**

**Waste Water Recycling / Construction of Percolation Tank**

Municipal water supply leakage flows through the college premises for 24 hours; we constructed Water Percolation Tank 30 x 15 feet.



**7.1.5 Green campus initiatives include**

**7.1.5.1. The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
- 2. Use of Bicycles / Battery Powered Vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**Options:**

- A. Any 4 or All of the above**
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above
- E. None of the above

**Upload:**

- Geo tagged photos / videos of the facilities
- Any other relevant documents

(Note: Data template is not applicable to this metric)

**Pedestrian Friendly Pathways**



## Railing Support for Age old People



## Landscaping with Trees and Plants









**7.1.6 Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1. The institutional environment and energy initiatives are confirmed through the following**

1. Green Audit
2. Energy Audit
3. Environment Audit
4. Clean and green campus recognitions/awards
5. **Beyond the campus environmental promotional activities**

**Options:**

- A. Any 4 or all of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above**
- E. None of the above

Sr. No.	Event	Date
1.	Environment Awareness Programme: In the Campus Tree Plantation to mark the International Women's Day	8 March 2021
2.	Environment Awareness Programme: In the Campus Tree Plantation to mark the arrival of Monsoon	06 June 2021
3.	Environment Awareness Programme: In the Campus Catch The Rain Programme <a href="https://www.youtube.com/watch?v=n-MSJXj9grc">https://www.youtube.com/watch?v=n-MSJXj9grc</a>	13 August 2021
4.	Environment Awareness Programme: Outside the Campus Interview with Mr. Vishnu Enkile, Satmev Jayete Water Cup 2019 Winner and creator of an Abode of Water Percolation and Greenery <a href="https://www.youtube.com/watch?v=HIRINtaKelQ">https://www.youtube.com/watch?v=HIRINtaKelQ</a>	16 August 2021
5.	Environment Awareness Programme: Outside the Campus Interview with Mr. V.S. Kulkarni, Journalist, creator of an Abode of Greenery, Hatti Bet, Devergen <a href="https://www.youtube.com/watch?v=HjUDWmOwUgg">https://www.youtube.com/watch?v=HjUDWmOwUgg</a>	16 August 2021

**Upload:**

- Reports on environment and energy audits submitted by the auditing agency
- Certification by the auditing agency
- Certificates of the awards received
- Any other relevant information

(Note: Data template is not applicable to this metric)

**7.1.7 The Institution has disabled-friendly, barrier free environment**

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Disabled-friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
4. Assistive technology and facilities for persons with disabilities (*Divyangjan*) accessible website, screen-reading software, mechanized equipment
- 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Options:**

- A. Any 4 or all of the above
- B. Any 3 of the above**
- C. Any 2 of the above
- D. Any 1 of the above
- E. None of the above

**Upload:**

- Geo tagged photographs / videos of the facilities
- Policy documents and information brochures on the support to be provided
- Details of the Software procured for providing the assistance
- Any other relevant information

(Note: Data template is not applicable to this metric)

**Built environment with ramps**



**Lift for easy access to classrooms**



**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Provide Web link to:**

- Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)
- Any other relevant information.

Our logo *Satyam, Shivam, Sundaram* signifies the institutional commitment towards society and the country. *Satyam* means Truth, *Shivam* means Virtue and *Sundaram* means Beauty. Our institution believes in this principle and constantly proves to be committed for the development of the society with traditional values, religious harmony, cultural identity, linguistic variety, and other identities.

Our college is located on the confluence of three states – Karnataka, Telangana and Maharashtra. Here we find a mixed culture and societal set up both. More over this place has a mixed population representing all religions and castes. So we get students belonging to different religions, castes, creeds, cultures as well.

**Religious Diversity**

Religious Diversity	Hindu	Lingayat	Muslim	Buddhist	Other
Staff	23	24	-	-	-
Students	513	172	31	02	00

In the linguistic point of view, the people of Udgir use multiple languages for communication purpose. Here we have a considerable population of Marathi, Kannada, Urdu, Hindi and Telugu speakers. It makes this place unique in the respect of linguistic variety. Among the staff members, there are faculty member who represent this variety and vividness of caste, creed, religion, and languages. There are a number of students and staff who speak Marathi, Hindi, Kannada, Urdu as their prime language of communication.

