



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	Shri Havagiswami College, Udgir Dist.Latur MS
• Name of the Head of the institution	Dr.S.N.Shinde
• Designation	Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02385254922
• Mobile No:	9765843005
• Registered e-mail	shum_udgir@rediffmail.com
• Alternate e-mail	iqacshmu@gmail.com
• Address	Dam Road
• City/Town	Udgir
• State/UT	Maharashtra
• Pin Code	413517
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded MS				
• Name of the IQAC Coordinator	Dr. V.G. Gore				
• Phone No.	02385254922				
• Alternate phone No.	02385256166				
• Mobile	9604304973				
• IQAC e-mail address	iqacshmu@gmail.com				
• Alternate e-mail address	shmu_udgir@rediffmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://shrihavagiswamicollege.org.in/SHMU%20AQAR%202019-20.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.70	2004	16/02/2004	15/02/2009
Cycle 2	B	2.10	2017	27/11/2017	26/11/2022
6. Date of Establishment of IQAC			15/11/2014		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	-	-	-	-	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			No File Uploaded		

9.No. of IQAC meetings held during the year	7
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Career Guidance Cell	
Gender Sensitization Programmes	
Health and COVID-19 Awareness Programmes	
Environment Awareness Programme	
Social Responsibility Programmes	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Science Day Celebration 2021	To mark the birth anniversary of Dr. C V Raman, Science Day was celebrated in the college and 41 students participated in the event.
COVID 19 Awareness Programme Pamphlet Distribution	In order to create awareness about the COVID-19 pandemic 1000 pamphlets were distributed with the help of NSS volunteers.
International Women's Day Celebration	To mark the International Women's Day, the counseling was conducted for female students in the college under the guidance of Dr. N S Hungund.
Skill Development Programme	To provide online training during the lockdown to the students and professionals, Dept. of English in association with IQAC conducted Skill Development Programme (SDP) in five different sessions on in the Month of MAY 2021. 1. SDP Part 1: Scientific Point of View 2. SDP Part 2: Self Discovery 3. SDP Part 3: Soft Skills: An Introduction 4. SDP Part 4: Positive Attitude 5. SDP Part 5: Building Relationship.
COVID 19 Awareness Programme COVID 19 and Related Diseases and Control	During the lockdown, IQAC and Marathi Vigyan Parishad, Udgir organized virtual COVID 19 Awareness Programme COVID 19 and Related Diseases and Control on 31 May 2021.
COVID 19 Awareness Programme COVID 19 Prohibition	During the lockdown, IQAC and Marathi Vigyan Parishad, Udgir organized virtual COVID 19 Awareness Programme COVID 19 Prohibition On 01 June 2021.
Tree Plantation	To mark the arrival of monsoon

	and create environmental awareness among students 5 trees were planted in the auditorium premises.
Yoga Day	To mark the International Yoga Day, yoga training camp was organized for the students and staff on 21 June 2021.
Blood Donation Camp	On 05 July 2021, NSS jointed organized Blood Donation Camp and collected 52 bottles.
COVID 19 Awareness Programme Pamphlet Distribution	The event was conducted on 01 March 2021 and we circulated 1000 pamphlets in and around Udgir and put an effort to create awareness about COVID 19
COVID 19 Awareness Programme COVID 19 and Related Diseases and Control	The event was conducted on 31 May 2021 and 178 people attended the online lecture organized in association with Marathi Vigyan Parishad, Udgir
COVID 19 Awareness Programme COVID 19 Prohibition	The event was conducted on 01 June 2021 and 572 people attended the online lecture organized in association with Marathi Vigyan Parishad, Udgir
Career Guidance Cell Competitive Examinations: Challenges and Opportunities	The event was conducted for students, 327 registered for the event and 74 actually attended it online.
Career Guidance Cell MPSC: An Introduction	The event was conducted for students, 327 registered for the event and 33 actually attended it online.
Career Guidance Cell Police Recruitment and Preparations	The event was conducted for students, 327 registered for the event and 32 actually attended it online.
Career Guidance Cell Preparing for SET/NET	The event was conducted for students, 327 registered for the

	event and 37 actually attended it online.
Career Guidance Cell How to Prepare for Banking Examinations https://www.youtube.com/watch?v=rxiz9ZmPFRg	The event was conducted for students, 327 registered for the event and 55 actually attended it online.
Environment Awareness Programme: Catch The Rain Programme https://www.youtube.com/watch?v=n-MSJXj9grc	The event was conducted 36 students attended it online. 36
Environment Awareness Programme: Interview with Mr. Vishnu Enkile, Satmev Jayete Water Cup 2019 Winner and creator of an Abode of Water Percolation and Greenery https://www.youtube.com/watch?v=HIRINTaKelQ	The programme was recorded and the YOUTUBE premier was scheduled 124 viewers attended the premier
Environment Awareness Programme: Interview with Mr. V.S. Kulkarni, Journalist, creator of an Abode of Greenery, Hatti Bet, Devergen https://www.youtube.com/watch?v=HjUDWmOwUqg	The programme was recorded and the YOUTUBE premier was scheduled 129 viewers attended the premier.
National Virtual Seminar on Intellectual Property Rights, Plagiarism and Research Ethics https://www.youtube.com/watch?v=Yd-pLbjixko	The national level seminar was conducted on 27 Aug. 2021, 363 participants from 23 different states of India and Nepal registered for the event and actual participation for Zoom Live Meeting was 100 and YouTube Live viewers were 612
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee (CDC)	26/01/2022

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	Nil
Extended Profile	
1. Programme	
1.1	8
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	No File Uploaded
2. Student	
2.1	711
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	371
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	No File Uploaded
2.3	176
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	No File Uploaded
3. Academic	
3.1	32

Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	39	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	29	
Total number of Classrooms and Seminar halls		
4.2	308988	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	49	
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Havagiswami Mahavidyalaya ensures effective delivery of curriculum as one of the most essential curricular aspects. As we are affiliated institution, we follow the curriculum prescribed by Swami Ramanand Teerth Marathwada University Nanded through its Boards of Studies for various subjects in the faculty of Arts, Humanities, Commerce and Sciences. Our faculty members have been working on the various Board of Studies and their sub-committees. They substantially contributed to the curriculum development. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism:

Academic Calendar:

- The college follows the Academic Calendar issued by SRTMU, Nanded and executes it rigorously.
- The HoDs conduct the meetings to distribute workload, allot subjects/papers, plan the action of the department and to review the completed syllabus.
- The Principal monitors the effective implementation of the Calendar.

Time-Table Committee:

- The college constitutes the Time Table committee.
- The Departmental and Faculty wise Time Table is prepared by respective departments.
- The Time Tables are displayed on the Notice Board

Teaching Plan and Teaching Diary:

- The University syllabus for each subject and paper is also provided to the students.
- Every faculty member prepares Teaching Plan.
- They record the conduct of classroom teaching and practical in the teaching diary.
- The faculty engages extra classes as and when necessary.

Laboratories:

- There is optimum utilization of well-equipped laboratories
- The faculty members certify the lab records.

Teaching Aids:

- The faculty uses charts, maps, models and specimens along with chalk and board.
- Online Teaching Methods with the help of Zoom or Google Platforms are effectively used for the delivery of curriculum during the pandemic.
- Study materials, notes and question banks are provided in the

class and through social media.

- Social sites such as YouTube, WhatsApp etc. are used for effective communication.
- ICT based materials are provided to the students on the social media
- Online Career Guidance is constantly done by department.
- Internet, Computer, and other Audio-Visual aids are utilized.

Department Library for PG:

- Each PG Department maintains a Department Library to facilitate the students to access to latest books available in concerned subjects and topics.
- The books are issued to the students as and when needed by them.
- The record of the same is maintained in Department Library and Issue register maintained by the respective Departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institutional level Continuous Internal Evaluation adheres to various reforms which includes the two Internal Assessments in every semester. Course-wise assignments are taken from the students time and again. The departments concerned maintain the records and semester-end question papers. The CIE also is catered with the parent university which includes the Semester-End examination, the project viva-voice; this keeps the student on constant evaluation. The Institution adheres to the University Academic Calendar and the Action Plan prepared by the College on the basis of the former. The continuous Internal Evaluation is assessed at two levels by the Institution,

1) Institution Level

2) University Level

The College with respect to the University guidelines and the Action Plan prepared holds the I and II Theory Internal Tests for the Students for 25 Marks. This is further followed with the format given by the University for the respective Courses. The Practical Exams; Internal Exams are held by the College and the External Examiners are appointed by the University. The Unit Tests are also conducted for the Students by all the U.G. Departments for the Slow Learners criteria set by the College. The university conducts Semester End Examinations for 50 Marks and declares results for the same.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institutional inclusion of Professional Ethics

In the Marathi Elective Subject, the university Curriculum reflects Professional ethics which are included in the following topics and these values are inculcated among the students.

1. Subaltern Poems
2. Rural Poems
3. Muslim Poems
4. Feministic Poems
5. Guests Equivalent to God

As far as English subject is concerned the following topics are comprised of Professional Ethics:

1. Soft Skills
2. Career Planning
3. Employability Skills

Institutional inclusion of Gender

Gender, Equality and Sensitivity is included in the university curriculum and this value is inculcated among the students by the respective teachers

As far as, Marathi Subject is concerned. Gender this value is included in the following topics:

1. Tianmen Chowk
2. Urmila Chakurkar
3. Vandana Mahajan
4. This Earth is Female
5. Equality Say and Gate
6. Tichya Manat Utarne
7. Man-Women Comparison
8. Women: Society and Politics

As far as, Sociology Subject is concerned. This value is included in the topic:

1. Issues and problems in Indian Society - VII

As far as, Political Science is concerned this particular is included in Government and Politics of India

So far, English Subject is concerned. Gender this value is included in

1. Girls by Mrinal Pande
2. We must be all Feminist

Institutional inclusion of Human Values

Human values are also included in the university curriculum in different subjects.

In Marathi subject human values are included in the following topics:

1. Global Aadgao
2. Mulgi Zali Ho
3. Our Mother
4. Eid
5. Bikat Vat Vahivat Nasavi
6. Manasa Ethe Mi Tuze Git Gave
7. Saint Dnyaneshwar, Saint Tukaram, Sant Namdev
8. Nat Samrat
9. Middle Age Saint Tukaram

In Music, human values are included in the following topics:

1. Indian Classical Music

In physical Education subject the following topics cover human values:

1. History of Physical Education
2. Principles of Physical Education

Political Science the subject that covers human values in the following topics

1. Western Political Thinker

2. Political Ideology

1. Political Theory
2. Indian Political Thoughts

In English Subject, human values are included in these topics

1. Desiderata
2. Youth
3. Waiting For a Visa
4. The Sniper
5. Courage

Institutional inclusion of Sustainability

Sustainability this particular is also included in the university curriculum in the following way:

As far as Marathi Subject is concerned sustainability this particular is included in these topics

1. Aarathan
2. Future life is shaped in University
3. Marathi Language: Skills
4. Manache Shlok
5. Writing Skills
6. Sanad
7. Biography- Autobiography
8. Edli, An Orchid and Me

In English subject sustainability this particulars is included in these topics

1. Courage
2. The Quest for Happiness by Dalai Lama

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

179

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://shrihavagiswamicollege.org.in/img/Student%20Satisfaction%20Survey%202021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

371

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As intellectual level of students varies hence there is a need to take some extra steps for both the advanced and slow learners. The faculties understand and put in their efforts for advanced learners and slow learners. They perform some special activities for both types of learners.

Advanced learners and slow learners are given training on communication skills, personality development, time management and motivational sessions and so on. Advanced learners are identified on the basis of their performance in semester end examination and involvement in the class activities. They are encouraged to participate in discussion to develop their critical and creative outlook, problem solving skills, etc. Students are also provided opportunities to participate in various quizzes. They are also inspired to get university ranks, semester toppers and university toppers are also encouraged with certificates and prizes by management and institute.

Advanced learners are guided for competitive examinations. They are also encouraged for various courses. Faculties take them for industrial visit, various institutions, etc. to explore their ideas. They are also encouraged to attend seminars and conferences.

As far as slow learners are concerned they are provided with extra revision classes. They are also counseled about their queries regarding the syllabus, topics and special care is taken to enhance their ability. The slow learners are given special attention in the class by the teachers. Tests are conducted as a part of internal assessment and they are asked to write assignments on the various topics.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
711	32

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Along with the traditional lecture method, the teachers adopt various student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

The year 2020-2021, due to Covid-19, the teachers conducted online classes through ICT based teaching aids which are sort of innovative methods like teachers used e-content and shared videos and pictures related to the topics in the syllabus.

However our university has adopted the Choice Based Credit System (CBCS) where in a Continuous Assessment (CA) and Semester End Examination are held in each semester. The Continuous Assessment includes the Assignments, Seminars, Presentations, Writing tests, Online Tests, etc. Whereas University Semester End Examinations were conducted by the university.

Seminars, Presentations, accelerate creativity and confidence among the students which is very necessary to make them stand in the market as a quality intellectual product.

In the subjects from the Faculty of Science like Physics, Botany, Zoology, Chemistry, Electronics, Mathematics, and Computer Science and from Faculty of Humanities Geography, Physical Education, and Music, the teachers use experimental methodology, problem solving

methodology, etc. to make the learning outcome result oriented.

Basically, the faculties make the efforts to make the teaching-learning process more interactive and practical. The teachers put in the efforts to make the syllabus simple and interesting, the faculty employs theoretical lecture method, seminars, project works, computer assisted learning, etc.

This year due to Covid-19, the teachers adopted complete ICT based teaching with the help of various ICT Tools and e-content.

For participative learning, the teachers use interactive methods i.e. question and answer to ensure the learning effective.

The faculties engage in modern teaching aids like ICT to ensure the teaching-learning process more enhancing and practical.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today's world is the world of ICT; hence it is essential to master the latest technology in order to cope up with the today's challenges. As a consequence, teachers are combining technology with traditional mode of instruction.

The following ICT tools are used by the faculty in the institute:

- Desktops and laptops
- Printers
- Scanners
- Online classes through zoom, Google meet, Teach mint, Google Classroom etc.
- Digital Library Resources

Use of ICT by Faculty:

Faculties are equipped with digital library, online search engines and websites to prepare effective presentations. Faculties conduct online classes through various online apps. They

are given full freedom to choose their own digital platform for dissemination of knowledge. A few faculties prepare online quiz for students after the completion of syllabus with the help of Google Forms.

Recorded video lectures are made available on the YouTube channel to students for referencing and as a supplementary material.

Various events like Online Competitions, Gathering of Poets; Online quizzes etc. are being organized with the help of various ICT tools.

This institute also encourages e-learning technology. Around 100% staffs are using ICT tools for effective teaching-learning process. The faculties developed e-content and provide it to students for long- term learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://shrihavagiswamicollege.org.in/Facilities.aspx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust mechanism of internal assessment. The notice of internal assessment is communicated with the students well in time. The principal holds meeting of the faculties to ensure effective implementation of evaluation process. For the Faculty of Commerce, admissions are done purely on merit basis. Students are assessed continuously through various evaluation processes at college and university levels. Continuous Assessment is done in each semester; it includes class tests, seminars, project work and assignments for each paper of every subject. The students are informed to prepare for the topics well in advance.

The system of Internal Assessment helps the teachers to evaluate the students more appropriately.

Writing the assignments improve the skill of writing and preparation of the syllabus topics. Seminar presentations improve communication and presentation skills among the students which is very essential for performing well in future like facing interviews etc.

All these functioning are conducted successfully every year for each semester through Examination Committee which is constituted to coordinate the internal and external examinations and communicate to the students, teachers and administration.

If there are any changes in the schedules, scheme of marking, examination pattern and methods are immediately notified to the students by the concerned teachers. Two internal examinations are held per semester and students are free to interact with the teacher to resolve their grievances if any regarding the assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is being followed in our institution in the respect of grievances related to internal examinations. Semester wise internal examinations are being conducted. Some of them are - Internal Test 1, Internal Test 2, Assignments, Lab Continuous Evaluation, Project Evaluations, etc.

Internal Assessments (1 and 2):

Immediately, after the unit test, the solution of the test along with question wise scheme of marking is shared with the students after the test to maintain transparency and uniformity in the assessment of the internal tests. The faculty evaluates the papers within a week after conducting the test. The evaluated answer sheets are shown to students in class and faculty undertakes individual grievances with a student on the paper if required by the student. At the end of the semester the average marks of both the unit-tests is calculated and verified with the students. If any discrepancies are reported by the students, then they are resolved by the faculty immediately.

Assignments:

Faculty evaluates the assignments based on the rubric which is also shared with the students. The rubric consists of criteria- timely submission, clarity, neatness, etc. The evaluated assignments are given back to students thus maintaining the transparency of the marks assigned and to resolve grievances is any.

Lab Experiments:

The experiments performed in lab by the student is immediately evaluated by the faculty and the performance marks are assigned based on the lab rubric designed by the faculty. The lab rubric is given in the lab manual which is shared with the students well in advance before the lab is conducted. The lab submissions are taken and the marks given by the faculty are brought to the notice of the students immediately, this providing a transparent way for students to reflect on their strengths and areas of improvements.

Project evaluation:

In a semester internal evaluations of the project is conducted in front of the panel consisting of group of faculties. The rubric is designed for these two presentations having criteria- quality of

problem formulation, literature analysis, presentation, team work, etc. With these systems in place, the institute exhibits transparency in the mechanism of dealing with grievances related to the internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution adopts the syllabus prescribed by the parent University hence whatever course outcomes are started as per the concerned program those outcomes are made known to the students by the concerned teacher properly.

Both the teachers and students are aware of the course outcomes of the particular programs. Those outcomes are very well discussed in the class by the concerning teacher at the commencement of the course.

The mechanism of communication of course outcomes is challenged through the classes by the teachers in the class and through interaction with the students, parents, and alumni meetings, etc.

While addressing the students, the teachers create awareness and inform to the students about the course outcomes.

Course outcomes described the abilities that students should possess as the outcomes of the course. Each course has a defined set of course outcomes which are expected to attain by the students as the outcomes of the course

Course outcomes are discussed in the class by the teachers and communicated through the interaction with the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://shrihavagiswamicollege.org.in/img/2.6.1_PO_PSO-converted.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes and course outcomes are evaluated by the institution at the end of each semester through University Examinations and Internal Examinations Unit Tests, Assignments, Projects, Seminars, etc.

To ensure that the students have achieved the desired level of competencies, Unit Tests are conducted, and Assignments are given to the students.

Every year, the institution conducts Alumni Meeting through which the institute indirectly assesses the competency level of passed out students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://shrihavagiswamicollege.org.in/img/2.6.1_PO_PSO-converted.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

161

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://shrihavagiswamicollege.org.in/img/Student%20Satisfaction%20Survey%202021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

61

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities such as health, gender sensitization, and environmental awareness were organized by our institution for the students. We also organize various activities about the social issues and motivate them to contribute to community so that the students strengthen their community participation. The NSS Unit of the college took initiatives like organizing camps in neighbouring villages, blood donation camps, gender sensitization programmes, health awareness programmes, environment awareness programmes, etc

On the occasion of international Women's Day on 8th March 2021, Shri Gorakh Diwe PI of Police Station Udgir counseled the girl students for their safety and security in the current scenario. Dr. Khadri, DGO, explained the importance of health and hygiene in life especially that of a woman. Adv. Prerana Gaikwad imparted legal knowledge among the girls and talked about laws and regulation which are useful for every woman in life. 60 students were benefitted by this activity organized in association with Marwadi Yuva Munch.

RSPL Company visited our college and distributed sanitary pads and sanitizers to 40 girls on the occasion of Women's Day Celebration.

Our institution always tries to make our students aware about Environment and our ecology. The NSS Unit planted the trees on 8th March 2021 and 05th June 2021 in the vicinity of our Indoor Stadium.

Blood Donation Camp was organized on 5th July in collaboration with Dainik Lokmat, Rotary Club and Marwadi Yuva Munch at the Blood Bank, Udgir on 5th July and 52 Blood Bottles were collected on the day.

International Yoga Day was celebrated on 21st June 2021.

65 Students and Staff attended this Yoga Programme which was conducted in the online/ offline mode.

Online lectures on Catch The Rain was organized on 13th Aug. 2021 by NSS Unit in order to make aware our students and volunteers about issues and need of water conservation and

rain water harvesting. Our youths were motivated to take a leading role for educating people and to practice Rain Water Harvesting with the tagline Catch the Rain, where it falls, when it falls. 36 students participated in this programme.

www.youtube.com/watch?v=n-MSJXj9grc

IQAC Coordinator, Dr. V. G. Gore, Mr. D. V. Bande (HoD History), and Dr. M.E. Tangawar (Asst. Prof. of Marathi) took an initiative in order to create Environment Awareness among students, staff and society. We organized an Interview with Mr. Vishnu Enkile, Satmev Jayete Water Cup 2019 Winner and creator of an Abode of Water Percolation and Greenery on 16 August 2021.

www.youtube.com/watch?v=HIRINTaKelQ

Under the same Environment Awareness Programme, an Interview with Mr. V.S. Kulkarni, Journalist, Creator of an Abode of Greenery, Hatti Bet, Devergen.

www.youtube.com/watch?v=HjUDWmOwUqg

File Description	Documents
Paste link for additional information	www.youtube.com/watch?v=n-MSJXj9grc , www.youtube.com/watch?v=HIRINTaKelQ , www.youtube.com/watch?v=HjUDWmOwUqg
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

454

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical facilities for teaching-learning activities. College premises are located at prime locations in the Udgir Town near railway station, its five storey building provides well equipped campus for teaching learning and a lush green and eco-friendly sports campus creates good sporting environment. The infrastructure facilities are adequate according to the requirement of students and the guidelines of the affiliated university. The

college has following facilities for teaching-learning and equipment.

Facilities for Teaching Learning Activities:

1. Sprawling green campus.
2. 2 acres and 20 guntas - Sports Campus with variety of trees and plants in surrounding.
3. 25 classrooms with optimum facilities. Out of the 4 class rooms are fitted with LCD projector.
4. 2 Computer Labs for (1 for B.Sc. Computer Science and 1 for B.Com. Practical) having computers with LAN connectivity.
5. Principal Chamber with computer & internet connection, telephone facility.
6. IQAC Cell having computers, LAN facility.
7. Separate Common Room & wash rooms for girls.
8. Separate wash rooms for students and staff members.
9. Fire extinguisher.
10. Clean and purified RO drinking water facility.
11. Suggestion Box/Complaint Boxes
12. Inverter/UPS facility for office.
13. Generator for the entire campus
14. Library having reference books, encyclopaedia and newspapers with reading rooms for students and staff.
15. First Aid Facility.
16. Office automation software for library.
17. Wi-Fi facility in campus
18. Women's Hostel
19. Boy's Hostel
20. Department for every subject with required furniture and facilities
21. Common staff room for teachers
22. Seminar Hall for big events
23. Audio-Video Hall for small events
24. Separate Examination Branch Office
25. Laboratories for all the subjects of science and Humanities as required

Facilities for Extra-Curricular activities:

1. Separate offices for NSS and NCC with required equipment.
2. Indoor Stadium
3. Sports ground
4. Gymnasium

Separate Physical Education Office.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has a well maintained campus spread over in two different campuses with serene green land. Our Management believes in the all-round development of our students. There is a lot of encouragement for the students to participate in sports and cultural activities simultaneously they are awarded and rewarded accordingly. We have a spacious and well equipped Sports Complex located in the Campus 2 which is just one kilometre away from the main campus. In door games like table tennis, chess, caroms, and other indoor games are conducted in the Indoor Sports Complex which is well equipped with all the required facilities. We have a Gymnasium with all the necessary equipment located in the Indoor Sports Complex. We conduct yoga and meditation camps for students and faculty members. Qualified Physical Director and an instructor have been appointed to take care of day to day games and sports activities of the college. College teams are formed to take part in National, State and University level tournaments and competitions and other intercollegiate events. Sports event competitions are conducted in an academic year and the winners are awarded and rewarded accordingly. The outdoor games such as shuttle badminton, volley ball, throw ball, cricket, football, kabaddi, hand ball, kho-kho etc are well practiced and played by the students.

Cultural Activities:

Students are very much encouraged to participate in the cultural events held in the college like Annual Day Celebration, Cultural Events, Induction and Farewell Programmes, etc. to exhibit cultural talents. Students are even sent to other colleges for

intercollegiate and university competitions like dances, skits, mimicries, etc. We got some clubs/Committees to enhance the hidden talent of the students namely: Literacy Clubs, Cultural Committee and Sports & Games Committee; the members of these units play an important role for over all development of the student's community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

308988

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year: Upload a description of library with,

- Name of ILMS software: SOUL 2.0
- Nature of automation (fully or partially): Fully Automated
- Version: SOUL 2.0
- Year of Automation: 2020-21

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities have been updated on regular basis. In year 2020-21, 100 MPBS Wi-Fi facility has been provided in the college campus. 04 Epson projectors have been installed in four seminar hall to support ICT. These projectors were installed in different floors. To maintain computer laboratories, regular purchasing of mouse/RAM and

other hardware components were also done.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

49

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

308988

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received by the college as per the requirements in the interest of students.

Laboratory:

Record of maintenance account is maintained by lab technicians, Lab in charge and faculty member concerned and it is supervised by HODs of the concerned departments. Maintenance of laboratories is as follows:-

- The calibration, repairing and maintenance of lab equipments are done by the technicians of related owner enterprises.

Library:

1. The requirement and list of books is taken from the concerned departments and HOD's are involved in the process. The finalized list of required books is duly approved and signed by the Principal.
2. Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment.
3. To ensure return of books, 'No Dues' from the library is mandatory for students before appearing in exam.
4. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee.
5. NGL software with KIOSK using RFID are used in Library.

Sports:

Regarding the maintenance of sports equipment, the college sports in charge has been deputed. During the session 2020-21, the college could not participate in any sports event due to COVID 19 Pandemic.

Computers:

1. Centralized computer laboratory established in the ground floor to enrich the students.
2. All the office terminals are provided with computers in order to complete office task on time.
3. Each Department has been provided with a computer system with internet facility.
4. Wi-Fi Enabled campus.

Classrooms:

1. The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding departmental requirements.
2. HoDs of all the departments take charge for student's academic requirements.

In Addition:

1. There is a lab in charge in every department of Science, who maintains the stock register by physically verifying the items round the year.
2. Department wise annual stock verification is done by concerned Head of the Department.
3. Regular maintenance of Computer Laboratory equipments is done by Laboratory Assistant along with Laboratory attendant and they are headed by the faculty in charge.
4. Regular cleaning of water tanks, proper garbage disposal, pest

control, landscaping and maintenance is done by the employees concerned.

5. College campus maintenance is monitored through regular inspection.

6. Upkeep all facilities and cleanliness of environment in men's and women's hostel is maintained through Hostel Monitoring Committee.

7. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband.

9. Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing.

10. Regular maintenance of the water purifier is done regularly.

11. The maintenance of the reading room and stock verification of library books is done regularly by library staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

22

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.youtube.com/watch?v=D3IafRTbJOU&list=PLt81IyPOeQvqRnuaFz1TzXR0W2rx1XPEA https://www.youtube.com/playlist?list=LL
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

609

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

609

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Name of the Students**Committee****Role / Responsibility****Secretary, Student Council****CDC**

Representing students' fraternity and offering suggestions to CDC for qualitative development.

Ms. Savita Malkapure

IQAC

Representing students' fraternity and offering suggestions to IQAC for qualitative development.

Sitting President and Secretary of the Student Council

Student Council

Representing students' fraternity and offering suggestions to Students Council, conducting Social Gathering in the college, organizing Annual Day Function, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Due to Covid-19 pandemic the Alumni Association could not work on these lines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Bharat Liberal Education Society was established in 1972 with the motto "Satyam Shivam Sundaram" by Adv. Madhavrao Patil, a renowned personality in Udgir in order to provide education to the masses in and around Udgir, the society initiated with Sangram Smarak Primary and Secondary School and then institution established Shri Havagiswami Mahavidyalaya, Udgir in 1972 to facilitate the students of the region with higher educational facility. The institution began with a vision:

1. To provide quality education to the students of all caste, creed and gender.
2. To inculcate values in students and enable them to acquire adequate skills and techniques to face challenges of modern era.
3. To empower the students with new areas of knowledge and creativity.

4. To encourage students to face the challenges of changing scenario and be a responsible citizen of the nation.

Mission:

The institution became functional with a mission:

1. To impart value based education to the students.
2. To create awareness about community and social development and national integration through activities of NSS and NCC.
3. To achieve holistic development of students through curricular and extra-curricular activities.
4. To cultivate scientific and rational outlook in the students.
5. To create self sufficient, self-reliant and responsible citizens of the country.

Nature of Governance:

Bharat Liberal Education Society Udgir manages Shri Havagiswami Mahavidyalaya that follows a democratic and participatory mode of governance with all stakeholders who actively participate in its smooth conduct and administration. The institution has a General Body which has democratically established the Governing Body that functions constantly to look into the developmental aspects of the college. The constitution of the Society has given certain power and authority to the President and Secretary of the Society to implement its policy with the help of the Principal of the college. The Principal shares it with the different levels of functionaries in the college. The College Development Committee constantly pursues different matters related to the overall development of the institution. The Internal Quality Assurance Cell, all the Heads of various departments, the Chairmen of various committees, Coordinators of different cells along with the staff representatives are involved in the process of decision-making bodies. They play a pivotal role in determining the institutional policies and implementing the same.

Perspective Plans

Shri Havagiswami Mahavidyalaya has a Perspective Plan for it's over development in a systematic and planned way.

1. Infrastructural development through vertical expansion to accommodate more classrooms, laboratories, auditoria, staffrooms etc.
2. Application for grants from UGC, State Government and non-government organizations.
3. Renovations to revive the ageing infrastructure of the institution.
4. Improvement in the Profile of the Teachers
5. Improvement in the Learning Experience of Students through the use of ICT and other innovative means in the classroom.
6. Achievement of national and international recognition in the form of grants and awards.
7. Partnering with nearby Institutes/colleges for academic dissemination.
8. Mobilization of funds and projects through various sources.
9. Conducting academic events for students and teachers at national level.

Participation of the Teachers in the Decision Making:

- All the Teachers working at different levels like Professor, Associate Professor and Assistant Professor discharge important roles in the implementation of the vision and mission of the institution.
- Teachers' proactive role is also considerably seen in the decision-making process. All the teachers are included in various committees which function throughout the year in order to make the institution an abode of knowledge and skills.
- All the Heads of various Departments are given full freedom and autonomy for administrative and academic activities.
- Teachers are given proper representation at all levels like CDC, IQAC, Purchase Committee, Finance Committee, UGC Committee, Hostel Committee, etc.
- The college has a number of committees like Academic Council, Admission Committee, Examination Committee, Library Committee,

Research Committee, UGC Committee, etc.

- In addition, teachers also discharge their duties in cultural, social, and academic activities, environmental activities, NSS, NCC, Women's Cell, the Literary Clubs, Science Forums, the Sports Club, Reading Club, etc.

File Description	Documents
Paste link for additional information	http://shrihavagiswamicollege.org.in/Management.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A Case Study

The institution gives full freedom and autonomy to all the HoDs and faculty members. During the COVID-19 Pandemic, we were held up at home due the Lockdown, several faculty members conducted state, national, international events for students in particular. Some of the events conducted by various department and faculty members are:

Dr. M.E. Tangawar

Sr. No.

Event

Date

Total No. of Beneficiaries

1.

Career Guidance Cell

Inter-Collegiate General Knowledge Examination

15 Aug. 2020

378

2.

Career Guidance Cell

Competitive Examinations and Marathi

21 May 2021

100

Dr. V. G. Gore

Sr. No.

Event

Total No. of Beneficiaries

You Tube Link

1.

Skill Development Programme

Scientific Point of View Part 1

20/274

https://www.youtube.com/watch?v=awcWsm9_S0Q&list=PLt81IyPQeQvqRnuaFz1TzXR0W2rxlXPEA&index=6

2.

Skill Development Programme

Self Discovery Part 2

35/274

<https://www.youtube.com/watch?v=Us-Oi2pEjfy&list=PLt81IyPQeQvqRnuaFz1TzXR0W2rxlXPEA&index=7>

3.

Skill Development Programme

Soft Skills: An Introduction Part 3

120/274

<https://www.youtube.com/watch?v=o2aS6Lkm238&list=PLt81IyPQeQvqRnuaFz1TzXR0W2rxlXPEA&index=5>

4.

Skill Development Programme

Positive Attitude Part 4

133/274

<https://www.youtube.com/watch?v=Z2M-3TSvdGg&list=PLt81IyPQeQvqRnuaFz1TzXR0W2rxlXPEA&index=4>

5.

Skill Development Programme

Building Relationship Part 5

123/274

<https://www.youtube.com/watch?v=4lwagltNs6A&list=PLt81IyPQeQvqRnuaFz1TzXR0W2rxlXPEA&index=2>

The institution has a proper and systematic mechanism for decentralization and participative management. Management and administration is responsible for quality initiative to promote education to all sections. The institution enhance the quality at various levels through Management, College Development Committee, IQAC, NAAC Committee, Academic staff welfare, administrative and non-teaching staff, NCC, NSS and all the stakeholders involved in the

decentralization and participative management. All work together for efficient functioning of the institution.

Management:

The top management gives generous freedom and flexibility to the College Development Committee and the principal to work together for over all development of the institution. The Academic Committee leads all the academic activities of the college. Management regularly formulate and implement the perspective plan of the institution and put in the effective measures to implement it..

Administration:

Administration plays a pivotal role in the entire development of the institution. Institution firmly believes to provide quality education to the learners of this region. The college administration puts in very sincere role in the implication of policies, programs and initiatives associated with vision and mission of college. The administration ensures smooth functioning in all areas like admission, account, finance, record keeping, examination, evaluation and supervision and maintenance.

IQAC, Departments, Cells, and Faculty Members:

Principal:

The Governing body along with the principal provides the entire academic and operational support to all the academic and administrative matters.

IQAC Coordinator:

Internal Quality Assurance Cell monitors the academic and administrative activities.

HoD:

The Heads of the various departments and the faculty members perform their active role and responsibilities associated with the vision and mission of the college. The faculty members represent the ethics and professionalism in education.

Librarian:

Library also plays important role in initiating vision and mission of college.

Physical Director:

Physical Director looks in to the sports affairs in the college and constantly monitor the sports activities and events in and outside the college.

Non Teaching staff plays crucial role in managing and accomplishing the work.

The institution has a mechanism for providing operational autonomy to all the various functionaries.

File Description	Documents
Paste link for additional information	https://www.youtube.com/playlist?list=LL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A Case Study

The college puts in sincere efforts under the aegis of IQAC and conducted several academic events for students and teachers:

The institution organized National Level Virtual Seminar on Intellectual Property Rights, Plagiarism and Research Ethics on 27 August 2021. 363 participants across the country (23 States) and Nepal registered for the event. Zoom Meeting was full with 100 participants till end and the YouTube Live streaming was also made available for the rest of the registered participants. The esteemed Resource Persons for the event were Dr. N.D Chaudhari, Principal, NTVS Law College, Nandurbar, Maharashtra and Dr. Milind Solanki, Assistant Professor of English, KSKV Kachchh University, Bhuj, Gujarat. The event was organized by Dr. V. G. Gore as the Convener and other staff members in Organizing Committee contributed for the success of the event.