**Linguistic Diversity**

Linguistic Diversity	Hindi	Marathi	Kannada	Other
Staff	-	35	12	-
Students	31	687	00	00

To maintain this harmony, our college teachers jointly celebrate and organize social, cultural and religious festivals, like Induction Program, Yoga day, Teacher’s Day, Rally for a Social/National Cause, New Year, Farewell Programs, Constitutional Oath, Youth Day, Women’s Day, Hindi Day and the festivals like Diwali, Holi, Ramdan, etc. are collectively celebrated formally and informally.

## **Human Values and Professional Ethics**

### ***7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens***

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 200 words.

**NIL**

#### **Provide we blink to:**

- Details of activities that inculcate values; necessary to render students in to responsible citizens
- Any other relevant information

**7.1.10 *The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.***

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. Institution organizes professional ethics programmes for students,
4. Annual awareness programmes on Code of Conduct are organized

**Options:**

- A. All of the above
- B. Any 3 of the above
- C. Any 2 of the above**
- D. Any 1 of the above
- E. None of the above

**Upload:**

- Code of ethics policy document
- Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.
- Any other relevant information

(Note: Data template is not applicable to this metric)

## **Code of Conduct**

### **General Discipline**

- ✓ Students are expected to enter in to the campus in the specified uniform.
- ✓ Every student is expected to be in simple and modest formal dress.
- ✓ Boys are expected to have a normal Hair cut.
- ✓ Wear the identity card within the college campus is mandatory
- ✓ All students should follow the class and lab schedule punctually
- ✓ The students are expected to keep standing in silence during National Anthem sharp at 11.00 AM.
- ✓ Students should remain standing as the teacher enters, and again as she/he leaves the classroom.
- ✓ Only authorised persons can enter the classroom during working hours
- ✓ Students should avoid loitering in the corridor and verandahs, during class hours.
- ✓ Students should move from one class to another without causing any inconvenience to others.
- ✓ Students should maintain dignity and decorum in all common gatherings.
- ✓ Students are to go through daily, the information displayed on the notice-boards
- ✓ Students are not to tamper any notice displayed.

- ✓ Students are responsible to keep the campus clean. They should further keep the campus litter- free. Our campus is “Smoke-Free and Plastic-Free”.
- ✓ Use and possession of drinks and drugs imply immediate dismissal from the college.
- ✓ Smoking in the campus (including the college hostel and sports complex) is strictly prohibited.
- ✓ Under the Educational Rules of the Government, students involved in anti-social activities are liable to be fined, suspended, and expelled.
- ✓ Under the Educational Rules of the Government, students resorting to ragging in any form within and outside the campus will be expelled from the college.
- ✓ Decent conduct is expected of each student both within and outside the campus.
- ✓ Racing the vehicles or use of vehicles with defective silencers are not permitted.

### **Discipline and Code of Conduct Committee**

<b>Name</b>	<b>Designation</b>	<b>Responsibility</b>
Dr. S.N. Shinde	Principal	Chairman
Dr. A. A. Kalgapure	Vice Principal	Member
All the HoDs	HoD	Members
Mr. S.B. Dhanure	Head Clerk	Member



**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals**

Describe the efforts of the Institution in celebrating / organizing national and international commemorative days, events and festivals during the year within 200 words

**Bharat Liberal Education Society's  
Shri Havagiswami Mahavidyalaya, Udgir  
Dist. Latur  
Commemorative Days Celebration 2020-21**