Web Link: <https://www.youtube.com/watch?v=Yd-pLbjixko>

Sr. No.

Event

Date

Organizer

Total No. of Beneficiaries

1.

Career Guidance Cell

Inter-Collegiate General Knowledge Examination

15 Aug. 2020

Dr. M.E. Tangawar

378

2.

Gender Sensitization

International Women's Day Celebration

8 March 2021

Dr. Hungund & NSS

60

3.

Health Awareness Programme:

Distribution of Sanitary Pads

8 March 2021

Dr. Hungund & NSS

40

4.

Environment Awareness Programme:

Tree Plantation to mark the event

8 March 2021

Dr. Hungund & NSS

8 Indian trees planted

5.

Career Guidance Cell

Competitive Examinations and Marathi

21 May 2021

Dr. M.E. Tangawar

100

6.

Environment Awareness Programme:

Tree Plantation

06 June 2021

NSS

5 Indian trees planted

7.

Health Awareness Programme:

Yoga Day

21 June 2021

NSS

65

8.

Social Responsibility

Blood Donation Camp

05 July 2021

NSS

52 Blood bottles collected

9.

Career Guidance Cell

Competitive Examinations: Challenges and Opportunities

30 July 2021

Friday

Dr. V.G. Gore

Mr. D.V. Bande

74/327

10.

Career Guidance Cell

MPSC: An Introduction

30 July 2021

Friday

Dr. V.G. Gore

Mr. D.V. Bande

33/327

11.

Career Guidance Cell

Police Recruitment and Preparations

31 July 2021

Saturday

Dr. V.G. Gore

Mr. D.V. Bande

32/327

12.

Career Guidance Cell

Preparing for SET/NET

31 July 2021

Saturday

Dr. V.G. Gore

Mr. D.V. Bande

37/327

13.

Career Guidance Cell

How to Prepare for Banking Examinations

<https://www.youtube.com/watch?v=rxiz9ZmPFRg>

01 Aug. 2021

Sunday

Dr. V.G. Gore

Mr. D.V. Bande

55/327

14.

Environment Awareness Programme:

Catch The Rain Programme

<https://www.youtube.com/watch?v=n-MSJXj9grc>

13 August 2021

Dr. V.G. Gore

Dr. S.Y. Chimore

Mr. D.V. Bande

Dr. N.S. Hungund

36

15.

Environment Awareness Programme:

Interview with Mr. Vishnu Enkile, Satmev Jayete Water Cup 2019 Winner and creator of an Abode of Water Percolation and Greenery

<https://www.youtube.com/watch?v=HIRINTaKelQ>

16 August 2021

Dr. V.G. Gore

Mr. D.V. Bande

Dr. M.E. Tangawar

124

16.

Environment Awareness Programme:

Interview with Mr. V.S. Kulkarni, Journalist, creator of an Abode of Greenery, Hatti Bet, Devergen

<https://www.youtube.com/watch?v=HjUDWmOwUqg>

16 August 2021

Dr. V.G. Gore

Mr. D.V. Bande

Dr. M.E. Tangawar

129

17.

National Virtual Seminar on Intellectual Property Rights, Plagiarism and Research Ethics

<https://www.youtube.com/watch?v=Yd-pLbjixko>

27 August 2021

Dr. V.G. Gore

100+612

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.youtube.com/watch?v=Yd-pLbjixko
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the organizational structure of Bharat Liberal Education Society, Udgir, the President of the society is highest position in the hierarchy. The powers are given to President by the Management Council which plays a crucial role in the institution. The Management Council approves CDC and appoints a principal to look after the institution and take the institution ahead with leaps and bounds. In the administrative point of view, the Principal exercises full freedom and power to develop the institution in all areas of academics, infrastructure and administration. In the qualitative point of view, IQAC Coordinator plays a key role and constantly involves into the qualitative measures for academics, infrastructure and administration. Similarly HoDs, Chairman of each committee, faculty members and office superintendent are also given autonomy to execute the vision, mission and policy of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution always takes up the responsibility of welfare of teaching and non teaching staff. The details of the welfare schemes available for the teaching and non teaching staff are given below:

1. Free Gymnasium
2. Free Vehicle Parking
3. Unlimited access to Books from the library
4. Co-operative Society Payments on the date of retirement of staff.
5. College Uniform to the Teaching & Non-Teaching staff.
6. Scholarship to the wards on demand to the non-teaching staff.
7. Urgent loan facility to the members of the SHMU Co-Operative Society.
8. Free Medical Check-up by the College Health Unit

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal System for teaching and non-teaching staff. Every year the outgoing batch of students are provided with Teacher Feedback Forms but this year due to COVID-19 Pandemic and Lockdowns, the Feedback of all the teachers was conducted online. In addition, Students Satisfaction Survey based on the NAAC Questionnaire was also conducted and published on the institutional website:

Web Link:

<http://shrihavagiswamicollege.org.in/img/Student%20Satisfaction%20Survey%202021.pdf>

This process contains Teacher Evaluation and Campus Evaluation surveys. The duly filled in forms are analyzed by the Principal and the Feedback thus obtained is judiciously addressed for the betterment of the Teaching-Learning process. In case any lacunae is observed the teacher in question is counseled by the Principal and urged to improve his/her performance in the interest of professional up gradation and better service-delivery to our primary stakeholders, namely the students.

The performance of the non-teaching staff is appraised by the Final Year students in the Student Satisfaction Survey. They are assessed

on the parameters of efficiency, cordiality and overall helpfulness. These questionnaires too are analyzed by the Principal who counsels those non-teaching staff members whose performance has invited criticism or needs improvement. The performance of those teaching and non-teaching staff members who have not fared well in the students' feedback is closely monitored. An improvement in the subsequent performance of the said staff members has usually been noticed. In the infrequent instances when this does not happen systematic reminders are issued to the concerned staff member in a bid to correct imbalances and restore optimal efficiency in the institution.

The findings of the Teacher Feedback and Student Satisfaction Survey are then summarized and graphically presented through pie charts and bar graphs and published on the institutional website in keeping with transparency norms.

File Description	Documents
Paste link for additional information	http://shrihavagiswamicollege.org.in/img/Student%20Satisfaction%20Survey%202021.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audits:

Internal Financial Audit is a regular activity in the college. The Cashier is responsible to maintain and provide all the details of the day-to-day financial earnings and expenditure to the Accountant. After the proper verification, the Principal also looks into the same and then the Financial Audit for the respective financial year is sent for the External Audit to be done by a certified CA.

External Financial Audits:

External Financial Audits for the year 2020-21 is still pending.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sr. No.

Funds / Grants

Amount Received

1.

Govt. Scholarship

558425

2.

E.B.C.

312000

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has constantly contributed significantly for institutionalizing the quality strategies and processes in the college. During the Academic Year 2020-21, IQAC encouraged different units and departments in order to create conducive atmosphere in the institution. IQAC initiated 17 different activities.

To mention any two, we organized one activity that comes under the Gender Sensitization programme and celebrated International Women's Day. In addition, seven activities in association with Career Guidance Cell of our college have been conducted.

Sr. No.

Event

Date

Total No. of Beneficiaries

1.

Gender Sensitization

International Women's Day Celebration

8 March 2021

60

2.

Career Guidance Cell

Inter-Collegiate General Knowledge Examination

15 Aug. 2020

378

3.

Career Guidance Cell

Competitive Examinations and Marathi

21 May 2021

100

4.

Career Guidance Cell

Competitive Examinations: Challenges and Opportunities

30 July 2021

Friday

74/327

5.

Career Guidance Cell

MPSC: An Introduction

30 July 2021

Friday

33/327

6.

Career Guidance Cell

Police Recruitment and Preparations

31 July 2021

Saturday

32/327

7.

Career Guidance Cell

Preparing for SET/NET

31 July 2021

Saturday

37/327

8.

Career Guidance Cell

How to Prepare for Banking Examinations

<https://www.youtube.com/watch?v=rxiz9ZmPfRg>

01 Aug. 2021

Sunday

55/327

File Description	Documents
Paste link for additional information	https://www.youtube.com/playlist?list=LL
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Being the central body within the college, our IQAC monitors and reviews the teaching-learning process of the institution regularly. Based on feedback of students, alumni and parents, various innovative activities and reforms are constantly introduced. Based on feedback, the institution has taken certain steps and a few measures to improve are enlisted below:

1. IQAC:

The internal Quality Assurance Cell periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes: The standard methods of teaching, learning, and evaluation which are proven over the years are being followed. Generally we adopt direct lecture method of teaching.

1. Academic Calendar:

Based on the University Academic Calendar, the Institute prepares its schedules for the academic year well in advance at the beginning of the year. With ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops and many more.

1. Time Table

As per university instructions, the class work for each subject is initiated in the college. Every teacher is expected to follow the Time Table prepared by the Time Table Committee. In case of any grievances or class of timings, the Committee looks into the matter and attempts are made to clarify the matter cordially.

1. Semester wise Lesson Plan:

The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits, and Internships

1. Daily Teaching Record:

Everyday faculty writes the details of the lectures along with the topic covered in the class. This year, classes were conducted online so faculties were instructed to forward the link of Online Class to the Principal's email ID which was specially created for monitoring Online Classes.

1. Students Feedback about Teachers :

The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. The Feedback Committee evaluates the feedback and Principal monitors the system and takes appropriate corrective actions.

1. Student learning outcomes:

The institute monitors the performance of the students regularly. It has specified procedure to collect and analyze data on student learning outcomes. The following points are adopted by the institute in this context:

1. Class tests and interactions
2. Midterm and Continuous Assessment comprising of internal tests, assignments, group
3. Discussions, and seminar presentations

1. Semester End Examinations:

1. Providing Question bank of various subjects to the students.
2. Providing Lecture notes through an online portal
3. Timely Redressal of students' grievances.
4. At least 75% Attendance is compulsory in each semester.
5. Extra classes for weak students to solve their problems.

1. Effective Internal Examination and Evaluation Systems:

1. Institute maintains an effective Internal Examination and Evaluation System.
2. Students' result analysis record is maintained
3. Institute has the provision of analysis of students' performance after the announcement of their semester results.
4. If the result of the students, in a subject, is not found up to the mark, necessary steps are taken to find out the reasons and the concerned faculty members are counseled and motivated to work towards improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://shrihavagiswamicollege.org.in/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Annual gender sensitization action plan**

The institute believes in the principle of equality. To promote the same message among the students and staff, Annual Gender Sensitization Action Plan is prepared in the beginning of the academic year. Girl Students are made aware about health, sanitation, hygiene and so on the year. Similarly boys are also counseled and they are also made aware about the gender equality and the sense of being together for humanity is encouraged.

In the academic year 2020-21, the institution decided to conduct a counseling drive for Girls and Boys. Accordingly, two separate programmes for boys and girls were planned and scheduled. It was decided in the beginning of the year to organize, counseling sessions for boys and girls separately, conducting health, sanitation, hygiene awareness programmes, distributing sanitary pads to the girl students, inviting a lady Doctor, lady Police Officer, and a lady Lawyer for creating awareness about health, gender discrimination, laws and so on.

- **Specific facilities provided for women in terms of:**

a. Safety and Security:

The college campus is fully secured and safe for all the girl students. The dedicated Women Cell in the college looks after safety

and security of the girls. Students are provided single door entry in the college premises and no outsider except our staff and students can enter into the campus. The vigilance Committee and all the staff members are always careful and alert about the untoward incident.

b. Counseling:

To mark the International Women's Day on 8 March 2021, the Women Cell of our college took an initiative and organized two separate Counseling Sessions for Girls and Boys. The distribution of Sanitary Pads and Sanitizers was organized by our college in association with RSPL Company which is an organization run by Marwadi Community.

The counseling session of 60 girl students was organized and the students were counseled and guided by Dr. Mrs. Khadri, a renowned Gynecologist for Health and Hygiene, Adv. Prerna Gaikwad for Legal Issues and Constitutional Support to Women, Shri. Gorakh Dive, Police Inspector for Criminal Laws, Discrimination and Women.

Simultaneously on the same day, Gender Sensitization Programme for Boys was conducted in the college, Dr. Sushil Kumar Chimore, Mr. Dhanraj bande and Mr, Mundada guided students about the importance of living together and made them aware about the kind of gender discrimination in the society and a need to get rid of this evil. The event was organized by the College Women Cell in association with NSS unit of our college.

c. Common Rooms:

Girl students are provided with TWO separate rooms with the required facilities. A lady and a scavenger look after the cleanliness and hygiene of both the rooms.

d. Day care center for young children:

The institute does not have any Day Care Center.

e. Any other relevant information:

NIL

File Description	Documents
Annual gender sensitization action plan	<p><u>• Annual gender sensitization action plan</u> <u>The institute believes in the principle of equality. To promote the same message among the students and staff, Annual Gender Sensitization Action Plan is prepared in the beginning of the academic year. Girl Students are made aware about health, sanitation, hygiene and so on the year. Similarly boys are also counseled and they are also made aware about the gender equality and the sense of being together for humanity is encouraged. In the academic year 2020-21, the institution decided to conduct a counseling drive for Girls and Boys. Accordingly, two separate programmes for boys and girls were planned and scheduled. It was decided in the beginning of the year to organize, counseling sessions for boys and girls separately, conducting health, sanitation, hygiene awareness programmes, distributing sanitary pads to the girl students, inviting a lady Doctor, lady Police Officer, and a lady Lawyer for creating awareness about health, gender discrimination, laws and so on.</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>a. Safety and Security: The college campus is fully secured and safe for all the girl students. The dedicated Women Cell in the college looks after safety and security of the girls. Students are provided single door entry in the college premises and no outsider except our staff and students can enter into the campus. The vigilance Committee and all the staff members are</u></p>

always careful and alert about the untoward incident. b. Counseling: To mark the International Women's Day on 8 March 2021, the Women Cell of our college took an initiative and organized two separate Counseling Sessions for Girls and Boys. The distribution of Sanitary Pads and Sanitizers was organized by our college in association with RSPL Company which is an organization run by Marwadi Community. The counseling session of 60 girl students was organized and the students were counseled and guided by Dr. Mrs. Khadri, a renowned Gynecologist for Health and Hygiene, Adv. Prerna Gaikwad for Legal Issues and Constitutional Support to Women, Shri. Gorakh Dive, Police Inspector for Criminal Laws, Discrimination and Women. Simultaneously on the same day, Gender Sensitization Programme for Boys was conducted in the college, Dr. Sushil Kumar Chimore, Mr. Dhanraj bande and Mr. Mundada guided students about the importance of living together and made them aware about the kind of gender discrimination in the society and a need to get rid of this evil. The event was organized by the College Women Cell in association with NSS unit of our college. c. Common Rooms: Girl students are provided with TWO separate rooms with the required facilities. A lady and a scavenger look after the cleanliness and hygiene of both the rooms. d. Day care center for young children: The institute does not have any Day Care Center.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

For solid waste management different bins have been placed at different departments, wings and floors. The institution ensures that solid waste is segregated at the source and properly disposed. It is also ensured that it is deposited to the Municipal Garbage Collection Van time and again.

Waste Recycling System

Waste recycling involves the collection of waste materials and segregation of the waste material. The institution has set up a recycling programme to meet the need of recycling the waste. The institution invites the vendors who collect the waste for recycling from the educational institutions. Every year, library waste in terms of old books, newspaper waste, etc. is properly handed over to the vendors for recycling process.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

B. Any 3 of the above

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.
 Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Provide Web link to:

- Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)
- Any other relevant information.

Our logo Satyam, Shivam, Sundaram signifies the institutional commitment towards society and the country. Satyam means Truth, Shivam means Virtue and Sundaram means Beauty. Our institution

believes in this principle and constantly proves to be committed for the development of the society with traditional values, religious harmony, cultural identity, linguistic variety, and other identities.

Our college is located on the confluence of three states - Karnataka, Telangana and Maharashtra. Here we find a mixed culture and societal set up both. More over this place has a mixed population representing all religions and castes. So we get students belonging to different religions, castes, creeds, cultures as well.

Religious Diversity

Religious Diversity

Hindu

Lingayat

Muslim

Buddhist

Other

Staff

23

24

-

-

-

Students

513

172

31

02

00

In the linguistic point of view, the people of Udgir use multiple languages for communication purpose. Here we have a considerable population of Marathi, Kannada, Urdu, Hindi and Telugu speakers. It makes this place unique in the respect of linguistic variety. Among the staff members, there are faculty member who represent this variety and vividness of caste, creed, religion, and languages. There are a number of students and staff who speak Marathi, Hindi, Kannada, Urdu as their prime language of communication.

Linguistic Diversity

Linguistic Diversity

Hindi

Marathi

Kannada

Other

Staff

-

35

12

-

Students

31

687

00

00

To maintain this harmony, our college teachers jointly celebrate and organize social, cultural and religious festivals, like Induction Program, Yoga day, Teacher's Day, Rally for a Social/National Cause, New Year, Farewell Programs, Constitutional Oath, Youth Day, Women's Day, Hindi Day and the festivals like Diwali, Holi, Ramdan, etc. are collectively celebrated formally and informally.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

NIL

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff C. Any 2 of the above 4.

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals

Describe the efforts of the Institution in celebrating / organizing national and international commemorative days, events and festivals during the year within 200 words

Bharat Liberal Education Society's

Shri Havagiswami Mahavidyalaya, Udgir

Dist. Latur

Commemorative Days Celebration 2020-21

Every year the oinstitute organizw

Sr. No.

Period

Particulars

Venue / Remarks

1.

01-08-2020

Birth Anniversary of Annabhau Sathe and Death Anniversary of Lokmanya Tilak

In the staffroom

2.

2-10-2020

Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri

In the Staffroom

3.

31-10-2020

Celebration of National Unity Day

In the Staffroom

4.

11-11-2020

Celebration of National Education Day

In the Staffroom

5

14-11-2020

Birth Anniversary of Pandit Nehru

(Children's day)

In the Staffroom

6

26-11-2020

Celebration of Constitution Day

In the Staffroom

7

24-12-2020

Celebration of National Mathematics Day

By Department of Mathematics.

8

3-01-2021

Birth Anniversary of Savitribai Fule

In the staffroom

9

31-1-2021

Death Anniversary of Mahatma Gandhi

In the staff room

10

19-2-2021

Birth Anniversary of Shivaji Maharaj

Conducted in the staff room

11

11-4-2021

Birth Anniversary of Mahatma Fule

In the staff room

12

14-4-2021

Birth Anniversary of Dr. Ambedkar

In the staff room

13

26-04-2021

Birth Anniversary of Mahatma Bashweshwar

In the staff room

14

01-05-2021

Maharashtra Day

In the college premises

15

01-08-2021

Birth Anniversary of Annabhau Sathe and Death Anniversary of Lokmanya Tilak

In the staffroom

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2.1 Describe two best practices successfully implemented by the

Institution as per NAAC format provided in the Manual.

Provide web link to:

- Best practices in the Institutional web site
- Any other relevant information

BEST PRACTICE 1:

SKILL DEVELOPMENT PROGRAMME

1. Title of the practice: Skill Development Programme

2. The context that required the initiation of the practice (100 - 120 words)

COVID 19 has created a spiral grip over all walks of life. The entire education system is also severely affected by the constant lockdowns and prohibition on face to face teaching and learning. The Skill Development Programme introduced by the Department of English in association with IQAC was an attempt to provide an online learning platform to the learners during the COVID 19 Pandemic. This was an overall development programme, exclusively developed for the students in order to develop a few skills as required for their employability as well as entrepreneurial abilities. The programme covers online lectures and training mainly focusing on the skills like:

1. Soft Skills
2. Self Discovery
3. Positive Attitude
4. Building Relationship
5. Scientific Point of View
6. Communication Skills
7. Readings Skill, etc.

3. Objectives of the practice (50 - 60 words)

Skill Development Programme has predetermined objectives

as listed below:

1. To provide an effective online learning platform during the COVID 19 lockdown period
2. To hone a set of skills of the participants
3. To inculcate professional values as required in employment and corporate world.

4. The Practice (250 - 300 words)

Dr. V. G. Gore, Asst. Prof. and Head, Department of English conducted five sessions for the registered participants of the programme. For the registration propose, Google Classroom link was circulated among the students fraternity. The registration and participation was absolutely free of cost. The 274 students registered for the said programme but the actual participation was less due to various reasons. The session wise attendance was marked and collected through a Feedback Form. All the participants were issued a certificate of participation only after appearing a Test based on the inputs of the topic presented. There was a steady growth in the number of participants and it attained the momentum at 133 participants who attended the event out of the total registered 274.

All together, the total number of beneficiaries is 431. The participants who attended the events were from different states of the country and a few were foreign countries like Saudi Arabia, Pakistan, and Egypt as well.

Skill Development Programme

Event :

Skill Development Programme

Date

Total No. of Beneficiaries

You Tube Link

Scientific Point of View Part 1

03 May 2021

20/274

o

Self Discovery Part 2

09 May 2021

35/274

o

Soft Skills: An Introduction Part 3

16 May 2021

120/274

o

Positive Attitude Part 4

23 May 2021

133/274

o

Building Relationship Part 5

30 May 2021

123/274

•

"???????? ??? ?1: ??? - ?? ?????????? ??????"

04 May 2021

44

<https://www.youtube.com/watch?v=n7Z09gijwEE>

"???????? ??? : ?2 ?????? ?????????? ?? ?????????????? : ??? ??????????"

04 May 2021

22

<https://www.youtube.com/watch?v=N9Kujg1Vwhs>

"????????? ??? :?3 ???.???????? ?????????? ?? : ?????? ??????"

05 May 2021

04

o

"????????? ??? :?4 ?????????? ?????????? ?????????? ?????????? ??????????????"

18 May 2021

17

<https://www.youtube.com/watch?v=BinBqvEibTI>

"????????? ??? : ?5 ???.????????? ?????????? ?????????- ?????? ?????? : ???????????
?????????"

19 May 2021

09

o

"????????? ??? ?6 : ?????????? - ???.????? ??????????"

29 May 2021

136

<https://www.youtube.com/watch?v=bua4YjULBoI>

"????? ?????????? : ?????????? - ?????? ??????????"

29 May 2021

71

o

5. Obstacles faced if any and strategies adopted to overcome them (150 - 200 words)

Some of the participants faced a few technical issues like internet connectivity, streaming of the video, audibility, etc. Otherwise there were no other issues.

6. Impact of the practice (100 - 120 words)

The series of training sessions was successful. 431 participants made their active presence in the series of online presentations. All the participants were asked to appear for a Test which was based on the inputs of the respective presentation. The passing criteria was 40%, those who secured minimum 40% were declared qualified and were issued a Certificate of Participation. The event became international from the third session onwards in the row. There were a few participants from the countries like Saudi Arabia, Egypt, Pakistan, etc. So it is evident that the event was a grand success.

7. Resources required:

Computer System, Web Cab, audio system, Internet, resource person, participants, Zoom Meeting Platform, Video Editor, etc.

8. About the Institution

i. Name of the Institution:

Shri Havagiswami Mahavidyalaya, Udgir, Dist. Latur, M.S.

ii. Year of Accreditation:

NAAC First Cycle: 16 Fe. 2004

NAAC Second Cycle: 27 Nov. 2017

iii. Address:

Dam Road, Near Railway Station, Udgir, Dist. Latur, M.S.

iv. Grade awarded by NAAC:

'B' Grade

v. E-Mail:

shmu_udgir@rediffmail.com

vi. Contact person for further details:

The Principal,

Shri Havagiswami Mahavidyalaya, Udgir,

Dist. Latur, M.S.

vii. Website Link:

<http://shrihavagiswamicollege.org.in/Events.aspx>

BEST PRACTICE 2:

COVID-19 AWARENESS PROGRAMME

1. Title of the practice:

COVID-19 AWARENESS PROGRAMME

2. The context that required the initiation of the practice (100 - 120 words)

As we all know pandemic is an epidemic of an infectious disease that spreads all over the world and creates havoc. In 1918, Spanish Flu infected 500 million people across the world. The death toll was also high and over 20 million people lost their lives. Since the COVID 19 spread in 2019 in China and its reach all over the world has brought everybody under the shadow of one more pandemic and millions of people have been losing their lives these days. In many countries two to four waves have created mayhem and compelled people and governments to lock everything down for months together. On 27 January 2020, the first case of COVID 19 was reported in Kerala; since then, we have seen that almost everything got affected by this pandemic. Recently India has come out of the second wave of novel corona virus and has been trying level best to bring back the normalcy. After the second wave, we have been trying to come back to a new normal but still there is threat of third wave which has created havoc.

This scenario compelled us to think positively about the psychological support which was desperately needed for the people in the pandemic. Hence we undertook this as a challenge and decided to create awareness about COVID-19 Pandemic.

3. Objectives of the practice (50 - 60 words)

- Understanding the impact of COVID-19 pandemic
- Creating awareness among the students, staff and people in general about COVID-19 pandemic

4. The Practice (250 - 300 words)

COVID-19 AWARENESS PROGRAMME was the need of the hour. Following activities and events were conducted during the lockdowns imposed during the COVID-19 Pandemic. We conducted research surveys, online elocution competition, creative writing competition, Pamphlet Distribution and guidance from the experts in the field of medicine.

Sr. No.

COVID-19 Awareness Event

Date

Total No. of Beneficiaries

1.

COVID 19 Awareness Programme:

Online Research - Feasibility of Online Examinations in The Shadow of COVID 19: A Study

Published in 2020

127 Respondents

2.

COVID 19 Awareness Programme:

Online Research - Impact of COVID 19 Lockdown Period on Academics: A Student Perspective

Published in 2020

618 Respondents

3.

Capability Enhancement Programme:

State Level Online Elocution Competition 2020 - COVID 19

https://www.youtube.com/playlist?list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaR FsCF

22 May to 05 June 2020

144

4.

State Level Online Poetry Writing Competition 2020 - COVID 19

23 July 2020

58

5.

COVID 19 Awareness Programme:

My Experience of CORONA

2020

35+

6.

COVID 19 Awareness Programme

Pamphlet Distribution

1 March 2021

1000

7.

COVID 19 Awareness Programme

COVID 19 and Related Diseases and Control

<https://www.youtube.com/watch?v=EAlOcGxs7fY&t=4s>

31 May 2021

178

8.

COVID 19 Awareness Programme

COVID 19 Prohibition

https://www.youtube.com/watch?v=Ygoj-_OXJww&list=PLzvY4rSHiKoLO6JFj-FWilNReUTNoz9zi&index=3

01 June 2021

572

5. Obstacles faced if any and strategies adopted to overcome them (150 - 200 words)

Except the minor network issue for online activities, there were no obstacles faced.

6. Impact of the practice (100 - 120 words)

All the events conducted for COVID-19 AWARENESS PROGRAMME were the grand success. 2732 students, scholars, faculty and viewers are the beneficiaries of the series of programmes.

7. Resources required:

Pamphlets, Google Platform, Evaluators, Resource Persons, Computer System, Web Cab, audio system, Internet, resource person, participants, Zoom Meeting Platform, Video Editor, etc.

8. About the Institution

i. Name of the Institution:

Shri Havagiswami Mahavidyalaya, Udgir, Dist. Latur, M.S.

ii. Year of Accreditation:

NAAC First Cycle: 16 Feb. 2004

NAAC Second Cycle: 27 Nov. 2017

iii. Address:

Dam Road, Near Railway Station, Udgir, Dist. Latur, M.S.

iv. Grade awarded by NAAC:

'B' Grade

v. E-Mail:

shmu_udgir@rediffmail.com

vi. Contact person for further details:

The Principal,

Shri Havagiswami Mahavidyalaya, Udgir,

Dist. Latur, M.S.

vii. Website Link:

COVID 19 and Related Diseases and Control

<https://www.youtube.com/watch?v=EAlOcGxs7fY&t=4s>

COVID 19 Prohibition

https://www.youtube.com/watch?v=Ygoj-_OXJww&list=PLzvY4rSHiKoLO6JFj-FWi1NReUTNoz9zi&index=3

<http://shrihavagiswamicollege.org.in/Events.aspx>

Best Practice 2

3. Online State Elocution Competition 2020-21

(22nd May - 05 June 2020)

Elocution refers to one's capacity of communicating with others keeping this in new our institute organized Online State Elocution Competition during the COVID-19 pandemic lockdown on the issues and situations in the society due to COVID-19 pandemic.

Number of students registered for this event and 20 students actually participated in this event. Participants were from different regions and districts of the state of Maharashtra like Kolhapur, Sangali, Akola, Amravati, Nanded, Latur, Parbhani, Beed, Udgir, etc.

The nature of prize for this event was Rs. 1000/-, Rs. 700/-, Rs. 500/- for First, Second and Third Prize with and E-Certificate respectively. The first three winners of this event were paid for their winning prize amount through electronic mode i.e. by PhonePay and the E-Certificates were also issued to them by email.

It was indeed outstanding to see how beautifully students have put their thoughts, insights and delivered their speeches fluently. The online invigilation of this event was done by Dr. Nandakumar from Osmanabad, Dr. Haridas Akhare from Amravati and Dr. Archana Katkar from Aurangabad.

This Online Elocution Competition was organized for the college students. The given subjects were the Newly Coined Words after Corona, the Education System after Corona and during COVID-19 pandemic, etc. The recorded videos of participants were posted on YouTube link of the college.

https://www.youtube.com/playlist?list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF

This event was successfully organized by Dr M.E. Tangawar and Mr. A.J. Rangdal

Sr. No.

You Tube Link of the presentation of the Participant

1.

https://www.youtube.com/watch?v=C6K89IJiS9M&list=PLbRkWLx1I_mPsZgzJp_iLDAbT1TTaRFsCF&index=1

1.

https://www.youtube.com/watch?v=dG37zJ4nfEc&list=PLbRkWLx1I_mPsZgzJp_iLDAbT1TTaRFsCF&index=2

1.

https://www.youtube.com/watch?v=JxGAZPNQZi0&list=PLbRkWLx1I_mPsZgzJp_iLDAbT1TTaRFsCF&index=3

1.

https://www.youtube.com/watch?v=_AXi6IprrmI&list=PLbRkWLx1I_mPsZgzJp_iLDAbT1TTaRFsCF&index=4

1.

https://www.youtube.com/watch?v=GN6kLVWGUYg&list=PLbRkWLx1I_mPsZgzJp_iLDAbT1TTaRFsCF&index=5

1.

https://www.youtube.com/watch?v=83qiK466Jes&list=PLbRkWLx1I_mPsZgzJp_iLDAbT1TTaRFsCF&index=6

1.

https://www.youtube.com/watch?v=QiKw7js8Hps&list=PLbRkWLx1I_mPsZgzJp_iLDAbT1TTaRFsCF&index=7

1.

https://www.youtube.com/watch?v=ZuLf2S2FFMQ&list=PLbRkWLx1I_mPsZgzJp_iLDAbT1TTaRFsCF&index=8

1.

https://www.youtube.com/watch?v=_6RL8WVYC6s&list=PLbRkWLx1I_mPsZgzJp_iLDAbT1TTaRFsCF&index=9

1.

https://www.youtube.com/watch?v=L9DSPNAH4NM&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=10

1.

https://www.youtube.com/watch?v=d90AnqCLzRk&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=11

1.

https://www.youtube.com/watch?v=NTXykHkV68M&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=12

1.

https://www.youtube.com/watch?v=TU4kPY3Orc8&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=13

1.

https://www.youtube.com/watch?v=EJn02G-GkrE&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=14

1.

https://www.youtube.com/watch?v=mewsTQMe5b8&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=15

1.

https://www.youtube.com/watch?v=RZuO1Wg59NY&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=16

1.

https://www.youtube.com/watch?v=drvuse4hpns&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=17

1.

https://www.youtube.com/watch?v=sIpzdJLF-sA&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=18

1.

https://www.youtube.com/watch?v=Y3VrZ1Eqf6E&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=19

Best Practice 2

4. National Level Online Poetry Competition 2020

Subject:- Activities during COVID-19 Pandemic

Poet Participants: 58

Background:

On the evening of 24 March 2020 the Government of India under Prime Minister Mr. Narendra Modi ordered a nationwide lockdown for 21 days and then onwards everything was closed. During this period, the people realized the value of life and free movement. People realized their lives as most valuable property. There was a great change in all fields like education, Business, society, etc. Schools and colleges were completely closed, exams were cancelled. Students were anxious and disturbed about their future prospects.

Society and teachers are closely related; they cannot be separated from culture, tradition and happenings around. Corona pandemic affected students a lot in particular. Many students started to write poems, articles, and share their experience of pandemic. On

the subject titled Corona Virus, we solicited poems and got a huge response. To channelize students to emotional expressions and to form a concrete view of their talents, Marathi Department organized a National Level Poetry Competition from 25th June 2020 to 25th July 2020.

Objectives:

- To create a feeling of concern in the mind of students about social affairs
- To improve their writing skills
- To channelize students talent
- To create an awareness about COVID-19
- To improve students skill of observation of societal problems.

Report of the National Level Poetry Competition:

Large number of students from different regions participated in this National Level Poetry Competition. 58 students sent their poems. The participants were from Pune, Satara, Yawatmal, Ratnagiri, Sangali, Kolhapur, Aurangabad, Parbhani, Jalna, Mumbai, Washim, Ahmednagar, etc. The invigilators for this Competition were were invited from local place due to lockdown restrictions.

A book titled COVID-19 consisted of 83 pages is published. It contains 58 poem from contributed by the participants of this event.

The man made tragedy called COVID-19 pandemic taught us lesson not to go against the nature and its natural set up. The human beings realized the importance of environment and these emotions are described and expressed by these new emerging poets. Most of these poems are written in free verse, content of these poems is more important than structure

Most of the poems are reformative. These poems create the actual picture of horrible situations and happening during the pandemic. How this pandemic could be so dreadful, while reading these poems, we came to know about this.

Difficulties and challenges

When it was decided to organize this event related to COVID-19 situations, there was a big challenge how to reach to the student's fraternity. We send invitation cards to nearby teachers and received a good response.

Some technical issues we faced in the beginning. Students were sending their poems in different formats. Moreover typing of poem in such strict 19 lockdown was also one more big challenge.

Impact of this activity

Literature is the product of the creative genius of a writer or a poet. The society and literature go hand in hand. The writings contributed by the emerging poets present the picture of the horrible COVID-19 lockdown period. We experienced that the period really dominated many people, and encouraged students to write and think over these situations. The poem which we received are the result of their sensitivity, observations anxiousness about future and their creativity.

Resources Needed

Digital gadgets like smartphones, Whatsapp, Email, laptop, internet are used to make this event successful.

Organizer

This event was conducted under the guidance of our principal, vice principal, Coordinator IQAC and chief organizer Dr. S.Y.Chimore, HOD - Marathi and Dr. M.E.Tangawar.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Key Indicator - 7.3 Institutional Distinctiveness 2020-21

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words:

Shri Havagiswami Mahavidyalaya, Udgir has recognized its privileged position in the society. With a greater sense of awareness, we embark on COVID 19 Awareness Programme which we constantly continued for more than one and a half year and created awareness about the disease and its fatality.