**Every year the oinstitute organizw**

<b>Sr. No.</b>	<b>Period</b>	<b>Particulars</b>	<b>Venue / Remarks</b>
1.	01-08-2020	Birth Anniversary of Annabhau Sathe and Death Anniversary of Lokmanya Tilak	In the staffroom
2.	2-10-2020	Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri	In the Staffroom
3.	31-10-2020	Celebration of National Unity Day	In the Staffroom
4	11-11-2020	Celebration of National Education Day	In the Staffroom
5	14-11-2020	Birth Anniversary of Pandit Nehru ( Children's day)	In the Staffroom
6	26-11-2020	Celebration of Constitution Day	In the Staffroom
7	24-12-2020	Celebration of National Mathematics Day	By Department of Mathematics.
8	3-01-2021	Birth Anniversary of Savitribai Fule	In the staffroom
9	31-1-2021	Death Anniversary of Mahatma Gandhi	In the staff room

10	19-2-2021	Birth Anniversary of Shivaji Maharaj	Conducted in the staff room
11	11-4-2021	Birth Anniversary of Mahatma Fule	In the staff room
12	14-4-2021	Birth Anniversary of Dr. Ambedkar	In the staff room
13	26-04-2021	Birth Anniversary of Mahatma Bashweshwar	In the staff room
14	01-05-2021	Maharashtra Day	In the college premises
15	01-08-2021	Birth Anniversary of Annabhau Sathe and Death Anniversary of Lokmanya Tilak	In the staffroom

**Provide web link to:**

<http://shrihavagiswamicollege.org.in/img/Commemorative%20Days%20Celebrated%202020-2021.pdf>

- Annual report of the celebrations and commemorative events for the last (During the year)
- Geo tagged photographs of some of the events
- Any other relevant information

## **Key Indicator - 7.2 Best Practices**

### **7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

#### **Provide web link to:**

- Best practices in the Institutional web site
- Any other relevant information

#### **BEST PRACTICE 1:**

#### **SKILL DEVELOPMENT PROGRAMME**

##### **1. Title of the practice: Skill Development Programme**

##### **2. The context that required the initiation of the practice (100 – 120 words)**

COVID 19 has created a spiral grip over all walks of life. The entire education system is also severely affected by the constant lockdowns and prohibition on face to face teaching and learning. The Skill Development Programme introduced by the Department of English in association with IQAC was an attempt to provide an online learning platform to the learners during the COVID 19 Pandemic. This was an overall development programme, exclusively developed for the students in order to develop a few skills as required for their employability as well as entrepreneurial abilities. The programme covers online lectures and training mainly focusing on the skills like:

- a) Soft Skills
- b) Self Discovery
- c) Positive Attitude
- d) Building Relationship
- e) Scientific Point of View
- f) Communication Skills
- g) Readings Skill, etc.

##### **3. Objectives of the practice (50 – 60 words)**

Skill Development Programme has predetermined objectives as listed below:

- a) To provide an effective online learning platform during the COVID 19 lockdown period
- b) To hone a set of skills of the participants
- c) To inculcate professional values as required in employment and corporate world.

##### **4. The Practice (250 – 300 words)**

Dr. V. G. Gore, Asst. Prof. and Head, Department of English conducted five sessions for the registered participants of the programme. For the registration propose, Google Classroom link was circulated among the students fraternity. The registration and participation was absolutely free of

cost. The 274 students registered for the said programme but the actual participation was less due to various reasons. The session wise attendance was marked and collected through a Feedback Form. All the participants were issued a certificate of participation only after appearing a Test based on the inputs of the topic presented. There was a steady growth in the number of participants and it attained the momentum at 133 participants who attended the event out of the total registered 274.

All together, the total number of beneficiaries is 431. The participants who attended the events were from different states of the country and a few were foreign countries like Saudi Arabia, Pakistan, and Egypt as well.