During the CIVID 19 Pandemic, almost everybody got affected by its spiral grip and the human life has come to a standstill due to the continuous lockdowns. Our institution could not remain to be a spectator hence we started a series of COVID 19 Awareness Programmes and served the nation in this pandemic.

We conducted the following programmes and activities in order to create awareness among students and common people in the region.

COVID 19 Awareness Programme:

- Online Research 1 - Feasibility of Online Examinations in The Shadow of Covid 19: A Study
- Online Research 2 - Impact of COVID 19 Lockdown Period on Academics: A Student Perspective
- State Level Online Elocution Competition 2020 - COVID 19 https://www.youtube.com/playlist?list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF
- State Level Online Poetry Writing Competition 2020 - COVID 19
- My Experience of CORONA
- COVID 19 Awareness - Pamphlet Distribution
- Online Lecture 1: COVID 19 and Related Diseases and Control <https://www.youtube.com/watch?v=EAlOcGxs7fY&t=4s>
- Online Lecture 2: COVID 19 Prohibition https://www.youtube.com/watch?v=Ygoj-_OXJww&list=PLzvy4rSHiKoLO6JFj-FWi1NReUTNoz9zi&index=3

Provide Web Links to:

- Appropriate web in the Institutional website
- Any other relevant information

Future Plan of Action for 2021-22

Curriculum

- To introduce a certificate course in English Communication Skills

Teaching and Learning and Evaluation

- Offering Remedial Classes for slow learners
- Upgrading Examination Branch with the state of the art facilities

Research and Extension

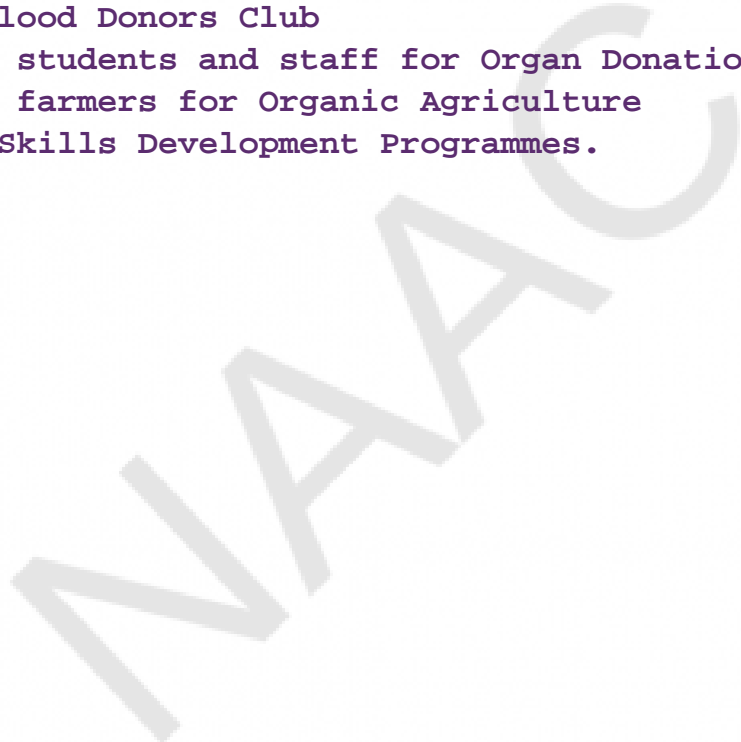
- Promoting research culture among the PG students
- Providing funds to the staff for publication of research
- Organizing national and international research oriented events.

Infrastructure

- Upgrading the science laboratories

Institutional Commitment

- Forming a Blood Donors Club
- Encouraging students and staff for Organ Donation
- Encouraging farmers for Organic Agriculture
- Conducting Skills Development Programmes.



Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Havagiswami Mahavidyalaya ensures effective delivery of curriculum as one of the most essential curricular aspects. As we are affiliated institution, we follow the curriculum prescribed by Swami Ramanand Teerth Marathwada University Nanded through its Boards of Studies for various subjects in the faculty of Arts, Humanities, Commerce and Sciences. Our faculty members have been working on the various Board of Studies and their sub-committees. They substantially contributed to the curriculum development. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism:

Academic Calendar:

- The college follows the Academic Calendar issued by SRTMU, Nanded and executes it rigorously.
- The HoDs conduct the meetings to distribute workload, allot subjects/papers, plan the action of the department and to review the completed syllabus.
- The Principal monitors the effective implementation of the Calendar.

Time-Table Committee:

- The college constitutes the Time Table committee.
- The Departmental and Faculty wise Time Table is prepared by respective departments.
- The Time Tables are displayed on the Notice Board

Teaching Plan and Teaching Diary:

- The University syllabus for each subject and paper is also provided to the students.
- Every faculty member prepares Teaching Plan.

- They record the conduct of classroom teaching and practical in the teaching diary.
- The faculty engages extra classes as and when necessary.

Laboratories:

- There is optimum utilization of well-equipped laboratories
- The faculty members certify the lab records.

Teaching Aids:

- The faculty uses charts, maps, models and specimens along with chalk and board.
- Online Teaching Methods with the help of Zoom or Google Platforms are effectively used for the delivery of curriculum during the pandemic.
- Study materials, notes and question banks are provided in the class and through social media.
- Social sites such as YouTube, WhatsApp etc. are used for effective communication.
- ICT based materials are provided to the students on the social media
- Online Career Guidance is constantly done by department.
- Internet, Computer, and other Audio-Visual aids are utilized.

Department Library for PG:

- Each PG Department maintains a Department Library to facilitate the students to access to latest books available in concerned subjects and topics.
- The books are issued to the students as and when needed by them.
- The record of the same is maintained in Department Library and Issue register maintained by the respective Departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institutional level Continuous Internal Evaluation adheres to various reforms which includes the two Internal Assessments in every semester. Course-wise assignments are taken from the students time and again. The departments concerned maintain the records and semester-end question papers. The CIE also is catered with the parent university which includes the Semester-End examination, the project viva-voice; this keeps the student on constant evaluation. The Institution adheres to the University Academic Calendar and the Action Plan prepared by the College on the basis of the former. The continuous Internal Evaluation is assessed at two levels by the Institution,

1) Institution Level

2) University Level

The College with respect to the University guidelines and the Action Plan prepared holds the I and II Theory Internal Tests for the Students for 25 Marks. This is further followed with the format given by the University for the respective Courses. The Practical Exams; Internal Exams are held by the College and the External Examiners are appointed by the University. The Unit Tests are also conducted for the Students by all the U.G. Departments for the Slow Learners criteria set by the College. The university conducts Semester End Examinations for 50 Marks and declares results for the same.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

B. Any 3 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institutional inclusion of Professional Ethics

In the Marathi Elective Subject, the university Curriculum reflects Professional ethics which are included in the following topics and these values are inculcated among the students.

1. Subaltern Poems
2. Rural Poems
3. Muslim Poems
4. Feministic Poems
5. Guests Equivalent to God

As far as English subject is concerned the following topics are comprised of Professional Ethics:

1. Soft Skills
2. Career Planning
3. Employability Skills

Institutional inclusion of Gender

Gender, Equality and Sensitivity is included in the university curriculum and this value is inculcated among the students by the respective teachers

As far as, Marathi Subject is concerned. Gender this value is included in the following topics:

1. Tianmen Chowk
2. Urmila Chakurkar
3. Vandana Mahajan
4. This Earth is Female
5. Equality Say and Gate
6. Tichya Manat Utarne
7. Man-Women Comparison
8. Women: Society and Politics

As far as, Sociology Subject is concerned. This value is included in the topic:

1. Issues and problems in Indian Society - VII

As far as, Political Science is concerned this particular is included in Government and Politics of India

So far, English Subject is concerned. Gender this value is included in

1. Girls by Mrinal Pande
2. We must be all Feminist

Institutional inclusion of Human Values

Human values are also included in the university curriculum in different subjects.

In Marathi subject human values are included in the following

topics:

1. Global Aadgao
2. Mulgi Zali Ho
3. Our Mother
4. Eid
5. Bikat Vat Vahivat Nasavi
6. Manasa Ethe Mi Tuze Git Gave
7. Saint Dnyaneshwar, Saint Tukaram, Sant Namdev
8. Nat Samrat
9. Middle Age Saint Tukaram

In Music, human values are included in the following topics:

1. Indian Classical Music

In physical Education subject the following topics cover human values:

1. History of Physical Education
2. Principles of Physical Education

Political Science the subject that covers human values in the following topics

1. Western Political Thinker
2. Political Ideology

1. Political Theory
2. Indian Political Thoughts

In English Subject, human values are included in these topics

1. Desiderata
2. Youth
3. Waiting For a Visa
4. The Sniper
5. Courage

Institutional inclusion of Sustainability

Sustainability this particular is also included in the university curriculum in the following way:

As far as Marathi Subject is concerned sustainability this particular is included in these topics

1. Aarathan
2. Future life is shaped in University
3. Marathi Language: Skills
4. Manache Shlok
5. Writing Skills
6. Sanad
7. Biography- Autobiography
8. Edli, An Orchid and Me

In English subject sustainability this particulars is included in these topics

1. Courage
2. The Quest for Happiness by Dalai Lama

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

179

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://shrihavagiswamicollege.org.in/img/Student%20Satisfaction%20Survey%202021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

371

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As intellectual level of students varies hence there is a need to take some extra steps for both the advanced and slow learners. The faculties understand and put in their efforts for advanced learners and slow learners. They perform some special activities for both types of learners.

Advanced learners and slow learners are given training on communication skills, personality development, time management and motivational sessions and so on. Advanced learners are identified on the basis of their performance in semester end examination and involvement in the class activities. They are encouraged to participate in discussion to develop their critical and creative outlook, problem solving skills, etc. Students are also provided opportunities to participate in various quizzes. They are also inspired to get university ranks, semester toppers and university toppers are also encouraged with certificates and prizes by management and institute.

Advanced learners are guided for competitive examinations. They are also encouraged for various courses. Faculties take them for industrial visit, various institutions, etc. to explore their ideas. They are also encouraged to attend seminars and conferences.

As far as slow learners are concerned they are provided with extra revision classes. They are also counseled about their queries regarding the syllabus, topics and special care is taken to enhance their ability. The slow learners are given special attention in the class by the teachers. Tests are conducted as a part of internal assessment and they are asked to write assignments on the various topics.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
711	32

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Along with the traditional lecture method, the teachers adopt various student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

The year 2020-2021, due to Covid-19, the teachers conducted online classes through ICT based teaching aids which are sort of innovative methods like teachers used e-content and shared videos and pictures related to the topics in the syllabus.

However our university has adopted the Choice Based Credit System (CBCS) where in a Continuous Assessment (CA) and Semester End Examination are held in each semester. The Continuous Assessment includes the Assignments, Seminars, Presentations, Writing tests, Online Tests, etc. Whereas University Semester End Examinations were conducted by the university.

Seminars, Presentations, accelerate creativity and confidence among the students which is very necessary to make them stand in the market as a quality intellectual product.

In the subjects from the Faculty of Science like Physics, Botany, Zoology, Chemistry, Electronics, Mathematics, and Computer Science and from Faculty of Humanities Geography, Physical Education, and Music, the teachers use experimental methodology,

problem solving methodology, etc. to make the learning outcome result oriented.

Basically, the faculties make the efforts to make the teaching-learning process more interactive and practical. The teachers put in the efforts to make the syllabus simple and interesting, the faculty employs theoretical lecture method, seminars, project works, computer assisted learning, etc.

This year due to Covid-19, the teachers adopted complete ICT based teaching with the help of various ICT Tools and e-content.

For participative learning, the teachers use interactive methods i.e. question and answer to ensure the learning effective.

The faculties engage in modern teaching aids like ICT to ensure the teaching-learning process more enhancing and practical.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today's world is the world of ICT; hence it is essential to master the latest technology in order to cope up with the today's challenges. As a consequence, teachers are combining technology with traditional mode of instruction.

The following ICT tools are used by the faculty in the institute:

- Desktops and laptops
- Printers
- Scanners
- Online classes through zoom, Google meet, Teach mint, Google Classroom etc.
- Digital Library Resources

Use of ICT by Faculty:

Faculties are equipped with digital library, online

search engines and websites to prepare effective presentations. Faculties conduct online classes through various online apps. They are given full freedom to choose their own digital platform for dissemination of knowledge. A few faculties prepare online quiz for students after the completion of syllabus with the help of Google Forms.

Recorded video lectures are made available on the YouTube channel to students for referencing and as a supplementary material.

Various events like Online Competitions, Gathering of Poets; Online quizzes etc. are being organized with the help of various ICT tools.

This institute also encourages e-learning technology. Around 100% staffs are using ICT tools for effective teaching-learning process. The faculties developed e-content and provide it to students for long-term learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://shrihavagiswamicollege.org.in/Facilities.aspx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

25

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

32

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust mechanism of internal assessment. The notice of internal assessment is communicated with the students well in time. The principal holds meeting of the faculties to ensure effective implementation of evaluation process. For the Faculty of Commerce, admissions are done purely on merit basis. Students are assessed continuously through various evaluation processes at college and university levels. Continuous Assessment is done in each semester; it includes class tests, seminars, project work and assignments for each paper of every subject. The students are informed to prepare for the topics well in advance.

The system of Internal Assessment helps the teachers to evaluate the students more appropriately.

Writing the assignments improve the skill of writing and preparation of the syllabus topics. Seminar presentations improve communication and presentation skills among the students which is very essential for performing well in future like facing interviews etc.

All these functioning are conducted successfully every year for each semester through Examination Committee which is constituted to coordinate the internal and external examinations and communicate to the students, teachers and administration.

If there are any changes in the schedules, scheme of marking, examination pattern and methods are immediately notified to the students by the concerned teachers. Two internal examinations are held per semester and students are free to interact with the teacher to resolve their grievances if any regarding the assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is being followed in our institution in the respect of grievances related to internal examinations. Semester wise internal examinations are being conducted. Some of them are - Internal Test 1, Internal Test 2, Assignments, Lab Continuous Evaluation, Project Evaluations, etc.

Internal Assessments (1 and 2):

Immediately, after the unit test, the solution of the test along with question wise scheme of marking is shared with the students after the test to maintain transparency and uniformity in the assessment of the internal tests. The faculty evaluates the papers within a week after conducting the test. The evaluated answer sheets are shown to students in class and faculty undertakes individual grievances with a student on the paper if required by the student. At the end of the semester the average marks of both the unit-tests is calculated and verified with the students. If any discrepancies are reported by the students, then they are resolved by the faculty immediately.

Assignments:

Faculty evaluates the assignments based on the rubric which is also shared with the students. The rubric consists of criteria-timely submission, clarity, neatness, etc. The evaluated assignments are given back to students thus maintaining the transparency of the marks assigned and to resolve grievances is any.

Lab Experiments:

The experiments performed in lab by the student is immediately evaluated by the faculty and the performance marks are assigned based on the lab rubric designed by the faculty. The lab rubric is given in the lab manual which is shared with the students well in advance before the lab is conducted. The lab submissions are taken and the marks given by the faculty are brought to the notice of the students immediately, this providing a transparent

way for students to reflect on their strengths and areas of improvements.

Project evaluation:

In a semester internal evaluations of the project is conducted in front of the panel consisting of group of faculties. The rubric is designed for these two presentations having criteria- quality of problem formulation, literature analysis, presentation, team work, etc. With these systems in place, the institute exhibits transparency in the mechanism of dealing with grievances related to the internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution adopts the syllabus prescribed by the parent University hence whatever course outcomes are started as per the concerned program those outcomes are made known to the students by the concerned teacher properly.

Both the teachers and students are aware of the course outcomes of the particular programs. Those outcomes are very well discussed in the class by the concerning teacher at the commencement of the course.

The mechanism of communication of course outcomes is challenged through the classes by the teachers in the class and through interaction with the students, parents, and alumni meetings, etc.

While addressing the students, the teachers create awareness and inform to the students about the course outcomes.

Course outcomes described the abilities that students should possess as the outcomes of the course. Each course has a defined set of course outcomes which are expected to attain by the students as the outcomes of the course

Course outcomes are discussed in the class by the teachers and communicated through the interaction with the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://shrihavagiswamicollege.org.in/img/2.6.1_PO_PSO-converted.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes and course outcomes are evaluated by the institution at the end of each semester through University Examinations and Internal Examinations Unit Tests, Assignments, Projects, Seminars, etc.

To ensure that the students have achieved the desired level of competencies, Unit Tests are conducted, and Assignments are given to the students.

Every year, the institution conducts Alumni Meeting through which the institute indirectly assesses the competency level of passed out students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://shrihavagiswamicollege.org.in/img/2.6.1_PO_PSO-converted.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**161**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://shrihavagiswamicollege.org.in/img/Student%20Satisfaction%20Survey%202021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

61

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities such as health, gender sensitization, and environmental awareness were organized by our institution for the students. We also organize various activities about the social issues and motivate them to contribute to community so that the students strengthen their community participation. The NSS Unit of the college took initiatives like organizing camps in neighbouring villages, blood donation camps, gender sensitization programmes, health awareness programmes, environment awareness programmes, etc

On the occasion of international Women's Day on 8th March 2021, Shri Gorakh Diwe PI of Police Station Udgir counseled the girl students for their safety and security in the current scenario. Dr. Khadri, DGO, explained the importance of health and hygiene in life especially that of a woman. Adv. Prerana Gaikwad imparted legal knowledge among the girls and talked about laws and regulation which are useful for every woman in life. 60 students were benefitted by this activity organized in association with Marwadi Yuva Munch.

RSPL Company visited our college and distributed sanitary pads and sanitizers to 40 girls on the occasion of Women's Day Celebration.

Our institution always tries to make our students aware about Environment and our ecology. The NSS Unit planted the trees on 8th March 2021 and 05th June 2021 in the vicinity of our Indoor Stadium.

Blood Donation Camp was organized on 5th July in collaboration with Dainik Lokmat, Rotary Club and Marwadi Yuva Munch at the Blood Bank, Udgir on 5th July and 52 Blood Bottles were collected on the day.

International Yoga Day was celebrated on 21st June 2021. 65 Students and Staff attended this Yoga Programme which was conducted in the online/ offline mode.

Online lectures on Catch The Rain was organized on 13th Aug. 2021 by NSS Unit in order to make aware our students and volunteers about issues and need of water conservation and

rain water harvesting. Our youths were motivated to take a leading role for educating people and to practice Rain Water Harvesting with the tagline Catch the Rain, where it falls, when it falls. 36 students participated in this programme.

www.youtube.com/watch?v=n-MSJXj9grc

IQAC Coordinator, Dr. V. G. Gore, Mr. D. V. Bande (HoD History), and Dr. M.E. Tangawar (Asst. Prof. of Marathi) took an initiative in order to create Environment Awareness among students, staff and society. We organized an Interview with Mr. Vishnu Enkile, Satmev Jayete Water Cup 2019 Winner and creator of an Abode of Water Percolation and Greenery on 16 August 2021.

www.youtube.com/watch?v=HIRINTaKelQ

Under the same Environment Awareness Programme, an Interview with Mr. V.S. Kulkarni, Journalist, Creator of an Abode of Greenery, Hatti Bet, Devergen.

www.youtube.com/watch?v=HjUDWmOwUqg

File Description	Documents
Paste link for additional information	www.youtube.com/watch?v=n-MSJXj9grc , www.youtube.com/watch?v=HIRINtaKelQ , www.youtube.com/watch?v=HjUDWmOwUgg
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

9

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

454

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

01

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical facilities for teaching-learning activities. College premises are located at prime locations in the Udgir Town near railway station, its five storey building provides well equipped campus for teaching learning and a lush green and eco-friendly sports campus creates good sporting environment. The infrastructure facilities are adequate according to the requirement of students and the guidelines of the affiliated university. The college has following facilities for teaching-learning and equipment.

Facilities for Teaching Learning Activities:

1. Sprawling green campus.
2. 2 acres and 20 guntas - Sports Campus with variety of trees and plants in surrounding.
3. 25 classrooms with optimum facilities. Out of the 4 class rooms are fitted with LCD projector.
4. 2 Computer Labs for (1 for B.Sc. Computer Science and 1 for B.Com. Practical) having computers with LAN connectivity.
5. Principal Chamber with computer & internet connection, telephone facility.
6. IQAC Cell having computers, LAN facility.
7. Separate Common Room & wash rooms for girls.
8. Separate wash rooms for students and staff members.
9. Fire extinguisher.
10. Clean and purified RO drinking water facility.
11. Suggestion Box/Complaint Boxes
12. Inverter/UPS facility for office.
13. Generator for the entire campus

14. Library having reference books, encyclopaedia and newspapers with reading rooms for students and staff.
15. First Aid Facility.
16. Office automation software for library.
17. Wi-Fi facility in campus
18. Women's Hostel
19. Boy's Hostel
20. Department for every subject with required furniture and facilities
21. Common staff room for teachers
22. Seminar Hall for big events
23. Audio-Video Hall for small events
24. Separate Examination Branch Office
25. Laboratories for all the subjects of science and Humanities as required

Facilities for Extra-Curricular activities:

1. Separate offices for NSS and NCC with required equipment.
2. Indoor Stadium
3. Sports ground
4. Gymnasium

Separate Physical Education Office.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has a well maintained campus spread over in two different campuses with serene green land. Our Management believes in the all-round development of our students. There is a lot of encouragement for the students to participate in sports and cultural activities simultaneously they are awarded and rewarded accordingly. We have a spacious and well equipped Sports Complex located in the Campus 2 which is just one kilometre away from the main campus. In door games like table tennis, chess, caroms, and other indoor games are conducted in the Indoor Sports

Complex which is well equipped with all the required facilities. We have a Gymnasium with all the necessary equipment located in the Indoor Sports Complex. We conduct yoga and meditation camps for students and faculty members. Qualified Physical Director and an instructor have been appointed to take care of day to day games and sports activities of the college. College teams are formed to take part in National, State and University level tournaments and competitions and other intercollegiate events. Sports event competitions are conducted in an academic year and the winners are awarded and rewarded accordingly. The outdoor games such as shuttle badminton, volley ball, throw ball, cricket, football, kabaddi, hand ball, kho-kho etc are well practiced and played by the students.

Cultural Activities:

Students are very much encouraged to participate in the cultural events held in the college like Annual Day Celebration, Cultural Events, Induction and Farewell Programmes, etc. to exhibit cultural talents. Students are even sent to other colleges for intercollegiate and university competitions like dances, skits, mimicries, etc. We got some clubs/Committees to enhance the hidden talent of the students namely: Literacy Clubs, Cultural Committee and Sports & Games Committee; the members of these units play an important role for over all development of the student's community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File
4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)	
4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)	
308988	
File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
Data requirement for year: Upload a description of library with,	
<ul style="list-style-type: none"> • Name of ILMS software: SOUL 2.0 • Nature of automation (fully or partially): Fully Automated • Version: SOUL 2.0 	

- Year of Automation: 2020-21

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities have been updated on regular basis. In year 2020-21, 100 MPBS Wi-Fi facility has been provided in the college campus. 04 Epson projectors have been installed in four seminar hall to support ICT. These projectors were installed in different floors. To maintain computer laboratories, regular purchasing of mouse/RAM and other hardware components were also done.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

49

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

308988

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received by the college as per the requirements in the interest of students.

Laboratory:

Record of maintenance account is maintained by lab technicians, Lab in charge and faculty member concerned and it is supervised by HODs of the concerned departments. Maintenance of laboratories is as follows:-

- The calibration, repairing and maintenance of lab equipments are done by the technicians of related owner enterprises.

Library:

1. The requirement and list of books is taken from the concerned departments and HOD's are involved in the process. The finalized list of required books is duly approved and signed by the Principal.

2. Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment.
3. To ensure return of books, 'No Dues' from the library is mandatory for students before appearing in exam.
4. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee.
5. NGL software with KIOSK using RFID are used in Library.

Sports:

Regarding the maintenance of sports equipment, the college sports in charge has been deputed. During the session 2020-21, the college could not participate in any sports event due to COVID 19 Pandemic.

Computers:

1. Centralized computer laboratory established in the ground floor to enrich the students.
2. All the office terminals are provided with computers in order to complete office task on time.
3. Each Department has been provided with a computer system with internet facility.
4. Wi-Fi Enabled campus.

Classrooms:

1. The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding departmental requirements.
2. HoDs of all the departments take charge for student's academic requirements.

In Addition:

1. There is a lab in charge in every department of Science, who maintains the stock register by physically verifying the items round the year.
2. Department wise annual stock verification is done by concerned Head of the Department.
3. Regular maintenance of Computer Laboratory equipments is done by Laboratory Assistant along with Laboratory attendant and they are headed by the faculty in charge.
4. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance is done by the employees concerned.
5. College campus maintenance is monitored through regular inspection.
6. Upkeep all facilities and cleanliness of environment in men's and women's hostel is maintained through Hostel Monitoring Committee.
7. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband.
9. Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing.
10. Regular maintenance of the water purifier is done regularly.
11. The maintenance of the reading room and stock verification of library books is done regularly by library staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

22

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.youtube.com/watch?v=D3IafRTbJOU&list=PLt81IyPQeQvqRnuaFz1TzXR0W2rx1XPEA https://www.youtube.com/playlist?list=LL
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

609

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

609

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Name of the Students**Committee****Role / Responsibility****Secretary, Student Council****CDC**

Representing students' fraternity and offering suggestions to CDC for qualitative development.

Ms. Savita Malkapure

IQAC

Representing students' fraternity and offering suggestions to IQAC for qualitative development.

Sitting President and Secretary of the Student Council

Student Council

Representing students' fraternity and offering suggestions to Students Council, conducting Social Gathering in the college, organizing Annual Day Function, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Due to Covid-19 pandemic the Alumni Association could not work on these lines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Bharat Liberal Education Society was established in 1972 with the motto "Satyam Shivam Sundaram" by Adv. Madhavrao Patil, a renowned personality in Udgir in order to provide education to the masses in and around Udgir, the society initiated with Sangram Smarak Primary and Secondary School and then institution established Shri Havagiswami Mahavidyalaya, Udgir in 1972 to facilitate the students of the region with higher educational facility. The institution began with a vision:

1. To provide quality education to the students of all caste, creed and gender.
2. To inculcate values in students and enable them to acquire adequate skills and techniques to face challenges of modern era.
3. To empower the students with new areas of knowledge and creativity.

4. To encourage students to face the challenges of changing scenario and be a responsible citizen of the nation.

Mission:

The institution became functional with a mission:

1. To impart value based education to the students.
2. To create awareness about community and social development and national integration through activities of NSS and NCC.
3. To achieve holistic development of students through curricular and extra-curricular activities.
4. To cultivate scientific and rational outlook in the students.
5. To create self sufficient, self-reliant and responsible citizens of the country.

Nature of Governance:

Bharat Liberal Education Society Udgir manages Shri Havagiswami Mahavidyalaya that follows a democratic and participatory mode of governance with all stakeholders who actively participate in its smooth conduct and administration. The institution has a General Body which has democratically established the Governing Body that functions constantly to look into the developmental aspects of the college. The constitution of the Society has given certain power and authority to the President and Secretary of the Society to implement its policy with the help of the Principal of the college. The Principal shares it with the different levels of functionaries in the college. The College Development Committee constantly pursues different matters related to the overall development of the institution. The Internal Quality Assurance Cell, all the Heads of various departments, the Chairmen of various committees, Coordinators of different cells along with the staff representatives are involved in the process of decision-making bodies. They play a pivotal role in determining the institutional policies and implementing the same.

Perspective Plans

Shri Havagiswami Mahavidyalaya has a Perspective Plan for it's over development in a systematic and planned way.

1. Infrastructural development through vertical expansion to accommodate more classrooms, laboratories, auditoria, staffrooms etc.
2. Application for grants from UGC, State Government and non-government organizations.
3. Renovations to revive the ageing infrastructure of the institution.
4. Improvement in the Profile of the Teachers
5. Improvement in the Learning Experience of Students through the use of ICT and other innovative means in the classroom.
6. Achievement of national and international recognition in the form of grants and awards.
7. Partnering with nearby Institutes/colleges for academic dissemination.
8. Mobilization of funds and projects through various sources.
9. Conducting academic events for students and teachers at national level.

Participation of the Teachers in the Decision Making:

- All the Teachers working at different levels like Professor, Associate Professor and Assistant Professor discharge important roles in the implementation of the vision and mission of the institution.
- Teachers' proactive role is also considerably seen in the decision-making process. All the teachers are included in various committees which function throughout the year in order to make the institution an abode of knowledge and skills.
- All the Heads of various Departments are given full freedom and autonomy for administrative and academic activities.
- Teachers are given proper representation at all levels like CDC, IQAC, Purchase Committee, Finance Committee, UGC

Committee, Hostel Committee, etc.

- The college has a number of committees like Academic Council, Admission Committee, Examination Committee, Library Committee, Research Committee, UGC Committee, etc.
- In addition, teachers also discharge their duties in cultural, social, and academic activities, environmental activities, NSS, NCC, Women's Cell, the Literary Clubs, Science Forums, the Sports Club, Reading Club, etc.

File Description	Documents
Paste link for additional information	http://shrihavagiswamicollege.org.in/Management.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A Case Study

The institution gives full freedom and autonomy to all the HoDs and faculty members. During the COVID-19 Pandemic, we were held up at home due the Lockdown, several faculty members conducted state, national, international events for students in particular. Some of the events conducted by various department and faculty members are:

Dr. M.E. Tangawar

Sr. No.

Event

Date

Total No. of Beneficiaries

1.

Career Guidance Cell

Inter-Collegiate General Knowledge Examination

15 Aug. 2020

378

2.

Career Guidance Cell

Competitive Examinations and Marathi

21 May 2021

100

Dr. V. G. Gore

Sr. No.

Event

Total No. of Beneficiaries

You Tube Link

1.

Skill Development Programme

Scientific Point of View Part 1

20/274

https://www.youtube.com/watch?v=awcWsm9_S0Q&list=PLt81IyPQeQvqRnu aFz1TzXRoW2rx1XPEA&index=6

2.

Skill Development Programme

Self Discovery Part 2

35/274

<https://www.youtube.com/watch?v=Us->

Oi2pEjfy&list=PLt81IyPQeQvqRnuaFz1TzXRoW2rx1XPEA&index=7

3.

Skill Development Programme

Soft Skills: An Introduction Part 3

120/274

<https://www.youtube.com/watch?v=o2aS6Lkm238&list=PLt81IyPQeQvqRnuaFz1TzXRoW2rx1XPEA&index=5>

4.

Skill Development Programme

Positive Attitude Part 4

133/274

<https://www.youtube.com/watch?v=Z2M-3TSvdGg&list=PLt81IyPQeQvqRnuaFz1TzXRoW2rx1XPEA&index=4>

5.

Skill Development Programme

Building Relationship Part 5

123/274

<https://www.youtube.com/watch?v=41wagltNs6A&list=PLt81IyPQeQvqRnuaFz1TzXRoW2rx1XPEA&index=2>

The institution has a proper and systematic mechanism for decentralization and participative management. Management and administration is responsible for quality initiative to promote

education to all sections. The institution enhance the quality at various levels through Management, College Development Committee, IQAC, NAAC Committee, Academic staff welfare, administrative and non-teaching staff, NCC, NSS and all the stakeholders involved in the decentralization and participative management. All work together for efficient functioning of the institution.

Management:

The top management gives generous freedom and flexibility to the College Development Committee and the principal to work together for over all development of the institution. The Academic Committee leads all the academic activities of the college. Management regularly formulate and implement the perspective plan of the institution and put in the effective measures to implement it..

Administration:

Administration plays a pivotal role in the entire development of the institution. Institution firmly believes to provide quality education to the learners of this region. The college administration puts in very sincere role in the implication of policies, programs and initiatives associated with vision and mission of college. The administration ensures smooth functioning in all areas like admission, account, finance, record keeping, examination, evaluation and supervision and maintenance.

IQAC, Departments, Cells, and Faculty Members:

Principal:

The Governing body along with the principal provides the entire academic and operational support to all the academic and administrative matters.

IQAC Coordinator:

Internal Quality Assurance Cell monitors the academic and administrative activities.

HoD:

The Heads of the various departments and the faculty members perform their active role and responsibilities associated with the vision and mission of the college. The faculty members represent the ethics and professionalism in education.

Librarian:

Library also plays important role in initiating vision and mission of college.

Physical Director:

Physical Director looks in to the sports affairs in the college and constantly monitor the sports activities and events in and outside the college.

Non Teaching staff plays crucial role in managing and accomplishing the work.

The institution has a mechanism for providing operational autonomy to all the various functionaries.

File Description	Documents
Paste link for additional information	https://www.youtube.com/playlist?list=LL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A Case Study

The college puts in sincere efforts under the aegis of IQAC and conducted several academic events for students and teachers:

The institution organized National Level Virtual Seminar on Intellectual Property Rights, Plagiarism and Research Ethics on 27 August 2021. 363 participants across the country (23 States) and Nepal registered for the event. Zoom Meeting was full with 100 participants till end and the YouTube Live streaming was also

made available for the rest of the registered participants. The esteemed Resource Persons for the event were Dr. N.D Chaudhari, Principal, NTVS Law College, Nandurbar, Maharashtra and Dr. Milind Solanki, Assistant Professor of English, KSKV Kachchh University, Bhuj, Gujarat. The event was organized by Dr. V. G. Gore as the Convener and other staff members in Organizing Committee contributed for the success of the event.

Web Link: <https://www.youtube.com/watch?v=Yd-pLbjixko>

Sr. No.

Event

Date

Organizer

Total No. of Beneficiaries

1.

Career Guidance Cell

Inter-Collegiate General Knowledge Examination

15 Aug. 2020

Dr. M.E. Tangawar

378

2.

Gender Sensitization

International Women's Day Celebration

8 March 2021

Dr. Hungund & NSS

60

3.

Health Awareness Programme:

Distribution of Sanitary Pads

8 March 2021

Dr. Hungund & NSS

40

4.

Environment Awareness Programme:

Tree Plantation to mark the event

8 March 2021

Dr. Hungund & NSS

8 Indian trees planted

5.

Career Guidance Cell

Competitive Examinations and Marathi

21 May 2021

Dr. M.E. Tangawar

100

6.

Environment Awareness Programme:

Tree Plantation

06 June 2021

NSS

5 Indian trees planted

7.

Health Awareness Programme:

Yoga Day

21 June 2021

NSS

65

8.

Social Responsibility

Blood Donation Camp

05 July 2021

NSS

52 Blood bottles collected

9.

Career Guidance Cell

Competitive Examinations: Challenges and Opportunities

30 July 2021

Friday

Dr. V.G. Gore

Mr. D.V. Bande

74/327

10.

Career Guidance Cell

MPSC: An Introduction

30 July 2021

Friday

Dr. V.G. Gore

Mr. D.V. Bande

33/327

11.

Career Guidance Cell

Police Recruitment and Preparations

31 July 2021

Saturday

Dr. V.G. Gore

Mr. D.V. Bande

32/327

12.

Career Guidance Cell

Preparing for SET/NET

31 July 2021

Saturday

Dr. V.G. Gore

Mr. D.V. Bande

37/327

13.