### Skill Development Programme

Event : Skill Development Programme	Date	Total No. of Beneficiaries	You Tube Link
Scientific Point of View Part 1	03 May 2021	20/274	<a href="https://www.youtube.com/watch?v=awcWsm9_S0Q">https://www.youtube.com/watch?v=awcWsm9_S0Q</a>
Self Discovery Part 2	09 May 2021	35/274	<a href="https://www.youtube.com/watch?v=Us-Oi2pEjfY">https://www.youtube.com/watch?v=Us-Oi2pEjfY</a>
Soft Skills: An Introduction Part 3	16 May 2021	120/274	<a href="https://www.youtube.com/watch?v=o2aS6Lkm238&amp;t=140s">https://www.youtube.com/watch?v=o2aS6Lkm238&amp;t=140s</a>
Positive Attitude Part 4	23 May 2021	133/274	<a href="https://www.youtube.com/watch?v=Z2M-3TSvdGg">https://www.youtube.com/watch?v=Z2M-3TSvdGg</a>
Building Relationship Part 5	30 May 2021	123/274	<a href="https://www.youtube.com/watch?v=41wagltNs6A">https://www.youtube.com/watch?v=41wagltNs6A</a>
"अभिवाचन भाग ०1: राग - कु.सुप्रिया नळगिरे"	04 May 2021	44	<a href="https://www.youtube.com/watch?v=n7ZO9gijwEE">https://www.youtube.com/watch?v=n7ZO9gijwEE</a>
"अभिवाचन भाग : ०2 विशाखा देशपांडे आई तुङ्ग्याशिवाय : राम शेवडीकर"	04 May 2021	22	<a href="https://www.youtube.com/watch?v=N9Kujg1Vwhs">https://www.youtube.com/watch?v=N9Kujg1Vwhs</a>
"अभिवाचन भाग : ०3 कु.अंकिता बिरादार ईद : मोहिब कादरी"	05 May 2021	04	<a href="https://www.youtube.com/watch?v=axUmzC9Sp-k">https://www.youtube.com/watch?v=axUmzC9Sp-k</a>
"अभिवाचन भाग : ०4 श्रीकृष्ण गायकवाड अंगुली मालाची धम्मदीक्षा"	18 May 2021	17	<a href="https://www.youtube.com/watch?v=BinBqvEibTI">https://www.youtube.com/watch?v=BinBqvEibTI</a>

"अभिवाचन भाग : ०5 कु.सुप्रिया नळगिरे ऱ्हस्व- दीर्घ नियम : प्रतिका तालंगकर"	19 May 2021	<b>09</b>	<a href="https://www.youtube.com/watch?v=OKbM05xTfNA">https://www.youtube.com/watch?v=OKbM05xTfNA</a>
"अभिवाचन भाग ०6 : चांदणभूल - कु.सविता मलकापुरे"	29 May 2021	<b>136</b>	<a href="https://www.youtube.com/watch?v=bua4YjULBoI">https://www.youtube.com/watch?v=bua4YjULBoI</a>
"संवाद लेखकांशी : मुलाखतकार - विशाखा देशपांडे"	29 May 2021	<b>71</b>	<a href="https://www.youtube.com/watch?v=f210tPa7quA&amp;t=8s">https://www.youtube.com/watch?v=f210tPa7quA&amp;t=8s</a>

### 5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words)

Some of the participants faced a few technical issues like internet connectivity, streaming of the video, audibility, etc. Otherwise there were no other issues.

### 6. Impact of the practice (100 – 120 words)

The series of training sessions was successful. 431 participants made their active presence in the series of online presentations. All the participants were asked to appear for a Test which was based on the inputs of the respective presentation. The passing criteria was 40%, those who secured minimum 40% were declared qualified and were issued a Certificate of Participation. The event became international from the third session onwards in the row. There were a few participants from the countries like Saudi Arabia, Egypt, Pakistan, etc. So it is evident that the event was a grand success.

### 7. Resources required:

Computer System, Web Cab, audio system, Internet, resource person, participants, Zoom Meeting Platform, Video Editor, etc.

### 8. About the Institution

#### i. Name of the Institution:

Shri Havagiswami Mahavidyalaya, Udgir, Dist. Latur, M.S.

#### ii. Year of Accreditation:

NAAC First Cycle: 16 Fe. 2004

NAAC Second Cycle: 27 Nov. 2017

#### iii. Address:

Dam Road, Near Railway Station, Udgir, Dist. Latur, M.S.

#### iv. Grade awarded by NAAC:

'B' Grade

**v. E-Mail:**

[shmu\\_udgir@rediffmail.com](mailto:shmu_udgir@rediffmail.com)

**vi. Contact person for further details:**

The Principal,  
Shri Havagiswami Mahavidyalaya, Udgir,  
Dist. Latur, M.S.

**vii. Website Link:**

<http://shrihavagiswamicollege.org.in/Events.aspx>

**BEST PRACTICE 2:  
COVID-19 AWARENESS PROGRAMME**

**1. Title of the practice:**

**COVID-19 AWARENESS PROGRAMME**

**2. The context that required the initiation of the practice (100 – 120 words)**

As we all know pandemic is an epidemic of an infectious disease that spreads all over the world and creates havoc. In 1918, Spanish Flu infected 500 million people across the world. The death toll was also high and over 20 million people lost their lives. Since the COVID 19 spread in 2019 in China and its reach all over the world has brought everybody under the shadow of one more pandemic and millions of people have been losing their lives these days. In many countries two to four waves have created mayhem and compelled people and governments to lock everything down for months together. On 27 January 2020, the first case of COVID 19 was reported in Kerala; since then, we have seen that almost everything got affected by this pandemic. Recently India has come out of the second wave of novel corona virus and has been trying level best to bring back the normalcy. After the second wave, we have been trying to come back to a new normal but still there is threat of third wave which has created havoc.

This scenario compelled us to think positively about the psychological support which was desperately needed for the people in the pandemic. Hence we undertook this as a challenge and decided to create awareness about COVID-19 Pandemic.

**3. Objectives of the practice (50 – 60 words)**

- ✓ Understanding the impact of COVID-19 pandemic
- ✓ Creating awareness among the students, staff and people in general about COVID-19 pandemic

**4. The Practice (250 – 300 words)**

COVID-19 AWARENESS PROGRAMME was the need of the hour. Following activities and events were conducted during the lockdowns imposed during the COVID-19 Pandemic. We conducted research surveys, online elocution competition, creative writing competition, Pamphlet Distribution and guidance from the experts in the field of medicine.



Sr. No.	COVID-19 Awareness Event	Date	Total No. of Beneficiaries
1.	COVID 19 Awareness Programme: Online Research - Feasibility of Online Examinations in The Shadow of COVID 19: A Study	Published in 2020	127 Respondents
2.	COVID 19 Awareness Programme: Online Research - Impact of COVID 19 Lockdown Period on Academics: A Student Perspective	Published in 2020	618 Respondents
3.	Capability Enhancement Programme: State Level Online Elocution Competition 2020 – COVID 19 <a href="https://www.youtube.com/playlist?list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF">https://www.youtube.com/playlist?list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF</a>	22 May to 05 June 2020	144
4.	State Level Online Poetry Writing Competition 2020 – COVID 19	23 July 2020	58
5.	COVID 19 Awareness Programme: My Experience of CORONA	2020	35+
6.	COVID 19 Awareness Programme Pamphlet Distribution	1 March 2021	1000
7.	COVID 19 Awareness Programme COVID 19 and Related Diseases and Control <a href="https://www.youtube.com/watch?v=EAIOcGxs7fY&amp;t=4s">https://www.youtube.com/watch?v=EAIOcGxs7fY&amp;t=4s</a>	31 May 2021	178
8.	COVID 19 Awareness Programme COVID 19 Prohibition <a href="https://www.youtube.com/watch?v=Ygoj-OXJww&amp;list=PLzvY4rSHiKoLO6JFj-FWi1NReUTNoz9zi&amp;index=3">https://www.youtube.com/watch?v=Ygoj-OXJww&amp;list=PLzvY4rSHiKoLO6JFj-FWi1NReUTNoz9zi&amp;index=3</a>	01 June 2021	572

### 5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words)

Except the minor network issue for online activities, there were no obstacles faced.

### 6. Impact of the practice (100 – 120 words)

All the events conducted for COVID-19 AWARENESS PROGRAMME were the grand success. 2732 students, scholars, faculty and viewers are the beneficiaries of the series of programmes.

### 7. Resources required:

Pamphlets, Google Platform, Evaluators, Resource Persons, Computer System, Web Cab, audio system, Internet, resource person, participants, Zoom Meeting Platform, Video Editor, etc.