Career Guidance Cell

How to Prepare for Banking Examinations

<https://www.youtube.com/watch?v=rxiZ9ZmPfRg>

01 Aug. 2021

Sunday

Dr. V.G. Gore

Mr. D.V. Bande

55/327

14.

Environment Awareness Programme:

Catch The Rain Programme

<https://www.youtube.com/watch?v=n-MSJXj9grc>

13 August 2021

Dr. V.G. Gore

Dr. S.Y. Chimore

Mr. D.V. Bande

Dr. N.S. Hungund

36

15.

Environment Awareness Programme:

Interview with Mr. Vishnu Enkile, Satmev Jayete Water Cup 2019 Winner and creator of an Abode of Water Percolation and Greenery

<https://www.youtube.com/watch?v=HIRINTaKelQ>

16 August 2021

Dr. V.G. Gore

Mr. D.V. Bande

Dr. M.E. Tangawar

124

16.

Environment Awareness Programme:

Interview with Mr. V.S. Kulkarni, Journalist, creator of an Abode of Greenery, Hatti Bet, Devergen

<https://www.youtube.com/watch?v=HjUDWmOwUqg>

16 August 2021

Dr. V.G. Gore

Mr. D.V. Bande

Dr. M.E. Tangawar

129

17.

National Virtual Seminar on Intellectual Property Rights, Plagiarism and Research Ethics

<https://www.youtube.com/watch?v=Yd-pLbjixko>

27 August 2021

Dr. V.G. Gore

100+612

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.youtube.com/watch?v=Yd-pLbjixko
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the organizational structure of Bharat Liberal Education Society, Udgir, the President of the society is highest position in the hierarchy. The powers are given to President by the Management Council which plays a crucial role in the institution. The Management Council approves CDC and appoints a principal to look after the institution and take the institution ahead with leaps and bounds. In the administrative point of view, the Principal exercises full freedom and power to develop the institution in all areas of academics, infrastructure and administration. In the qualitative point of view, IQAC Coordinator plays a key role and constantly involves into the qualitative measures for academics, infrastructure and administration. Similarly HoDs, Chairman of each committee, faculty members and office superintendent are also given autonomy to execute the vision, mission and policy of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution always takes up the responsibility of welfare of teaching and non-teaching staff. The details of the welfare schemes available for the teaching and non-teaching staff are given below:

1. Free Gymnasium
2. Free Vehicle Parking
3. Unlimited access to Books from the library
4. Co-operative Society Payments on the date of retirement of staff.
5. College Uniform to the Teaching & Non-Teaching staff.
6. Scholarship to the wards on demand to the non-teaching staff.
7. Urgent loan facility to the members of the SHMU Co-Operative Society.
8. Free Medical Check-up by the College Health Unit

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal System for teaching and non-teaching staff. Every year the outgoing batch of students are provided with Teacher Feedback Forms but this year due to COVID-19 Pandemic and Lockdowns, the Feedback of all the teachers was conducted online. In addition, Students Satisfaction Survey based on the NAAC Questionnaire was also conducted and published on the institutional website:

Web Link:

<http://shrihavagiswamicollege.org.in/img/Student%20Satisfaction%20Survey%202021.pdf>

This process contains Teacher Evaluation and Campus Evaluation surveys. The duly filled in forms are analyzed by the Principal and the Feedback thus obtained is judiciously addressed for the betterment of the Teaching-Learning process. In case any lacunae is observed the teacher in question is counseled by the Principal and urged to improve his/her performance in the interest of professional up gradation and better service-delivery to our primary stakeholders, namely the students.

The performance of the non-teaching staff is appraised by the

Final Year students in the Student Satisfaction Survey. They are assessed on the parameters of efficiency, cordiality and overall helpfulness. These questionnaires too are analyzed by the Principal who counsels those non-teaching staff members whose performance has invited criticism or needs improvement. The performance of those teaching and non-teaching staff members who have not fared well in the students' feedback is closely monitored. An improvement in the subsequent performance of the said staff members has usually been noticed. In the infrequent instances when this does not happen systematic reminders are issued to the concerned staff member in a bid to correct imbalances and restore optimal efficiency in the institution.

The findings of the Teacher Feedback and Student Satisfaction Survey are then summarized and graphically presented through pie charts and bar graphs and published on the institutional website in keeping with transparency norms.

File Description	Documents
Paste link for additional information	http://shrihavagiswamicollege.org.in/img/Student%20Satisfaction%20Survey%202021.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audits:

Internal Financial Audit is a regular activity in the college. The Cashier is responsible to maintain and provide all the details of the day-to-day financial earnings and expenditure to the Accountant. After the proper verification, the Principal also looks into the same and then the Financial Audit for the respective financial year is sent for the External Audit to be done by a certified CA.

External Financial Audits:

External Financial Audits for the year 2020-21 is still pending.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sr. No.

Funds / Grants

Amount Received

1.

Govt. Scholarship

558425

2.

E.B.C.

312000

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has constantly contributed significantly for institutionalizing the quality strategies and processes in the college. During the Academic Year 2020-21, IQAC encouraged different units and departments in order to create conducive atmosphere in the institution. IQAC initiated 17 different activities.

To mention any two, we organized one activity that comes under the Gender Sensitization programme and celebrated International Women's Day. In addition, seven activities in association with Career Guidance Cell of our college have been conducted.

Sr. No.

Event

Date

Total No. of Beneficiaries

1.

Gender Sensitization

International Women's Day Celebration

8 March 2021

60

2.

Career Guidance Cell

Inter-Collegiate General Knowledge Examination

15 Aug. 2020

378

3.

Career Guidance Cell

Competitive Examinations and Marathi

21 May 2021

100

4.

Career Guidance Cell

Competitive Examinations: Challenges and Opportunities

30 July 2021

Friday

74/327

5.

Career Guidance Cell

MPSC: An Introduction

30 July 2021

Friday

33/327

6.

Career Guidance Cell

Police Recruitment and Preparations

31 July 2021

Saturday

32/327

7.

Career Guidance Cell

Preparing for SET/NET

31 July 2021

Saturday

37/327

8.

Career Guidance Cell

How to Prepare for Banking Examinations

<https://www.youtube.com/watch?v=rxiz9ZmPfRg>

01 Aug. 2021

Sunday

55/327

File Description	Documents
Paste link for additional information	https://www.youtube.com/playlist?list=LL
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Being the central body within the college, our IQAC monitors and reviews the teaching-learning process of the institution regularly. Based on feedback of students, alumni and parents, various innovative activities and reforms are constantly introduced. Based on feedback, the institution has taken certain steps and a few measures to improve are enlisted below:

1. IQAC:

The internal Quality Assurance Cell periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes: The standard methods of teaching, learning, and evaluation which are proven over the years are being followed. Generally we adopt direct lecture method of teaching.

1. Academic Calendar:

Based on the University Academic Calendar, the Institute prepares its schedules for the academic year well in advance at the beginning of the year. With ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops and many more.

1. Time Table

As per university instructions, the class work for each subject is initiated in the college. Every teacher is expected to follow

the Time Table prepared by the Time Table Committee. In case of any grievances or class of timings, the Committee looks into the matter and attempts are made to clarify the matter cordially.

1. Semester wise Lesson Plan:

The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits, and Internships

1. Daily Teaching Record:

Everyday faculty writes the details of the lectures along with the topic covered in the class. This year, classes were conducted online so faculties were instructed to forward the link of Online Class to the Principal's email ID which was specially created for monitoring Online Classes.

1. Students Feedback about Teachers :

The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. The Feedback Committee evaluates the feedback and Principal monitors the system and takes appropriate corrective actions.

1. Student learning outcomes:

The institute monitors the performance of the students regularly. It has specified procedure to collect and analyze data on student learning outcomes. The following points are adopted by the institute in this context:

1. Class tests and interactions
2. Midterm and Continuous Assessment comprising of internal

tests, assignments, group

3. Discussions, and seminar presentations

1. Semester End Examinations:

1. Providing Question bank of various subjects to the students.
2. Providing Lecture notes through an online portal
3. Timely Redressal of students' grievances.
4. At least 75% Attendance is compulsory in each semester.
5. Extra classes for weak students to solve their problems.

1. Effective Internal Examination and Evaluation Systems:

1. Institute maintains an effective Internal Examination and Evaluation System.
2. Students' result analysis record is maintained
3. Institute has the provision of analysis of students' performance after the announcement of their semester results.
4. If the result of the students, in a subject, is not found up to the mark, necessary steps are taken to find out the reasons and the concerned faculty members are counseled and motivated to work towards improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://shrihavagiswamicollege.org.in/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Annual gender sensitization action plan**

The institute believes in the principle of equality. To promote the same message among the students and staff, Annual Gender Sensitization Action Plan is prepared in the beginning of the academic year. Girl Students are made aware about health, sanitation, hygiene and so on the year. Similarly boys are also counseled and they are also made aware about the gender equality and the sense of being together for humanity is encouraged.

In the academic year 2020-21, the institution decided to conduct a counseling drive for Girls and Boys. Accordingly, two separate programmes for boys and girls were planned and scheduled. It was decided in the beginning of the year to organize, counseling sessions for boys and girls separately, conducting health, sanitation, hygiene awareness programmes, distributing sanitary pads to the girl students, inviting a lady Doctor, lady Police Officer, and a lady Lawyer for creating awareness about health, gender discrimination, laws and so on.

- **Specific facilities provided for women in terms of:**

- a. **Safety and Security:**

The college campus is fully secured and safe for all the girl students. The dedicated Women Cell in the college looks after

safety and security of the girls. Students are provided single door entry in the college premises and no outsider except our staff and students can enter into the campus. The vigilance Committee and all the staff members are always careful and alert about the untoward incident.

b. Counseling:

To mark the International Women's Day on 8 March 2021, the Women Cell of our college took an initiative and organized two separate Counseling Sessions for Girls and Boys. The distribution of Sanitary Pads and Sanitizers was organized by our college in association with RSPL Company which is an organization run by Marwadi Community.

The counseling session of 60 girl students was organized and the students were counseled and guided by Dr. Mrs. Khadri, a renowned Gynecologist for Health and Hygiene, Adv. Prerna Gaikwad for Legal Issues and Constitutional Support to Women, Shri. Gorakh Dive, Police Inspector for Criminal Laws, Discrimination and Women.

Simultaneously on the same day, Gender Sensitization Programme for Boys was conducted in the college, Dr. Sushil Kumar Chimore, Mr. Dhanraj bande and Mr, Mundada guided students about the importance of living together and made them aware about the kind of gender discrimination in the society and a need to get rid of this evil. The event was organized by the College Women Cell in association with NSS unit of our college.

c. Common Rooms:

Girl students are provided with TWO separate rooms with the required facilities. A lady and a scavenger look after the cleanliness and hygiene of both the rooms.

d. Day care center for young children:

The institute does not have any Day Care Center.

e. Any other relevant information:

NIL

File Description	Documents
Annual gender sensitization action plan	<ul style="list-style-type: none"> <u>Annual gender sensitization action plan</u> The institute believes in the principle of equality. To promote the same message among the students and staff, Annual Gender Sensitization Action Plan is prepared in the beginning of the academic year. Girl Students are made aware about health, sanitation, hygiene and so on the year. Similarly boys are also counseled and they are also made aware about the gender equality and the sense of being together for humanity is encouraged. In the academic year 2020-21, the institution decided to conduct a counseling drive for Girls and Boys. Accordingly, two separate programmes for boys and girls were planned and scheduled. It was decided in the beginning of the year to organize, counseling sessions for boys and girls separately, conducting health, sanitation, hygiene awareness programmers, distributing sanitary pads to the girl students, inviting a lady Doctor, lady Police Officer, and a lady Lawyer for creating awareness about health, gender discrimination, laws and so on.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>a. Safety and Security: The college campus is fully secured and safe for all the girl students. The dedicated Women Cell in the college looks after safety and security of the girls. Students are provided single door entry in the college premises and no</u></p>

	<p><u>outsider except our staff and students can enter into the campus. The vigilance Committee and all the staff members are always careful and alert about the untoward incident.</u></p> <p><u>b. Counseling: To mark the International Women’s Day on 8 March 2021, the Women Cell of our college took an initiative and organized two separate Counseling Sessions for Girls and Boys. The distribution of Sanitary Pads and Sanitizers was organized by our college in association with RSPL Company which is an organization run by Marwadi Community. The counseling session of 60 girl students was organized and the students were counseled and guided by Dr. Mrs. Khadri, a renowned Gynecologist for Health and Hygiene, Adv. Prerna Gaikwad for Legal Issues and Constitutional Support to Women, Shri. Gorakh Dive, Police Inspector for Criminal Laws, Discrimination and Women. Simultaneously on the same day, Gender Sensitization Programme for Boys was conducted in the college, Dr. Sushil Kumar Chimore, Mr. Dhanraj bande and Mr, Mundada guided students about the importance of living together and made them aware about the kind of gender discrimination in the society and a need to get rid of this evil. The event was organized by the College Women Cell in association with NSS unit of our college.</u></p> <p><u>c. Common Rooms: Girl students are provided with TWO separate rooms with the required facilities. A lady and a scavenger look after the cleanliness and hygiene of both the rooms.</u></p> <p><u>d. Day care center for young children: The institute does not have any Day Care Center.</u></p>
<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>D. Any 1 of the above</p>

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

For solid waste management different bins have been placed at different departments, wings and floors. The institution ensures that solid waste is segregated at the source and properly disposed. It is also ensured that it is deposited to the Municipal Garbage Collection Van time and again.

Waste Recycling System

Waste recycling involves the collection of waste materials and segregation of the waste material. The institution has set up a recycling programme to meet the need of recycling the waste. The institution invites the vendors who collect the waste for recycling from the educational institutions. Every year, library waste in terms of old books, newspaper waste, etc. is properly handed over to the vendors for recycling process.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly,

B. Any 3 of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Provide Web link to:

- Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)
- Any other relevant information.

Our logo Satyam, Shivam, Sundaram signifies the institutional commitment towards society and the country. Satyam means Truth,

Shivam means Virtue and Sundamarm means Beauty. Our institution believes in this principle and constantly proves to be committed for the development of the society with traditional values, religious harmony, cultural identity, linguistic variety, and other identities.

Our college is located on the confluence of three states - Karnataka, Telangana and Maharashtra. Here we find a mixed culture and societal set up both. More over this place has a mixed population representing all religions and castes. So we get students belonging to different religions, castes, creeds, cultures as well.

Religious Diversity

Religious Diversity

Hindu

Lingayat

Muslim

Buddhist

Other

Staff

23

24

-

-

-

Students

513

172

31

02

00

In the linguistic point of view, the people of Udgir use multiple languages for communication purpose. Here we have a considerable population of Marathi, Kannada, Urdu, Hindi and Telugu speakers. It makes this place unique in the respect of linguistic variety. Among the staff members, there are faculty member who represent this variety and vividness of caste, creed, religion, and languages. There are a number of students and staff who speak Marathi, Hindi, Kannada, Urdu as their prime language of communication.

Linguistic Diversity

Linguistic Diversity

Hindi

Marathi

Kannada

Other

Staff

-

35

12

-

Students

31

687

00

00

To maintain this harmony, our college teachers jointly celebrate and organize social, cultural and religious festivals, like Induction Program, Yoga day, Teacher's Day, Rally for a Social/National Cause, New Year, Farewell Programs, Constitutional Oath, Youth Day, Women's Day, Hindi Day and the festivals like Diwali, Holi, Ramdan, etc. are collectively celebrated formally and informally.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

NIL

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators

C. Any 2 of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals

Describe the efforts of the Institution in celebrating / organizing national and international commemorative days, events and festivals during the year within 200 words

Bharat Liberal Education Society's

Shri Havagiswami Mahavidyalaya, Udgir

Dist. Latur

Commemorative Days Celebration 2020-21

Every year the oinstitute organizw

Sr. No.

Period

Particulars

Venue / Remarks

1.

01-08-2020

Birth Anniversary of Annabhau Sathe and Death Anniversary of Lokmanya Tilak

In the staffroom

2.

2-10-2020

Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri

In the Staffroom

3.

31-10-2020

Celebration of National Unity Day

In the Staffroom

4.

11-11-2020

Celebration of National Education Day

In the Staffroom

5

14-11-2020

Birth Anniversary of Pandit Nehru

(Children's day)

In the Staffroom

6

26-11-2020

Celebration of Constitution Day

In the Staffroom

7

24-12-2020

Celebration of National Mathematics Day

By Department of Mathematics.

8

3-01-2021

Birth Anniversary of Savitribai Fule

In the staffroom

9

31-1-2021

Death Anniversary of Mahatma Gandhi

In the staff room

10

19-2-2021

Birth Anniversary of Shivaji Maharaj

Conducted in the staff room

11

11-4-2021

Birth Anniversary of Mahatma Fule

In the staff room

12

14-4-2021

Birth Anniversary of Dr. Ambedkar

In the staff room

13

26-04-2021

Birth Anniversary of Mahatma Bashweshwar

In the staff room

14

01-05-2021

Maharashtra Day

In the college premises

15

01-08-2021

Birth Anniversary of Annabhau Sathe and Death Anniversary of Lokmanya Tilak

In the staffroom

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Provide web link to:

- Best practices in the Institutional web site
- Any other relevant information

BEST PRACTICE 1:

SKILL DEVELOPMENT PROGRAMME

1. Title of the practice: Skill Development Programme
2. The context that required the initiation of the practice (100 - 120 words)

COVID 19 has created a spiral grip over all walks of life. The entire education system is also severely affected by the constant lockdowns and prohibition on face to face teaching and learning. The Skill Development Programme introduced by the Department of English in association with IQAC was an attempt to provide an online learning platform to the learners during the COVID 19 Pandemic. This was an overall development programme, exclusively developed for the students in order to develop a few skills as required for their employability as well as entrepreneurial abilities. The programme covers online lectures and training mainly focusing on the skills like:

1. Soft Skills
2. Self Discovery
3. Positive Attitude
4. Building Relationship
5. Scientific Point of View

6. Communication Skills
7. Readings Skill, etc.

3. Objectives of the practice (50 - 60 words)

Skill Development Programme has predetermined objectives as listed below:

1. To provide an effective online learning platform during the COVID 19 lockdown period
2. To hone a set of skills of the participants
3. To inculcate professional values as required in employment and corporate world.