### 8. About the Institution

**i. Name of the Institution:**

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**ii. Year of Accreditation:**

NAAC First Cycle: 16 Feb. 2004

NAAC Second Cycle: 27 Nov. 2017

**iii. Address:**

Dam Road, Near Railway Station, Udgir, Dist. Latur, M.S.

**iv. Grade awarded by NAAC:**

'B' Grade

**v. E-Mail:**

[shmu\\_udgir@rediffmail.com](mailto:shmu_udgir@rediffmail.com)

**vi. Contact person for further details:**

The Principal,

Shri Havagiswami Mahavidyalaya, Udgir,

Dist. Latur, M.S.

**vii. Website Link:**

COVID 19 and Related Diseases and Control

<https://www.youtube.com/watch?v=EAIOcGxs7fY&t=4s>

COVID 19 Prohibition

<https://www.youtube.com/watch?v=Ygoj->

[\\_OXJww&list=PLzvY4rSHiKoLO6JFj-FWi1NReUTNoz9zi&index=3](https://www.youtube.com/watch?v=Ygoj-_OXJww&list=PLzvY4rSHiKoLO6JFj-FWi1NReUTNoz9zi&index=3)

<http://shrihavagiswamicollege.org.in/Events.aspx>

**Best Practice 2**  
**3. Online State Elocution Competition 2020-21**  
(22nd May - 05 June 2020)

Elocution refers to one's capacity of communicating with others keeping this in new our institute organized *Online State Elocution Competition* during the COVID-19 pandemic lockdown on the issues and situations in the society due to COVID-19 pandemic.

Number of students registered for this event and 20 students actually participated in this event. Participants were from different regions and districts of the state of Maharashtra like Kolhapur, Sangali, Akola, Amravati, Nanded, Latur, Parbhani, Beed, Udgir, etc.

The nature of prize for this event was Rs. 1000/-, Rs. 700/-, Rs. 500/- for First, Second and Third Prize with and E-Certificate respectively. The first three winners of this event were paid for their winning prize amount through electronic mode i.e. by PhonePay and the E-Certificates were also issued to them by email.

It was indeed outstanding to see how beautifully students have put their thoughts, insights and delivered their speeches fluently. The online invigilation of this event was done by Dr. Nandakumar from Osmanabad, Dr. Haridas Akhare from Amravati and Dr. Archana Katkar from Aurangabad.

This Online Elocution Competition was organized for the college students. The given subjects were the Newly Coined Words after Corona, the Education System after Corona and during COVID-19 pandemic, etc. The recorded videos of participants were posted on YouTube link of the college.

[https://www.youtube.com/playlist?list=PLbRkWLx1I\\_mPsZgzJpiLDAbT1TTaRFsCF](https://www.youtube.com/playlist?list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF)

This event was successfully organized by Dr M.E. Tangawar and Mr. A.J. Rangdal

Sr. No.	You Tube Link of the presentation of the Participant
1.	<a href="https://www.youtube.com/watch?v=C6K89IjS9M&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=1">https://www.youtube.com/watch?v=C6K89IjS9M&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=1</a>
2.	<a href="https://www.youtube.com/watch?v=dG37zJ4nfEc&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=2">https://www.youtube.com/watch?v=dG37zJ4nfEc&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=2</a>
3.	<a href="https://www.youtube.com/watch?v=JxGAZPNQZi0&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=3">https://www.youtube.com/watch?v=JxGAZPNQZi0&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=3</a>
4.	<a href="https://www.youtube.com/watch?v=AXi6Iprml&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=4">https://www.youtube.com/watch?v=AXi6Iprml&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=4</a>
5.	<a href="https://www.youtube.com/watch?v=GN6kLVWGUYg&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=5">https://www.youtube.com/watch?v=GN6kLVWGUYg&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=5</a>
6.	<a href="https://www.youtube.com/watch?v=83qiK466Jes&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=6">https://www.youtube.com/watch?v=83qiK466Jes&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=6</a>
7.	<a href="https://www.youtube.com/watch?v=Qikw7js8Hps&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=7">https://www.youtube.com/watch?v=Qikw7js8Hps&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=7</a>