4. The Practice (250 - 300 words)

Dr. V. G. Gore, Asst. Prof. and Head, Department of English conducted five sessions for the registered participants of the programme. For the registration propose, Google Classroom link was circulated among the students fraternity. The registration and participation was absolutely free of cost. The 274 students registered for the said programme but the actual participation was less due to various reasons. The session wise attendance was marked and collected through a Feedback Form. All the participants were issued a certificate of participation only after appearing a Test based on the inputs of the topic presented. There was a steady growth in the number of participants and it attained the momentum at 133 participants who attended the event out of the total registered 274.

All together, the total number of beneficiaries is 431. The participants who attended the events were from different states of the country and a few were foreign countries like Saudi Arabia, Pakistan, and Egypt as well.

Skill Development Programme

Event :

Skill Development Programme

Date

Total No. of Beneficiaries

You Tube Link

Scientific Point of View Part 1

03 May 2021

20/274

o

Self Discovery Part 2

09 May 2021

35/274

o

Soft Skills: An Introduction Part 3

16 May 2021

120/274

o

Positive Attitude Part 4

23 May 2021

133/274

o

Building Relationship Part 5

30 May 2021

123/274

•

"???????? ???? ?1: ??? - ?? ?????????? ??????"

04 May 2021

44

<https://www.youtube.com/watch?v=n7ZO9gijwEE>

"???????? ???? : ?2 ?????? ?????????? ?? ?????????????? : ??? ??????????"

04 May 2021

22

<https://www.youtube.com/watch?v=N9Kujg1Vwhs>

"???????? ???? :?3 ?? ??????? ?????????? ?? : ?????? ??????"

05 May 2021

04

o

"???????? ???? :?4 ?????????? ?????????? ??????? ??????? ??????????????"

18 May 2021

17

<https://www.youtube.com/watch?v=BinBqvEibTI>

"???????? ???? : ?5 ?? ?????????? ??????? ???????- ?????? ?????? :
???????????? ??????????"

19 May 2021

09

o

"???????? ???? ?6 : ?????????? - ?? ?????? ??????????"

29 May 2021

136

<https://www.youtube.com/watch?v=bua4YjULBoI>

"????? ?????????? : ?????????? - ?????? ??????????"

29 May 2021

71

o

5. Obstacles faced if any and strategies adopted to overcome them (150 - 200 words)

Some of the participants faced a few technical issues like internet connectivity, streaming of the video, audibility, etc. Otherwise there were no other issues.

6. Impact of the practice (100 - 120 words)

The series of training sessions was successful. 431 participants made their active presence in the series of online presentations. All the participants were asked to appear for a Test which was based on the inputs of the respective presentation. The passing criteria was 40%, those who secured minimum 40% were declared qualified and were issued a Certificate of Participation. The event became international from the third session onwards in the row. There were a few participants from the countries like Saudi Arabia, Egypt, Pakistan, etc. So it is evident that the event was a grand success.

7. Resources required:

Computer System, Web Cab, audio system, Internet, resource person, participants, Zoom Meeting Platform, Video Editor, etc.

8. About the Institution

i. Name of the Institution:

Shri Havagiswami Mahavidyalaya, Udgir, Dist. Latur, M.S.

ii. Year of Accreditation:

NAAC First Cycle: 16 Fe. 2004

NAAC Second Cycle: 27 Nov. 2017

iii. Address:

Dam Road, Near Railway Station, Udgir, Dist. Latur, M.S.

iv. Grade awarded by NAAC:

'B' Grade

v. E-Mail:

shmu_udgir@rediffmail.com

vi. Contact person for further details:

The Principal,

Shri Havagiswami Mahavidyalaya, Udgir,

Dist. Latur, M.S.

vii. Website Link:

<http://shrihavagiswamicollege.org.in/Events.aspx>

BEST PRACTICE 2:

COVID-19 AWARENESS PROGRAMME

1. Title of the practice:

COVID-19 AWARENESS PROGRAMME

2. The context that required the initiation of the practice (100 - 120 words)

As we all know pandemic is an epidemic of an infectious disease that spreads all over the world and creates havoc. In 1918, Spanish Flu infected 500 million people across the world. The death toll was also high and over 20 million people lost their lives. Since the COVID 19 spread in 2019 in China and its reach all over the world has brought everybody under the shadow of one more pandemic and millions of people have been losing their lives these days. In many countries two to four waves have created mayhem and compelled people and governments to lock everything down for months together. On 27 January 2020, the first case of COVID 19 was reported in Kerala; since then, we have seen that almost everything got affected by this pandemic. Recently India has come out of the second wave of novel corona virus and has been trying level best to bring back the normalcy. After the second wave, we have been trying to come back to a new normal but still there is threat of third wave which has created havoc.

This scenario compelled us to think positively about the psychological support which was desperately needed for the people in the pandemic. Hence we undertook this as a challenge and decided to create awareness about COVID-19 Pandemic.

3. Objectives of the practice (50 - 60 words)

- Understanding the impact of COVID-19 pandemic
- Creating awareness among the students, staff and people in general about COVID-19 pandemic

4. The Practice (250 - 300 words)

COVID-19 AWARENESS PROGRAMME was the need of the hour. Following activities and events were conducted during the lockdowns imposed during the COVID-19 Pandemic. We conducted research surveys, online elocution competition, creative writing competition, Pamphlet Distribution and guidance from the experts in the field of medicine.

Sr. No.

COVID-19 Awareness Event

Date

Total No. of Beneficiaries

1.

COVID 19 Awareness Programme:

Online Research - Feasibility of Online Examinations in The Shadow of COVID 19: A Study

Published in 2020

127 Respondents

2.

COVID 19 Awareness Programme:

Online Research - Impact of COVID 19 Lockdown Period on Academics: A Student Perspective

Published in 2020

618 Respondents

3.

Capability Enhancement Programme:

State Level Online Elocution Competition 2020 - COVID 19

https://www.youtube.com/playlist?list=PLbRkWLx1I_mPsZgzJpiLDAbT1T-TaRFsCF

22 May to 05 June 2020

144

4.

State Level Online Poetry Writing Competition 2020 - COVID 19

23 July 2020

58

5.

COVID 19 Awareness Programme:

My Experience of CORONA

2020

35+

6.

COVID 19 Awareness Programme

Pamphlet Distribution

1 March 2021

1000

7.

COVID 19 Awareness Programme

COVID 19 and Related Diseases and Control

<https://www.youtube.com/watch?v=EAlOcGxs7fY&t=4s>

31 May 2021

178

8.

COVID 19 Awareness Programme

COVID 19 Prohibition

https://www.youtube.com/watch?v=Ygoj-_OXJww&list=PLzvY4rSHiKoLO6JFj-FWi1NReUTNoz9zi&index=3

01 June 2021

572

5. Obstacles faced if any and strategies adopted to overcome them (150 - 200 words)

Except the minor network issue for online activities, there were no obstacles faced.

6. Impact of the practice (100 - 120 words)

All the events conducted for COVID-19 AWARENESS PROGRAMME were the grand success. 2732 students, scholars, faculty and viewers are the beneficiaries of the series of programmes.

7. Resources required:

Pamphlets, Google Platform, Evaluators, Resource Persons, Computer System, Web Cab, audio system, Internet, resource person, participants, Zoom Meeting Platform, Video Editor, etc.

8. About the Institution

i. Name of the Institution:

Shri Havagiswami Mahavidyalaya, Udgir, Dist. Latur, M.S.

ii. Year of Accreditation:

NAAC First Cycle: 16 Feb. 2004

NAAC Second Cycle: 27 Nov. 2017

iii. Address:

Dam Road, Near Railway Station, Udgir, Dist. Latur, M.S.

iv. Grade awarded by NAAC:

'B' Grade

v. E-Mail:

shmu_udgir@rediffmail.com

vi. Contact person for further details:

The Principal,

Shri Havagiswami Mahavidyalaya, Udgir,

Dist. Latur, M.S.

vii. Website Link:

COVID 19 and Related Diseases and Control

<https://www.youtube.com/watch?v=EAlOcGxs7fY&t=4s>

COVID 19 Prohibition

https://www.youtube.com/watch?v=Ygoj-_OXJww&list=PLzvY4rSHiKoL06JFj-FWi1NReUTNoz9zi&index=3

<http://shrihavagiswamicollege.org.in/Events.aspx>

Best Practice 2

3. Online State Elocution Competition 2020-21

(22nd May - 05 June 2020)

Elocution refers to one's capacity of communicating with others keeping this in new our institute organized Online State Elocution Competition during the COVID-19 pandemic lockdown on the issues and situations in the society due to COVID-19 pandemic.

Number of students registered for this event and 20 students actually participated in this event. Participants were from different regions and districts of the state of Maharashtra like Kolhapur, Sangali, Akola, Amravati, Nanded, Latur, Parbhani, Beed, Udgir, etc.

The nature of prize for this event was Rs. 1000/-, Rs. 700/-, Rs. 500/- for First, Second and Third Prize with and E-Certificate respectively. The first three winners of this event were paid for their winning prize amount through electronic mode i.e. by PhonePay and the E-Certificates were also issued to them by email.

It was indeed outstanding to see how beautifully students have put their thoughts, insights and delivered their speeches fluently. The online invigilation of this event was done by Dr. Nandakumar from Osmanabad, Dr. Haridas Akhare from Amravati and Dr. Archana Katkar from Aurangabad.

This Online Elocution Competition was organized for the college students. The given subjects were the Newly Coined Words after Corona, the Education System after Corona and during COVID-19 pandemic, etc. The recorded videos of participants were posted on YouTube link of the college.

https://www.youtube.com/playlist?list=PLbRkWLx1I_mPsZgzJpiLDAbT1T-TaRFsCF

This event was successfully organized by Dr M.E. Tangawar and Mr. A.J. Rangdal

Sr. No.

You Tube Link of the presentation of the Participant

1.

https://www.youtube.com/watch?v=C6K89IJiS9M&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=1

1.

https://www.youtube.com/watch?v=dG37zJ4nfEc&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=2

1.

https://www.youtube.com/watch?v=JxGAZPNQZi0&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=3

1.

https://www.youtube.com/watch?v=_AXi6IprrmI&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=4

1.

https://www.youtube.com/watch?v=GN6kLVWGUyg&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=5

1.

https://www.youtube.com/watch?v=83qik466Jes&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=6

1.

https://www.youtube.com/watch?v=Qikw7js8Hps&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=7

1.

https://www.youtube.com/watch?v=ZuLf2S2FFMQ&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=8

1.

https://www.youtube.com/watch?v=_6RL8WVYC6s&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=9

1.

https://www.youtube.com/watch?v=L9DSPNAH4NM&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=10

1.

https://www.youtube.com/watch?v=d90AnqclzRk&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=11

1.

https://www.youtube.com/watch?v=NTXykHkV68M&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=12

1.

https://www.youtube.com/watch?v=TU4kPY3Orc8&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=13

1.

https://www.youtube.com/watch?v=EJn02G-GkrE&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=14

1.

https://www.youtube.com/watch?v=mewstQMe5b8&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=15

1.

https://www.youtube.com/watch?v=RZu01Wg59NY&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=16

1.

https://www.youtube.com/watch?v=drvuSe4hpns&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=17

zJpiLDAbT1TTaRFsCF&index=17

1.

https://www.youtube.com/watch?v=sIpzdJLF-sA&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=18

1.

https://www.youtube.com/watch?v=Y3VrZ1Eqf6E&list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF&index=19

Best Practice 2

4. National Level Online Poetry Competition 2020

Subject:- Activities during COVID-19 Pandemic

Poet Participants: 58

Background:

On the evening of 24 March 2020 the Government of India under Prime Minister Mr. Narendra Modi ordered a nationwide lockdown for 21 days and then onwards everything was closed. During this period, the people realized the value of life and free movement. People realized their lives as most valuable property. There was a great change in all fields like education, Business, society,

etc. Schools and colleges were completely closed, exams were cancelled. Students were anxious and disturbed about their future prospects.

Society and teachers are closely related; they cannot be separated from culture, tradition and happenings around. Corona pandemic affected students a lot in particular. Many students started to write poems, articles, and share their experience of pandemic. On the subject titled Corona Virus, we solicited poems and got a huge response. To channelize students to emotional expressions and to form a concrete view of their talents, Marathi Department organized a National Level Poetry Competition from 25th June 2020 to 25th July 2020.

Objectives:

- To create a feeling of concern in the mind of students about social affairs
- To improve their writing skills
- To channelize students talent
- To create an awareness about COVID-19
- To improve students skill of observation of societal problems.

Report of the National Level Poetry Competition:

Large number of students from different regions participated in this National Level Poetry Competition. 58 students sent their poems. The participants were from Pune, Satara, Yawatmal, Ratnagiri, Sangali, Kolhapur, Aurangabad, Parbhani, Jalna, Mumbai, Washim, Ahmednagar, etc. The invigilators for this Competition were were invited from local place due to lockdown restrictions.

A book titled COVID-19 consisted of 83 pages is published. It contains 58 poem from contributed by the participants of this

event.

The man made tragedy called COVID-19 pandemic taught us lesson not to go against the nature and its natural set up. The human beings realized the importance of environment and these emotions are described and expressed by these new emerging poets. Most of these poems are written in free verse, content of these poems is more important than structure

Most of the poems are reformative. These poems create the actual picture of horrible situations and happening during the pandemic. How this pandemic could be so dreadful, while reading these poems, we came to know about this.

Difficulties and challenges

When it was decided to organize this event related to COVID-19 situations, there was a big challenge how to reach to the student's fraternity. We send invitation cards to nearby teachers and received a good response.

Some technical issues we faced in the beginning. Students were sending their poems in different formats. Moreover typing of poem in such strict 19 lockdown was also one more big challenge.

Impact of this activity

Literature is the product of the creative genius of a writer or a poet. The society and literature go hand in hand. The writings contributed by the emerging poets present the picture of the horrible COVID-19 lockdown period. We experienced that the period really dominated many people, and encouraged students to write

and think over these situations. The poem which we received are the result of their sensitivity, observations anxiousness about future and their creativity.

Resources Needed

Digital gadgets like smartphones, Whatsapp, Email, laptop, internet are used to make this event successful.

Organizer

This event was conducted under the guidance of our principal, vice principal, Coordinator IQAC and chief organizer Dr. S.Y.Chimore, HOD - Marathi and Dr. M.E.Tangawar.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Key Indicator - 7.3 Institutional Distinctiveness 2020-21

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words:

Shri Havagiswami Mahavidyalaya, Udgir has recognized its privileged position in the society. With a greater sense of awareness, we embark on COVID 19 Awareness Programme which we constantly continued for more than one and a half year and

created awareness about the disease and its fatality.

During the CIVID 19 Pandemic, almost everybody got affected by its spiral grip and the human life has come to a standstill due to the continuous lockdowns. Our institution could not remain to be a spectator hence we started a series of COVID 19 Awareness Programmes and served the nation in this pandemic.

We conducted the following programmes and activities in order to create awareness among students and common people in the region.

COVID 19 Awareness Programme:

- Online Research 1 - Feasibility of Online Examinations in The Shadow of Covid 19: A Study
- Online Research 2 - Impact of COVID 19 Lockdown Period on Academics: A Student Perspective
- State Level Online Elocution Competition 2020 - COVID 19 https://www.youtube.com/playlist?list=PLbRkWLx1I_mPsZgzJpiLDAbT1TTaRFsCF
- State Level Online Poetry Writing Competition 2020 - COVID 19
- My Experience of CORONA
- COVID 19 Awareness - Pamphlet Distribution
- Online Lecture 1: COVID 19 and Related Diseases and Control <https://www.youtube.com/watch?v=EAlOcGxs7fY&t=4s>
- Online Lecture 2: COVID 19 Prohibition https://www.youtube.com/watch?v=Ygoj-_OXJww&list=PLzvY4rSHiKoLO6JFj-FWi1NReUTNoz9zi&index=3

Provide Web Links to:

- Appropriate web in the Institutional website
- Any other relevant information

Future Plan of Action for 2021-22

Curriculum

- To introduce a certificate course in English Communication Skills

Teaching and Learning and Evaluation

- Offering Remedial Classes for slow learners
- Upgrading Examination Branch with the state of the art facilities

Research and Extension

- Promoting research culture among the PG students
- Providing funds to the staff for publication of research
- Organizing national and international research oriented events.

Infrastructure

- Upgrading the science laboratories

Institutional Commitment

- Forming a Blood Donors Club
- Encouraging students and staff for Organ Donation
- Encouraging farmers for Organic Agriculture
- Conducting Skills Development Programmes.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year**Future Plan of Action for 2021-22****Curriculum**

- To introduce a certificate course in English Communication Skills

Teaching and Learning and Evaluation

- Offering Remedial Classes for slow learners
- Upgrading Examination Branch with the state of the art facilities

Research and Extension

- Promoting research culture among the PG students
- Providing funds to the staff for publication of research
- Organizing national and international research oriented events.

Infrastructure

- Upgrading the science laboratories

Institutional Commitment

- Forming a Blood Donors Club
- Encouraging students and staff for Organ Donation
- Encouraging farmers for Organic Agriculture
- Conducting Skills Development Programmes.