8.	<a href="https://www.youtube.com/watch?v=ZuLf2S2FFMQ&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=8">https://www.youtube.com/watch?v=ZuLf2S2FFMQ&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=8</a>
9.	<a href="https://www.youtube.com/watch?v=6RL8WVYC6s&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=9">https://www.youtube.com/watch?v=6RL8WVYC6s&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=9</a>
10.	<a href="https://www.youtube.com/watch?v=L9DSPNAH4NM&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=10">https://www.youtube.com/watch?v=L9DSPNAH4NM&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=10</a>
11.	<a href="https://www.youtube.com/watch?v=d90AnqcLzRk&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=11">https://www.youtube.com/watch?v=d90AnqcLzRk&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=11</a>
12.	<a href="https://www.youtube.com/watch?v=NTXykHkV68M&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=12">https://www.youtube.com/watch?v=NTXykHkV68M&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=12</a>
13.	<a href="https://www.youtube.com/watch?v=TU4kPY3Orc8&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=13">https://www.youtube.com/watch?v=TU4kPY3Orc8&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=13</a>
14.	<a href="https://www.youtube.com/watch?v=EJn02G-GkrE&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=14">https://www.youtube.com/watch?v=EJn02G-GkrE&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=14</a>
15.	<a href="https://www.youtube.com/watch?v=mewsTQMe5b8&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=15">https://www.youtube.com/watch?v=mewsTQMe5b8&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=15</a>
16.	<a href="https://www.youtube.com/watch?v=RZuO1Wg59NY&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=16">https://www.youtube.com/watch?v=RZuO1Wg59NY&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=16</a>
17.	<a href="https://www.youtube.com/watch?v=drvUSe4hpns&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=17">https://www.youtube.com/watch?v=drvUSe4hpns&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=17</a>
18.	<a href="https://www.youtube.com/watch?v=sIpzdJLF-sA&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=18">https://www.youtube.com/watch?v=sIpzdJLF-sA&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=18</a>
19.	<a href="https://www.youtube.com/watch?v=Y3VrZ1Eqf6E&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=19">https://www.youtube.com/watch?v=Y3VrZ1Eqf6E&amp;list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&amp;index=19</a>

## **Best Practice 2**

### **4. National Level Online Poetry Competition 2020**

**Subject:- Activities during COVID-19 Pandemic**

**Poet Participants: 58**

#### **Background:**

On the evening of 24 March 2020 the Government of India under Prime Minister Mr. Narendra Modi ordered a nationwide lockdown for 21 days and then onwards everything was closed. During this period, the people realized the value of life and free movement. People realized their lives as most valuable property. There was a great change in all fields like education, Business, society, etc. Schools and colleges were completely closed, exams were cancelled. Students were anxious and disturbed about their future prospects.

Society and teachers are closely related; they cannot be separated from culture, tradition and happenings around. Corona pandemic affected students a lot in particular. Many students started to write poems, articles, and share their experience of pandemic. On the subject titled *Corona Virus*, we solicited poems and got a huge response. To channelize students to emotional expressions and to form a concrete view of their talents, Marathi Department organized a National Level Poetry Competition from 25th June 2020 to 25th July 2020.

#### **Objectives:**

- ✓ To create a feeling of concern in the mind of students about social affairs
- ✓ To improve their writing skills
- ✓ To channelize students talent
- ✓ To create an awareness about COVID-19
- ✓ To improve students skill of observation of societal problems.

#### **Report of the National Level Poetry Competition:**

Large number of students from different regions participated in this National Level Poetry Competition. 58 students sent their poems. The participants were from Pune, Satara, Yawatmal, Ratnagiri, Sangali, Kolhapur, Aurangabad, Parbhani, Jalna, Mumbai, Washim, Ahmednagar, etc. The invigilators for this Competition were were invited from local place due to lockdown restrictions.

A book titled *COVID-19* consisted of 83 pages is published. It contains 58 poem from contributed by the participants of this event.

The man made tragedy called COVID-19 pandemic taught us lesson not to go against the nature and its natural set up. The human beings realized the importance of environment and these emotions are described and expressed by these new emerging poets. Most of these poems are written in free verse, content of these poems is more important than structure

Most of the poems are reformative. These poems create the actual picture of horrible situations and happening during the pandemic. How this pandemic could be so dreadful, while reading these poems, we came to know about this.

### **Difficulties and challenges**

When it was decided to organize this event related to COVID-19 situations, there was a big challenge how to reach to the student's fraternity. We send invitation cards to nearby teachers and received a good response.

Some technical issues we faced in the beginning. Students were sending their poems in different formats. Moreover typing of poem in such strict 19 lockdown was also one more big challenge.

### **Impact of this activity**

Literature is the product of the creative genius of a writer or a poet. The society and literature go hand in hand. The writings contributed by the emerging poets present the picture of the horrible COVID-19 lockdown period. We experienced that the period really dominated many people, and encouraged students to write and think over these situations. The poem which we received are the result of their sensitivity, observations anxiousness about future and their creativity.

### **Resources Needed**

Digital gadgets like smartphones, Whatsapp, Email, laptop, internet are used to make this event successful.

### **Organizer**

This event was conducted under the guidance of our principal, vice principal, Coordinator IQAC and chief organizer Dr. S.Y.Chimore, HOD - Marathi and Dr. M.E.Tangawar.

## **Key Indicator – 7.3 Institutional Distinctiveness 2020-21**

### **7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words:**

Shri Havagiswami Mahavidyalaya, Udgir has recognized its privileged position in the society. With a greater sense of awareness, we embark on COVID 19 Awareness Programme which we constantly continued for more than one and a half year and created awareness about the disease and its fatality.

During the CIVID 19 Pandemic, almost everybody got affected by its spiral grip and the human life has come to a standstill due to the continuous lockdowns. Our institution could not remain to be a spectator hence we started a series of COVID 19 Awareness Programmes and served the nation in this pandemic.

We conducted the following programmes and activities in order to create awareness among students and common people in the region.

COVID 19 Awareness Programme:

- ✓ Online Research 1 - Feasibility of Online Examinations in The Shadow of Covid 19: A Study
- ✓ Online Research 2 - Impact of COVID 19 Lockdown Period on Academics: A Student Perspective
- ✓ State Level Online Elocution Competition 2020 – COVID 19  
[https://www.youtube.com/playlist?list=PLbRkWLx1I\\_mPsZgzJpiLDAbT1TTaRFsCF](https://www.youtube.com/playlist?list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF)
- ✓ State Level Online Poetry Writing Competition 2020 – COVID 19
- ✓ My Experience of CORONA
- ✓ COVID 19 Awareness - Pamphlet Distribution
- ✓ Online Lecture 1: COVID 19 and Related Diseases and Control  
<https://www.youtube.com/watch?v=EAIOcGxs7fY&t=4s>



- ✓ Online Lecture 2: COVID 19 Prohibition [https://www.youtube.com/watch?v=Ygoj-\\_OXJww&list=PLzvY4rSHiKoLO6JFj-FWi1NReUTNoz9zi&index=3](https://www.youtube.com/watch?v=Ygoj-_OXJww&list=PLzvY4rSHiKoLO6JFj-FWi1NReUTNoz9zi&index=3)

**Provide Web Links to:**

- Appropriate web in the Institutional website
- Any other relevant information

## **Future Plan of Action for 2021-22**

### **Curriculum**

- ✓ To introduce a certificate course in English Communication Skills

### **Teaching and Learning and Evaluation**

- ✓ Offering Remedial Classes for slow learners
- ✓ Upgrading Examination Branch with the state of the art facilities

### **Research and Extension**

- ✓ Promoting research culture among the PG students
- ✓ Providing funds to the staff for publication of research
- ✓ Organizing national and international research oriented events.

### **Infrastructure**

- ✓ Upgrading the science laboratories

### **Institutional Commitment**

- ✓ Forming a Blood Donors Club
- ✓ Encouraging students and staff for Organ Donation
- ✓ Encouraging farmers for Organic Agriculture
- ✓ Conducting Skills Development Programmes.